

Big Interview - Incorporating Virtual Practice Interviews Into Your Curriculum

Sue Kissinger, Career Specialist, ACAC

Rhonda Sprague, Communication



About Big Interview

- Big Interview – What & Why???
- Big Interview Overview
- Using Big Interview in Classes
- Using Big Interview for Assessment



Big Interview – What & Why?

- **What is Big Interview???**

- “Big Interview is a on-line tool that combines expert video lessons & an interactive interview practice tool to help improve interviewing skills so you can land your dream job”

- **Why use Big Interview???**

- Real Life Interviews
- Virtual Interviews/Applications
- **Employers say our students need help!!!**



Big Interview Overview

- Access Big Interview through www.uwsp.edu/ACAC
- **Learn**
 - Curriculum – Fast Track & Written Curriculum
 - Helpful Get Started Videos – “Conducting a Mock Interview”
- **Practice**
 - Practice Interviews, Answer Builder, Interview Roulette & Question Library
- **Help Center**
 - Creating, Reviewing and Completing an Assignment
- **Support**
 - Bottom right corner – very responsive!



Using Big Interview in Classes

Two Ways I've Used BI:

1. Create an [Assignment](#)

- a. New Assignment, Name, Description, Due Date
- b. Pick Questions – from Template or Build Your Own
- c. Publish and Send Access Code to Students
- d. Review and Evaluate Submissions
- e. Individual videos are not saved to their MyVideos (as far as I have been able to tell).



Using Big Interview in Classes

Two Ways I've Used BI:

2. Have students complete a Designated Question Set

- a. Practice
- b. Select a mock interview set
- c. Select a level
- d. Assign to students
- e. Videos will be saved in their My Videos area, and can be shared individually.
- f. I have students identify their strongest 1 and weakest 2 videos and post them in a Discussion. Then peers review and give feedback to them.



Using Big Interview for Assessment

1. Create a question set related to your Program Learning Outcomes.
2. Assign to students in your Capstone course.
3. Evaluate their level of achievement.
4. Summarize.



Questions?

Contact Sue or Rhonda if you
need any assistance!

Thank you for coming!

