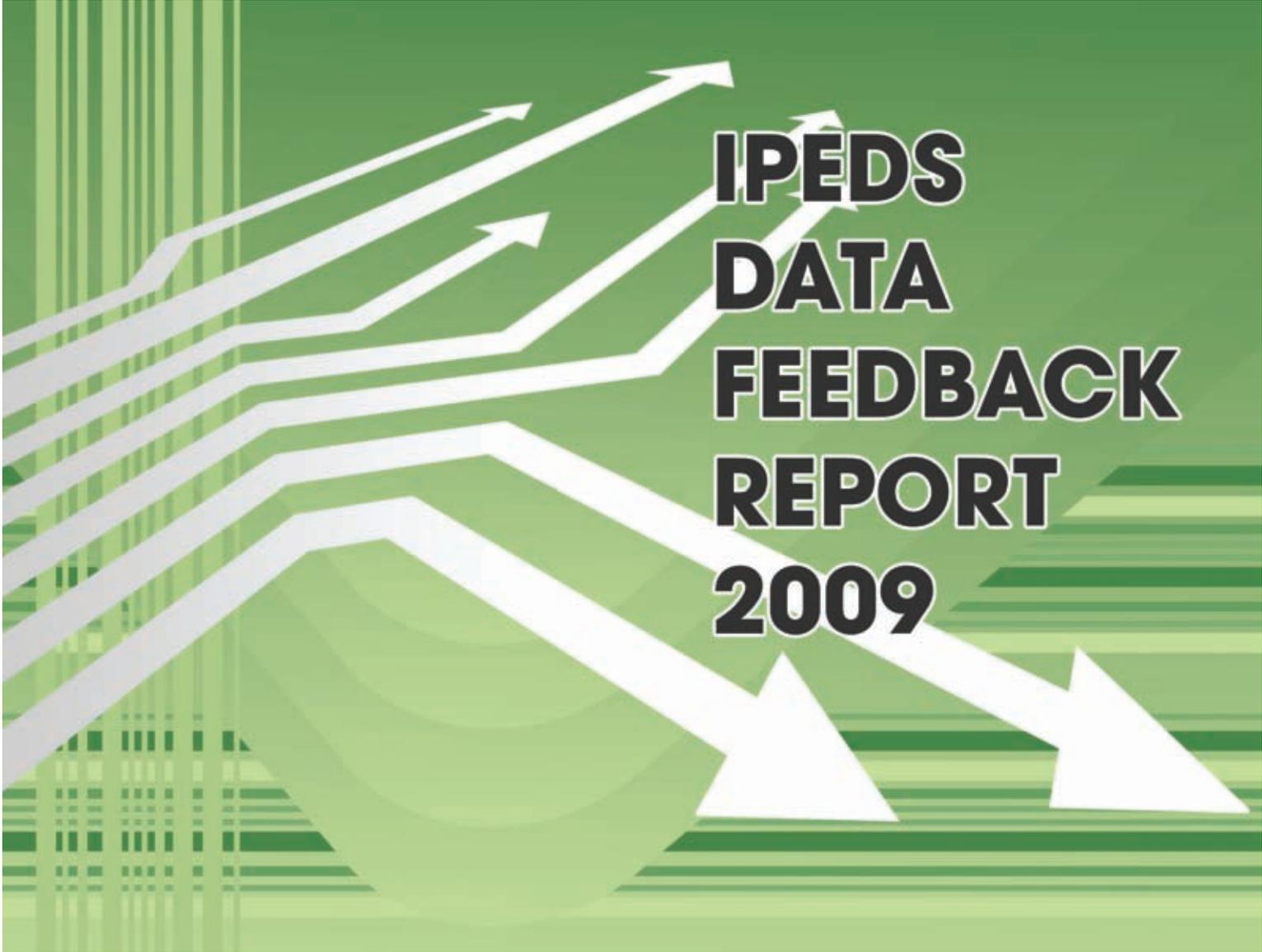
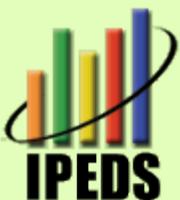


NATIONAL CENTER FOR EDUCATION STATISTICS

The cover features a green background with several white, jagged arrows pointing upwards and to the right, suggesting growth and progress. The title is written in large, bold, black letters with a white outline.

IPEDS DATA FEEDBACK REPORT 2009

***University of Wisconsin-Stevens Point
Stevens Point, WI***



The Integrated Postsecondary Education Data System (IPEDS) is the nation's core postsecondary education data collection program. It is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. For additional information see <http://nces.ed.gov/ipeds>.



