

Nutshell

In this lesson, students will use language arts skills to correctly identify objects or experiences that correspond to appropriate letters of the alphabet.

Objectives

Students will be able to

- Write or draw words from their school site or forest that correspond to appropriate letters of the alphabet
- Demonstrate proper use of grammar when writing words
- Demonstrate proper spelling when writing words

WI State and Core Standards

English and Language Arts Core: SL.K.3, SL.K.5, SL.1.3, SL.1.5 L.K.1.a, L.K.1.b, L.K.2.d, L.1.1, L.1.2.e, L.2.1

Materials

- Clipboards
- Copies of the student worksheet
- Writing utensil

Teacher Preparation:

- notify the main office that you will be outside for a certain amount of time
- be sure students are appropriately dressed for the weather
- gather all needed materials
- classroom behavior guidelines are the same outdoors as they are in the classroom

Procedure

- 1. Take students to an outdoor site such as your school grounds or school forest.
- 2. Students will use the *Alphabet Search* worksheet to complete their task. Depending on the students' grade level and your current curriculum, have students do one of the following:
 - Identify objects or experiences at the outdoor site that begin with each letter of the alphabet
 - Practice grammar skills by trying to find words at the outdoor site that reflect a part of speech. For example, look for nouns, adjectives, or adverbs observed at the forest that begin with each letter of the alphabet.
- 3. Discuss as a class or group the different words identified and selected by students.

Further Enrichment

• Use the student's words on *the Alphabet Search* worksheet to compose a poem, journal entry, or creative writing assignment.



WI School Forest Program - visit www.leafprogram.org





Alphabet Search

Identify objects or words at your outdoor site which begin with each letter of the alphabet. Write the word or draw the object you find.

Α	J	S
В	K	Τ
C	L	U
D	Μ	V
E	Ν	W
F	0	X
G	Ρ	Y
Н	Q	Ζ
Ι	R	(Bonus Box)





