Center for Inclusive Teaching and Learning
University College
University of Wisconsin-Stevens Point

2019

Annual Report

COMMUNITY   EFFICIENCY   EXPERTISE

Message from the Director

Dear Colleagues,

Like everyone on campus, CITL had a busy year this year—our second full year in existence. And, like many of you, we navigated our fair share of changes. To name just a few:

❖ We expanded our small staff by one when we added a new instructional designer.

❖ We gained new constituents to serve and a wealth of new knowledge to tap into as a result of the campus restructuring.

❖ We nudged the transition to Canvas forward to the point that it is now in full-swing!

❖ We began two new grant programs for redesigning online courses and for developing online programs.

❖ We expanded our talented army of student workers to help with CITL's general workflow and with the Canvas transition.

❖ We brought on our first faculty fellow, Valerie Barske, to lead a learning community around retention-based teaching practices.

We also endeavored and, I believe, succeeded, to sustain and grow our pre-existing programs so that we can effectively serve the highest number of UWSP faculty and staff.

It is my hope that this report provides you with an idea of what CITL can do for you and your colleagues, and that you can get a snapshot of how our resources (fiscal and human) are allocated. Please note items with an asterisk (*) are funded from fee-based revenue collected through the distance education fee. Unmarked items are funded through GPR.

Though this report captures our work through a variety of metrics, I personally am most proud of my staff for consistently going above and beyond in order to say "yes" as often and as quickly as we can. After all, we are here for all of you, and we take our mission seriously.

Best,

Table of Contents

Mission

The Center for Inclusive Teaching and Learning (CITL)

is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity.

COMMUNITY

We offer opportunities for you to engage with members of the UWSP COMMUNITY who are as committed to enhancing the student learning experience as you are.
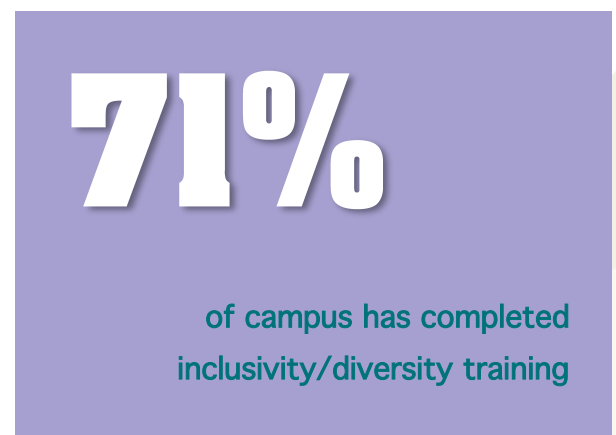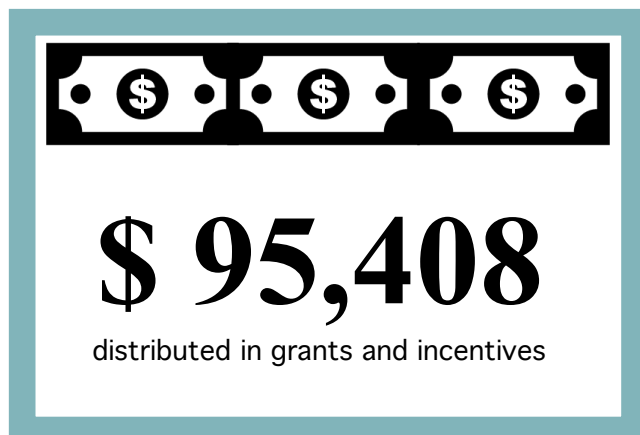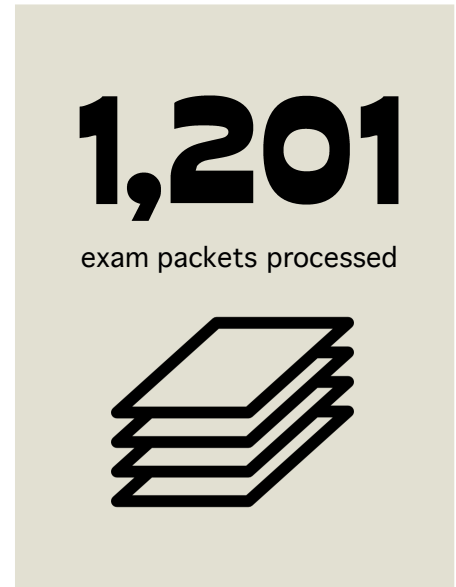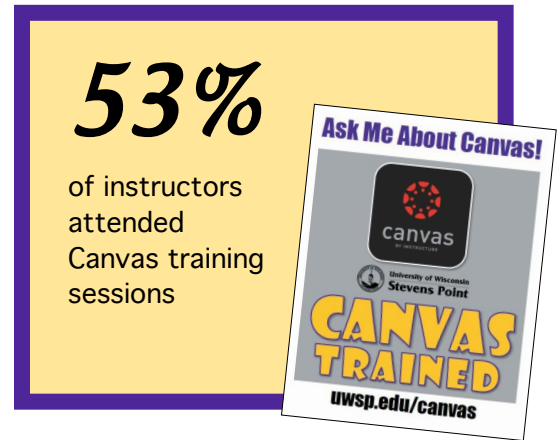
EFFICIENCY

