

Department of History



College of Letters and Science
University of Wisconsin-Stevens Point

Mission Statement

Members of the Department of History at UW-Stevens Point strive through our teaching, scholarship, and community outreach to bring meaning to the present through the study of the past. We specialize in the history of many regions of the world covering a broad range of time periods. Our mission is to prepare students to be global citizens—to succeed in a world where people and nations are interdependent, societies are culturally diverse, and life is increasingly shaped by new developments in science and technology. By exploring the foundations of human societies—their institutions, ideas, and values—our students learn essential skills in research, writing, and analysis, and how to apply them thoughtfully. We aim to prepare students for advanced degrees or careers in a variety of professions, including history, law, government, business, journalism, and education.

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Facilities

All Department of History classes are held in remodeled classrooms with computer, DVD and projection capabilities with varieties of software and website access.



Senior Brad Casselberry giving research presentation in History 490, "Victorian Britain and the British Empire".

Instructor Arnold Leis, History 101, "World History to 1500".



Attendees received instruction in kabuki dance in Assistant Professor Valerie Barske's History of Modern Japan class during a series of events in conjunction with the *The Floating World: Japanese Woodblock Prints* from the Collection of the Chazen Museum of Art in Madison from September through October 2009.

Majors, Minors, Concentrations

History Major

The History major is a 36 credit major which provides a base foundation in U.S., global and themes in history, allowing the student to specialize in regional areas, global and comparative themes in history, or U.S. history, as the major progresses from freshman to senior year. A methods and writing seminar is required of all majors, as is a capstone senior research seminar. Students have the option of applying to the School of Education for teacher certification, as well as applying to the History Honors Program and working with faculty in independent study courses and student-faculty research collaboration.

History Major with Concentration in Race and Ethnicity

The History major with a concentration in Race and Ethnicity builds on the base foundation of the history major and focuses on the experiences and influences of racial and ethnic groups in the U.S. through an interdisciplinary approach.

Broad-Field Social Science Major

The BFSS is a major designed to give students multi-disciplinary training for the professional education program. Students either major or minor in a subject certified under the discipline of Social Sciences and take a distribution of courses that will allow them to pursue teaching certification in two to three other areas of the Social Sciences. This is a professional education major, intended to train future secondary and middle school Social Studies teachers.

Social Science Major

The Social Science major is an interdisciplinary major which allows students a broad range of education in four areas of social science. This is not a professional education major, but for students with varying interests in several related

disciplines. Students choose one area in which to minor and distribute the remaining credits in the major across three other social science areas.



Professor Nancy LoPatin-Lummis teaching History 361: "Enlightenment, French Revolution and Napoleon".

Faculty



Valerie Barske (Assistant Professor; Ph.D. University of Illinois, Urbana-Champaign) specializes in East Asia, with particular concentration on Modern Japan. Interests: Cultural History of Okinawa, Women and Gender Studies, Social History of Empire, Theories of the Body and Embodiment



Susan Brewer (Professor; Ph.D. Cornell) specializes in U.S. foreign relations. Interests: wartime propaganda; public diplomacy; Americanization; U.S. national identity.



Edgar Francis (Associate Professor and Graduate Coordinator, Ph.D. University of California at Los Angeles) specializes in Middle East history, Islamic Studies and world history. Interests: History of magic; Islamic mysticism; Islamic intellectual history; Middle East travel literature.



Brian Hale (Assistant Professor; Ph.D. University of Wisconsin-Madison) specializes in medieval and Early Modern Europe. Interests: Protestant and Catholic Reformations; German economy and society in the 16th century; women and dynasties in the Reformations era; warfare; art and culture.



Rob Harper (Assistant Professor; Ph.D. University of Wisconsin-Madison) specializes in the history of early American borderlands, settler colonialism, violence, and state formation. Interest: early American history; Native American history.



Jerry Jessee (Assistant Professor; Ph.D. Montana State University) specializes in the history of science and technology. Interest: nuclear fallout and ecological thought; Darwinian Revolution.



