## Centered Care

Embodying Qualities Central to Trauma-Sensitive Care



1



Karen Laing, IBCLC

Founder of WisdomWay Institute Birthways klaing@wisdomwayinstitute.com 888.878-6680 x 801

2

#### Aspire Training & Consulting

Melinda A. Marasch, LCSW (920) 415-4430

Interactive

Melinda@Aspire2BU.org

Take Aways

Personably Professional

BE THE CHANGE!

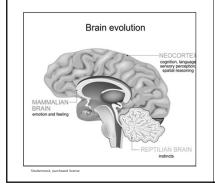
Confidential

Learning Objectives:  Integrate the aims of Healing Informed Care/TIC with at least 2 embodied qualities related to the personhood of the practitioner.  Identify at least 1 cognitive, 1 physiological, and 1 attentional change in threat cognition and it's opposite, mindfulness cognition.  Differentiate and summarize working definitions for empathy, empathic distress, compassion, self-compassion as we review measurement tools and current findings.  Describe the impact of personhood/quality of relationship on health care outcomes  Explore the neurobiology of universal and personal obstacles that block these qualities and one actionable step to bring back to your practice	
4	
5	
2020 every second  2020  BUT WAIT, THERE'S MORE	



## Stress & Trauma

8

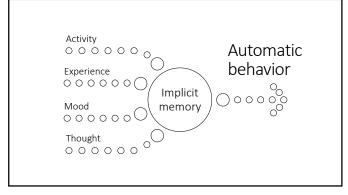


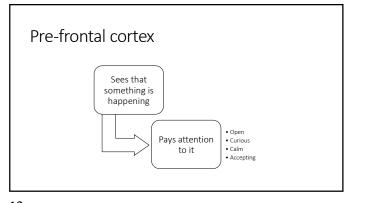
How our minds work...

Wired to avoid threats
Wired to seek resources
Wired by habituation & conditioning

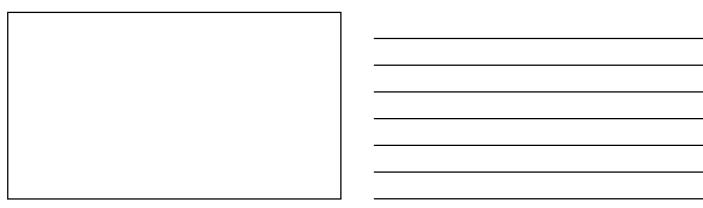
Biologically changed By childhood adverse experience Epigenetics Trauma Toxic stress







Pre-frontal cortex	
Capacity to consider possibilities	
Make decisions/Plan	
Engage With self and others -Carrous -Calm -Accepting	
12	



## Healing-informed

Beyond Pain to Possibilities

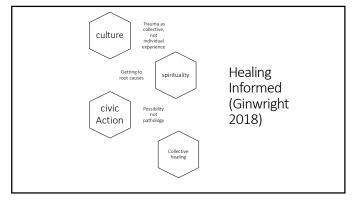
_	Safety Trustworthiness & transparency	
Trauma- Informed	Peer support Collaboration & mutuality	
Inionnea	Empowerment & choice Cultural, historical & gender issues	
	(SAMHSA, Substance Abuse and Mental Health Services Administration, 2014)	
16		
		7
Trauma-	Recognize	
Informed	Realize the impact  Respond with awareness & skills	
	Resist Re-traumatization	
	(SAMHSA, Substance Abuse and Mental Health Services Administration, 2014)	
17		
		7
"For me, I realized the slipped into the mur	ne term ky water of	
deficit based, rather driven strategies to s	than asset support young	
people who have be Without careful cons	en harmed. sideration of	
the terms we use, w blind spots in our eff support young peop	forts to	
-Dr. Shawn Ginwright	ic.	
	Healing	
I		

"The body is where we fear, hope, and react; where we constrict and release; and where we reflexively fight, flee or freeze. If we are to upend the status quo of white-body supremacy, we must begin with our bodies."