We know that your time is a scarce resource, so we prioritize helping you do your work more effectively and EFFICIENTLY.

EXPERTISE

We bring our EXPERTISE to complement yours, working in partnership to make UWSP a more inclusive and effective place for student learning.

1,474
individual interactions in the CITL offices

53%
of instructors attended Canvas training sessions

Ask Me About Canvas!
canvas
University of Wisconsin
Stevens Point
CANVAS TRAINED
uwsp.edu/canvas

18
online courses designed or revised

1,341
attendees at CITL programming, events, and trainings

1,201
exam packets processed

$ 95,408
distributed in grants and incentives

71%
of campus has completed inclusivity/diversity training

Programming

Book Groups

Each semester and in the summer, CITL offers campus-wide book groups that anyone can participate in. Participants meet regularly for 1-3 weeks, and receive a complimentary copy of the book. This year, we piloted having faculty/staff lead the book groups on the branch campuses—a model we will be bringing to the main campus starting this summer.

Trans* in College (Fall 2018) – 6 participants (main campus); 9 participants (Wausau campus)

Small Teaching (Spring 2019) - 3 participants (main campus); 11 participants (Wausau campus)

White Folks (Spring 2019) - 8 participants (main campus)

The New Education (Summer 2019) - 13 participants (main campus)

BOOK GROUP THEME

Fall
Diversity, Equity, Inclusion, and Students

Spring
General College Teaching

Summer
General Topics in Higher Education

Course Design Institute (CDI)

CITL regularly offers a five-part intensive institute designed to provide you with the tools, the time, and the collegial support to really dig in and design, or re-design, a course. By the end of each institute, participants have created the basic structure of a course, including plans for a syllabus, assignments, assessment tools, and a course outline. Perhaps even more importantly, they have had a chance to exchange feedback with a diverse group of colleagues from across our university, allowing them to share their ideas about teaching and gather new ideas from their peers.

Participants are eligible for $200 in professional development funds upon completion of a CDI.

August 2018 – 9 participants (3 CPS, 2 CNR, 1 COFAC, 3 COLS)

Spring 2019 (at Wausau) – 8 participants (all COLS)

$3,400

distributed in professional development funds to participants.

Inclusivity and Diversity Training

Toward a More Inclusive Campus is a five-part training for UW-Stevens Point faculty and staff. Initially, members of each department or unit will meet for a one-hour workshop each semester. After the initial training sessions are completed, units will participate each year in an updated inclusivity training to maintain a pattern of ongoing awareness of diversity and inclusivity. Each department/unit is responsible for scheduling the trainings through CITL.

Total sessions this year: 39; all time: 99

Total number of groups completing the series this year: 12

Total number of groups reached: 46

Total number of people reached: 880

Learning Communities

Retention Teaching and Learning Community

In response to the call for participation, we received 20 applications and selected 13 faculty members. Members represent all five colleges at UWSP as well as both branch campuses. In addition, we worked to include many untenured faculty members, veteran faculty returning to teaching, or faculty who are newer to CITL funding.

Over the course of the Spring 2019 semester, we convened for five meetings in total. We worked to create a safe space and genuine sense of community as scholarly teachers. Each meeting included modeling best practices for warm-ups, priming activities, and other ways of approaching the three main pillars related to enhancing retention: belonging, growth mindset, and relevance. Members engaged with readings from our two purchased books provided by CITL funding: Gabriel (2008) on strategies for retention with unprepared students and Verschedlen (2017) on bandwidth recovery for students facing marginalization. In addition, we read cutting-edge research by the Stanford PERTS group and SoTL articles published in peer-reviewed journals.