Theresa Kaminski (Professor; Ph.D. University of Illinois, Urbana-Champaign) specializes in U.S. women's history. Interests: civilian women in wartime; women and twentieth century popular culture.



Sarah (Sally) Kent (Professor, Ph.D. Indiana University) specializes in Eastern European history and teaches Russian, Soviet and Holocaust history. Interests: Habsburg history; Croatian, Russian, Soviet history; Holocaust; social and cultural history of Eastern Europe.



Arnold Lelis (Associate Lecturer; PhD candidate, University of Minnesota) teaches world history. Interests: economic exchange in northern and central Europe; Roman and medieval history; world history.



Nancy LoPatin-Lummis (Professor; Ph.D. Washington University in St. Louis) specializes in British history and nineteenth century Europe. Interests: Victorian political and social history; parliamentary and popular politics; British Empire; Modern Ireland.



Camarin Porter (Associate Lecturer, PhD candidate, University of Wisconsin-Madison) teaches world history. Interests: late medieval and early modern religious history and philosophy; theological authority; history of individualism and self-interest.



Neil Prendergast (Assistant Professor; Ph.D. Arizona) specializes in U.S. Environmental and cultural history. Interests: Consumer Culture, Ritual, Everyday Life, Place, Food, Landscape, and Political Ecology.



Anju Reejhsinghani (Assistant Professor; Ph.D. University of Texas) specializes in Latin American history. Interests: Sports and cultural; Spanish and English Caribbean; Asia Diaspora in U.S. and Latin America; Colonial and Modern India.



Lee Willis (Associate Professor and Department Chair, Ph.D. Florida State University) specializes in U.S. race and ethnicity. Interests: African American history; slavery and the Atlantic slave trade; the American South.

History Major: Overview

The History major consists of a minimum of 36 credits:

- 6 credits from 100-level history courses (101, 102, 176, 177).
- 9 credits from 200-level history courses. The 9 credits should be distributed according to the following guidelines:
 - At least 3 credits from 200-level Global or Comparative history courses (201-215).At least 3 credits from 200-level Regional history courses (216-275).
- History 300.
- 15 credits from 300-level history courses. The 15 credits should be distributed according to the following guidelines:
 - At least 3 credits from 300-level Global or Comparative history courses (301-315).
 - At least 3 credits from 300-level Regional history courses (316-375).
 - At least 3 credits from 300-level U.S. history courses (376-395).
- History 489 or 490

History Major with Ethnic Studies Concentration: Overview

Major in History with Concentration in Race and Ethnicity

This concentration allows students to focus on the historical influence of socially and ideologically constructed racial and ethnic groups through interdisciplinary study. Requirements follow the same general pattern as the regular history major, but students are permitted to apply 300-level courses outside of history towards the major. Consists of a minimum of 36 credits:

- 6 credits from 100-level history courses (101, 102, 176 or 177).
- 9 credits from 200-level history courses. The 9 credits should be distributed according to the following guidelines:
 - At least 3 credits from appropriate U.S. history courses (284, 285, 288, 289, 290, 291, 292).
 - At least 3 credits from appropriate Regional history (216, 217, 223, 232, 233, 239, 240, 241, 247, 248, 249, 255, 275).
- History 300
- 15 credits from 300- and 400-level courses. At least 3 credits must be from 300-level history courses listed below. The 15 credits should be distributed according to the following guidelines (* after a course number indicates that it may be applied to the major when taught with an appropriate subtitle)
- At least 3 credits from Global or Comparative courses (History 302, 310, 313, 315*; Anthropology 320, 325; English 361, 362, 374; French 481*; German 481*; Geography 373; Political Science 386; Religious Studies 302, 340, 342; Sociology 343; Spanish 483*).

