

WEEB GRANT PROGRAM COVER PAGE	
Administering Organization Baldwin-Woodville Area School District	Mailing Address (Street, City, State, Zip) 550 Highway 12, Baldwin, WI 54002
Project Director/Contact Person Debby Walters	Daytime telephone area code/number 715-222-0021
	Fax area code/number 715-698-3315
	Email dwalters@bwsd.k12.wi.us
Mailing Address (if different from above) Street, City, State, Zip Viking Middle School, 500 Southside Dr., Woodville, WI 54028	If different addresses, send mail to: <input type="checkbox"/> Admin. Organization <input checked="" type="checkbox"/> Project Director
Project Title Giezendanner School Forest: Birds, Boards & More	
Grant Request: \$ <u>1,489.00</u>	Project Start Date: <u>June 1, 2016</u>
Matching Funds: \$ <u>400.00</u>	Project End Date: <u>November 30, 2016</u>
Percent Match: <u>27</u> % (25% minimum)	Number People Served <u>1500</u>
WI Legislative Assembly District of Administering Organization <u>29th</u>	Assembly District(s) of Target Audience 29th
WI Legislative Senate District of Administering Organization <u>10th</u>	Senate District(s) of Target Audience 10th
REQUIRED ABSTRACT Limit to space provided below.	
<p>Giezendanner's Birds, Boards & More project addresses needs that have been indicated through forest visits, teacher evaluations and the original school forest education plan. As the curriculum is implemented, we learn more. One discovery is that field guides need to be simpler for younger learners. Adult tree identification guides offer too many choices and overwhelm them, so a simpler one that concentrates on trees found at Giezendanner is needed. The diverse habitat of this property (pines, hardwoods, clearing and marsh) is perfect for birding and students are interested, supplies are needed to build on that interest. The marsh also means that water drains down into it, a goal is to have the northwest trail passable during the spring of the year so that activities can be conducted in the hardwood section of the forest. Spring is a time of heaviest use by classes. Three footbridges are needed plus the trail route will be altered slightly. Trail maintenance and buckthorn removal is a given, tools are needed for those tasks. Helping teachers to feel comfortable in the woods is an ongoing goal, marking the locations of activities and points of interest with traffic cones is an easy, non-permanent way to do so. As Baldwin-Woodville strives to involve and educate students and teachers about the woods and environment, your help is much appreciated as budget constraints limit the resources available.</p>	
CERTIFICATION	
If this project is approved, the undersigned certifies that the organization will participate as indicated in the narrative and will provide the matching dollars by cash, services, or in-kind contributions between June 1, 2016 and December 31, 2016. None of these grant funds will be used to supplant existing funding.	
Project Director Debby Walters	Signature <i>Debby Walters</i>
	Title School Forest Coordinator
	Date signed 3/30/2016
Primary Grant Writer Debby Walters	Signature <i>Debby Walters</i>
	Title School Forest Coordinator
	Date signed 3/30/2016
Superintendent Eric Russell	WILL BE REQUIRED IF YOUR PROPOSAL IS SELECTED FOR FUNDING
	District Administrator
	Date signed

	PARTNER VERIFICATION FORM <i>Electronic versions available on website</i>	
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Each of the undersigned certifies that they will participate in this project, that the specified obligations and responsibilities in this project will be met, and that the project will be administered by the public agency or corporation designated.

ADMINISTERING ORGANIZATION

Organization's Name Baldwin-Woodville Area School District	Project Director's Name Debby Walters
Project Title Giezendanner School Forest: Birds, Boards & More	Telephone Area/No 715-222-0021

WI DNR FORESTER (NOT REQUIRED FOR ALL PROJECTS)

Submitting in the school forest category and the proposal includes any type of forest management activities (e.g., removing invasive species, harvesting and/or planting, updating a management plan), the local DNR forester must sign the consortium verification page even if s/he will not be directly involved in the project

Organization's Name Wisconsin Department of Natural Resources- Baldwin		Telephone Area/No. 715-684-2914
Address (Street, City, State, Zip) 890 Spruce St., Baldwin, WI 54002 Due to Dahn Borh's retirement, there is no current DNR forester.		Supplying 1/3 or More of the Total Match? <small>(If yes, then CEO must sign.)</small> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Name and Title	Signature ➤	Date Signed

PARTICIPATING ORGANIZATION(S)