-Resmaa Menakam, MSW, LICSW

The Body

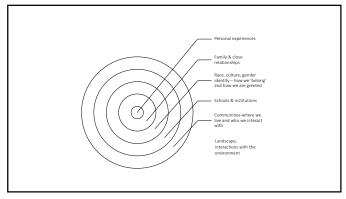
19



20

Healing –informed

- -generative
- -resilience
- -joy



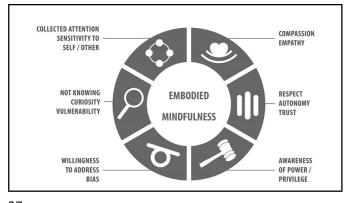
# HIC = Keep Stress/Trauma in Mind: Know What You Are Doing & Why We Asked What is wrong with you? How might this behavior be understood in terms of stress/trauma? What's going on? What's strong in you? I have I can I am

23

SAFE REGULATED AWARE









# Embodied Mindfulness: Collected Attention

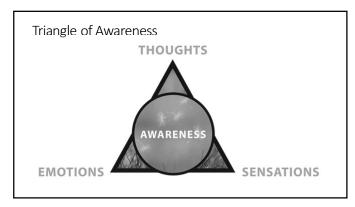
Mindfulness and anchors Intention, Attention & How we show up with Presence Red zone/Green zone & the Healing Alliance

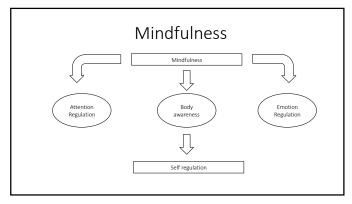
29

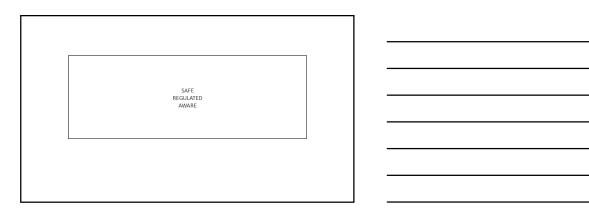
As you begin to observe yourself, be fascinated, intrigued, and in no way critical.

-Laura vanDernoot Lipsky

Practice	
31	
32	
Knowing our own mind freedom to respond	







	7
co-regulation	-
Conception	
37	
57	
	7
Compassion Non-judgment	
Letting go-letting be	
How we pay Patience Curiosity	
attention Trust Acceptance	
Non-striving	
38	
	٦
Co-regulation	

The container of the therapeutic alliance



## Polyvagal theory

Vagas Nerve: Regulates the ANS, connecting the brain to major systems in the body supporting mind-body

PNS: rest & digest...has an inhibitory affect on heart & SNS...relaxation, digestion & regeneration
SNS: fight, flight, flee, submit...directs body's rapid involuntary response to dangerous or stressful situations following a flood of hormones

PNS & SNS are supposed to work in rhythmic alternation to support healthy digestion, sleep & immune system functioning

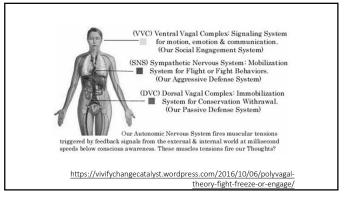
 $\underline{\text{https://www.youtube.com/watch?v=ec3AUMDjtKQ}}$ 

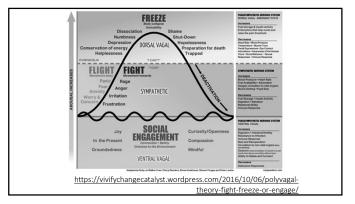
41

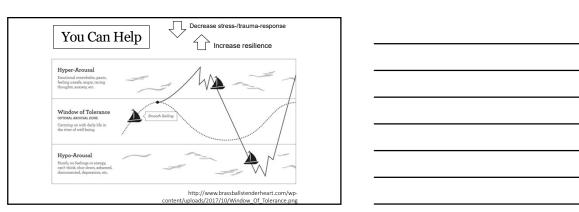


In times of threat

PNS goes into defensive mode; slows or shuts down SNS releases adrenalin & cortisol increasing heart rate, respiration, blood flow, digestion & glucose







