UWSP TEACHING CONFERENCE 2025

Undergraduate Research as High Impact Practice



Sarah Stajkowski University College sstajkow@uwsp.edu Troy Espe
UWSP Libraries
tespe@uwsp.edu





Outline

Overview

High impact practice

Travel grants

Poster printing

Fellowships

Minds@UW

Questions



Overview

Overview

URSCA: Undergraduate Research, Scholarly, and Creative Activity

- Launched in Fall 2023
- Funds student travel, conference registration, poster printing and research fellowships.

- Website: https://www3.uwsp.edu/UCOL/Pages/URSCA.aspx
- Email: oscar@uwsp.edu



High Impact Practice



Why is undergraduate research beneficial?



High Impact Practice

- identified by AAC&U in 2007
- Council on Undergraduate Research definition:
 - "A mentored investigation or creative inquiry conducted by undergraduates that seeks to make a scholarly or artistic contribution to knowledge" (2025).

Benefits to Students

- transferrable skills
- problem-solving
- communication skills
- thinking
 - analytical, critical, higher-order
- confidence

- retention/graduation
- grades
- graduate school
- personal growth
- work independently
- career choice

Whitehead et al., 2024 American Association of Colleges & Universities

HIPs Don't Lie

"... the experience helps shrink the psychological size of a campus ... Thus, it is nearly impossible for a student in a HIP to be anonymous, a condition that is unfriendly to persistence and other desired outcomes. And when done well, the HIP experience creates conditions whereby all students, including those from historically underrepresented groups, are seen, heard, and impelled to engage ..."

> Kuh, O'Donnell, & Schneider, 2017, p. 12 Change: The Magazine of Higher Learning

Benefits to Mentors

- serving as academic role model
- remaining current in the field
- new content for courses
- engaging underrepresented students

- job satisfaction
- personal development
- intellectual stimulation

Osborn & Karukstis, 2009 Council on Undergraduate Research



Travel Grants

Travel Grants

Individual grants are awarded up to \$750 / Group grants are awarded up to \$4500

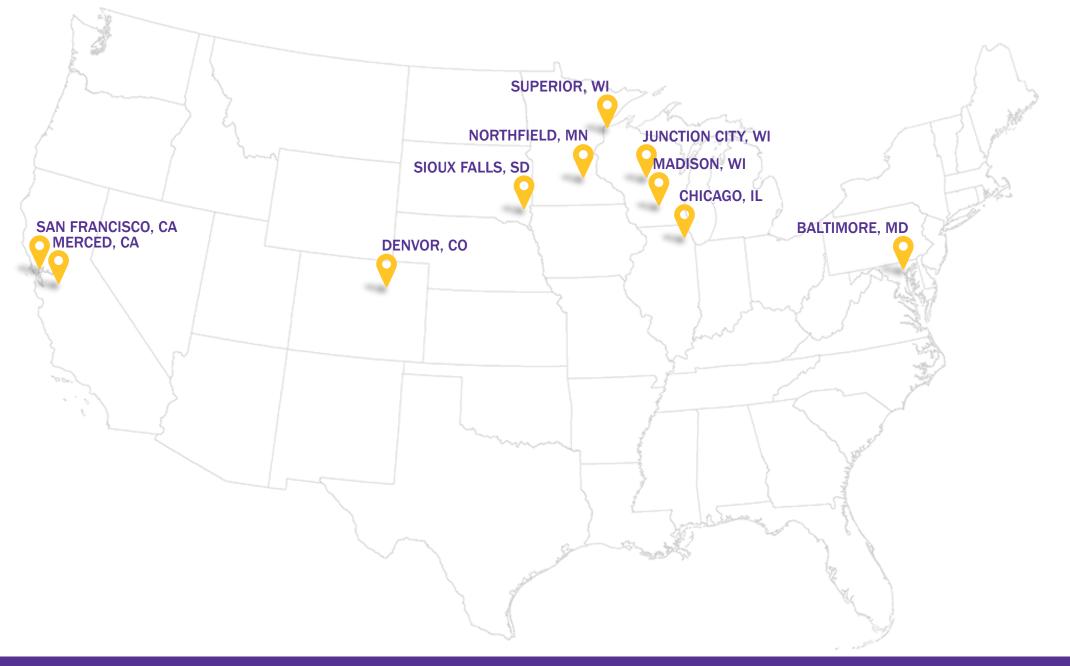
What is the criteria for a travel grant?

