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A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Learning Together - Lessons in Disruption

It hasn't been easy, but we made it through 2020 together. Let's carry that support and collaboration into 2021 by reflecting on the flexibility, innovation, and compassion that has gotten us through this year. The UWSP Teaching Conference will connect us virtually to learn together and support one another.

The Teaching Conference will open with a keynote presentation created by UW-Stevens Point undergraduate students, Ka Yang, Eva Bower, and Ian Okamoto through the UWSP Interactive Theater Project. "Learning During COVID-19" presents student perspectives on e-learning and online engagement.

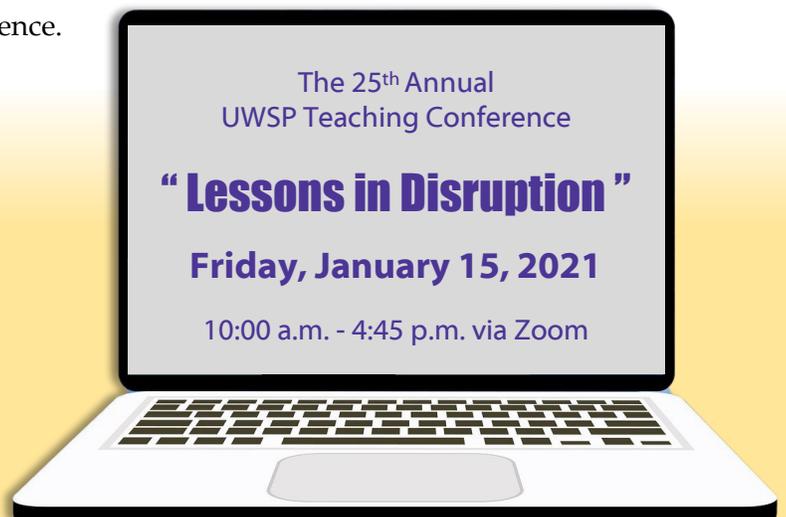
A variety of sessions, in two virtual, online room tracks, will follow the keynote presentation. Zoom links to sessions will be emailed to registered participants and available on the [Conference Web Page](#) the day of the conference. Please register to attend to ensure you receive all the conference correspondence.

Inside This Issue

Honorlock and Exam Proctoring for Winterim and Spring 2021	2
Author to Attend Spring Book Group	2
Revised Online Course Template Available	3
Student Survey Results	3
Share Pointer Praise	3
Race and Identity Workshop Video	4
Canvas Corner	4
Teaching Online Master Class	4
Expand Your Understanding With LinkedIn Learning	4

[View the Conference Agenda](#)

[Register to Attend](#)



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January Events

25th Annual UWSP Teaching Conference: "Lessons in Disruption"
Friday, January 15, 2021
10:00 a.m. - 4:45 p.m.

Honorlock Exam Proctoring for Winterim and Spring 2021

Honorlock proctoring fees for exams proctored in hybrid and online courses during the Winterim or Spring 2021 terms will be paid by the Distance Education Service Fee. Honorlock proctoring will not be funded by the Distance Education Service Fee for face-to-face courses during the Winterim or Spring 2021 terms.

A new feature called Simulated Exams will be coming soon. Simulated Exams is a feature designed to help students practice using Honorlock. Simulated Exams functions like other Honorlock proctored exams, but nothing will be recorded and there will be no live pop-ins. Honorlock asks that instructors use only one Simulated Exam per course. Simulated Exams are different than the Honorlock Practice Exam.

In future terms, Honorlock will only be funded by the Distance Education Service Fee for 100% online courses. Once that change takes effect, Honorlock will still be available for hybrid and face-to-face courses, but those departments will be asked to pay the proctoring fees. The current Honorlock proctoring fee is \$6.50/student per exam.

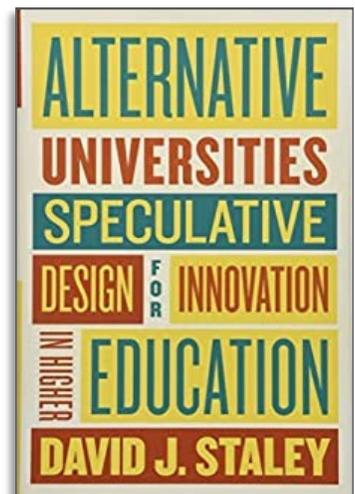
Instructors who used Honorlock during the Fall 2020 term can copy Honorlock into their Winterim or Spring 2021 courses and do not need to complete a new form to request that Honorlock be installed in their new courses. Instructions for including Honorlock in a course copy are found in the Honorlock – Instructor Information module which was imported when Honorlock was originally installed. Instructors who wish to use Honorlock during the Winterim or Spring 2021 terms and who did not use Honorlock during the Fall 2020 term should complete the [Winterim or Spring 2021 Honorlock Request Form](#).

Author to Attend Spring Book Group

Please join CITL in a reading and discussion of *Alternative Universities: Speculative Design for Innovation in Higher Education* by David J. Staley, facilitated by Greg Koepel of the School of Business and Economics. We'll meet virtually over Zoom, 11:00 a.m. - noon on Thursdays: February 18, March 4, and March 18. **Author David J. Staley will be joining the Book Group discussion!**

[Register to attend.](#)

A complimentary copy of the book is available to the first 15 people who register and commit to attending at least 2 of 3 meetings. A calendar invite and discussion questions will be distributed in advance.