Members

Cary Elza (COFAC)

Troy Espe (UC)

Roland Gong (CNR)

Patricia Gott (COLS)

Jennifer Huffman (UC)

Laura Lee (Marshfield/COLS)

Sarah Orlofske (COLS)

Saemyi Park (COLS)

Holly Petrillo (CNR)

Sarah Ross (COFAC)

Eduardo Gregori Selles (Wausau/COLS)

Erin Speetzen (COLS)

Susan Turgeson (CPS)

Services

Digital Learning Environment

The Digital Learning Environment (DLE) is a refinement and optimization effort led by UW System to provide a common set of digital tools for instruction and an environment in which to host them. "The DLE is designed to support student success by creating consistency among institutions along with flexibility to meet institutional needs. The DLE supports 'pedagogy first' design that is fully-accessible, thereby supporting increased student retention and improved time to graduation rates." (https://www.wisconsin.edu/dle/)

Canvas*

Canvas has replaced Desire2Learn Brightspace (D2L) as the supported LMS within system. D2L has been used by UW System institutions since 2003. Adaptation and implementation of Canvas has been the focus of the DLE project since July 1, 2017. The effort to successfully move from D2L to Canvas is multifaceted, requiring efforts focused on training and support, migration, and implementation.

A Canvas Steering Committee formed in November of 2018 to shape the UWSP Canvas migration. The committee was comprised of dean appointed faculty from each of the colleges at UWSP, as well as representation from IT, the Registrar's office, Continuing Education, CITL, and University Library. Items decided upon included the UWSP project charter, migration plan, training plan, and communication plan. The plan developed by this committee has been followed without deviation.

Training

UWSP hosted a "train the trainer" session on April 3, 2018. This session was designed to introduce the staff responsible for training UWSP instructors and staff in the use of Canvas. 35 people attended the training.

Instructor training

CITL staff developed training for UWSP instructors based on the April 3 session. This face-to-face Canvas training takes three hours to complete. To date, approximately 60 sessions of this training have been offered. 267 instructors and staff have attended.

An online, self-paced training option is available for instructors. This training, hosted in Canvas, has open enrollment for UWSP. 82 instructors enrolled in the online training. Training will continue to be offered through the summer and into the 2019-2020 academic terms.

Student training

CITL staff developed face-to-face training for students that was offered between August 20 and September 20. An online, self-paced training option is available for students. UWSP is using student training developed by members of the UW System project team. 163 students have registered for this training. Most students spent less than an hour working with the training.

Implementation

Instructional courses

UWSP began offering courses in Canvas during the Fall 2018 semester. The migration plan called for a pilot semester during Fall 2018 and a gradual ramp up until Summer 2019. Spring 2019 was the last semester courses were offered in D2L. D2L will be available in an archival state until June 30, 2020.

Other courses

Canvas provides a rich and flexible course offering environment. In addition to the courses listed in the timetable, we can offer *supplemental* courses to offer departmental and project work sites, fill campus training needs, and provide access to specialized course needs that fall outside of the 'official' UWSP courses listed in the timetable. 35 courses are currently offered.

Canvas provides a tool called Catalog, which allows UWSP to offer courses to individuals that are not affiliated with UWSP and do not have a UWSP account. CNR launched their first course offering under this model during the first week of May, 2019. Catalog shows promise in improving the capacity for UWSP to provide outreach, one-off certificate programs, and other opportunities for non-enrolled and non-degree seeking students.

Migration

Moving from D2L to Canvas is not an automatable task. Each course needs to be examined for content that may cause issues during the move. After these issues are identified and corrected the course must be exported from D2L and imported into Canvas, where additional work may be needed in order to optimize the course.

To help facilitate the move CITL team members and instructors began building courses in Canvas during May 2018. CITL began taking migration requests in early March for Summer 2019 and Fall 2019. To date, we have received 322 course move requests and have completed 314. As of May 1, 2019, all course move requests for Summer 2019 have been completed.

CITL has two full-time student Canvas Assistants working on migrations throughout the summer. We will continue to process course migration requests as they come in.

CANVAS COURSE ROLL OUT

Fall 2018	170 courses	50 instructors	3500 students
Winterim 2019	41 courses	43 instructors	901 students
Spring 2019	450 courses	199 instructors	5769 students

Exam Scoring

Scantron exam scoring is offered as a free service for instructors at UWSP. Faculty members generally receive an email with results within 24 hours of drop-off of their exam packets. Exam packets must be delivered in person to our office and an after-hours drop slot is available; forms and envelopes are provided. Custom reports can be generated, and we aspire to provide superior customer service in face-to-face interactions and through email communications and notifications with UWSP instructors.

The assistance exam scoring services provide to our faculty is important, but the additional benefit is that it brings faculty members in our front door. This gives us the opportunity to provide cross-selling of services – making folks aware of our resource library, lab rooms, free consultations, workshops, etc.

