

SPECIAL EDUCATION

MAJOR MAP 2024



GETTING STARTED

YOUR COURSE JOURNEY

- Explore the major through Educ 205 field experience
- Attend a teaching intent meeting
- Attend a graduation plan meeting
- Decide what you want to do with your elective credits
- Maintain overall GPA of 2.60 (required to apply to Professional Education Program)

MAKING PROGRESS

- Apply to [Professional Education Program](#) (PEP) after 24 credits are earned
- Meet with your adviser to review your [graduation plan](#)

MAKING PROGRESS

- Attend a student teaching meeting
- Apply to student teach
- Maintain 2.75 or higher GPA – Overall, teaching majors and minors
- Review your grad plan with your adviser to check all requirements are met prior to student teaching

PREPARING FOR WHAT'S NEXT

- Student teach the final semester
- [Apply for graduation](#)

KNOWLEDGE AND SKILLS

- Take relevant [General Education Program](#) (GEP) courses
- Earn grade of B- or better in ENGL 101 or 150
- Ask for help from the [Tutoring-Learning Center](#) (TLC) and your professors if you wish to improve in your courses
- Apply for [scholarships](#) to support your educational career funding

- Maintain 2.75 or higher GPA– Overall, teaching majors and minors
- Follow graduation plan

- Schedule Praxis 5146: Middle School: Content Knowledge if GPA is below 3.00
- Join study sessions for FoRT
- Schedule the [Foundations of Reading Test](#) (FoRT) after completing EDUC 309 OR look in to FoRT alternative pathway

- 3.00 GPA or higher OR pass Praxis for licensure
- Pass FoRT or complete FoRT alternative for licensure

ACT LOCALLY AND GLOBALLY

- Join a [student organization](#) to connect with others
- Look into [study abroad programs](#)

- Check out [Campus Activities and Student Engagement](#) (CASE) on the UWSP website for ways to get involved on campus

- Continue membership in student organizations in major field

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CAREER READINESS

- Look into campus jobs using [Quest](#)
- Seek out volunteer and job opportunities working with children (YMCA, Boys and Girls Club, etc.)
- Reflect on School of Education “disposition” expectations in the [SOE Advising Guide](#) at the end of every semester
- Create a [college resume](#)

- Consider becoming a substitute to gain on the job experience (must be 20 years of age and achieve junior status)
- Admission to Professional Education Program
- Seek out volunteer and job opportunities working with children
- Research respite programs and how you can apply to work with children who have exceptionalities

- Apply for substitute license
- Meet with a [Career Coach](#) about resume building and interview tips
- Continue to seek out volunteer and job opportunities working with children
- Talk with your adviser about networking or work experience opportunities

- Set up a [Wisconsin Education Career Access Network](#) (WECAN) account to look for job openings
- Attend a career fair
- Apply for jobs
- Apply for license once requirements are met
- Ask for letters of recommendation
- Notify references listed on job application

CAREERS

- Special Education Teacher
- Activities Director
- Events Coordinator
- Corporate Trainer
- Intellectual Disabilities Specialist
- Educational Consultant
- Private Nanny

and many more!

AVAILABLE ONLINE

Major Map documents are available online with additional information!

The staff and faculty at the University of Wisconsin Stevens Point want to help you craft your personal journey. Use this map as a jumping off point for conversations about your goals.

