

HRC-UCLCC NEWS

May 2025

Dear Families,

It's spring!!!! The end of the semester is almost here. As the days get longer and the weather becomes nicer....finally, we all start looking forward to summer time. Now we just need that beautiful sunny weather to return and stay! We appreciate your continued support; it's with your support that helps to make our program a success. As the end of the semester approaches, there are a lot of items to cover before we end the academic year. Please communicate with your child's teacher if you will not be returning **at all** so you receive your child's assessment portfolio - there are many wonderful items within them for both you and your child. For those of you who are staying or returning in fall, we look forward to still having you! For those moving on, we will miss your family and wish you well from the staff here! ☺

**Closed Monday,
May 26th Memorial Day**

Center Information

Office Phone: 715-346-4370

Infant Room Phone (6wks. - 2yrs.): 715-346-3441

Bunny Room: 715-346-2199

Playhouse Room: 715-346-2661

Rainbow Room: 715-346-4370

E-mail: childcare@uwsp.edu

Web Page www.uwsp.edu/childcare

Teacher Appreciation Week

May 5th - 9th marks National Teacher Appreciation week. Please join in thanking the teaching staff for all the wonderful things they do each and every day and letting them know what an enormous value they are to us all!!

Important Dates

May 5-9: Teacher Appreciation Week

May 6th: Teacher Apprec. Day

May 13: Aide Appreciation Day

Snack/Gift deadline - May 9th

May 19th: Lunches from home daily begins
(including milk)

May 26th: Center Closed - Holiday

June 5th: Last day of 4K & 4K graduation
(6:30-7:30pm in the DUC Alumni Rm)



Elevator & Family Area

The expectation from the UCLCC staff for children while in our supervision is that **ONLY** the adults are to press any buttons on the elevator, use the iPad, children do not open any doors, and children do not touch any of the items in the Family entryway area (computer, notebook, forms, mailbox name magnets). **PLEASE FOLLOW THESE SAME EXPECTATIONS WHEN WITH YOUR CHILD.**

In the event the emergency button has been pressed in the elevator, campus protective services are required to respond. They are required to call in the event of an actual emergency & then we must check out the area for an "all clear" or not. No child should push the elevator buttons.

The computer is **ONLY** for adult use and that includes the notebook. **DO NOT** let your child use the iPad or scribble in the notebook.

Lastly, for everyone's safety, children should not know the code to the doors or be opening the doors. Our classroom environments lack the fullest security when children are opening these controlled access points. Thank you for your attention to these extremely important items!

Reminders

- ✓ **Last day** of the semester is May 16th (June 5th for 4K programming). Please take home all your child's belongings. Be sure to:
 - Clear out child's cubby
 - Take home nap items
 - Extra clothes
 - Portfolio
 - Art projects
- ✓ **Sunscreen** is provided by the center unless an allergy or family request requires otherwise. A medication form **MUST** be filled out and signed regardless of who supplies the sunscreen. **The center asks you do a first application in the morning at home** and we will do the afternoon application (or others as needed).
- ✓ A charge, per child, will be added to your bill if you opt for the either center provided sunscreen.
- ✓ Forms are available by the sign in/out computer.



Student Aide Snacks

We are looking for individually wrapped, store-made items that can be packaged into each aide's goodie bag. **We are requesting any items your family wishes to contribute be dropped off in Kara's office by Friday, May 9th** as we plan to distribute items on May 13th. Suggestion items would be: Popcorn, Pretzels, Coffee, Fresh oranges/apples, Fun size candy bars, Small homemade cards/artwork, Fidgets

Thank you for joining in on this act of appreciation!

Summer Meals

Beginning Monday, May 19th through Wednesday, August 27th lunch will need to be provided from home daily, including milk every day.

The center will continue to provide the morning breakfast and an afternoon snack.

Materials Collection Cart

As you come off the elevator and to your right you will find a small white cart labeled "Materials Collection Cart." Written on there are specific items the classrooms teachers are requesting to complete various projects and learning activities in their classrooms. If you have any of these items that may otherwise find their way into the trash, we ask you to please bring them in and place on the cart located directly to the right upon entering the UCLCC from the elevator.

This month's items are:

*Small Recycle Pieces
for gluing*



Please continue to bring plastic bags as you collect them at home! They are most helpful!!

Screen-Free and Children's Book Week

May 5th-11th - We all need a little time to put down our digital entertainment devices in favor of real-life connection and play. We are inviting you to celebrate however you would like, whether it is by unplugging for one day, making it a focus to read with your child, shutting off your phone at dinner time, spending more time outdoors, or taking the whole week to only use screens for work only and enjoy some serious offline fun! One of the best and easiest ways to unplug is to pick up a book! **Attached to this email, please find more information and data on this topic from the Wisconsin Office of Children's Mental Health - Healthy Screen Time in a Digital World.**

Teaching Tips

Tone of voice is so important in children's compliance. Using a passive tone of voice implies children have a choice and an aggressive tone of voice is overpowering and implies a threat. We want to focus on using an assertive tone of voice that focuses on the behavior you want to see and implies the child is capable and willing. Being assertive requires us to have the intent of helping children be successful and have a tone that has no doubt in it.



toddler tip

When you ask your child to do something or make a request, refrain from putting **"OK?"** on the end.

Transforming Toddlerhood



here's why

When we do this, it makes it sound like we are asking for their **approval**. Giving them the opportunity to say **"NO"** when that isn't an option.


Transforming Toddlerhood



less effective:

"It's bath time, okay?"
"Are you ready for a bath?"


Transforming Toddlerhood



more effective:

"It's time for a bath time. Do you want to play for 5 more minutes or go up now?"
"It's time for a bath. Do you want a piggy back ride or to walk?"

Transforming Toddlerhood



remember

Practice stating the expectation or limit and then giving a **choice** within your boundaries. This makes the expectation clear while still giving the child a sense of **control**.

Transforming Toddlerhood

Young children haven't yet developed the sense there are others in the world around them. A lot of times, you will see children who have a hard time sharing toys, playing near others, or being done with a set of toys. Instead of thinking a child is rude, mean, or selfish, we need to help them understand there are others around them. Explain to them that when they walk away from toys it shows they are all done, or that they can't have the whole basket of blocks and they need to choose some to share with another child.

TODDLER'S RULES OF possession

- ☆ If I like it, it's **MINE**.
- ☆ If it's in my hand, it's **MINE**.
- ☆ If you are playing with something and you put it down, it automatically becomes **MINE**.
- ☆ If it's **MINE**, it my never appear to be yours in any way.
- ☆ If I'm doing or building something, all the pieces are **MINE**.
- ☆ If I saw it first, it's **MINE**.
- ☆ If it's broken, it's **YOURS!**

Transforming Toddlerhood

HERE'S why

Toddlers have an **ego-centric** view of the world. This means your toddler views their world **from their own perspective** and thinks that everything relates to them or is about them.

This is part of the process of your toddler becoming an **individual** and creating a **sense of self**.

Transforming Toddlerhood

remember

Your toddler isn't trying to be selfish, rude, or mean. This behavior is **developmentally driven** and **won't last forever!**

Transforming Toddlerhood