IPEDS DATA FEEDBACK REPORT

October, 2009

Dear Institutional Executive:

The National Center for Education Statistics is pleased to provide you with your institution's annual **IPEDS Data Feedback Report**. The report compares data provided by your institution in 2008-09 through the Integrated Postsecondary Education Data System (IPEDS) to data for a similar group of institutions. Like last year, your institution was given the opportunity to select its own comparison group. We strongly encourage institutions to take advantage of the opportunity to select the other institutions to which they want to be compared in the report, as they generally find the report more informative. If your institution did not submit its own group, IPEDS identified a comparison group for you (see the list toward the back of this report for the institutions in your comparison group).

I also encourage you to visit the IPEDS Executive Peer Tool (ExPT) at <http://nces.ed.gov/ipeds/datacenter/>. Not only can you download a PDF of this report as it was sent to you, you can also select a different comparison group and recreate the full report in PDF format. In addition, there are a number of extra figures available in the ExPT that are not included in your original report.

Thank you for supporting IPEDS throughout the data collection process. Without your support and the high quality data that your institution provides, these reports would not be possible. If you have any comments on how we can improve the Data Feedback Report or the ExPT, please send them to ipedsdatafeedback@ed.gov.

Best regards,



Elise S. Miller
IPEDS Program Director

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from nearly 6,700 institutions across the United States whose primary purpose is to provide postsecondary education. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2008-09 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. Following the figures is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

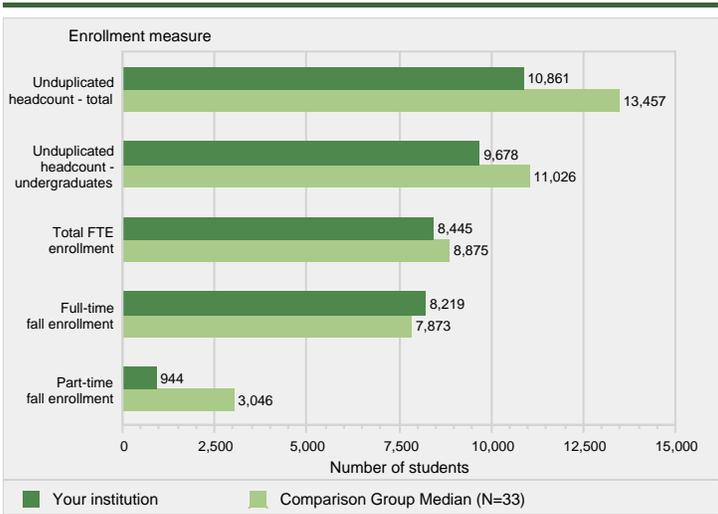
How Can I Use This Report?

Upon receiving your Data Feedback Report (DFR), we strongly encourage you to discuss its contents with your institution's IPEDS keyholder, or other institutional research professionals. Keyholders, appointed by institutional executives, coordinate the institution's IPEDS data submission, frequently working with colleagues across the institution to ensure timely and accurate reporting. Your keyholder can answer questions about how IPEDS data are submitted, how individual indicators are defined, and how to interpret differences between your institution and the group to which it was compared. She or he can also assist you in identifying more appropriate comparison groups, if needed. After discussing the DFR with your keyholder, we encourage you to share it with your campus leadership team. With their assistance, other ways to make use of the DFR can be considered, including how to appropriately incorporate the DFR into existing strategic planning efforts and whether to share parts of the DFR with on- and off-campus stakeholders, including students, staff, faculty, governance board members, community leaders, media, and state and local officials. We are committed to ensuring the DFR is useful to campus executives. If after working with the DFR you have suggestions for future improvements, please send them to ipedsdatafeedback@ed.gov.

Where Can I Do More with IPEDS Data?

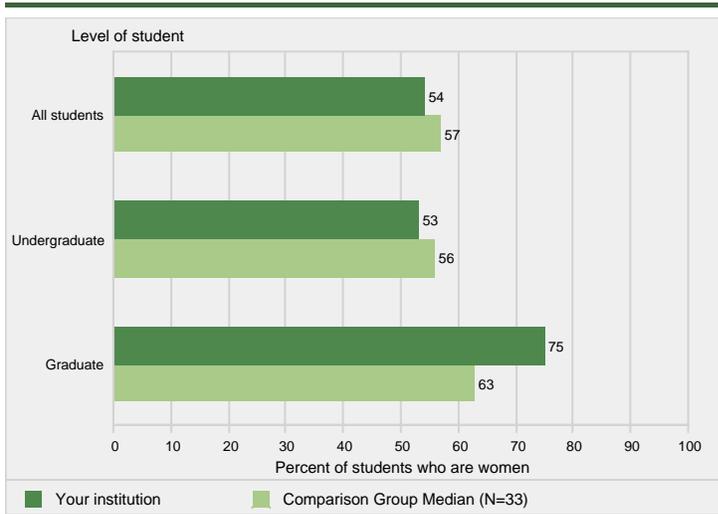
The Executive Peer Tool (ExPT), available through the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter/>), is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables.

