Groundwater: Wisconsin's Buried Treasure





Center for Watershed Science and Education College of Natural Resources **University of Wisconsin - Stevens Point**



Wisconsin Geological and Natural History Survey DIVISION OF EXTENSION UNIVERSITY OF WISCONSIN-MADISON

What's one question that you have about groundwater which you would like answered at the workshop?

- Besides disuse of pollutants, it's there anything prior could do to help restore groundwater purity?
- How the ground purifies water, and how to test well water.
- Timeline of land use impact on groundwater, if I have a well that is 10mg/l nitrate measured today how old is that water? Is that due to agriculture happening now, or was it from 10 years ago and is the current water that hasn't made it down to the aquifer worse?
- Is there a data collection point where nitrate levels in groundwater are stored or can be added to that is available for the public to view?
- Do contaminants in ground water get filtered out before entering a river or tributary?
- How have Wisconsin's changing laws and policies re: high-capacity wells over the past few decades affected water quality and quantity across regions of our state and is there a recharge-rate map that provides insight into Wisconsin's groundwater resources?
- PFAS have been in the news recently, I don't know alot about them or how they can impact groundwater. I'd like to know more.
- What impacts do geology have on the quality and quantity of groundwater? Can we track and possibly predict changes over time?
- How to relay groundwater info to the public in laymans terms
- How much groundwater do we have available vs unavailable to us
- What can the everyday person do to keep the community groundwater clean and safe?
- This is my first year in the position. I am coming to soak up all the information I can.
- How do I talk about groundwater to students without it going over their head?
- The groundwater related impact of improperly regulated landfills on them.
- How does ground water quality impact wildlife?

If you currently teach about groundwater, what is the most common concept that students get wrong or struggle to understand?

• What an aquifer is

- Where our drinking water comes from and how it is filtered/treated for consumption.
- How water deep in the earth isn't replenished as fast as well can draw it out. How the soil filters water to be clean drinking water. How water so deep can become contaminated.
- Vocabulary, different types of aquifers, how to clean wells or aquifers.
- Students often believe they get their water supply from area lakes and streams.
- It's not an underground lake. Groundwater flows. Conflating "water table" with "aquifer"
- Folks love waterfalls but there's little connection drawn between river health and surrounding watershed/aquifer health.
- They have no idea about how using gravel and "dirt" can actually clean our water!
- How to determine the source of nitrates: septic, fertilizers (agriculture vs domestic), manure... how can you manage different sources?
- That the waste water of municipalities and industry becomes clean enough to drink.
- It is difficult for many students to believe there is water beneath our feet, even flowing water in some cases.
- When I studied groundwater at a very basic level as a student, the challenge was grasping terms like head and visualizing the quantity of water moving through an aquifer vs. water freely flowing in a surface body.
- Sometimes its a bit abstract to the students. We need more visuals aside from the model.
- Students struggled with tracing pollutants back to their source.
- That all water is connected.
- Their water sources are right under their feet (a relatively small area), the water does not free flow from faraway places underground.

Water Cycle Examples









NOAA

Sources of Wisconsin's Water

Surface Water (25% of population)

- Municipalities along the Great Lakes
- A few communities along Lake Winnebago

Groundwater (75% of population)

- · 95% of Wisconsin communites
- · All rural landowners
- Almost all water for agricultural operations
- 1/3 of industrial water use
- ½ of commercial water use



Public water supplies versus private wells

Public Water Supplies (4.1 million people)

- Regularly tested and regulated by drinking water standards
- Annual Consumer Confidence Report (CCR) summarizes water quality

Private Wells (1.7 million people/800,000 wells)

- Not required to be regularly tested
 - Well construction Bacteria & Nitrate (since 2014)
 - Well/pump work or well inspection Bacteria, nitrate (2014) and arsenic (2014)
- Not required to take corrective action
- Owners must take special precautions to ensure safe drinking water









or Groundwater

Watershed – the land area where water originates for lakes, rivers or streams. Water flows from high energy to low energy.



Wisconsin's Watersheds

Wisconsin has three major watersheds or drainage basins. Rivers in the Lake Michigan Watershed are indicated by blue lines, rivers in the Lake Superior Watershed are indicated by orange lines, and rivers in the Mississippi River Watershed are indicated by green lines.