SAFE	
REGULATED AWARE	
46	
	1
co-regulation	
47	
.,	
- Leiber	•
The sale is the sa	





50



## Secondary Trauma

Experiencing the cumulative effect

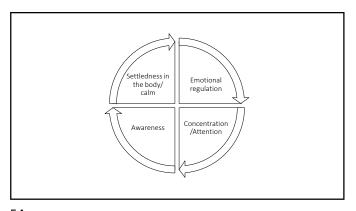
Witnessing a traumatic event Witnessing a traumatic event
Having knowledge about a
traumatic event experienced by
another
Working with traumatized
individuals

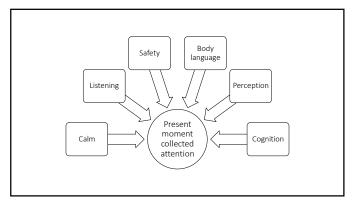


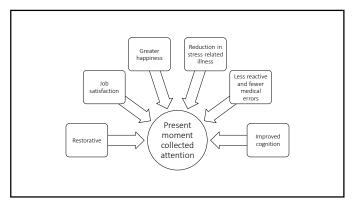


Emotion regulation Attentionregulation State-regulation Co-regulation

53







56

### Responsive & Reactive Modes of Mind

Green zone
Safe, satisfied, content
Asserting, aspiring, caring
Building up, restorative
Salutogenic- supports wellbeing
Peace, contentment, love
positive

Sense of self/experience
Responds to life
Effects on the
body/wellbeing
Central experience

Bias- outlook

Red Zone
Unsafe, dissatisfied, disconnected
Resisting, grasping, clinging
Wearing down, depleting
Pathogenic- stress related disease
Fear, frustration, heartache
negative



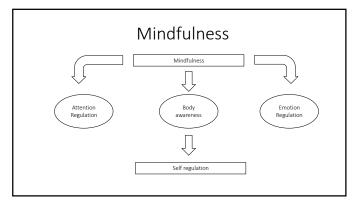
#### Autopilot vs. Mindfulness

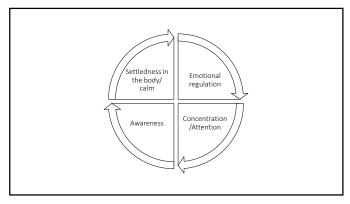
Autopilot	Mindfulness
Disconnected from sensory feedback	Come into senses
Attention is diffuse, scattered and not needed to be on our activity	Attention can be engaged intentionally
Mind wandering	Present moment
Reduced sense of wellbeing/happiness	Emotional & Attentional regulation
Doing mode	Being mode

59

#### Threat Cognition vs. Mindfulness Cognition

Threat Cognition	Mindfulness
Selective sensory awareness - vigilance	Come into senses
Attention is aimed at worries	Attention can be more spacious (BOTH/AND)
Negativity bias – we see what's wrong	We see the pleasant, and unpleasant, the good and the bad
Highly reactive- 'snap' judgment – less prefrontal cortex /big picture	Less reactivity, more 'gap' to choose actions
Cognition – black and white, shame and blame	Cognition- nuanced, diversity is possibility, challenges viewed creatively
Fight, flight, or freeze	Calm, connect





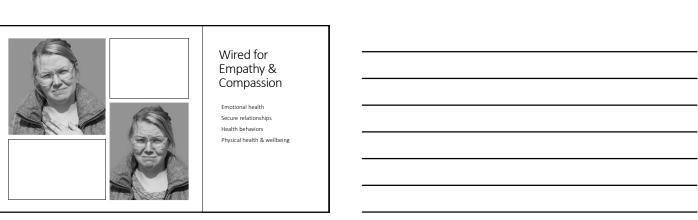
Can we care too much?