- At least 3 credits from Regional courses (History 316, 317, 318, 322, 323, 332, 338, 339, 347, 348, 355, 364, 367, 369*, 371, 373, 375; Anthropology 335, 338, 345; French 481*; Geography 300, 301, 302, 325, 327, 328; German 481*; Political Science 361, 362, 371, 372; Religious Studies 333, 341).
- At least 3 credits from U.S. courses (History 393; Anthropology 339, 371; English 382, 386; Music 305; Political Science 315, 408, 414; Religious Studies 311, 316; Sociology 316; Spanish 482; Women's Studies 320).
- History 489 or 490.

History Major with Ethnic Studies Concentration:

Four Year Sequence

Fall I

History 101/102 or 176/177	3 cr
General Education Requirements	12 cr
	15 cr

Spring II

History 101/102 or 176/177	3cr
General Education Requirements	12 cr
	15 cr.

Fall III

200 level regional or global	3cr
Remaining core history class	3cr
General Education Requirements	9 cr
	15 cr.

Spring IV

History 300.....	3cr
Remaining Gen Ed requirements	9 or 12 cr
History 100 or 200 level core.....	3 cr
	15 cr

Fall V

300 level History electives.....	6 cr
300 level Electives/minor/BFSS	9 cr
	15cr

Spring VI

300 level History electives.....	6-9 cr
Electives/minor/BFSS 300 level.....	12 cr
	17 cr

Fall VII

300 level History electives.....	6-9 cr
Electives/minor/BFSS -300 level.....	9-12 cr
	15-18 cr

Spring VIII

History 489/490	3 cr
300 level History electives.....	3-6 cr
Electives/minor/BFSS.....	9-12 cr.
	15-18 cr

Broad-Field Social Science Major

(teaching certification for secondary/middle school):

Consists of a minimum of 54 social science credits from the following subjects: anthropology, economics, geography (human), history, political science, psychology and sociology. Select alternative A or B.

Alternative A:

1. A certifiable major (minimum of 34 credits) in one of the subject areas listed above and
2. A minimum of 20 credits distributed over at least two of the other social science subjects.
3. At least 12 credits must be in history and/or political science.

Alternative B:

1. A certifiable minor (minimum of 22 credits) in one of the social science subjects listed above and
2. A minimum of 32 credits distributed over at least three of the other social science subjects.
3. At least 12 credits must be in history and/or political science.



This “broad-field” social science major will permit teaching in the major field, the minor field, and the fusion courses. (The fusion courses are those drawn from several of the social science disciplines and, therefore, require a composite preparation in social science. Fusion courses include civics, social problems, American problems, area studies, vital issues, etc.) In addition, broad-field social science majors may be certified to teach in any of the social science disciplines in which they have completed 9 credits.

Associate Professor Lee Willis presents the Rhys W. Hays Memorial Scholarship to Taylor Bramschreiber.

Broad-Field Social Science Major (Option A)

Four Year Sequence (not including School of Education requirements or student teaching):

Fall I

History 101/102 or 176/177	3 cr
General Education Requirements (including 6 cr in social sciences).....	12 cr
	<hr/> 15 cr

Spring II

History 101/102 or 176/177	3 cr
General Education Requirements	12 cr
	<hr/> 15 cr.

Fall III

200 level regional or global	3 cr
Remaining core history class	3 cr
General Education Requirements/work in social science courses	9 cr
	<hr/> 15 cr.

Spring IV

History 300.....	3 cr
Remaining Gen Ed requirements/Advanced social science courses.....	6 to 12 cr
	<hr/> 15 cr

Fall V

300 level History electives	6 cr
300 level Electives/minor/BFSS	9 cr
	<hr/> 15cr

Spring VI

300 level History electives	6-9 cr
Electives/minor/BFSS 300 level	9-12 cr
	<hr/> 17 cr

Fall VII

300 level History electives	6-9 cr
Electives/minor/BFSS-300 level.....	3-9 cr
Education classes	3-9 cr
	<hr/> 15-18 cr

Spring VIII

History 489/490	3 cr
300 level History elective	3 cr
Electives/minor/BFSS.....	3-6 cr
Education courses	9 cr.
	<hr/> 15-18 cr

Social Science Major (non-teaching): Overview

Complete a minor. Choose from anthropology, economics, history, political science, psychology, sociology.