These three watersheds are further subdivided into the watersheds that you see below, represented by the different colors.



Groundwater Issues in Wisconsin





http://pubs.usgs.gov/circ/circ1186/pdf/circ1186.pdf











In addition to humans, fish and macroinvertebrates rely on groundwater too!

Wisconsin Groundwater Concerns

- Groundwater
 Quality
- Groundwater
 Quantity
- Climate Change??









1.0

0.5

0.0

Projected Change in the Frequency of 2" Precipitation Events (days/decade) from 1980 to 2055

What happens when we have more rain?





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What happens when we have more rain?



- More infiltration
- Groundwater levels rise
- More water in rivers, lakes and streams

•Seasonal and climatic implications



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What happens when we have less rain?





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What happens when we have less rain?



- Less infiltration
- Groundwater levels start to go down
- Less water in rivers, lakes and streams
 - Seasonal and climatic implications



What happens when we decrease infiltration?







Increase in impervious surfaces means more flooding and more transport of pollutants, sediment *and heat*.



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*All aimed at capturing storm water and releasing back into the environment slowly.



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So, what is this groundwater?

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https://youtu.be/hkZK58FqmoM?si=5uJy-SjFZgYI7qLy&t=217

Source water protection

 Municipal water systems have wellhead protection plans that limit what activities can be located within the 5,10, and 20 year capture zones of the well



An Ounce of Prevention

😑 🕒 YouTube

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An Ounce of Prevention: Wellhead Protection



https://www.youtube.com/watch?v=x08ISXHBKo0

Accessing local resources

- Well construction reports
- Accessing well data
 - DNR GRN
 - WI Well Water Viewer
- Additional geology & groundwater resources



Well Construction Reports



WQ Data for Public Water Systems





https://dnr.wisconsin.gov/topic/Groundwater/Data.html

https://shiny.theopenwaterlog.com/nitrate_trends/

UWSP WI Well Water Viewer



Online interactive data visualization tool

- Paints the picture of well water quality in Wisconsin
 - Nitrate, Arsenic, Alkalinity, Atrazine, Hardness, Chloride, Bacteria, Conductivity, pH, Iron, Lead, Manganese, Sulfate, Copper
- The well water viewer includes over 218,279 individual well samples from 1987 to the present
- Includes *nitrate* data from multiple sources:
 - UWSP/WEAL 105,381
 - DNR GRN 44,985
 - DNR NR 812 Required Testing 59,677
 - DATCP 8,236
 - La Crosse Health Dept 5,381
 - Eau Claire Health Dept 2,189

https://www.uwsp.edu/cnr-ap/watershed/Pages/WellWaterViewer.aspx

Local Geology and Groundwater Resources

Wisconsin Geological and Natural History Survey Preliminary Hydrogeologic Maps of Iowa County, Wisconsin Plate 1 Madeline B. Gotkowitz

next water table is in the Galeria agailor. Where the Galeria for is absent, the duallow scator table is in the sand and grapailer or the St. Peter/Wanewcc aquidet. Shaded areas on the ap indicate where an integular contour interval is used.

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inex and wells compiled for this ma access to towneys and treats completed for this map are ed with a symbol representing the aquilier in which the completed. At locations where the groundwater slowed instand from a well alundostment form, the aquilier was d from the total dopth of the well.

The accuracy of the map varies throughout the study awa, increa-ing near surface-water bodies and where there is a greater densit of wells. In answ with no premerical surface water biotures and show other data some red available, the water-table electration is informed threat topography

This map is intended for use at the scale of pathication (2.006)00. It is a mpissial interpretation of the water table and may not be sufficient for use at a site-specific scale. Limited field surveys of theman hadronector even conclusion is associated variability in the stream karations shown on the 7.5-minute supergraphic naps. Data developed from well constructor's reports, well bandorment seports, and the Southwest Mineral Atlas were rekild vortlind.

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U.S. Goological Survey [2996-97]. Digital raster graphics of topographic quadrangles (7.5-minute series, topographic), lowa Courty, Wisconsin.

U.S. Goological Survey 2001, National elevation dataset.



or Groundwater



oil and Natural History

Open-File Report 2010-03

https://wgnhs.wisc.edu/