2018-19
Academic Year
exam packets
processed:

Fall Semester - 648
Spring Semester - 552

In Development: Akindi

The efficiency of the exam scoring process for UWSP instructors could be greatly enhanced by upgrading from the current Scantron system to a new online option, Akindi. Akindi interfaces seamlessly with Canvas, the new campus LMS, and eliminates the need for departments to purchase special green and white scantron answer sheets.

Our current Scantron setup utilizes a large Scantron scanner connected to a computer that accesses an IT-created database for matching student IDs to answer sheets. This is a multi-step process with several bugs and errors, but we make it work. Akindi promises to streamline the process, and it also offers additional scoring options that faculty regularly request, like having multiple answers correct on a question for example. We are preparing to run a pilot demo on Akindi with a sample of our instructors.

Student Engagement

While our primary constituency is faculty and staff, CITL team members also welcome opportunities to work directly with students and to support our mission through those interactions. This year, we engaged in the following student activities:

Lindsay

- ❖ Faculty, Sociology 395: Sociology of Sexuality (32 students)
- ❖ Faculty advisor, Two independent studies: one doctoral student, one undergraduate student
- ❖ Guest speaker, *Zootopia* screening and discussion, "A Change Starts with You"
- ❖ Guest speaker, Leadership Development Convention, "The Importance of Inclusivity and Diversity in Your Organization"
- ❖ Guest speaker, Natural Resources 383/583, "Importance of Inclusivity and Diversity"
- ❖ Guest speaker, Honors Students, "Giving Effective Feedback"
- ❖ Partner/Client, Marketing Students Research Projects
- ❖ Faculty advisor, Alliance for Multicultural and Diversity Organizations; Waterski and Wakeboard Team

Bridget

- ❖ Instructor, College Days for Kids

Sara

- ❖ Supervisor, hiring and training student staff

Sean

- ❖ Supervisor, hiring and training student staff

Eric

- ❖ Adjunct faculty, Education 300: Professional Portfolio Development II (16 students)
- ❖ Student support through UWSP Online
- ❖ Executive Committee Representative for SGA meetings

Events

Annual Teaching Conference

The UW-Stevens Point annual teaching conference brings together colleagues from across our campuses for a day of professional development, fellowship, and reflection. The 23rd Annual UWSP Teaching Conference was held on Friday, January 18, 2019. Colleagues from all UWSP campuses presented at the conference that was held in Albertson Hall. An engaging keynote address by Glendali Rodriguez, Associate Provost at UW-Stout, kicked off the event. The theme, *Teaching Through Change*, offered a variety of learning opportunities throughout the day, along with self-care sessions focused on faculty and staff wellness.

Dr. Rodriguez's keynote, *Maintaining Your Values Through Significant Shifts in Higher Education*, was a timely topic in which she shared her approach based on personal experience having navigated disruptive changes at various stages of her career, both inside and outside the classroom. Session tracks were offered in three categories: Technology, Community and Engaged Learning, and Fostering Resiliency for Our Students and Ourselves. Wellness options (yoga, meditation, massage) were offered for the first time this year and the response was extremely positive.

92 registered, 77 attended

19 presenters representing all three campuses

Total expenses: $1,896.13

> *"Excellent conference. Less is more---too bad more faculty didn't attend."*

> *"The keynote speaker was great. I found the lunchtime networking with my colleagues to be very valuable."*

Timothy J. Lensmire, Ph.D.

Libby Roderick, Ph.D.

Workshops

Difficult Dialogues Workshop

Difficult Dialogues is a national program designed to promote and protect academic freedom and religious, cultural, and political pluralism on university campuses.

CITL hosted a Difficult Dialogues Workshop on Friday, October 5, 2018. Dr. Libby Roderick, Associate Director at the Center for Advancing Faculty Excellence at the University of Alaska-Anchorage led the workshop. Participants were provided strategies and resources for engaging difficult dialogues in the classroom. Information was shared on campus initiatives that strive to advance the expansion of innovative approaches to civil discourse on controversial topics and complex social issues at the college level.

Total expenses: $5,500.

White Folks Workshop

The book *White Folks,* by UWSP alumnus Timothy J. Lensmire, explores the experiences and stories of how eight white people from a small farming community in northern Wisconsin come to understand racial identity. Dr. Lensmire teaches courses in literacy, critical pedagogy, and race at the University of Minnesota.

On Wednesday, March 27, 2019, CITL hosted Dr. Lensmire on campus to lead an hour-long workshop with faculty, staff, and students and share a book reading/signing that also included community members.

