Workshop for Annual Program Assessment

August 30, 2022

By the time we are done this morning, you will be able to:

✓ Remind ourselves why we do assessment
✓ Become familiar with the meta-assessments results and takeaways from 2021-2022
✓ See the first functional draft of our Assessment Dashboard
✓ Revisit the parts of an annual assessment report
✓ Know how to get assistance and find resources to help with Program Assessment

Why We do Program Assessment at UWSP

1. Because we, as an institution, can always do better, and we strive, for the sake of our students, to help more students achieve more.

2. Because we are required to document that #1 is true for the HLC.

The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals.
2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs.
3. The institution uses the information gained from assessment to improve student learning.
4. The institution’s processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.

“Assessment” means providing evidence for these requirements.

Progress on our Assessment Management System

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<td>Submission Platform for Annual Program Assessment Reports</td>
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UWSP Assessment Dashboard

- 63 Course of Study
- 63 Course of Study: Through the Eyes of the Student
- 2.549 Student Learning Based on Assessment Results
- Compliance with Reporting Requirements

Prepared by Vera Klekovkina, Assessment Coordinator (vklekov@uwsp.edu)
Program Assessment - Feedback Reporting

Reward yourself and your assessment team!

Annul Program Assessment Reports:

- 1 PLO per Year per Program
- All PLOs
- Curriculum Map
- Previous Results
- Previous Actions
- Methods
- Current Results
- Current Actions
- Report
- 5-Year Plan

Reports are due on the first Friday in February each academic year → Friday, February 3, 2023

Closing the Loop!

Continued attention in 2022-2023 to the following steps:

1. List Program Learning Outcomes (PLOs) & identify ONE PLO as your focal PLO
2. Curriculum Map (make sure to cover all PLOs)
3. Previous Results for the focal PLO (if any)
4. Previous Actions for the focal PLO (if any)
5. Methods (What, when, where, how, BENCHMARKS)
6. Assessment results for the focal PLO (number of students that met PLO, number that didn’t) → REPORTABLE NUMBERS (integers → students)
7. Implications / Actions
8. Dissemination of Findings

Assessment Subcommittee Feedback Highlights for 2021-2022

Curriculum Map
- Cover all the PLOs and make explicit how your majors usually progress through the program.

Assessment Results
- Include reportable assessment results, i.e., results connected to students and not rubric criteria or percentages. Ideally, students would be your majors (future finetuning).

5-Year Assessment Plan
- Cover all the PLOs and move forward each year: 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027
No need to redo the 2021-2022 reports 😊

Fortify yourself and your assessment team!

Help is available!

- These documents are made available on the Assessment of Student Learning web page
- 2021-2022 Example Report
- Assessment Training Course in Canvas (NEW!)
  - To self-enroll: https://uws-td.instructure.com/enroll/TG9GNR
- Bookings for consultations with Assessment Coordinator
- Assessment Coordinator & Assessment Subcommittee will offer professional development for departments/disciplines via Zoom in 2022-2023

https://www.uwsp.edu/acadaff/Pages/assessmentLearning.aspx

To self-enroll in this course, use this link:
https://uws-td.instructure.com/enroll/TG9GNR

2–4-hour commitment only!

Collaboration with CITL!
To self-enroll in this course, use this URL: [https://uwstp.instructure.com/enroll/MK8LFE](https://uwstp.instructure.com/enroll/MK8LFE)

Organize your information for 2022-2023 submission in a Word document: Assessment Report Shell.docx and use this rubric to make sure that your submission reflects the requested criteria/components: Program-Assessment-Report-Cover-Sheet_Rubric.pdf

Read the AS feedback from 2021-2022!

Program Assessment Submission Platform

Improved interface since last year with Help buttons that include more explanations and guidance.

Go to General → Program Assessment

Find your program and start a new report

In Chat, indicate if you did it or if you are having problems

COPY and PASTE!
Thank you for all your help, feedback, and patience last year to make our AMS better!