1. Choose three social science fields listed below and earn 6 credits in each. Do not include the field you have selected for your minor:
 - a. Anthropology
 - b. Economics
 - c. Geography (human), consisting of Geography 110, plus 3 credits in human geography courses numbered 300 or above.
 - d. History (in addition to history credits necessary to meet the general degree requirements).
 - e. Political Science
 - f. Psychology
 - g. Sociology
2. Sufficient additional credits to total 45 or more, with at least 15 in courses numbered 300 or above.



Induction in National History Honor Society, Phi Alpha theta, led by Assistant Professor Brian Hale.

Social Science Major (non-teaching): Four Year Sequence

Fall I

Geography 110.....	3 cr
History GDR	3 cr
General Education Requirements	9 cr
	<hr/> 15 cr

Spring II

Social Science prerequisite courses (i.e., Soc. 101 Or Psych. 110)	6 cr
General Education Requirements	9 cr
	<hr/> 15 cr.

Fall III

General Education Requirements	9 cr
Declare social science minor and begin advanced classes.....	6 cr
	<hr/> 15 cr.

Spring IV

Remaining Gen Ed requirements	6 -9 cr
Classes in minor	6 cr
Additional social science classes	3-6 cr
	<hr/> 15 cr

Fall V

300 level electives in minor	6 cr
300 level electives in social science classes	9 cr
	<hr/> 15cr

Spring VI

300 level social science electives.....	6-9 cr
300 level courses in minor	6-12 cr
	<hr/> 17 cr

Fall VII

300 level History electives.....	6-9 cr
Electives/minor/BFSS 300 level.....	9-12 cr
	<hr/> 15-18 cr

Spring VIII

Capstone course for minor	3 cr
300 level social science electives.....	12-15 cr
	<hr/> 15-18 cr

History minor:

Consists of a minimum of 21 credits:

- 12 credits from 100- and 200-level history courses distributed according to the following guidelines:
 - a. At least 3 credits from Global or Comparative history courses (101, 102, 201-215).
 - b. At least 3 credits from Regional history courses (216-275).
 - c. 9 credits from 300-level history courses.

History minor for teacher certification (grades 1-9):

Consists of a minimum of 24 credits:

- 12 credits from 100- and 200-level history courses distributed according to the following guidelines:
- At least 3 credits from Global or Comparative history courses (101, 102, 201-215).
- At least 3 credits from Regional history courses (216-275).
- History 300.
- 9 credits from 300-level history courses distributed according to the following guidelines:
- At least 3 credits from 300-level Global or Comparative history courses (301-315).
- At least 3 credits from 300-level Regional history courses (316-375).
- At least 3 credits from 300-level U.S. history courses (376-395).

* To meet DPI requirements for a history minor with teacher certification in elementary or secondary education, you should take, as part of the 24 required credits, at least 6 credits in European history; 3 credits survey, 3 credits advanced level, and in different periods of history.

Broad-Field Social Science minor:

This minor is open only to elementary education majors and is for DPI certification to teach ages six through 12-13. It consists of at least 24 credits as follows:

- History, 9 credits: History 130 or 176; 256 or 257; and 101 or 102.
- Political Science 160, 180 or 202.
- Geography 113 or 120.
- Sociology 101 or 102.
- At least 6 credits from Anthropology 101 or 110, Economics 110, Economics 111, Psychology 290, and Psychology 320.

Social Science Minor (without teacher certification):

The minor consists of 24 credits, 6 credits in each of the following social studies areas:

- Economics. Required: Econ 110; Elective: Econ 111 or any 3 credit course numbered 300 or above approved by the social science adviser.
- Geography. Required: Geography 120; Elective: any 3 credit course in human geography numbered 300 or above approved by the social science adviser.

- Political science. Required: Poli Sci 101; Elective: any 3 credit course numbered 300 or above approved by the social science adviser.
- Sociology and anthropology. Required: Sociology 101; Elective: any 3 credit course numbered 300 or above approved by the social science adviser.