Co-sponsoring this event with CITL: CASE, College of Professional Studies, University College, College of Fine Arts and Communication, Student Affairs, Student Government Association, Faculty Council, University Staff Council, and Academic Staff Council.

Total expenses: $3,000.

Co-Sponsorship

We also offer co-sponsorship to other programming on campus that aligns with our mission. This year, we co-sponsored four additional programs specifically related to diversity and inclusivity.

❖ $500 to co-sponsor Maria Idrissi, Muslim Fashion Speaker

❖ $1,500 to co-sponsor the Mediterranean Studies Conference—specifically to digitally bring in Yvette DeChavez, who started the viral "Decolonize Your Syllabus" movement, for a workshop

❖ $500 to co-sponsor the Multicultural Leadership Dinner, organized by students as a networking event for students, faculty, and staff

❖ University Library Research Blitz 2019

Online Program Development Grants*

CITL has been successfully piloting two Program Development Grants for the past year. Due to the success of these pilots, CITL launched two new Online Program Development Grants in December 2018. Applications for Credit Online Program Development Grants and Non-Credit Online Program Development Grants are currently being accepted for current and future terms. The Online Program Development Grant programs support the development of new Online programs for UWSP. Through these program-level grant programs, CITL collaborates with other instructional, non-instructional, and student support offices on campus to develop high quality programming to support the institutional goals of creating more online programming, increasing online enrollments, and making UWSP Online the fourth campus for UW-Stevens Point.

Credit Online Program Development Grant

The Credit Online Program Development Grant pilot is with the School of Education (SOE) in the College of Professional Studies to develop all courses for the Ed.D. in Educational Sustainability program. A total of $54,000 will be distributed for course development through this program. Through this grant, CITL will develop eighteen courses between the Summer 2018 and Spring 2021 terms. Faculty (course authors) are assigned by the School of Education. Additionally, CITL will help develop templates, guidelines, and support documents for the program. Four courses have been developed through this program; two during the Summer 2018 term and two during the Fall 2018 term. Additionally, four courses are currently being developed (Spring 2019 term). This grant involves CITL staff, university library staff, and four SOE faculty.

ED.D. PROGRAM GRANT
8 courses developed
(24 credits)
4 instructors
$24,000

ONLINE FORESTRY PROFESSIONAL DEVELOPMENT SERIES PROGRAM GRANT
2 courses developed
3 instructors
$1,500

100% of grant recipients felt the support they received from CITL improved

Non-Credit Online Program Development Grant

The Non-Credit Online Program Development Grant pilot is with the Forestry Discipline in the College of Natural Resources (CNR) to develop the Online Forestry Professional Development Series. A total of $6,000 will be distributed for the development of templates, resources, and non-credit courses through this program. Through this grant, CITL will develop eleven non-credit courses between the Spring 2019 and Fall 2020 terms. Faculty will be assigned by the Forestry Discipline. UWSP Continuing Education (CE) is managing the marketing, enrollments, and logistics for this program. CITL is managing course development, providing instructional design, and supporting the development of templates and support resources. This grant involves CITL staff, university library staff, Information Technology staff, three CNR staff, and one CE staff member. Two non-credit courses and template documents and resources are being developed this term (Spring 2019).

" ... CITL collaborates with other instructional, non-instructional, and student support offices on campus to develop high quality programming to support the institutional goals of creating more online programming, increasing online enrollments, and making UWSP Online the fourth campus for UW-Stevens Point."

