



Core General Education Requirements (CGER) Learning Outcomes

CGER Categories	<i>Upon completing this requirement, students will be able to:</i>
Mathematics and Quantitative Reasoning (MQR)	<ol style="list-style-type: none"> 1. Select, analyze, and interpret appropriate numerical data used in everyday life in numerical and graphical format. 2. Identify and apply appropriate strategies of quantitative problem solving in theoretical and practical applications. 3. Construct a conclusion using quantitative justification.
Comm and Lit: Written Communication (CL-WC)	<ol style="list-style-type: none"> 1. Compose an articulate, thoughtful, grammatically correct, and logically organized piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, genre, and audience. 2. Apply your understanding of elements that shape successful writing to critique and improve your own and others' writing through effective and useful feedback.
Comm and Lit: Critical Thinking (CL-CT)	<ol style="list-style-type: none"> 1. Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw (argumentation) or actions to take (decision-making and problem-solving). 2. Identify, analyze, evaluate, and construct reasoning as it is applied to general or discipline-specific questions or issues. 3. Communicate the analysis, evaluation, or construction of reasoning orally, visually, or in writing.
Social and Behavioral Science: Social Science (SBS-S)	<ol style="list-style-type: none"> 1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior. 2. Examine and explain how social, cultural, or political institutions influence individuals or groups.
Social and Behavioral Science: Historical Perspectives (SBS-HP)	<ol style="list-style-type: none"> 1. Use primary sources as evidence to answer questions about historical change. 2. Describe differences among interpretations of the past. 3. Analyze institutional and cultural changes in one or more human societies over time.
Natural Science and Wellness: Natural Science (NSWL-NS)	<ol style="list-style-type: none"> 1. Explain major concepts, methods, or theories in the natural sciences to investigate the physical world. 2. Interpret information, solve problems, and make decisions by applying natural science concepts, methods, and quantitative techniques. 3. Describe the relevance of aspects of the natural sciences to their lives and society.
Natural Science and Wellness: Wellness (NSW-W)	<ol style="list-style-type: none"> 1. Assess your own wellness in each of the seven dimensions of wellness and explain how the dimensions and the interactions among them impact your overall personal health and well-being. 2. Develop an individual plan for healthy living that demonstrates an understanding of the principles of wellness.
Humanities and Arts: Humanities (HA-H)	<ol style="list-style-type: none"> 1. Read closely, think critically, and write effectively about texts or cultural artifacts that reflect on perennial questions concerning the human condition (such as the search for truth and meaning, the confrontation with suffering and mortality, or the struggle for justice, equality, and human dignity). 2. Investigate and thoughtfully respond to a variety of ideas, beliefs or values held by persons in situations other than one's own.

<p>Humanities and Arts: Arts (HA-A)</p>	<ol style="list-style-type: none"> 1. Describe, analyze or critique creative works utilizing knowledge of relevant aesthetic criteria or stylistic forms. <p><i>Do at least ONE of the following:</i></p> <ol style="list-style-type: none"> 2. Identify and explain the relationship between particular traditions or genres of creative expression and their social, historical or cultural contexts. 3. Demonstrate an understanding of creative expression by producing or performing a creative work.
<p>Civics and Perspectives (CP-CP)</p>	<p>Outcomes currently being developed by General Education Working Group (Spring 2026)</p>

Three (3) Overarching CGER Learning Outcomes

Upon completion of the CGER curriculum, students will be able to:

1. Demonstrate critical thinking, quantitative, and communication skills necessary to succeed in a rapidly changing global society.
2. Demonstrate broad knowledge of the physical, social, and cultural worlds as well as the methods by which this knowledge is produced.
3. Recognize that responsible global citizenship involves personal accountability, social equity, and environmental sustainability.