History Honors Program. Overview:

The History Honors Program provides history majors with the opportunity to undertake a significant research project as a capstone experience. To graduate in the History Honors Program:

1. Have a 3.5 GPA
2. Complete the requirements for history major including 6 credits of History 495 normally taken in two consecutive semesters. History minors may complete the honors program with permission of department chair.
3. In consultation with your thesis advisor and the department chair, select at least one other reader from the History Department faculty.
4. Defend a prospectus of your thesis topic before your advisor and reader(s) during the first 3 credits of History 495.
5. Defend a 40-60 page thesis before your advisor and reader(s) in the second 3 credits of History 495.

Masters in Science in Teaching History: Overview:

The Masters Science in Teaching in History or MST with a concentration in the Social Sciences, allows you to study specific historical periods or topics, acquire new information, learn the latest interpretations, and evaluate the latest methods of teaching the subject.

MST in History

To earn your degree:

1. Achieve 3.25 GPA in 30 credits of graduate work.
2. Earn at least 18 credits and no more than 24 in history, at least 12 of them at UW-Stevens Point. Earn at least 9 of these credits in courses 700 and above and at least 6 of them at UWSP.
3. Complete History 701, 716, 756, or 776. Do not concentrate all your work in any one area (e.g., American, European, or non-Western); earn at least 3 credits in a second area.
4. Earn 6-9 credits in 700 level education courses.



Master's Degree recipient, Elayna Clark, sporting hood with husband, alumnus Paul Clark, looking on.

Department Course Listings:

- HIST 101(NW). World History to 1500. 3 cr.
HIST 102(NW). World History since 1500. 3 cr.
HIST 176. United States to 1877. 3 cr.
HIST 177. United States Since 1877. 3 cr.
HIST 198. Reading in the Discipline. 1 cr
HIST 201(NW). World Military History to 1850. 3 cr.
HIST 203. Peace and Nonviolence in the Twentieth Century. 3 cr.
HIST 204(NW). Modern Global Environmental History. 3 cr.
HIST 205(NW). Science and Technology in World History. 3 cr.
HIST 206(NW). Medicine in World History. 3 cr.
HIST 214. United States and the World. 3 cr.
HIST *215. Topics in Global and Comparative History. 3 cr.
HIST 216(NW). East Asia to 1600. 3 cr.
HIST 217(NW). East Asia Since 1600. 3 cr.
HIST *223. Topics in East Asian History. 3 cr. Subtitle will designate topic.
HIST 232(NW). Middle East to 1798. 3 cr.
HIST *233(NW). Middle East Since 1798. 3 cr.
HIST *239. Topics in Middle Eastern History. 3 cr.
HIST 240(NW). Africa to 1800. 3 cr.
HIST 241(NW). Africa since 1800. 3 cr.
HIST 247. Topics in African History. 3 cr.
HIST 248(NW). Colonial Latin America. 2 or 3 cr.
HIST *249(NW). Latin American Issues. 1-3 cr.
HIST *255. Topics in Latin American History. 3 cr.
HIST 256. Europe to 1500. 3 cr.
HIST 257. Europe since 1500. 3 cr.
HIST *274. Topics in European History. 3 cr.
HIST *275. Topics in Russian and Balkan History. 3 cr.
HIST 280. American Environmental History. 3 cr.
HIST 284(MNS). Women in American History I: Colonial to Antebellum. 3 cr.
HIST 285 (MNS). Women in American History II: 19th and 20th Centuries. 3 cr.
HIST 288(MNS). Racial and Ethnic Groups in the United States. 3 cr.
HIST 289(MNS). African American History to 1877. 3 cr.
HIST 290(MNS). African American History since 1877. 3 cr.
HIST 291(MNS). Latin Americans in U.S. History. 3 cr.
HIST 292(MNS). Native American History. 3 cr.
HIST *295. Topics in United States History. 3 cr.
HIST 300. Methods and Skills of History. 3 cr.
HIST 301/501. Human Rights. 3 cr.
HIST 302/502. War and Propaganda in the 20th Century. 3 cr.
HIST 303/503. United States and the World. 3 cr.
HIST 304/504. History of Climate Change. 3 cr.
HIST 310/510(MNS or NW). Slavery in the Americas. 3 cr.
HIST 313/513(NW). East-West Encounters. 3 cr.
HIST *315/515. Topics in Global and Comparative History. 3 cr.
HIST 316/516(NW). History of China. 3 cr.
HIST 317/517(NW). History of Japan. 3 cr.

