

# WI FACETS

## 2021 TRAINING CALENDAR

WI FACETS has over 100 **free** workshops scheduled for families of children with disabilities and those who support them. **Registration is required:** [www.wifacets.org/events](http://www.wifacets.org/events), or call 877-374-0511. Requests for reasonable accommodations are needed 2 weeks prior. For the most current calendar: <http://www.wifacets.org/events>

BLACK - webinars,  
RED - Spanish workshops,  
BLUE - in-person workshops/conferences,  
GREEN - training at non-WI FACETS events (may not be free)  
PURPLE - IEP mini webinars (30 min).

### JANUARY

- 1/4 WSEMS: Mediation, 12-1 pm
- 1/6 Transition Planning & Resources During COVID 19, 12-1 pm
- 1/11 Compassion Resilience: Self-care Snapshot Series: Recognizing Fatigue, 12-12:30 pm
- 1/12 IEP 1: Special Education Basics, 12-12:30 pm
- 1/13 School Choice Programming in WI, 12-1 pm
- 1/14 Understanding the Basics of Special Education & How It Applies to Students in WI (Spanish), 12-1 pm
- 1/19 Section 504-What Parent Needs to Know, 12-1 pm
- 1/20 Supports for Educating Students w/IEPs, 12-1 pm
- 1/26 IEP 2: Special Education Referral Process, 12-12:30 pm
- 1/27 Revisions to Seclusions & Restraint Law, 12-1 pm
- 1/28 WSEMS: Facilitated IEPs (Spanish), 12-1 pm

### MARCH

- 3/1 WSEMS: Dispute Resolution Options, 12-1 pm
- 3/3 Bridging the Gap: Health Care Transition for Community Partners, 12-1 pm
- 3/8 Compassion Resilience: Self-care Snapshot Series: Self Compassion, 12-12:30 pm
- 3/9 IEP 5: Writing the IEP (Part 1), 12-12:30 pm
- 3/10 Using Medical Information & Reports Within the IEP Evaluation Process, 12-1 pm
- 3/11 Evaluation & Eligibility in the IEP Process (Spanish), 12-1 pm
- 3/17 How to Improve the Reading Scores of Students with Disabilities, 12-1 pm
- 3/23 IEP 6: Writing the IEP (Part 2), 12-12:30 pm
- 3/24 Comprehensive Special Education Evaluations, 12-1 pm
- 3/30 IEP 7: Writing the IEP (Part 3), 12-12:30 pm
- 3/31 Becoming A Better Self Advocate Through The Stages of Transitions, 12-1 pm

### MAY

- 5/3 WSEMS: Mediation, 12-1 pm
- 5/4 Getting and Keeping Your First Job, 12-1 pm
- 5/5 Post Secondary Transition Plan (PTP), 12-1 pm
- 5/6-7 Circles of Life Conference (Virtual)
- 5/10 Compassion Resilience: Self-care Snapshot Series: Compassionate Boundaries, 12-12:30 pm
- 5/11 IEP 10: Parent Rights in the IEP Process, 12-12:30 pm
- 5/12 Project Search, 12-1 pm
- 5/13 Writing the IEP-Part 1 (Spanish), 12-1 pm
- 5/19 Self-Directed CCR IEP Guide, 12-1 pm
- 5/20 Supporting Literacy at Home During the Summer, 12-1 pm
- 5/25 IEP 11: Useful Resources in the IEP Process, 12-12:30 pm
- 5/27 Writing the IEP-Part 2 (Spanish), 12-1 pm

### FEBRUARY

- 2/1 WSEMS: Facilitated IEPs, 12-1 pm
- 2/2 Practical Tips As You Prepare for Mediation, 12-1 pm
- 2/3 Universal Design for Learning Allies Needed, 12-1 pm
- 2/8 Compassion Resilience: Self-care Snapshot Series: Compassion in Action, 12-12:30 pm
- 2/9 IEP 3: Evaluation and Eligibility in the IEP Process, 12-12:30 pm
- 2/10 What are Executive Function Skills & How Can They Be Addressed in Students IEP, 12-1 pm
- 2/11 Starting the IEP Process: Referrals, timelines & the IEP team (Spanish), 12-1 pm
- 2/17 Virtual Learning/Teleservice, 12-1 pm
- 2/23 IEP 4: Reevaluation & Independent Educational Evaluations, 12-12:30 pm
- 2/24 Alternative to Expulsionary Practices: Ensuring A Free Appropriate Public Education for Students, 12-1 pm
- 2/25 WSEMS: Mediation (Spanish), 12-1 pm

### APRIL

- 4/5 WSEMS: Friendly & Productive IEPs, 12-1 pm
- 4/6 IEP 8: Writing the IEP (Part 4) and Placement, 12-12:30 pm
- 4/7 Who Can Provide Specially Designed Instructions, 12-1 pm
- 4/12 Compassion Resilience: Self-care Snapshot Series: Our Locus of Control, 12-12:30 pm
- 4/13 Self-Advocacy Series: How DVR & Schools Work Together for Youth, 6-7 pm
- 4/14 Graduation for All: Tools to Improve the Graduation Rates for Students with Disabilities, 12-1 pm
- 4/15 Reevaluation & Independent Educational Evaluations (Spanish), 12-1 pm
- 4/20 IEP 9: IEP Revisions & Extended School Year, 12-12:30 pm
- 4/21 Career & Technical Ed: What Families of Children with Disabilities Need to Know, 12-1 pm
- 4/27 IEP Checklist, 12-1 pm
- 4/28 What are Additional Services? 12-1 pm
- 4/28 Self-Advocacy Series: Understanding Guardianship, 6-7 pm