Organization's Name		Telephone Area/No.
Address (Street, City, State, Zip)		Supplying 1/3 or More of the Total Match? <small>(If yes, then CEO must sign.)</small> <input type="checkbox"/> Yes <input type="checkbox"/> No
Name and Title	Signature ➤	Date Signed
Organization's Name		Telephone Area/No.
Address (Street, City, State, Zip)		Supplying 1/3 or More of the Total Match? <small>(If yes, then CEO must sign.)</small> <input type="checkbox"/> Yes <input type="checkbox"/> No
Name and Title	Signature ➤	Date Signed
Organization's Name		Telephone Area/No.
Address (Street, City, State, Zip)		Supplying 1/3 or More of the Total Match? <small>(If yes, then CEO must sign.)</small> <input type="checkbox"/> Yes <input type="checkbox"/> No
Name and Title	Signature ➤	Date Signed

Use a duplicate of this form if there are more than four participating organizations.

A. Project Title and Administering Organization Name

Baldwin-Woodville Area School District Giezendanner School Forest: Boards, Birds & More

B. Project Description and Timeline

B-W's Giezendanner School Forest consists of 96 acres, 76 acres which are actively used by the District and the community. It is located at 2424 30th Avenue in the Town of Eau Galle in St. Croix County (28N, R16W, Section 15). The property consists of a swampy area surrounded by maples, oaks and pines on higher ground. This diverse habitat is a blessing but because of water routes to the swamp, several footbridges are needed, especially in the spring of the year. Elementary teachers are interested in doing more tree activities but have discovered that the tree identification sources available are too difficult for their first and second grade students. The youngsters that visited the woods this winter were fascinated by the tracks in the snow and would like to know more. The third grade and a summer school session focus on birds and their habitat; binoculars are needed. Trail maintenance requires more than loppers and bow saws; a small chainsaw would be so helpful. Typically stations are set up throughout the woods, traffic cones which are portable would be useful to identify the station for students and teachers. The materials and trail maintenance items all help to fulfill Goal 2: Education

Baldwin-Woodville has a K-12 enrollment of 1,560 students. The heaviest use of the forest comes from the elementary and middle school. Outreach to the community has been in the form of services to Girl Scouts, 4-Hers, and community education activities. Approximately 8500 people reside in the school district and are potential users of the property.

The School Forest Committee is responsible for directing the operation of the program. Debby Walters acts as the school forest coordinator. She will be the person who administrates this grant and coordinates the ordering and work that needs to be done. If this grant is awarded, purchases would be made in June 2016 and the footbridges built during the summer.

C. Target Audience/Need(s)/Justification of Need(s)

The page numbers in this section reference the Giezendanner School Forest Education plan which is on file in the WEEB office.

Timeline: Purchases would be made in June 2016; footbridges to be completed by September 2016.

Goal: To have suitable Tree ID guides for use by 1st and 2nd graders.

Objective: To purchase 10 copies Take Along Guides: Trees, Leaves & Bark by Diane Burns to support the following activities:

- Plant identification (p. 6)
- Leaf identification (p. 9)
- Field guides (p. 16).

People responsible: Debby Walters, Sarah Spenle (1st gr. teacher), Dan Lehman (2nd gr. teacher)

Goal: To enable students K through 3rd grade to identify animals of the woods by the signs students observe.

Objective: To purchase 10 copies Take Along Guides: Trees, Scat & Signs by Leslie Dendy

- Animal Tracks and Signs (p. 6)
- What's Your Niche (p. 10)
- Field Guides (p. 16)

People responsible: Debby Walters, Russ Engler (Kindergarten teacher), Sarah Spenle (1st grade)

Goal: To provide students with the opportunity to view birds along the verge (where trees and clearing meet)

Objective: To have binoculars available for bird watching activities at all grade levels.

- Bird watching (p. 6)
- Binoculars (p. 16)

People responsible: Debby Walters (School Forest Coordinator), Jackie Benson (3rd gr. teacher)

Goal: To improve the Big Oak Trail in the northwest corner so that is usable in all seasons; especially spring.

Objective: To build three footbridges to span the water ways.

- Trail improvements referred to on p. 16, p.19, p. 22

People responsible: Debby Walters (School Forest Coordinator), Jason Gough (School Forest Committee), Dane Rasmussen (School Forest Committee), Boy Scout Troop

Goal: To have the necessary equipment on site to maintain trails and deal with larger buckthorn.