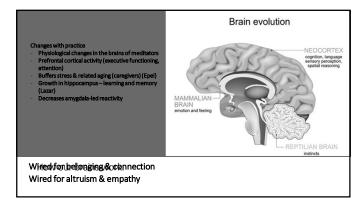
Empathy, Compassion and the edges of stewardship

Compassion	
54	

How relationships work.

65





#### Kindness & Compassion

- Evolved aspect of human nature (Kantner, 2004)
- Innate human capacity "in our brains" biologically wired
- Physiological changes
- Some minds are more 'evolved' (Filkowski, 2016)
  - greater activity in the limbic & corticol regions
  - Associated with higher altruism

68

To feel with: Empathy as an edge state



#### Empathy & Compassion

"FEELING WITH"/ EMPATHY

I suffer with you

I am actually suffering

Suffering causes discomfort, stress

Negative emotion

COMPASSION

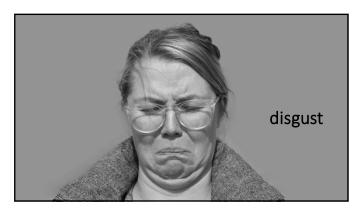
I feel love for you

I see you are suffering, dear one, and I want this suffering to be relieved

Generative, warm, connected

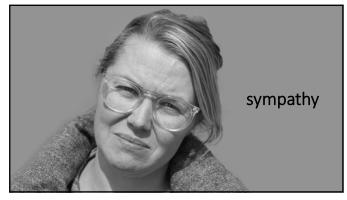
Positive emotion Green zone

70

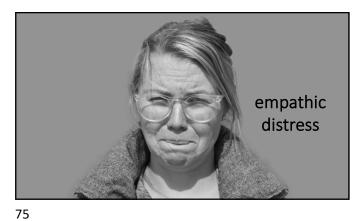


71



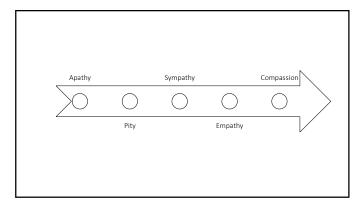












Framework for	Defining Compassion
(Strauss, 2016)	)

Recognizing Suffering
Understanding universality
Emotional Resonance
Tolerating Uncomfortable Feelings
Motivation to act/alleviate suffering

79

**Kindness** has a nourishing quality; it has the intent to touch into the good and then to extend into it.

80



**Compassion** is the protective intent: to sense the suffering, to prevent further damage & to heal.

82

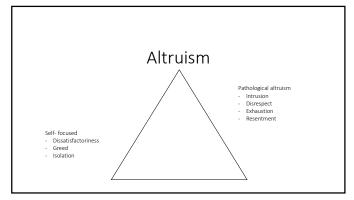


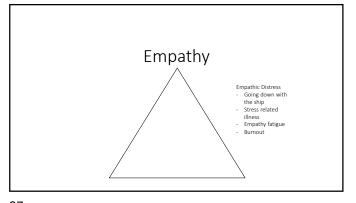
83

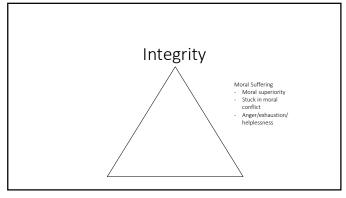
Compassion satisfaction:

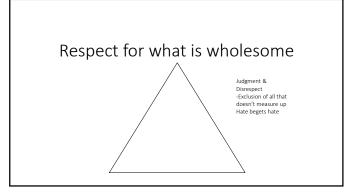
When empathy drives altruistic action... and leads to the alleviation of suffering for the patient. (Sacco, 2018)

