

# Processing the Revision of the CPS Curriculum

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# Introductions

# Process of Revision

- How it all began
- Process:
  - Feedback
    - Trainers
    - Surveys
  - Revision
    - Timeframe

# Cultural Relevance

- Translation of the curriculum to Spanish and Hmong
- Collectivist vs. individualistic
- Putting culture in the front and woven into the whole curriculum
  - Culture upfront is trauma-informed
  - OARS disconnection with cultural relevance
  - Confronting our own internalized oppression

The weight of the revision –  
mentally and emotionally

# What happened next?

- Training of the Trainers
  - Expectations for trainers and future trainings
- Difficult conversations

Questions?