Objective: To purchase a 16" chainsaw.

- Trail improvements (p. 16)
- Upgrade trails: equipment (p. 21)

People responsible: Debby Walters (School Forest Committee), Dane Rasmussen (School Forest Committee)

Goal: To enable older students and teachers not as familiar with Giezendanner to locate educational stations easily.

Objective: To purchase portable traffic cones for use in identifying stations.

- In evaluations received by teachers, this has been indicated as a need.

People responsible: Debby Walters (School Forest Committee)

D. Dissemination

Articles about the development of the Giezendanner School Forest and funding sources are published in the local papers, the Greenfield newsletter, the school forest Facebook page, and on the Baldwin-Woodville School Forest webpage. Credit is also given to financial contributors in the Giezendanner brochure. An information kiosk at the entrance to the forest is in the works and contributors to the forest will be recognized there. The Baldwin-Woodville School Board is informed of developments in the school forest during their January board meeting. State legislators have been informed of WEEB's contributions to the success of this program.

E. Project Evaluation

Teachers and students are involved in a continual evaluation process. After each visit, teachers fill out an evaluation form. This form has teachers evaluate activities, relates them to state standards, and asks for ways to improve the visit, curriculum and the site. The items that are requested in this application are in the Giezendanner School Forest Education Plan and have also mentioned in the past year's evaluations or in conversation with teachers. If the needs of the users are met and their responses reflect that, it is a successful project.

F. Staff Qualifications

- Debby Walters (School Forest Coordinator)
- Scott Benoy (Viking Middle School Principal; School Forest Committee)
- Eric Russell (B-W Superintendent)
- Russ Engler (Kindergarten teacher)
- Sarah Spenle (1st grade teacher)
- Dan Lehman (2nd grade teacher)
- Jackie Benson (3rd grade teacher)
- Jason Gough (School Forest Committee)
- Dane Rasmussen (School Forest Committee)

G. Continuation

The Giezendanners left a monetary gift to the Baldwin-Woodville School District also. It is being carefully used to develop the property for the use of students, teachers and the community. The School Forest Committee has received donations from individuals for specific projects at Giezendanner. Several successful grants for the purchase of educational supplies have also been written.

The longer the program is in existence, the more the teachers and community are coming to value the property and the educational and recreational opportunities it offers. Plans are underway to offer summer school courses and additional community education opportunities in addition to a growing school year schedule.

Use reverse or additional sheet, if necessary.

BUDGET SUMMARY		Project Director Debbie Walters		Telephone Area/No. 715-222-0021	
Budget Category Expense	Project Activity	Grant Request Round each item to whole dollars	Match Round each item to whole dollars	Match Type (i.e. monetary service, or supplies) & Source of Match	
Salary/Honoraria (Name or Position) (Rate & time period)	Activity				
Fringe Benefits (Name or Position) (Rate & Percentage of salary)	Activity				
Travel (mileage, lodging, meals) (Name or no. of people) (Rate & distance, charge)	Activity				
Materials/Supplies (Be specific. Identify & quantify items.) Non-Capital Items: 10 - Trees, Leaves & Bark by Diane Burns (8.00 each) 10 - Tracks, Scat & Signs by Leslie Dendy (8.00 each) 5 - Opticron Adventure WP 8 x 32 binoculars (99.00 each) 6 - 12" Traffic Safety Cones, 3M PVC (10.00 each) Lumber for footbridges 69 - 5/4 x 4" x 10' treated deck boards (\$5.00 each) 6 - 2" x 4" x 16' treated lumber (\$15.00 each) 6 - 2" x 6" x 16' treated lumber (\$20.00 each) 2 boxes deck screws (\$7.00 each)	Activity Plant Identification Animals of the Woods Bird identification/watching Class/Activity Organization Footbridge materials Trail maintenance Back to work	\$80.00 \$80.00 \$495.00 \$60.00 \$345.00 \$90.00 \$120.00 \$14.00 \$205.00	\$400.00	Labor for footbridges figured at \$20.00 per hour. Jason Gough, Dane Rasmussen, Boy Scout Troop (20 hour estimate)	
Capital Items: Stihl MS 170 chainsaw, 16"	Activity				
Other					
TOTAL		Total Request \$1489.00	Total Match \$400.00		