- ✓ current UWSP undergraduate student
- ✓ provide documentation of acceptance to present research
- √ complete budget worksheet
- ✓ applications must be submitted at least 30 days prior to the date of travel

What expenses can be reimbursed?

- ✓ Airfare
- ✓ Mileage
- **✓** Ground transportation
- ✓ Lodging
- ✓ Registration fees





Poster Printing

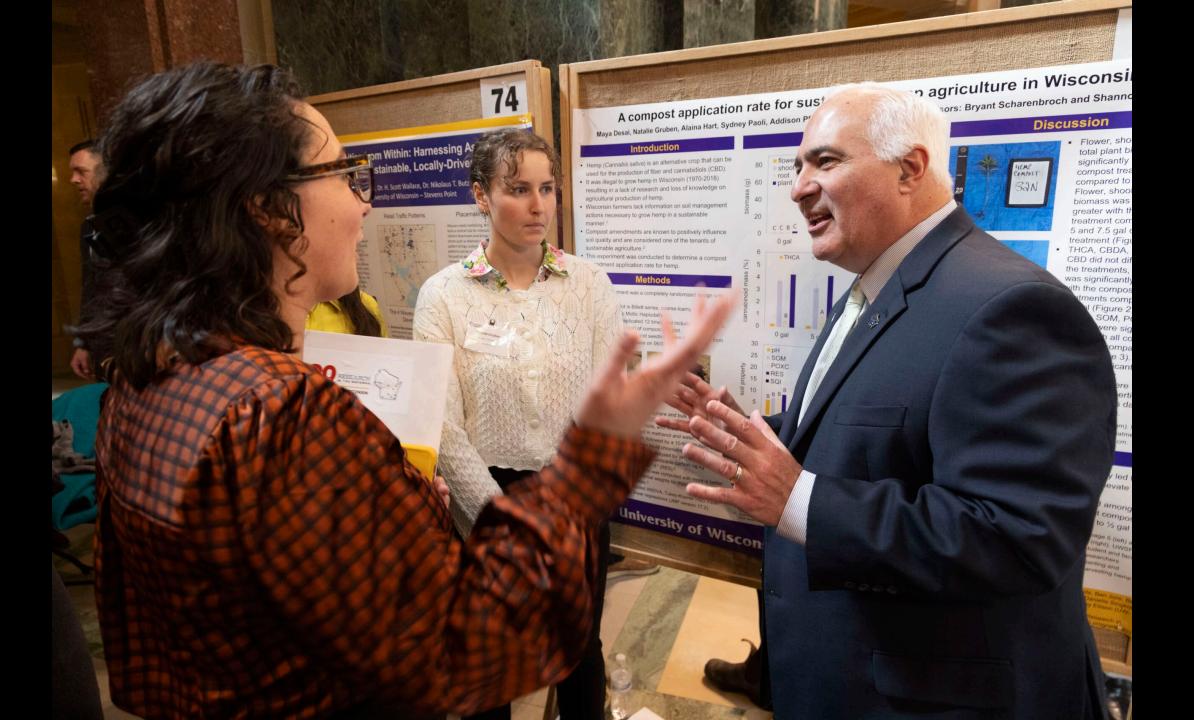


Poster Printing

Available to students who are presenting research at professional conferences, events or other non-course related activities.