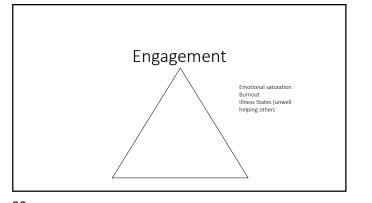




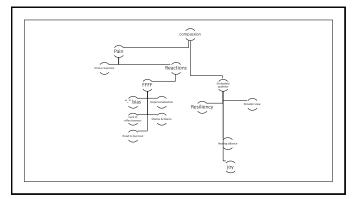








- 1	Helning Fiving o	Serving? (Remen)
	iciping, i ixing ui	ociving: (Neillell)
	Helping Fixing	
	See life as weak See life a  Help from "privilege" or strength (not vulnerable)	s broken See life as whole  lution for you Serve from our wholeness:"our wounds, our broken places, our darkness"
	Has an implicit power dynamic implicit p "I" ego is a helper Ego is "e:	orivilege & disrespect
		Affirming &
	Draining &	Generative
	Depleting	Generative
		-+:-f+:
	Compassion sa	
		periences hope and
	optimism. (Sacco, 20	018)
		co-regulation
		pro-social behaviors are
	physiologically iı – Stephen Porge	ncompatible with stress. s
	stephen i orge	-



## Does Compassion Matter?

95

## Care grounded in compassion (Compassionomics)

Associated with fewer medical errors (West 2009) Results in improved outcomes for patients

Meaningful/supportive emotional connection reduces the risk for coronary artery disease and stroke (Valtorta, 2016), improves immune response

Reduces anxiety before/during & after procedures Reduces pain ("more than double the effect of phenobarbital") (Egbert, 1964)

patient safety increases, and there are significant reductions in medical errors (West, 2009)

unnecessary and costly tests and interventions decrease (Trzeciak, 2019)

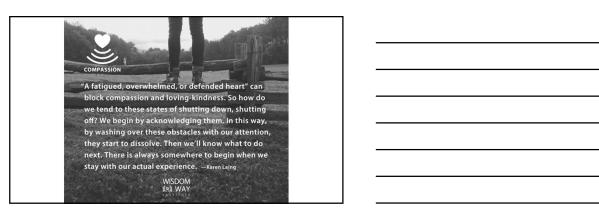
patient outcomes improve

health care costs can be reduced by billions of dollars (Periera, 2016)

97

# Compassion Crisis 64% of patients say they were treated without compassion (Carrea 2017) 76% of end of life conversations with ECU had 2150 condition to regarded with configuration to

98



## Compassion -blockers

Stress (Porges)

Oppressive work conditions (Lipsky, 2010)

Burnout

Trauma

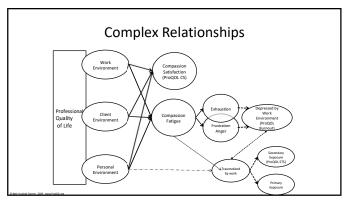
"Emotional Saturation" (Sheppard, 2014)

Need to have the will to value compassion

100

"Every nurse said to me at some point that they may have compassion fatigue but they still have compassion. I have urged experts to a different term: emotional saturation. You're just full. Your shoulders are not big enough to take take all this on."

101



E Enrich the sensory experience A Absorb L Link  03  Improving Health Care 3 Frameworks for health care improvement			
A Absorb L Link  03  04  Improving Health Care 3 Frameworks for health care improvement		Have experien	ces that you fully inhabit
L Link  03  04  Improving Health Care 3 Frameworks for health care improvement		E Enrich the	sensory experience
L Link  03  04  Improving Health Care 3 Frameworks for health care improvement			
03  O4  Improving Health Care 3 Frameworks for health care improvement			
Improving Health Care 3 Frameworks for health care improvement		_	
Improving Health Care 3 Frameworks for health care improvement			
Improving Health Care 3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement	103		
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
Improving Health Care 3 Frameworks for health care improvement			
Improving Health Care  3 Frameworks for health care improvement			
3 Frameworks for health care improvement	104		
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement			
3 Frameworks for health care improvement	lmnr	oving Health	Care
			πριονειπειπ
I			

Equitable
Care
Relationships

Humility Cultural Awareness Respect Acknowledgement

106

#### QIAN 謙 (Humbleness) curriculum

Q- importance of self- $\underline{{\bf Q}} uestioning$  and

I- bi-directional cultural Immersion

A- mutually Active-listening

N- flexibility of  $\underline{\textbf{N}}$ egotiation.

