

## **Five-Year Plan for Graduate Program Assessment**

The objective of this draft plan is to have a system in place by 2022 for graduate program learning outcome assessment, reporting, and meta-assessment.

This draft plan assumes that graduate programs will be reporting their assessment results to the Assessment Subcommittee (AS) of the Academic Affairs Committee. This may require emending the AS membership to include graduate representation. Alternatively, graduate program meta-assessment could fall to the Graduate Council.

This draft plan assumes that graduate programs will submit annual reports, on the same schedule as undergraduate programs, as described in the *University Handbook* (Chapter 7, Section 2).

1. (2019-2020). By February 2020, all graduate programs will submit their program learning outcomes to the Assessment Subcommittee. The AS will provide feedback to the graduate programs by the end of Spring semester.
2. (2020-2021). By October 2020, all graduate programs will submit five-year assessment plans describing when and how each learning outcome will be assessed and reported.
3. (2021-2022). By October 2021, all graduate programs will submit their annual report of at least one learning outcome.
4. (2022-2023). By October 2022, all graduate programs will submit their annual report of another learning outcome. This is the year that the HLC 4-year assurance argument will be due.
5. (2023-2024). By October 2023, all graduate programs will submit their annual report of another learning outcome.

Assessment Subcommittee: passed 11 October 2019

Graduate Council: passed 21 November 2019