



# THE Center POINT Press

The monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

March 2017

## Open House is Announced

**U**W-Stevens Point faculty and staff are invited to an open house on **Wednesday, March 8, from 3:00 to 5:00 p.m.** in the **Center for Inclusive Teaching and Learning (CITL)**. Join us for fellowship with colleagues, tour the new Center and view future plans. Refreshments, hors d'oeuvres and desserts will be provided; a cash bar will be available.

The CITL director and team members offer training, support and services across the campus. The Center's location at **403 Albertson Hall** offers space for faculty and staff to attend consultations, workshops, professional development opportunities and to work on course development with team members and utilize software that is not available on all campus computers.

“  
**Diversity:**  
**The art of thinking**  
**independently**  
**together.**  
”  
-Malcolm Forbes

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A book discussion, facilitated by CITL Director Lindsay Bernhagen, was held on February 22 at the Center for Inclusive Teaching and Learning. The topic was “Waking Up White” by Debby Irving. Read about author Debby Irving’s March 1 visit to UWSP on page 4.

## The Center for Inclusive Teaching and Learning

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### Events



#### CITL Open House

Wednesday, March 8

3:00 - 5:00 p.m.

Faculty and staff are invited.

#### Spring Semester Workshops

##### Session 2

March 27 - May 12

Watch for the registration announcement and link soon.



#### Please note:

The CITL office will be closed during  
Spring Break,  
March 20 - March 24.

## Listening Session Gathers Student Views on Diversity and Inclusion

**O**n Monday, February 13, UWSP hosted a listening session titled “It Takes a Village: Engaging the Community in Diversity and Inclusion Work.” About 40 students, faculty, staff, alumni, and community members (including representative from Stevens Point Public School District and the police) came together in the DUC to learn from each other. Students held the floor for the majority of the meeting, sharing various stories about their experiences of inclusion and exclusion on campus and in the greater Stevens Point community. One outcome of this productive conversation was a list of “dos and don’ts” for inclusivity generated through by aggregating the students’ comments. As we all work to make UWSP and Stevens Point a more inclusive place, keep this list in mind:

- **Please don’t ask me to speak on behalf of my \_\_\_\_\_ (race, ethnicity, gender, status).** Students come here to learn. Being picked out of the crowd to speak for all people of a certain group not only puts me in an awkward position, it shines an often unwanted spotlight on me.
- **Don’t ask to touch my hair.** Seriously. Just don’t.
- **Help me to explore my point of view.** Many things that are taught are based on an anglo, male perspective. Introduce me and my peers to research and teachings from women, people of color, people with different abilities, gender identities and ethnicities.
- **Listen.** My story is important, too. If you hear what impacts me, what hurts me, perhaps you can help change this part of the world.
- **Don’t comment on how “well spoken” I am.** When you do this, it suggests that you are surprised that someone “like me” is well spoken. This type of comment is a microaggression.
- **Know that we are tired of having this conversation.** Please educate yourself. Read the book “Waking Up White” (now available at the University Store!). Look up microaggressions online. When you make a mistake, own it. Apologize, don’t make excuses.
- **Stand up for me.** Not only are we tired, sometimes there is nothing left for us to use in our defense. If you see someone being treated unfairly/inappropriately, whether intentional or not, please say something. You may have privilege that I don’t have. Your voice is important **AND** necessary.

If you would like to discuss how to make your classroom or curriculum more inclusive, please contact Lindsay Bernhagen, CITL director, to set up a time to chat.