the design of their online course and improved their online teaching methods.
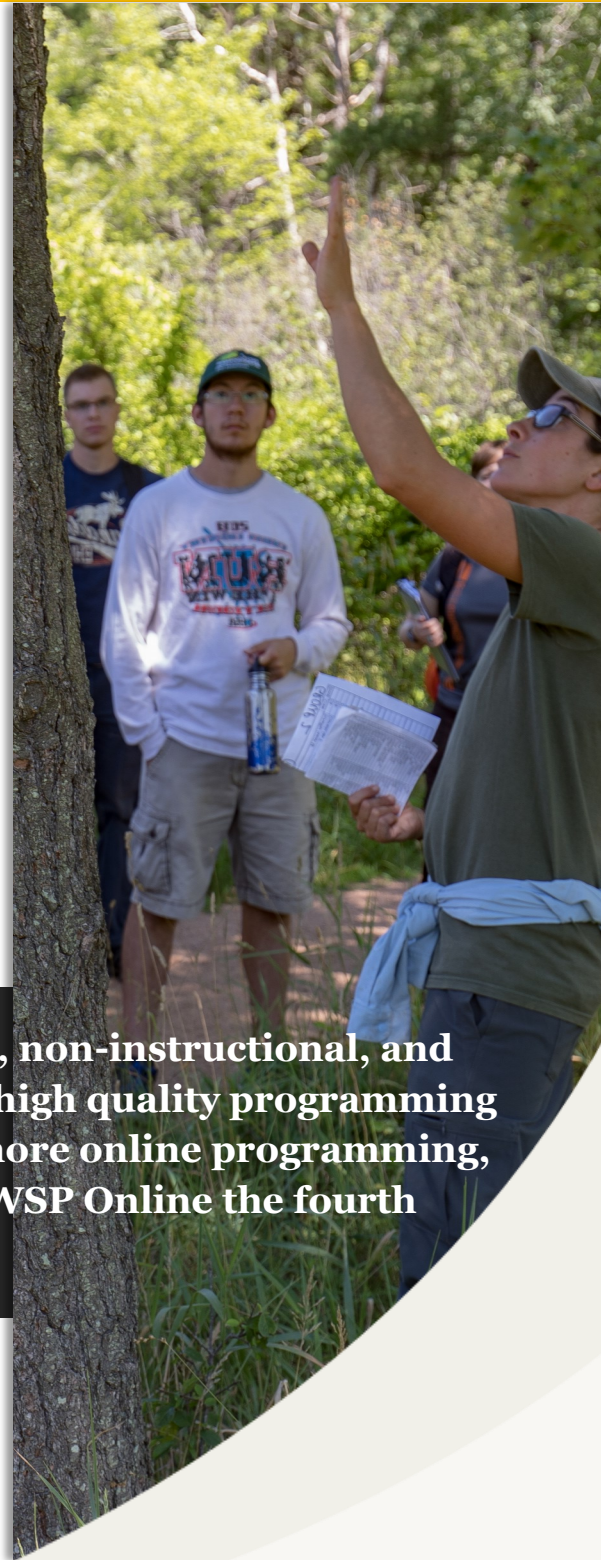
Grants and Incentives

Online Course Development Grants* and Online Course Revision Grants*

12 courses developed
(38 credits)
12 instructors
$38,000

6 courses revised
(19 credits)
6 instructors
$9,500

CITL team members assisted grant recipient instructors with courses in the following areas: FN 206 (N), POLI 310 (N), NRES 774 (N), COMM 200 (R), PSYC 110 (N), PSYC 320 (N), HIST 101(R), NRES 150 (N), IA 160 (R), SOC 230 (R), HIST 358 (R), SPAN 101(R), PHIL 380 (N), THEA 244 (N), PSYC 110 (N), PSYC 255 (N), PSYC 301 (N), CHEM 101 (N). Weekly meetings involved collaboration on designing courses that were either revisions of courses that had been taught online before (R) or new online courses (N).

All instructors took a Quality Matters (QM) course: either IYOC (Improving your Online Course) or DYOC (Designing your Online Course). QM establishes awareness of alignment principles of measurable learning objectives to learning materials, learning activities, and assessments (QM rubric is then used to self-review at course development end to ensure aligned courses). Course development progressed with work on cultivating diverse instructional pedagogy and varied interaction (learner/learner; learner/instructor; learner/content) and applying accessibility principles to course design. All six courses were successfully reviewed and were taught in the intended time frames.

"Bridget was incredibly patient and helpful in both demonstrating what would no longer work in my on-line version of an existing course, but also assisting me in making the switch to Canvas."

Nancy LoPatin-Lummis, Ph.D.

Incentives and Grants for Professional Development

CITL offers Teaching Professional Development Grants of up to $500 to support conference/training participation. This year we awarded **$7,473** across 17 applicants.

Anyone who completes a Course Design Institute through CITL receives $200 in professional development funds that can be used at their discretion. This year, we awarded **$3,200** across 16 participants.

CITL also offers compensation to faculty and staff that lead some of our professional development projects, including **$600** allocated across three Book Group facilitators, and .25 FTE release time to our inaugural Faculty Fellow, Valerie Barske, so that she can lead retention-based programming.

Annually, CITL allocates **$2,000** to Wisconsin Teaching Fellows and Scholars and Faculty College participants to subsidize any costs incurred that are not covered by UW System.

> **"It was a great learning experience! ...**
> **Thank you so much for your support of my attendance at this workshop. I'm looking forward to sharing what I've learned with my students."**
>
> Karyn Biasca, Ph.D.