Figure 1. Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2007-08), and full- and part-time fall enrollment (Fall 2008)



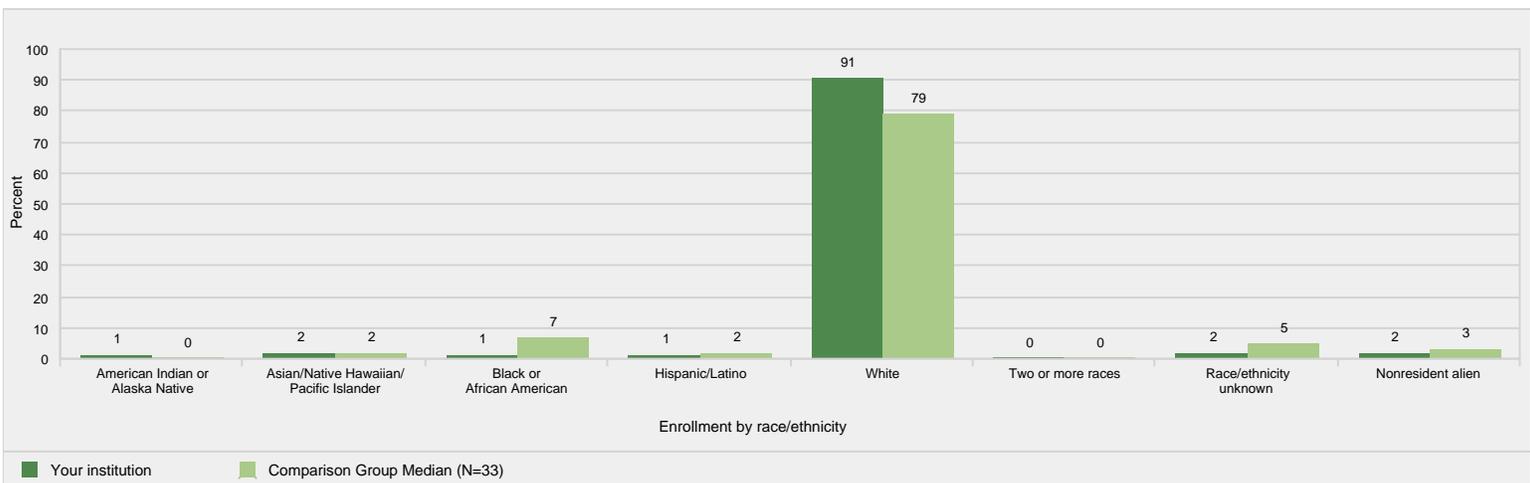
NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2008, 12-month Enrollment component and Spring 2009, Fall Enrollment component.

Figure 2. Percent of students enrolled who are women, by level of student: Fall 2008



NOTE: N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Fall Enrollment component.

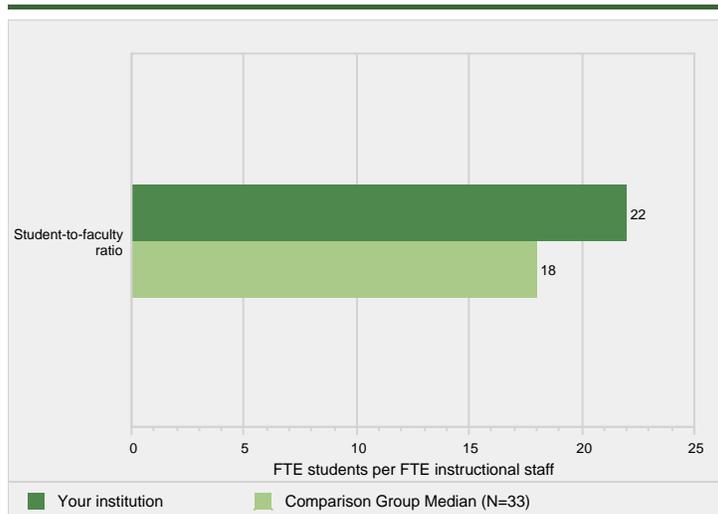
Figure 3. Percent of all students enrolled, by race/ethnicity: Fall 2008