# JUNE

- 6/2 WI Children & Youth w/Sp. Health Care Needs: Supporting Families & Providers Who Support Them, 12-1 pm
- 6/10 Writing the IEP-Part 3 (Spanish), 12-1 pm
- 6/14 Compassion Resilience: Self-care Snapshot Series: Expectations & Affirmations, 12-12:30 pm
- 6/17 Writing the IEP-Part 4 (Spanish), 12-1 pm
- 6/21-25 Youth Leadership Summit, Milwaukee, 10-4 pm

# AUGUST

- 8/6 Endless Possibilities Conference, UW-Whitewater
- 8/9 Compassion Resilience: Self-care Snapshot Series: Connecting To Our Purpose, 12-12:30 pm
- 8/10 IEP 1: Special Education Basics, 12-12:30 pm
- 8/12 Friendly and Productive IEP Meetings (Spanish), 12-1
- 8/17 Section 504 -What Parents Need to Know, 12-1 pm
- 8/18 Active Listening & Supportive Communication, 12-1 pm
- 8/24 IEP 2: Special Education Referral Process, 12-12:30 pm
- 8/25 Supporting Your Preschool Child's IEP at Home, 12-1 pm
- 8/31 IEP Checklist, 12-1 pm

# OCTOBER

- 10/4 WSEMS: Facilitated IEPs, 12-1
- 10/5 Self-Advocacy Series: College Panel, 6-7 pm
- 10/6 Speech & Language Services in a Virtual World, 12-1 pm
- 10/7 Serving on Groups (Section 3), 12-1 pm
- 10/12 IEP 5: Writing the IEP (Part 1), 12-12:30 pm
- 10/12-13 Special Education Leadership Conference, WI Dells
- 10/14 IEP Revisions & Extended School Year (Spanish), 12-1 pm
- 10/19 Self-Advocacy Series: Skills to Pay the Bills, 6-7 pm
- 10/20 Dyslexia Updates: What's New in 2021, 12-1 pm
- 10/21 Serving on Groups (Section 4 & 5), 12-1 pm
- 10/26 IEP 6: Writing the IEP (Part 2), 12-12:30 pm
- 10/27 Temper Tantrums, 12-1 pm
- 10/28 Serving on Groups (Section 6), 12-1 pm

# JULY

- 7/12 Compassion Resilience: Self-care Snapshot Series: Wellness Strategies, 12-12:30 pm

# SEPTEMBER

- 9/2 The Power of Shame, 12-1 pm
- 9/7 IEP 3: Evaluation and Eligibility in the IEP Process, 12-12:30 pm
- 9/8 Family Engagement & Resources in MLSS, 12-1 pm
- 9/9 IEP Checklist (Spanish), 12-1 pm
- 9/15 Special Education Discipline Requirements, 12-1 pm
- 9/21 IEP 4: Reevaluation & Independent Educational Evaluations, 12-12:30 pm
- 9/22 Functional Behavioral Assessments, 12-1 pm
- 9/23 Serving on Groups (Section 1 & 2), 12-1 pm
- 9/29 Special Education Legal Updates, 12-1 pm

# NOVEMBER

- 11/1 WSEMS: Dispute Resolution Options, 12-1 pm
- 11/2 IEP 7: Writing the IEP (Part 3), 12-12:30 pm
- 11/3 Medicaid Made Easy, 12-1 pm
- 11/4 Serving on Groups (Section 7 & 8), 12-1 pm
- 11/9 IEP 8: Writing the IEP (Part 4), 12-12:30 pm
- 11/10 Specially Designed (Adapted) Physical Education, 12-1 pm
- 11/17 Working with Culturally Diverse Students with Mental Health Needs, 12-1 pm
- 11/18 Parent Rights in the IEP Process (Spanish), 12-1 pm
- 11/23 IEP 9: IEP Revisions & Extended School Year, 12-12:30 pm
- 11/30 IEP Checklist, 12-1 pm

# DECEMBER

- 12/1 Supporting Families Use of Assistive Technology with Their Child at Home, 12-1 pm
- 12/6 WSEMS: Friendly & Productive IEPs, 12-1 pm
- 12/8 Mindfulness for Student with Disabilities, 12-1 pm
- 12/9 Useful Resources in the IEP Process (Spanish), 12-1 pm
- 12/14 IEP 10: Parent Rights in the IEP Process, 12-12:30 pm
- 12/15 Part C of IDEA: The Early Intervention Program for Infants & Toddlers with Disabilities in WI, 12-1 pm
- 12/21 IEP 11: Useful Resources in the IEP Process, 12-12:30 pm



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