(Chang, 2010)

107

## Equitable Care

Relationships Oparah, Jones, Hudson, Oseguera, & Arega, (BWBJ, 2018)

#### Awareness of stress & trauma & willingness to address it

Reassurance, calm, patience and support, "genuine" empathy, understanding, shared vulnerability

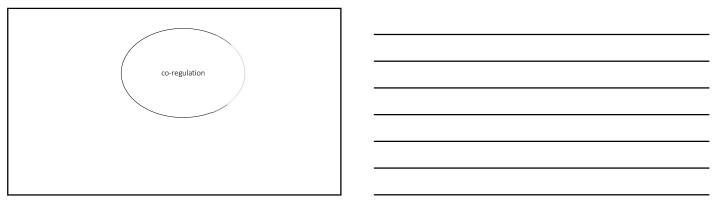
#### $Respect for the {\it individual's values}, beliefs, and choices$

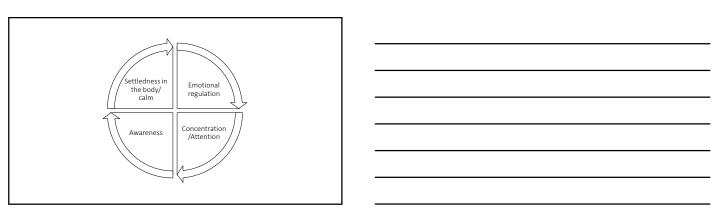
Key attributes: autonomy, freedom, trust, shared decision-making, reaching consensus, "free from control, coercion or fearmongering"

#### Effectiveness and Competency

engaging, providing accurate information,

	"The experience of being	
	interpreted is different than the experience of being understood."	-
	- Kimberly Seals Allers	
109		





## Relationship-Centered

112

Each partner is a unique individual with his or her own set of experiences, values, and perspectives.

Affect and emotion are fundamental to the developing, maintaining, and terminating of relationships.

Reciprocal influence grounds all clinical relationships as partners develop each other's character.

It is through genuine and authentic relationships that clinicians are capable of being renewed in their practice.

Soklaridis (2016)

113

**RCC** 

#### Synthesis

Trauma-informed

Cultural, historical Safety Trustworthiness & transparency Peer support

Collaboration & mutuality
Empowerment & choice

Relationship-Centered

Unique individuals with set of experiences, values, and perspectives.

Affect and emotion

Conscious entering, maintaining & terminating of relationship Reciprocal influence

ing of L

Equitable

Acknowledgment & willingness to be ally in healing trauma

Autonomy, freedom, trust, shared decision-making,

understanding, shared vulnerability Humility & Curiosity

Mutuality Empowerment & Choice

$\sim$				
l Ωr	$\Delta$	rad	Cai	rc
$\mathbf{C}$	$\Pi \subset$	$\Box \Box \Box$	\_a	

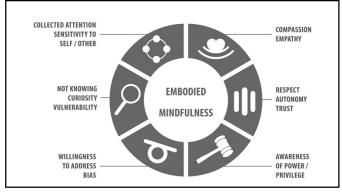
Embodying equitable, trauma-informed and relationship centered care

115

#### "Embodiment"

Central to pro-social behavior
Why have we become more 'disembodied'?
Impacts on our wellbeing
Impacts on our social connections & relationships
Trauma & embodiment

116



	1			
Collected Stress Empathic distr	ioning (doing vs being) ress stional Saturation	- - - -		
118		_		
Compassion   Implicit bias Empathic distr Burnout /Emo Depersonaliza Hidden curricu	otional Saturation Ition	- - - -		
119		_		
Vulnerability distress  Vulnerability distress  Having all the ourselves		- - - -		