NOTE: For this survey year, institutions could report race and ethnicity using both 1977 (old) and 1997 (new) Office of Management and Budget categories. Categories shown in this figure are derived by adding comparable categories from both old and new; however, the "Two or more races" category appears only in the 1997 version. For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. Median values for the comparison group may not add to 100 percent. See "Use of Median Values for Comparison Group" in the Methodological Notes at the end of this report for how median values are determined. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Fall Enrollment component.

IPEDS DATA FEEDBACK REPORT

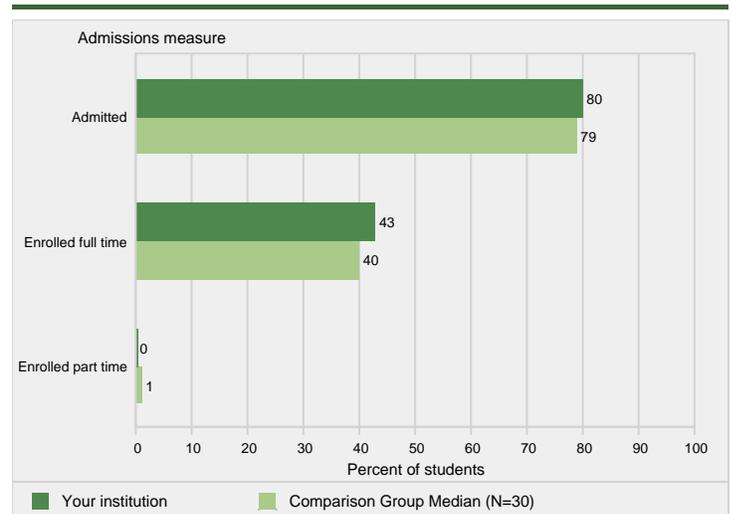
Figure 4. Student-to-faculty ratio: Fall 2008



NOTE: Student-to-faculty ratio data is presented only for institutions that have undergraduate students; graduate only institutions are not included. For details on how the ratio is calculated, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Fall Enrollment component.

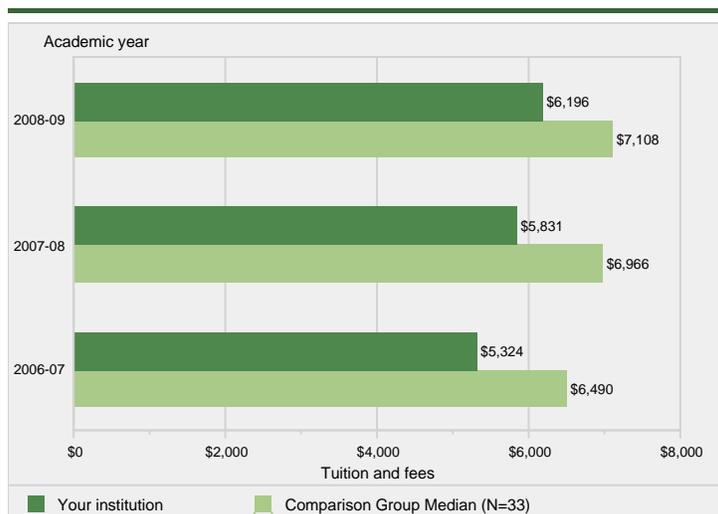
Figure 5. Percent of applicants admitted, and percent of admissions enrolled by full- and part-time status: Fall 2008



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For more information, see the Methodological Notes. Median values for the comparison group may not add to 100 percent. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2008, Institutional Characteristics component.

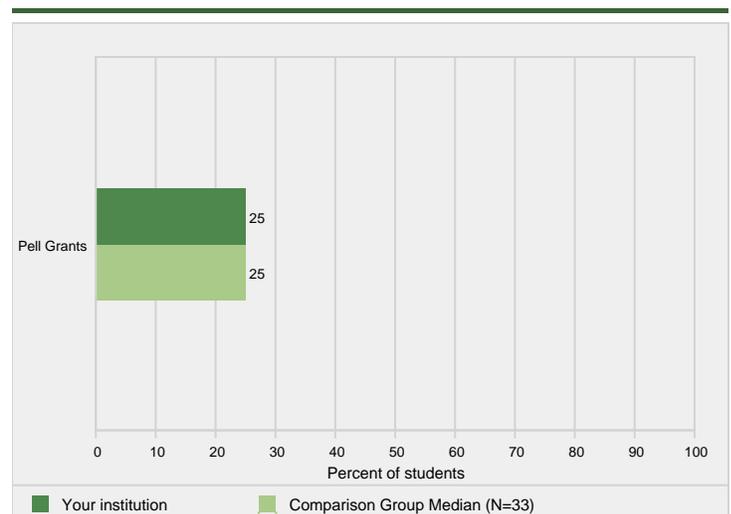
Figure 6. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2006-07–2008-09



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2008, Institutional Characteristics component.