HIST 318/518(NW). Images of the Samurai. 3 cr.
HIST 322/522(NW). The Mongols. 3 cr.
HIST *323/523. Topics in East Asian History. 3 cr.
HIST 332/532. Women's Issues in the Muslim World. 3 cr.
HIST 338/538(NW). The Arab-Israeli Conflict. 3 cr.
HIST *339/539. Topics in Middle Eastern History. 3 cr.
HIST *347/547. Topics in African History. 3 cr.
HIST 348/548(NW). Modern Latin American History and Culture. 3 cr.
HIST *355/555. Topics in Latin American History. 3 cr.
HIST 356/556. The Renaissance. 3 cr.
HIST *357/557. The Reformation. 3 cr.
HIST 358/558. England to the 18th Century. 3 cr.
HIST 359/559. Modern Britain. 3 cr.
HIST 360/560. Modern Ireland.
HIST 361/561. France: Enlightenment, Revolution, and Napoleon. 3 cr.
HIST 363/563. Modern Germany. 3 cr.
HIST 364/564. The Holocaust. 3 cr.
HIST 367/567. Habsburg History, 1526-1918. 3 cr.
HIST *369/569. Topics in European History. 3 cr.
HIST 370/570(NW). Eastern Europe in the 20th Century. 3 cr.
HIST 371/571(NW). History of Yugoslavia. 3 cr.
HIST 372/572(NW). Russian History and Civilization. 3 cr.
HIST 373/573(NW). Soviet Union. 3 cr.
HIST 374/574(NW). Stalinism. 3 cr.
HIST *375/575. Topics in Russian and Balkan History. 3 cr.
HIST 377/577. U.S. Foreign Relations 1750-1914. 3 cr.
HIST 378/578. U.S. Foreign Relations 1914 to Present. 3 cr.
HIST 380/580. U.S. Environmental Politics, 1900 to Present. 3 cr.
HIST 381/581. Technology in U.S. History. 3 cr.
HIST 384/584. Women's Rights and Feminism in the United States. 3 cr.
HIST 385/585. Women, War, and Peace. 3 cr.
HIST 386/586. Colonial America. 3 cr.
HIST 387/587. Revolutionary America. 3 cr.
HIST 388/588. The Civil War Era. 3 cr.
HIST 392/592 (NW). Native American Forestry. 3 cr.
HIST *393/593. Wisconsin Indians. 3 cr.
HIST *395/595. Topics in United States History. 3 cr.
HIST *396/596. Regional History through Study Abroad. 3 cr.
HIST 397. Reading Adjunct Practicum. 1 cr; pass/fail.
HIST 398/598. Topics in History. 1-3 crs.
HIST 399. Special Work.
HIST 480. Museum Internship. 1-12 cr.
HIST 489. Selected Historical Problems: Colloquium. 3 cr.
HIST 490. Selected Historical Problems: Seminar. 3 cr.
HIST 495. Senior Honors Essay. 3-6 cr.

* Subtitles of specific course will change. Students may get credit for multiple classes, provided they have different subtitles.

Student Opportunities

Scholarship and Awards:

Robert J. and Barbara Bullock Knowlton History Scholarship: Junior or senior majoring in history with a minimum 3.75 cumulative GPA in history and 3.0 overall: \$1000.

John E. Anderson History: Freshman or sophomore who shows promise in the study of History. By faculty nomination only.

