

# 2019-2020 Investigation Level GEP Assessment NS (Fall)

Rubric: UWSP FLC Feedback Rubric for GEP Assessment

## NS-BIOL 100

Results Access

Last Edited: 5/21/2020

Your final score is the **Average Score** taken from all of the evaluations listed below.

Number of Evaluations **2** Average Score **100%**

### Distribution of Achievements

	Not Meeting GEP Expectations	Partially Meeting GEP Expectations	Meeting GEP Expectations
Course Syllabus & Schedule	0	0	2
Explanation of Alignment	0	0	2
Description of Assignment used for the GEP Assessment	0	0	2
Course Learning Activities Targeting the GEP Category	0	0	2
Assessment Instrument (Criteria/Rubric)	0	0	2
<b>Achievement Totals</b>	<b>0</b>	<b>0</b>	<b>16</b>

## Distribution of Achievements

	Not Meeting GEP Expectations	Partially Meeting GEP Expectations	Meeting GEP Expectations
Assessment Results & Interpretation	0	0	2
Future Plans/Plans for Improvement	0	0	2
Samples of student work	0	0	2
<b>Achievement Totals</b>	<b>0</b>	<b>0</b>	<b>16</b>

## Individual Evaluations

### Evaluation 1

Last Edited: 5/21/2020, 7:57AM

### Evaluation Score

20/20 pts

# 100%

#### Course Syllabus & Schedule

Course syllabus and a calendar/schedule of course activities and assignments show when and to what degree the GEP Category Learning Outcomes (LOs) are addressed in the course.

**Comment:** Amazing syllabus - great job laying out how the course specifically meets the requirements of the NS LOs.

#### Meeting GEP Expectations

**3** points

*out of 3*

#### Explanation of Alignment

Explanation of alignment is expected to detail the relationship between the specific course learning outcomes and the GEP Category LOs. "Alignment" here means the relationship between each of the GEP Category LOs and what students learn in the course.

**Comment:** Clearly defined explanation of alignment.

**Meeting GEP Expectations****3 points***out of 3***Description of Assignment used for the GEP Assessment**

The discipline-appropriate evaluation used to assess student attainment of the targeted GEP Category LOs. Typical assessments include papers, projects, performances, presentations, or exams.

**Comment:** Thank you for the detailed explanation of how your assignments assesses each NS LO.

**Meeting GEP Expectations****3 points***out of 3***Course Learning Activities Targeting the GEP Category**

A detailed description of specific course activities, assignments, and/or experiences, preparing students to successfully complete the discipline-appropriate evaluation and meet expectations for achievement of the GEP LOs.

**Comment:** No Comment

**Meeting GEP Expectations****2 points***out of 2***Assessment Instrument (Criteria/Rubric)**

Specific criteria, with a clear connection to the targeted GEP Category LOs, are used to assess student work and provide them with feedback.

**Comment:** No Comment

**Meeting GEP Expectations****2 points***out of 2***Assessment Results & Interpretation**

To report the results, include both raw numbers and the percentage of students scoring at each level of attainment on each criterion assessed, as well as the interpretation of these results.

**Comment:** No Comment

### Meeting GEP Expectations

**3 points**

*out of 3*

### Future Plans/Plans for Improvement

Reflection on success of your course(s) in helping students meet expectations for the targeted GEP Category LOs and discussion of plans to maintain and/or improve performance related to these outcomes.

**Comment:** No Comment

### Meeting GEP Expectations

**3 points**

*out of 3*

### Samples of student work

Samples of student work representing at least two levels of achievement (meeting and not meeting GEP expectations) with clear indication of evaluation process.

**Comment:** No Comment

### Meeting GEP Expectations

**1 points**

*out of 1*

**General Comment:** This was an amazing portfolio. The assessment graphs, explanation of alignment, and future plans were very detailed and helpful to gain a comprehensive understanding of how the course meets the NS LOs.

## Evaluation 2

Last Edited: 5/20/2020, 11:07PM

## Evaluation Score

20/20 pts

# 100%

## Course Syllabus & Schedule

Course syllabus and a calendar/schedule of course activities and assignments show when and to what degree the GEP Category Learning Outcomes (LOs) are addressed in the course.

**Comment:** I think you may have the old GEP Natural Science LO in the table on your syllabus since it lists froum.

### Meeting GEP Expectations

**3 points**

*out of 3*

## Explanation of Alignment

Explanation of alignment is expected to detail the relationship between the specific course learning outcomes and the GEP Category LOs. "Alignment" here means the relationship between each of the GEP Category LOs and what students learn in the course.

**Comment:** Very nice table on the second page of the syllabus.

### Meeting GEP Expectations

**3 points**

*out of 3*

## Description of Assignment used for the GEP Assessment

The discipline-appropriate evaluation used to assess student attainment of the targeted GEP Category LOs. Typical assessments include papers, projects, performances, presentations, or exams.

**Comment:** A lab assignment was used to assess all three learning outcomes by using a rubric . Each section of the rubric covered its own LO.

### Meeting GEP Expectations

**3 points**

*out of 3*

## Course Learning Activities Targeting the GEP Category

A detailed description of specific course activities, assignments, and/or experiences, preparing students to successfully complete the discipline-appropriate evaluation and meet expectations for achievement of the GEP LOs.

**Comment:** No Comment

### Meeting GEP Expectations

**2** points

*out of 2*

### Assessment Instrument (Criteria/Rubric)

Specific criteria, with a clear connection to the targeted GEP Category LOs, are used to assess student work and provide them with feedback.

**Comment:** An extensive rubric was established for the assignment.

### Meeting GEP Expectations

**2** points

*out of 2*

### Assessment Results & Interpretation

To report the results, include both raw numbers and the percentage of students scoring at each level of attainment on each criterion assessed, as well as the interpretation of these results.

**Comment:** No Comment

### Meeting GEP Expectations

**3** points

*out of 3*

### Future Plans/Plans for Improvement

Reflection on success of your course(s) in helping students meet expectations for the targeted GEP Category LOs and discussion of plans to maintain and/or improve performance related to these outcomes.

**Comment:** Developing writing, scanning literature, and drafts of assignment.

### Meeting GEP Expectations

**3** points

*out of 3*

**Samples of student work**

Samples of student work representing at least two levels of achievement (meeting and not meeting GEP expectations) with clear indication of evaluation process.

**Comment:** No Comment

**Meeting GEP Expectations****1 points***out of 1*

**General Comment:** Nice job tying all LO into one assignment.