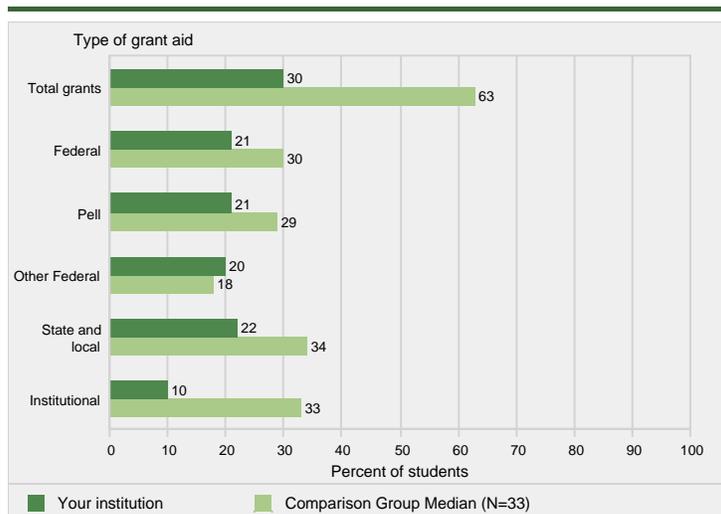
Figure 7. Percent of students receiving Pell grants: 2007-08



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Student Financial Aid component.

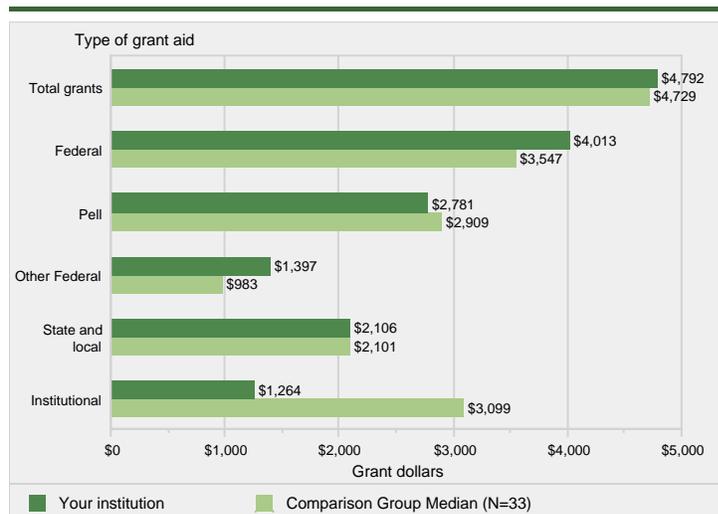
Figure 8. Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving Federal, State/local, and Institutional grant aid, by type of grant: 2007-08



NOTE: Pell Grants and Other Federal Grants are included in Federal Grants above. For details on how students are counted for financial aid reporting, see Cohort Determination for Reporting Student Financial Aid and Graduation Rates in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Student Financial Aid component.

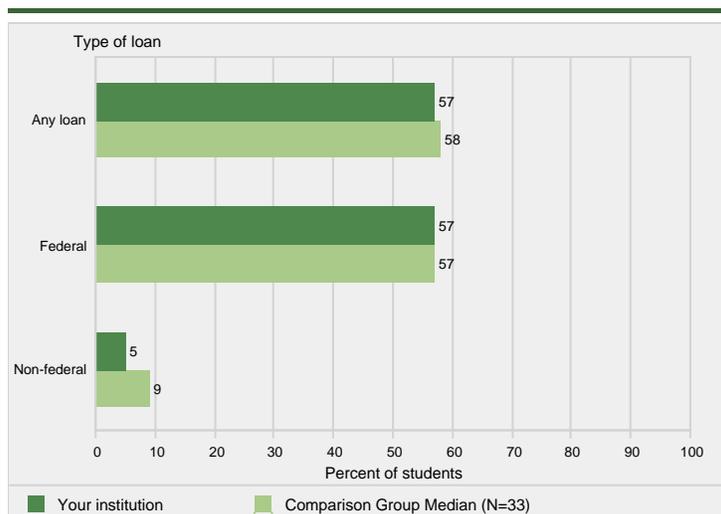
Figure 9. Average amounts of Federal, State/local, and institutional grant aid received by full-time, first-time, degree/certificate-seeking undergraduates, by type of grant: 2007-08



NOTE: Pell Grants and Other Federal Grants are included in Federal Grants above. Average grant values were calculated by dividing the total grants awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Student Financial Aid component.