- An instructor or advisor will complete the Poster Print Application
- Poster printing requires a minimum of a 2-week lead time.
- The student will pick up the poster from Print & Design





COLS Undergraduate Research Symposium



Fellowships



Research and Creative Fellowships

- December 2024
 - provost initiative
- 13 fellowships awarded
 - 8 low-income students
 - \$38,000



parasites partiowlears bears snails hemp meadplascannabis soilcompoststits ollowefinelies alfalfahoricon

Research and Creative Fellowships

- mentor applies
 - undergraduates only
- extracurricular
 - no class projects
- Up to \$3,000
 - reimbursed at \$15/hour
 - no stipends or supplies
- no other external funding for student wages
- priority for low-income, first-time applicants
- first-come, first-served



Minds@UW

Minds@UW

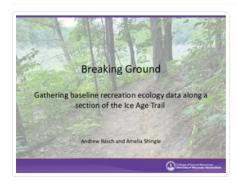
- institutional repository of Universities of Wisconsin
 - minds.wisconsin.edu
- shared freely on internet
 - Google Scholar, Search@UW library catalog
- preserved forever
 - permanent link
 - resume, scholarships, graduate school





mINDS@UW Home / MINDS@UW Stevens Point / College of Natural Resources / Jim & Katie Krause CNR Student Research

Breaking Ground: Gathering Baseline Recreation Ecology Data along a Section of the Ice Age Trail



File(s)

Presentation slides (22.91Mb)

Date 2024-04-19

Author Rasch, Andrew Shingle, Amelia

Publisher College of Natural Resources, University of Wisconsin-Stevens Point

Advisor(s) Anderson McIntyre, Laura This study explores the ecological implication of trail building within forested areas by examining recently constructed (October 2022) and newly constructed (August 2023) portions of the Ice Age Trail (IAT), specifically the Iola Ski Segment near the Iola Winter Sports Club in Iola, Wisconsin. There are two main components of this study. First, we assessed conditions and ecological impacts on the constructed trail segments. Second, we surveyed the vegetation and habitat along these segments. In total, 58 points were sampled along the IAT. At each point, trail width, slope, and erosion were measured and recorded. Trail width, slope, and erosion were then compared to the IAT trail guidelines, seeing if the trail continues to meet guidelines, or if it changes over time. Vegetation coverage was also surveyed at each point. The type of vegetative cover was recorded in three feet increments, starting with 0-3 feet off the trail, then at 3-6 feet off the trail, and finally at 6-9 feet off the trail on both sides. Disturbance-based plants and native, productive site indicators were noted and recorded. This set of data will serve as the baseline data of trail measurements, erosion, and vegetation on this section of the Ice Age Trail. Our hope is that these measurements can be repeated in the future to understand how trails change over time and how they can impact surrounding environments. Though more will be known in the future, we will share some preliminary findings.

Permanent Link http://digital.library.wisc.edu/1793/85291

Type Presentation

Part of Jim & Katie Krause CNR Student Research Symposium

Questions?

uwsp.edu/UCOL/Pages/URSCA.aspx



Sarah Stajkowski University College sstajkow@uwsp.edu Troy Espe
UWSP Libraries
tespe@uwsp.edu





Bibliography

- Blessinger, P., & Hensel, N. H. (2020). Undergraduate research as a high-impact practice. In Hensel, N. H., & Blessinger, P. (Eds.) *International perspectives on undergraduate research: Policy and practice* (pp. 1-18). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-53559-9_1
- Council on Undergraduate Research. (2025). What is undergraduate research? https://www.cur.org/about/what-is-undergraduate-research/
- Crowe, M., & Brakke, D. (2019). Assessing undergraduate research experiences: An annotative bibliography. Scholarship and Practice of Undergraduate Research, 3(2), 21-30. https://doi.org/10.18833/spur/3/2/3
- Kuh, G. D. (2008). High-impact educational practices: What they are, who has access to them, and why they matter. Association of American Colleges & Universities.
- Kuh, G., O'Donnell, K., & Geary Schneider, C. (2017, September/October). HIPs at ten. *Change: The Magazine of Higher Learning*, 49(5), 8-16. https://doi.org/10.1080/00091383. 2017.1366805
- Whitehead, D. M., Vandermaas-Peeler, M., Buck Sutton, S., Price, M. F., Patch, K., & Acheson, K. (2024). *Mentored undergraduate research in global contexts: Integrated high-impact practices for student success*. American Association of Colleges & Universities. https://www.aacu.org/publication/mentored-undergraduate-research-in-global-contexts-integrated-high-impact-practices-for-student-success

