

Inclusive Teaching Fellowship Professional Development Curriculum

The following table provides the goals for the Inclusive Teaching Fellowship Program. The outcomes and activities are aligned with the goals and represent the activities in which the fellows will engage beyond their assigned teaching load in order to support a robust and comprehensive professional development experience.

Goals	Outcome	Activities	Avg. Weekly Hrs.
Be able to manage the tripartite responsibilities (teaching, service, research) of a typical tenure track position.	<ul style="list-style-type: none"> ● Experience a mentoring relationship with a faculty member in their department ● Will participate in shared governance ● Will finish their dissertations or engage in other research 	<ul style="list-style-type: none"> ● Bi-weekly meetings with faculty mentor + teaching observations 	(1 hr.)
		<ul style="list-style-type: none"> ● Observation of shared governance body most aligned with interests 	(2 hrs.)
		<ul style="list-style-type: none"> ● Research 	(5-10 hrs.)
Become members of the UWSP and Stevens Point community	<ul style="list-style-type: none"> ● Know UWSP policies ● Interact with students outside the classroom ● Present research to public audiences 	<ul style="list-style-type: none"> ● Informational interviews with relevant UWSP faculty/staff 	(1 hr.)
		<ul style="list-style-type: none"> ● Advising + Other involvement (Student groups, DCA, TLC, etc.) 	(2 hrs.)
		<ul style="list-style-type: none"> ● Presentation to LIFE group, UWSP campus seminar, or other public forum 	(varies, minimal)
Value professional development around inclusive, student-centered teaching	<ul style="list-style-type: none"> ● Build courses using principles of backward design and universal pedagogy ● Participate in Learning Community of ITFs ● Become scholarly teachers 	<ul style="list-style-type: none"> ● Course Design Institute at CITL (year one) 	(2 hrs.)
		<ul style="list-style-type: none"> ● FLC facilitated by CITL Topics (time management, student feedback, teaching portfolios, SoTL) Book discussions (<i>HLW</i>, <i>What the Best College Teachers Do</i>, <i>Whistling Vivaldi</i>, <i>Small Teaching</i>) 	(1 hr.)
		<ul style="list-style-type: none"> ● Attend and/or present at one teaching-related conference of their choosing based on interests and fellowship work. Second-year fellows will engage in a SoTL project (year two) 	(varies, minimal)
			Total: ~20 hrs.