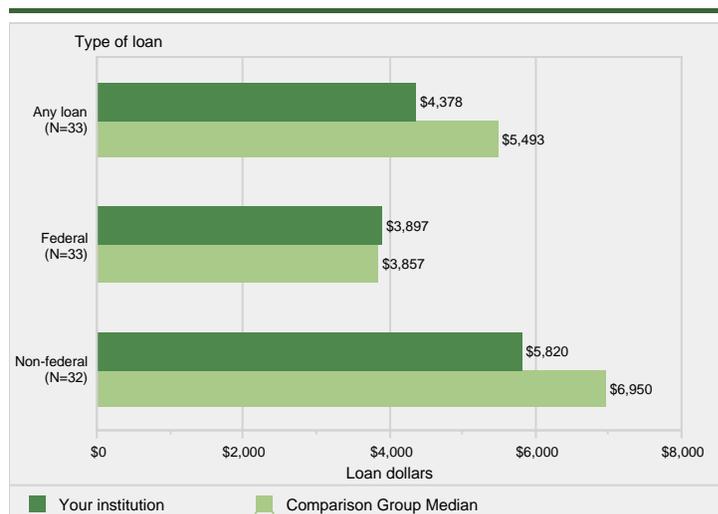
Figure 10. Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving loans, by type of loan: 2007-08



NOTE: For details on how students are counted for financial aid reporting, see Cohort Determination for Reporting Student Financial Aid and Graduation Rates in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Student Financial Aid component.

Figure 11. Average amounts of loans received by full-time, first-time, degree/certificate-seeking undergraduates, by type of loan: 2007-08

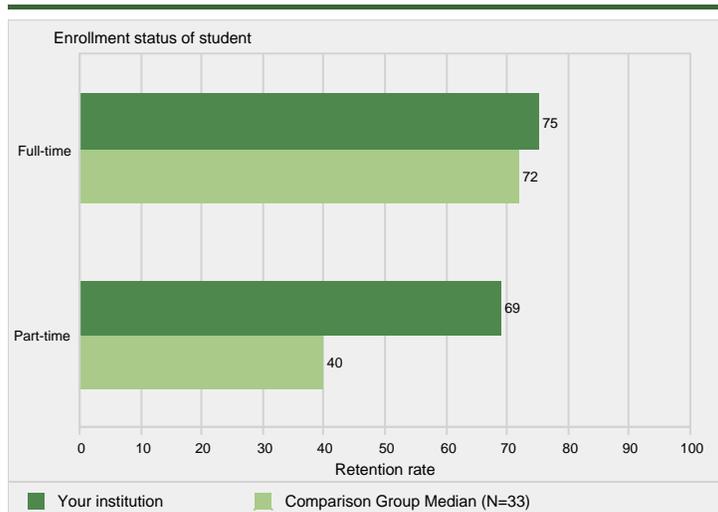


NOTE: Average loan values were calculated by dividing the total loans awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Student Financial Aid component.

IPEDS DATA FEEDBACK REPORT

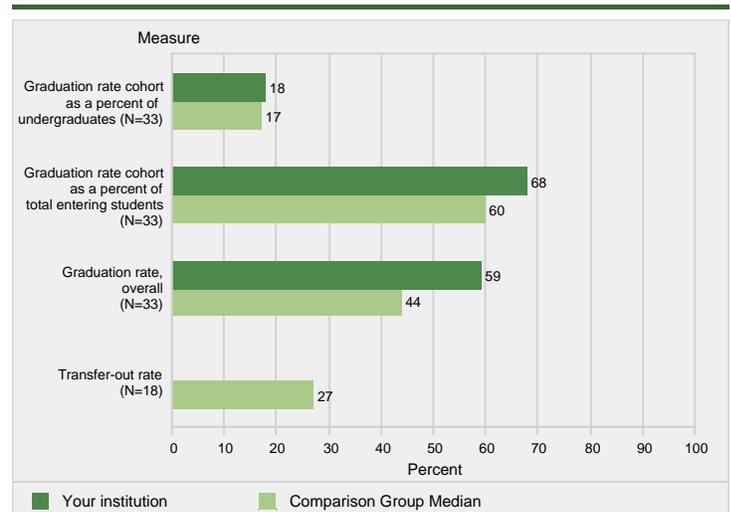
Figure 12. Retention rates of first-time, degree/certificate-seeking undergraduate students, by enrollment status: Fall 2008



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. For more information, see the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Fall Enrollment component.

