

Resources for “Deliberating for the Common Good” Presentation

Shared by Paula DeHart and Dona Warren (and Rebecca Franzen)

Articles and Books

Johnson, D. W., & Johnson, R. T. (1988). Critical thinking through structured controversy. *Educational Leadership*, 45(8), 58 – 64.

Hess, D. E., (2009). *Controversy in the classroom: the democratic power of discussion*. New York: Routledge.

Parker, W. C. (2003). *Teaching democracy: Unity and diversity in public life*. New York: Teacher’s College Press.

Websites

<https://www.procon.org/> - website that provides pros and cons of a variety of controversial issues, including the gun control example that was demonstrated at the Teaching Conference

<https://gun-control.procon.org/> - pros and cons specifically about gun rights and legislation that was used as an example for the teaching and learning conference

<http://www.did.deliberating.org/lessons/index.html> - fleshed out deliberations on a variety of controversial issues, includes handouts, readings, and lesson plans to take you and your students through the deliberation process

<https://www.rationaleonline.com/> - link to an argument mapping tool that can be used to help students map their reasoning for a deliberation

<https://www.nifi.org/> - National Issues Forum - provides free teaching materials for leading deliberations on a variety of issues

<https://www.nifi.org/en/common-ground-action> Common Ground for Action, found on the National Issues Forum, provides an online platform for conducting a deliberation

<https://naaee.org/our-work/programs/environmental-issues-forums> - Environmental Issues Forum , as the name suggests, these are deliberations focused specifically on environmental issues (I thought this might be interesting, too—some work specifically around environmental issues.

https://cdn.naaee.org/sites/default/files/how_do_we_use_and_manage_groundwater_in_wisconsin_fi nal.pdf) - Link to a deliberation on groundwater issues created by CNR colleagues in WI

