

Welcome to the Tutoring-Learning Center



The staff at the Tutoring-Learning Center welcomes you to campus and invites you to visit our center and see how we might contribute to your students' success this coming year. During the 2013-2014 academic year we served over 3,000 students in 400 courses through our range of services. We make every effort to respond to faculty requests for programs and services to meet the changing needs of students and courses. The TLC staff looks forward to meeting you.
Trisha Lamers, Director

What is the TLC?

The TLC is an umbrella center housing several peer-facilitated academic support programs:

- The Writing Lab
- The Reading Lab for the Humanities
- Supplemental Instruction©

- Tutoring for Biology, Chemistry, Natural Resources, and Mathematics
- Technology tutoring for undergraduates
- Credit-bearing courses such as the Independent Writing Program in collaboration with the English Department and the Reading in the Disciplines Program
- Individual assistance to students upon request with time management, study, test-taking skills, and academic reading

Facts about our center.

1. Our staff of peer educators comprises 200+ peer tutors in STEM courses, discussion leaders, writing/academic reading consultants in the Writing Lab, and Tech tutors
2. Our services are designed in collaboration with faculty members and other academic support and retention programs
3. Our tutorials focus on disciplinary contexts rather than generic study skills
4. Our center works with students at all levels of academic competency and professional development
5. Our Writing Lab integrates academic reading and writing and assists students in the humanities and social sciences
6. All programs take a *peers collaborating with peers* approach to learning

Please visit our website at <http://www.uwsp.edu/tlc> or continue reviewing our programs in more detail below.

The Writing Lab

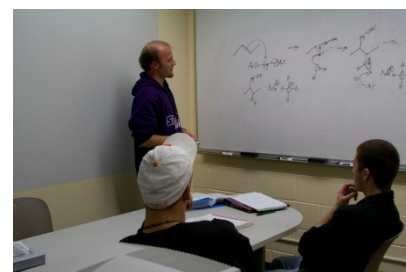
The Writing/Reading Lab is a free resource for students and faculty across the disciplines. Our consultants come from varied majors, and they are able to help with a wide range of writing tasks, reading assignments, and study strategies. While individual learning styles differ, most students benefit from peer to peer interaction. Our consultants are both peers and trained professionals, offering your students the best of both worlds. Services in the Writing Lab include one-on-one sessions, class workshops, and semester-long writing groups. The coordinator will work with you to address your class's specific needs. We aim to maximize your students' chances for success.

Coordinator – Paul Kratwell at 715-346-4315



Tutoring in Mathematics and the Sciences (TIMS)

TIMS group tutoring provides group and one-on-one tutoring for students in accounting, math, and science courses (including biology, chemistry, and natural resources). Tutors are outstanding undergraduate students recommended by faculty members. Tutors help students understand course material, develop study skills, and review for tests. Group tutoring is free for all students. **Coordinator – Deb Aeby at 715-346-3752**



The TLC offers individual tutorials in mathematics, sciences, natural resources, and accounting. This is the only fee-for-service program in the TLC, and there are several funding sources that cover the \$8.50 per hour fee for students who are identified as academically disadvantaged. **Coordinator – Emily Wisinski at 715-346-4812**

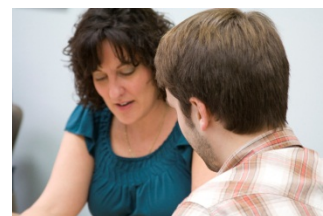
Supplemental Instruction© is expanded group tutoring targeted for STEM courses with a D, F, or W rate greater than 20%. This heavily researched successful program provides a tutor who is present for all lectures, offers several group learning opportunities, meets regularly with faculty, and holds office hours for students in the class. **Coordinator – Deb Aeby at 715-346-3752**

Technology Tutoring

Technology Tutoring, funded through Information Technology with student tech fees, is a free resource for students wishing to become more effective users of computers, tablets, android devices, i-phones, and assistive technologies such as Smart Pens and instructional software. Tech tutors also assist with a wide range of campus software and assist student with portfolio development and coursework in CIS and WDMD. Range of services can be found on the TLC web page. **Coordinator, Emily Wisinski at 715-346-4812**

Academic Literacies

The Academic Literacies program allows students with academic challenges to meet with a study skills and reading specialist to set gain the skills necessary for college success. Students who may benefit from the program include individuals struggling with study skills, time management, test preparation and test-taking, reading skills, writing skills, transitional issues, and academic probation. **Refer students to Emily Wisinski at 715-346-4812.**



Reading in the Disciplines

Reading in the Disciplines is a one-credit, pass/fail discussion course and is designed specifically to help students develop their academic abilities and to deal successfully with the readings and lecture materials in their “parent” course. Current RID offerings are attached to certain 100 and 200 level courses in Anthropology, Geology, History, Philosophy, Political Science, Religious Studies, and Sociology. Learning theory tells us that when students write about and discuss what they are reading, their understanding will broaden and deepen. Students are required to attend sessions led by faculty-selected and TLC-trained discussion leaders, participate in academic discussion, and complete short writings to receive a “pass” for the course. If you are interested in this unique opportunity for your classes, please contact the **Coordinator -- Amanda Meidl Grundman at 715-346-4386.**