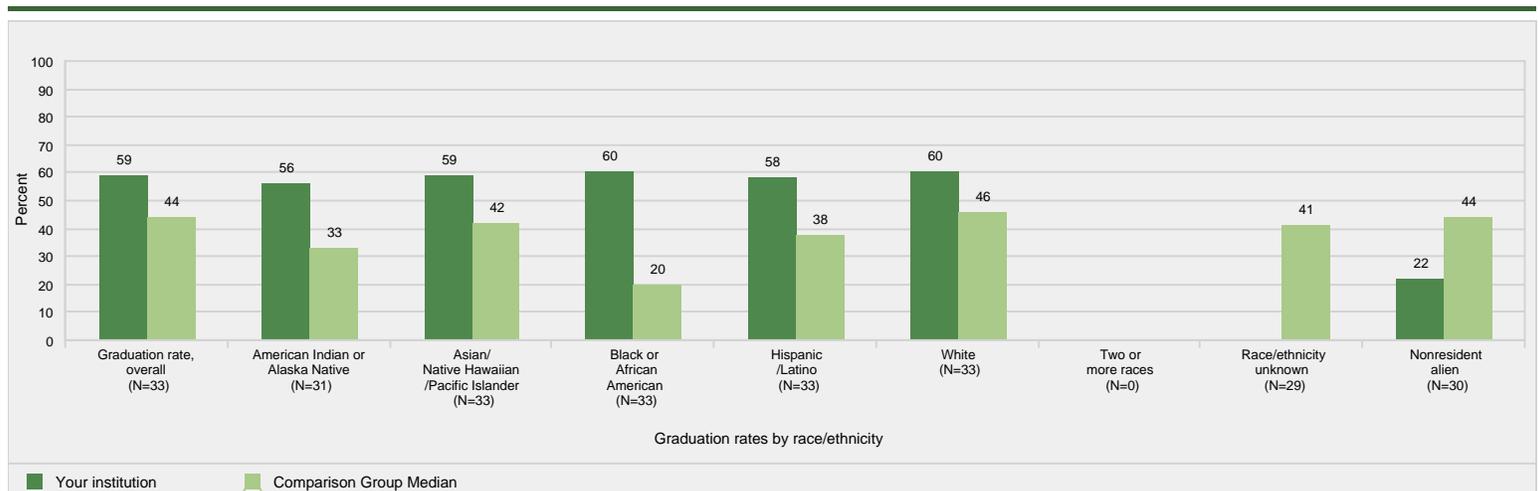
Figure 13. Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2008); graduation rate and transfer-out rate (2002 cohort)



NOTE: Graduation rate cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Graduation Rates component and Fall Enrollment component.

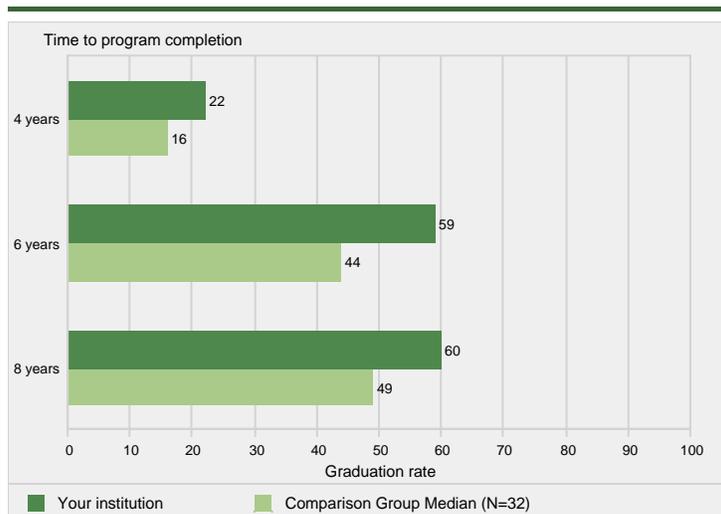
Figure 14. Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2002 cohort



NOTE: For this survey year, institutions could report race and ethnicity using both 1977 (old) and 1997 (new) Office of Management and Budget categories. Categories shown in this figure are derived by adding comparable categories from both old and new; however, the "Two or more races" category appears only in the 1997 version. For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. The graduation rates are the Student Right-to-Know (SRK) rates. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group. At least three values in the comparison group are required to calculate the median.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Graduation Rates component.

