

Academic and Career Advising Center University College **University of Wisconsin-Stevens Point**

Transfer, Transition and Reentry Advising Checklist

Pre-Student Meeting

- Review student's DPR and transcripts. Determine what courses the student has remaining for their intended program.
- □ Consult appropriate ACAC liaison or department representative with any questions regarding substitutions.
- □ Prepare a tentative list of class options and pre-populate Schedule Builder (if appropriate/necessary).

During Student Meeting

- □ Verify with student that the transcripts we have are up-to-date and we are starting with a complete record of their coursework. If a student is missing current transcripts, they must be sent after current semester grades are posted. Ask them to identify what classes are missing from the transcript.
- Determine whether student will have a liberal arts Associates Degree Completed (AAS or AS) completed.
 - If yes, all portions of the General Education Program will be completed after we receive confirmation of the degree.
- □ Is the student an athlete?
 - o If yes, make sure the student leaves with a full-time schedule and has appropriate practice breaks.
- □ Assess the confidence level of the declared major or level of undecidedness.
 - o Declared Major Scale

1	2	3	4	5	6	7	8	9	10	
Not at all confident		Somewhat confident						Very Confident		
Undecid	ed Sca	le								

0	Unde	cided	Scal	е

1	2	3	4	5	6	7	8	9	10
Completely		General interests		Considering several		Trying to choose			Decided, but
unsure		identified		options		between 2 or 3 majors			not declared

□ Complete a declaration form.

- **Transfer students or Reentry students who have not attended UWSP for at least 3 semesters:** add yourself as the adviser of record using the Program Change Spreadsheet.
- **Reentry students who has attended UWSP for more than 3 semesters:** Indicate in the notes that the student should be transitioned to a department adviser.
- Update major/minor declarations, if needed, on the Program Change Spreadsheet.
- □ Identify what GPA the student is transferring and discuss GPA requirements for majors/minors/graduation.
- Discuss any program specific information the student will need to know immediately.
- Discuss course recommendations for the next term.
 - If a student plans to take a course from the UW Collaborative AAS program (UWX), the student will need to email <u>Registrar@uwsp.edu</u> to get an authorization code.
- □ If a student has 40+ credits completed, highlight Career Development Coordinator programming.
- □ Other topics that might be covered:
 - How are they feeling about transferring?
 - Commuting? Living on Campus?
 - Life commitments and amount of time available for school.

Post Student Meeting

- □ Immediately submit adviser addition and major/minor changes to Program Change Spreadsheet.
- □ Follow up on any questions that remain from your conversation with the student.