Respect
Autonomy
Trust

Training to be an expert
Primacy of our own agenda
Implicit bias
Racist signature pattern (Harter)
Empathic distress
Burnout /Emotional Saturation
Depersonalization
Hidden curriculum

121

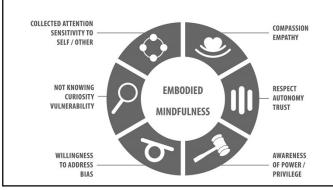
Awareness of power & privilege

Hard wired Implicit memory Perfectionism/self-view Attached to the narrative Identity – self reference

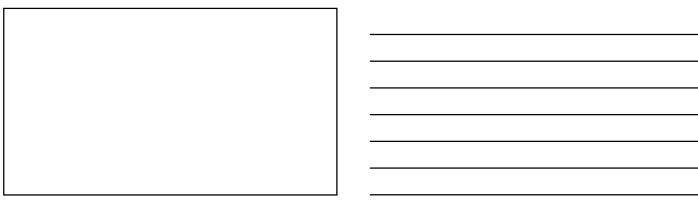
122

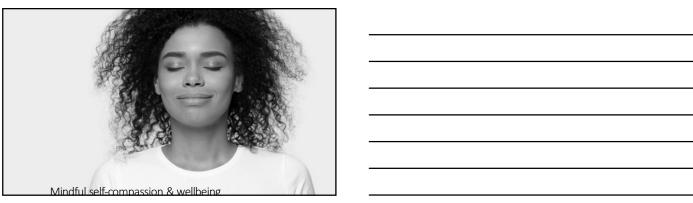
Willingness to address bias Attached to the narrative
Attached to our comfort
Identity – self reference
Relies on awareness
- of sub-conscious urges/reactions
- of what we are doing, as we are doing it
- willingness to look at what we tend to
resist/guard against

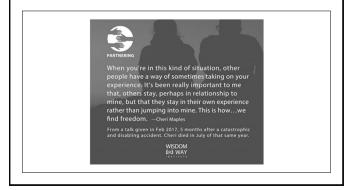
Relies on inner resource/stability



SELF / OTHER			
NOT KNOWING CURIOSITY —	EMBODIED	RESPECT — AUTONOMY	
VULNERABILITY	MINDFULNESS	TRUST	
WILLINGNESS	0	AWARENESS	
TO ADDRESS — BIAS		OF POWER / PRIVILEGE	
			-







"There are a lot of people who are very sincere in their renunciation of prejudice...Yet they are vulnerable to habits of mind. Intentions aren't good enough."

-Patricia Devine

128

### Personhood Matters

So why don't we tend to the qualities that directly impact care outcomes?

Skills & Challenges	-Introspective awareness (Devine) -Habits & Conditioning /Implicit -Mind Wandering- self-referencing -Emotional regulation & coping -Stress & worker culture -Trauma -Mindful self-compassion	
130		
130		
		]
Common the	emes	
BIG OBSTACLES	BIAS OR HABITS & DEPERSONALIZATION CONDITIONING	
FEAR ANGER	DISCONNECTION RACISM UNCONSCIOUS BIAS OTHERING	
HATRED	PITY FIXING	
ENVY	JUDGEMENT PERFECTIONISM GUILT SHAME	
	DISTANCING FROM PAIN	
131		
151		
		]
How we change		
,, ,,,	<u>0</u>	

Awareness	
Will	
Unlearning	
Practice Embodying	
Z.II.2504yilig	
133	
	1
124	
134	
Hope is a feeling	
that waxes and wanes:	
your job is to be faithful to the labor.	
=Valario Kaur tounder et Povelutionary Leve	

# Receive FREE measurement tools and compassion initiatives

A great resource for you and your organization. Email klaing@wisdomwayinstitute.com