Frank (Pat) Crow History Student Scholarship: Major or minor in history who demonstrates scholarship achievement and service to the University and to the discipline of history.

Richard Face Memorial Scholarship; Rhys W. Hays Memorial Award; Elwin Sigmund Memorial History Scholarship; Wacław Soroka Memorial Scholarship; Herbert Steiner Memorial History Scholarship: criteria and class standing vary.

Dale H. & Eldora I. (Reineking) Vollrath History Scholarship: in spring to a Junior majoring in history with a teaching emphasis. Preference given to a Wisconsin high school graduate. Amount varies.

Student Organizations:

History Club is a student led organization that organizes discussion, film viewings and trips to museums and historical sites for students interested in the discipline.

Phi Alpha Theta is a professional society whose mission is to promote the study of history through the encouragement of research, good teaching, publication and the exchange of learning and ideas among historians. We seek to bring students, teachers, and writers of history together for intellectual and social



History Club field trip to Wisconsin State Historical Society.



exchanges, which promote and assist historical research and publication by our members in a variety of ways.

Undergraduates work with Associate Professor Lee Willis on research on the clandestine slave trade, funded by the College of Letters and Sciences Undergraduate Initiative Grant-Enhancement.

Undergraduate Research Opportunities and Internships:

The Department of History frequently sponsors student participation in the College of Letters and Science Undergraduate Research Symposium and faculty-led research opportunities with collaboration on projects and publications through the College of Letters and Science Undergraduate Education Initiative.

History students also have the opportunities to participate in university archives and museum internships and public history projects through local historical societies in Wisconsin and the university archives. In addition, the International Studies office has placed history students at internships at the Institute for Historical Research and the Courtauld Institute of Art, both at the University of London.

Career Opportunities:

UW-Stevens Point history alumni have taken many diverse paths. Some have gone on for Master's and Doctoral Degrees at the University of Chicago, Illinois, Iowa and Wisconsin. Many hundred are teachers in Wisconsin public and private schools and librarians and administrators in numerous county and university libraries and archives. Hundreds of our former students are applying the skills they learned in the study of History in local, state and federal government offices that include the various police and sheriff offices, Departments of Homeland Security and Defense, the Federal Energy Regulatory Commission and the Maryland Department of Natural Resources. Still more have gone on to law school, work in small businesses in the areas of retail, insurance and consulting, as well as large corporations such as private companies such as Ameriprise Financial Services, Kohl's, Humana Insurance and General Electric Power Systems. There seem to be limitless opportunities for future study and careers with a UW-Stevens Point History degree.

Alumni Testimonials & Accomplishments

Here's what some of our alumni have said about their experience in the Department of History at UW-Stevens Point:

Recently reported:

Paul Clark, BFSS major, class of 2000, has been selected to serve with the National Endowment for the Humanities' summer institute held in Cambridge and London. The three-week program for history teachers is entitled *Winston Churchill and the Anglo-American Relationship* and will be taught by leading experts on the life and times of Sir Winston Churchill. As part of this summer project, all teachers will undertake a research project at The Churchill Archives Centre at Churchill College in Cambridge.

“ *As a history and social science major at the University of Wisconsin-Stevens Point, I spent four years developing a passion for modern European history. At UWSP I was fortunate to have had the opportunity to work closely with a variety of others who shared this same passion for learning, regardless of their specialization. Most undergraduates across the country are not able to begin engaging in important research at such an early stage in their academic careers. I know that the training I received at UWSP undoubtedly prepared me to continue my studies as a graduate student.*



— David Chrisinger, 2009

“ *I earned my Bachelor of Arts in History and International Studies from the University of Wisconsin-Stevens Point and took advantage of several educational and professional opportunities on campus. During my time as student at UW-SP I also traveled and studied abroad for the first time. I am confident that the practical experience I attained in the University Archives, the hard-earned recommendations provided by UW-SP staff and faculty, and my diversified resume allowed me to pursue professional graduate studies.*



— Samantha Schmidt, 2009

Department of **History**

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University of Wisconsin - Stevens Point