## More New Workshops Offered

The second session of Spring semester workshops will host a variety of brand new offerings along with some very popular topics from session one. Second session workshops are open to all faculty and staff members and will be held March 27—May 12, with various days and times for your convenience. Watch for a campus announcement soon with a registration link and descriptions of each workshop. Some of the workshops being scheduled include:

### Inclusivity

An Introduction to Inclusive Teaching  
Teaching Introverts/Teaching Extroverts  
Autism in the Classroom  
Disability and Assistive Technology

### Pedagogy

Designing Online/Hybrid Courses for Student Success  
An Introduction to Quality Matters  
Beginning The Online Course Design Process  
Engaging Ideas for Online Instruction  
Facilitating Effective Online Discussions  
Writing Across Borders  
Responding to Microaggressions  
Large Class Lesson Exchange  
Evaluating Student Participation: When, Why, and How  
Grading Triage: Time Saving Tip for Emergencies  
Educational Games

### Technology

Introduction to Qualtrics  
Microsoft OneNote  
Advanced Qualtrics  
Video/Audio Recording  
PowerPoint with Mix and Microsoft Sway  
Screen Capture  
Engaging Learners with a Green Screen and Lightboard  
Synchronous Online Instruction (Ultra\*, Skype, Zoom)

### Resources

Copyright in the Digital Environment  
Library Resources  
Human Research for SoTL Projects  
SoTL Research Preparation  
Tutoring-Learning Center

## We Want to Hear from You

What workshop topics would you like to see presented? What are the best days and times for you to attend a workshop? Would you be interested in sharing your skills by presenting a CITL hosted workshop? Please take a moment and complete this brief survey so the CITL team can better serve you. Thank you!

[https://uwsp.az1.qualtrics.com/jfe/form/SV\\_2aVoL07KnNPYcGV](https://uwsp.az1.qualtrics.com/jfe/form/SV_2aVoL07KnNPYcGV)

## Campus Event

The Hmong and South East Asian American Club is hosting their **23rd Annual Educational Conference: Breaking the Taboo, Rebuilding Acceptance** on **Saturday, March 11, 2017**. The conference, held from 9:00 a.m. to 5:00 p.m. in the DUC Alumni Room, is free and open to the public.

This year's theme is Taboo. Taboo encompasses various contemporary and preceding aspects of the Hmong and Southeast Asian American culture including relational, familial, and societal topics within our community.

Pre-registration is encouraged, but not required. To pre-register, please email [haseaac@uwsp.edu](mailto:haseaac@uwsp.edu), with your name, email and organizational affiliation.

**A message of the day announcement will be coming soon with a registration link to attend these FREE workshops.**



The 'Introduction to Qualtrics' workshop filled the Center's training room on February 13.

# UWSP Online Updates

## Quality Matters

The Center for Inclusive Teaching and Learning recently purchased an institutional Quality Matters (QM) membership. Quality Matters is an international organization whose mission is to improve online learning. Quality Matters offers professional development, an online course evaluation rubric, professional course evaluations and many other quality resources. CITL team members will complete QM training, and QM online course design quality standards will be used during the online course design process. Please stay tuned for announcements regarding QM workshops and training opportunities.

## Online Course Development Grants

Great news! The first Online Course Development Grants have been awarded. A total of nine applications were submitted for Summer 2017 development. All nine applications were very strong, each meeting or exceeding several evaluation criteria.



The evaluation committee awarded four Online Course Development Grants for the Summer 2017 term; **Biology 100 - Dr. Krista Slemmons**, **Food & Nutrition 253 - Dr. Annie Wetter**, **Psychology 260 - Dr. Jiaxi Wang** and **Spanish 101 - Dr. Michael Olsen**. Grant recipients will work with CITL team members to develop the online courses that will be offered during the Summer 2017 term. Congratulations to the four Summer 2017 grant recipients! Thank you to all who applied.

Applications are currently being accepted for upcoming terms. The deadline for applying for Fall 2017 development is May 5, 2017. The grant application can be found at <http://www.uwsp.edu/online/Pages/Online%20Course%20Development%20Grant.aspx>.

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The number of the UWSP faculty and staff in attendance at CITL workshops during February.

## Author Debby Irving to Visit UWSP

UW-Stevens Point welcomes Debby Irving, author of "Waking Up White—and Finding Myself in the Story of Race." All faculty and staff members are encouraged to attend the presentations and book signing on March 1 in the DUC Alumni Room.

Details can be found at [www.uwsp.edu/citl/pages/WakingUpWhite.aspx](http://www.uwsp.edu/citl/pages/WakingUpWhite.aspx).