Department Grant

Thanks to a generous gift of $5,000 from UW System to support collaboration among faculty from the main campuses and the newly restructured branch campuses, CITL was able to provide funds to the following departments so that they can work together over the summer and bring their curricula into alignment:

$3,735 for English Department

$2,500 for History and International Studies Department

The Year Ahead

Coming in 2019-2020

❖ Coordination of Safe Zone Training for faculty and staff

❖ Implementation of a database for CITL records

❖ Speaker: Temple Grandin @ Sentry Theater on Dec. 3, 2019

❖ Ethical Searching and Screening Training (with HR)

❖ The Pointer Mindset Training (with HR)

❖ Leadership Development Training for faculty and staff

❖ Online Course Design Institute

❖ Pedagogy Certificate

❖ College of Natural Resources Book Group

❖ Event: 24th Annual UWSP Teaching Conference, Jan. 2020

The CITL team continues to work within the four pillars of the University College mission to connect, collaborate, support, and engage.

> We offer opportunities to connect and engage with faulty and staff through events, workshops, and training sessions providing enrichment and professional development.

> We engage and connect our campus community through Book Groups, Learning Communities, and Course Design Institutes.

> We collaborate by reaching across campus to co-sponsor events and develop campus-wide training for instructors and staff members.

> We collaborate through the variety of ways that CITL team members serve at UWSP on governance, committees, and workstreams, etc.

> We support UWSP faculty through our exam scoring services and team support of Canvas and other instructional tools.

> We support inclusive pedagogy and the development of new and existing online course and program offerings.

> We support instructors by providing grants for program and course development and grants for professional development related to teaching.

> We connect, collaborate, support, and engage with UW-Stevens Point faculty and staff with the ultimate goal—to nurture and guide student success.

University of Wisconsin
Stevens Point
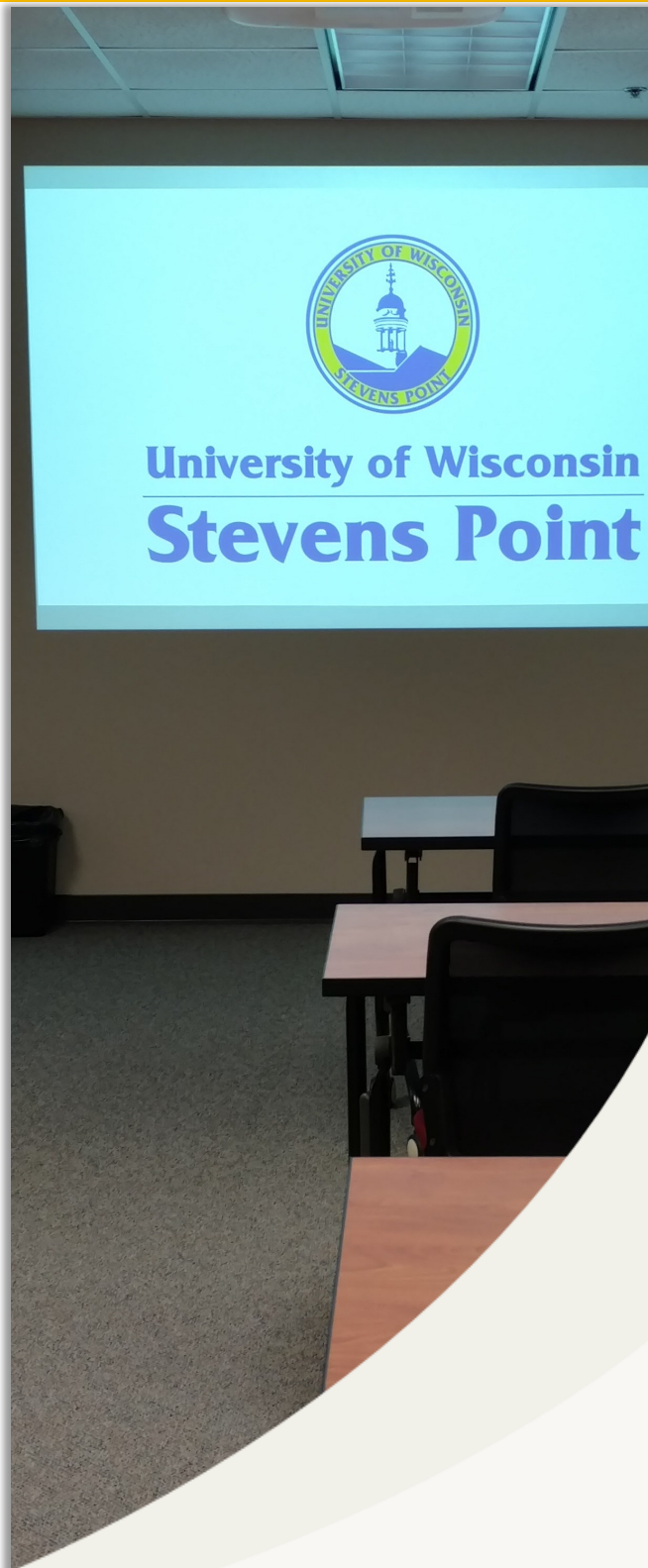
The CITL Team