Revised Online Course Template Available

The UWSP Online Course Template was recently updated to make the template more concise and to reduce the amount of content that may need to be deleted by template users. Text headers were added to each module to better describe the resources to improve user success. The course template includes instructor resources and tools, a preloaded Start Here module, and a dedicated Student Support module.

When importing from Canvas Commons, the only import option is to import the entire course, there is no option to select specific components. For this reason, all the instructor resource modules in the template are intentionally unpublished so they will not be visible to students.



To use the template instructors should navigate to Canvas Commons, search for 'UWSP Online', select the UWSP ONLINE Course Template, click Import/Download, and select the courses you would like to import the template into. The [Canvas Guide: How do I import and view a Commons resource in Canvas](#) provides detailed instructions for importing from Canvas Commons.

Share Pointer Praise

Would you like to share your appreciation with a colleague? If there is an adviser, professor, custodian, or any UWSP employee who you think has made a positive impact, you can let them know anonymously through [Pointer Praise](#).

The *Pointer Praise* web form link is also in Quick Links on our [website](#).



Student Survey Results

CITL intern Maddie Kinscher conducted a student survey to gather data for her recent presentation on Body Image/Diversity. Learn more about Maddie's research below and by viewing the video of her presentation, [For Every Body](#).

UWSP BODY IMAGE ATTITUDES

STUDENT SURVEY

FALL 2020

BODY IMAGE AND SELF ESTEEM

61% REPORTED THAT THEIR SELF-ESTEEM IS AFFECTED BY THEIR PERCEPTION OF THEIR BODY

BODY INCLUSIVE EDUCATION

76% REPORTED THAT THEY BELIEVE HEALTH/RESPECT OF ALL BODY TYPES AND SIZES SHOULD BE INCLUDED / MENTIONED IN UWSP COURSES

SOCIAL DETERMINANTS OF HEALTH

73% REPORTED THAT THEY BELIEVE THE SOCIAL DETERMINANTS OF HEALTH SHOULD BE TAUGHT IN ALIGNMENT WITH BODY INCLUSIVE EDUCATION

Size/Weight Inclusivity:

"Accept and respect the inherent diversity of body shapes and sizes and reject the idealizing or pathologizing of specific weights." - Association for Diversity and Health

- Reduce weight stigma and bias
- Reduces body satisfaction and promotes self-esteem
- Enhances health through a holistic approach

Social Determinants of Health:

"Conditions in the places where people live, learn, work, and play that affect a wide range of health and quality-of-life-risks and outcomes." - CDC

To learn more, please visit www.ashah.org/health-at-every-size-haes-approach.org.

For more information, please contact the Center for Inclusive Teaching and Learning
citl@uwsp.edu

Race and Identity Workshop Video

Dr. Timothy Lensmire, author of *White Folks*, facilitated a virtual workshop on race and identity on Thursday, December 10. A video recording of the workshop is available through the CITL website [Events page](#). Scroll down to see content available from all previous CITL events.

Teaching Online Master Class

UWSP University Libraries announced that the [new titles](#) added to Films on Demand are from the [Teaching Online Master Class](#) Series.

- Facing the Challenge of Inclusivity in Online Teaching
- How to Create Inclusive Online & Blended Classes
- Adapting Your Techniques for Online Classes

Expand Your Understanding with LinkedIn Learning

[LinkedIn Learning](#) has some great free learning/refresh opportunities to support your diversity, inclusion, and belonging (DIB) growth/development.

Recommended Sessions:

- [Confronting Racism, with Robin DiAngelo](#)
- [Diversity, Inclusion, and Belonging for All](#)
- [Becoming an Inclusive Leader](#)
- [Diversity, Inclusion, and Belonging for Leaders and Managers](#)



canvas



Introducing Canvas Corner Weekly

We have been getting requests for more locally grown Canvas training content, and we also noticed that we do not have a good venue for quickly spreading the news about new features. We're (hopefully) fixing this with our new Canvas Corner Weekly course. We (hopefully) will upload a new column each week. CC Weekly columns will include a video walkthrough of the topic content and links to resources from Instructure and other sources. The first two topics (Rubrics and New Rich Content Editor) have already been published.

The [Canvas Corner Weekly](#) course is set up to be publicly available, so you don't need to be registered for the course to access content. There is also a self-enrollment button enabled in the course so you can enroll as a student if you wish. Enrolling as a student will put the course on your Canvas dashboard and send you notifications of new content publications as they happen.

Upcoming topics on our production schedule include: Quizzes, To Do lists and Assignment dates, Video in Canvas, Course Navigation and Module setup, Discussion Management, Office 365 integration, Peer reviews, and Outcomes. Please let us know if there are additional topics of interest.

New Rich Content Editor Reminder

You may have noticed that the Rich Content Editor (RCE) was updated on December 19. The new RCE is an enhancement that will be enforced by Canvas later this Spring. We're jumping in a little early, so we don't take you by surprise mid-semester. We talked about the new RCE in last month's Canvas Corner. You can also find [info and a walkthrough](#) in the CC Weekly #2.

corner