Lindsay Bernhagen, Ph.D. - Director

University Service
- Search committee for five ACAC positions
- Member, Diversity Council
- Member, Academic Staff Council (interim)
- Member, Academic Staff Mediation Subcommittee
- UWSP Online Working Group
- HIPs Team
- Campus Compact Advisory Board
- 2019 University Leadership Mentor Award

Regional/National Service
- Advisory Board, UW-Madison HHMI Grant for Inclusive Excellence in STEM
- Advisory Board, UW-System Office of Professional and Instructional Development Advisory Board
- Core Committee, POD Network in Higher Education
- Ad Hoc Committee, Publisher Transition for *To Improve the Academy*
- Ad Hoc Committee, POD Writes Scholarship Group

Professional development
- POD Network in Higher Education Annual Conference
- UW System OPID Spring Conference & High Impact Practices Pre-Conference

Scholarship
- Editor-in-chief, *To Improve the Academy*
- 2018 POD Conference Session, "Getting Started and Going Further: Publishing in Educational Development"
- Book Proposal Reviewer, Bloomsburg Press
- Reviewer, *Feminist Media Studies*

Sara Olsen - Information and Operations Manager

University service
- Member, Albertson Hall Building Committee
- Member, University College Marketing and Communications Committee

Professional development
- Video Production course, Fox Valley Technical College
- Central Wisconsin Digital and Social Media Conference

Bridget O'Neill - Instructional Designer

University service
- College Days for Kids

Professional development
- InstructureCon
- Instructional Designer Certificate, Online Learning Consortium

Sean Ruppert - Instructional Technology Support Specialist

University service
- Member, Instructional Technology Council (ITC)

Regional service
- Executive Committee Member, Learning Technology Development Council (LTDC) - appointed by the Provost in 2017
- DLE Project Workstreams:
  D2L retirement planning, Template, Roles/Permissions/Security, Integrations, Outcomes and Assessment, and Training

Professional development
- InstructureCon

Eric Simkins - Online Program Manager

University service
- Chair, Instructional Technology Council (ITC)
- Member, Common Council
- Member, Executive Committee
- Co-chair, Planning and Staffing for UWC Online and DE Workgroup
- Search committee chair, CITL Instructional Designer
- Search committee member, Common Council Secretary

Professional development
- InstructureCon
- Online Education Administration Certificate, UW-Madison

Student Staff

Hannah Raschka
OFFICE ASSISTANT

Major: History
Minors: Museum Studies, Philosophy
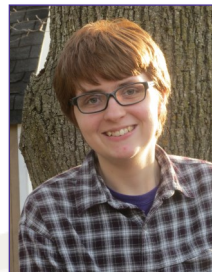
Alissa Rickert
OFFICE ASSISTANT AND
CANVAS ASSISTANT

Major: Computer Information Systems
Minors: Business Administration,
Web Development

Monae Taylor
CANVAS ASSISTANT

Major: Wildlife Ecology and Management
Minor: Biology

Anastasia Wolff
CANVAS ASSISTANT

Majors: Chemistry, Geoscience
Minors: Computer Information Systems,
Astronomy

Advisory and Advocacy Board

T he Advisory and Advocacy Board was formed to offer input on the CITL's initiatives and to learn more about what CITL can offer so they can advocate for us across all of UWSP's campuses. The Board, comprised of representatives from academic and campus programs, offers guidance to the CITL in contributing to campus-wide efforts to promote diversity, inclusivity, and evidence-based pedagogical practices. The Board meets 1-2 times per academic year.

Current Members

Valerie Barske
Associate Professor - Department of History and International Studies (COLS)
CITL Faculty Fellow

Christopher Benny
Inclusivity Director
Student Government Association (SGA)

Pam Bork
Assistant Professor - School of Education (CPS)

Sam Dinga
Director - Diversity and College Access (DCA)

Paul Doruska
Professor - Forestry (CNR)

Jody Lewis
Professor - Department of Psychology (COLS)

Lyna Matesi
Assistant Professor of Management - School of Business and Economics (CPS)

Dôna Warren
Assistant Dean for Curriculum and Student Affairs (COLS)

Center for Inclusive Teaching and Learning
University College
University of Wisconsin-Stevens Point