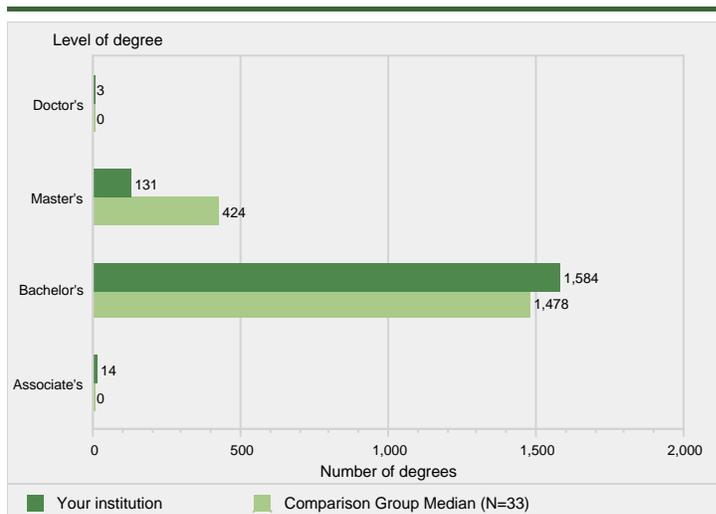
Figure 15. Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2000 cohort



NOTE: The 4-year and 6-year graduation rates are the Student Right-to-Know (SRK) rates; the 8-year rate is calculated using the same methodology. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Graduation Rates component.

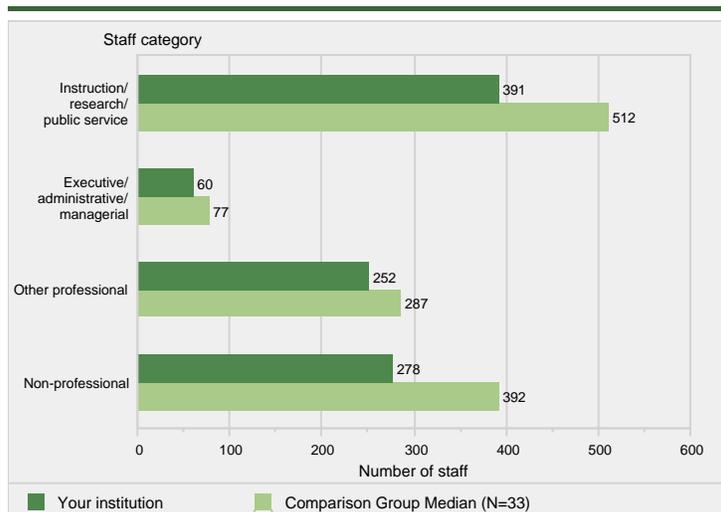
Figure 16. Number of degrees awarded, by level: Academic year 2007-08



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2008, Completions component.

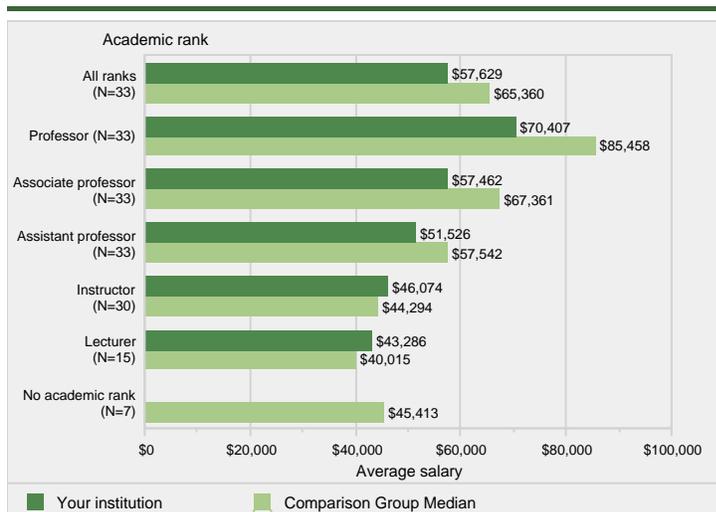
Figure 17. Full-time equivalent staff, by assigned position: Fall 2008



NOTE: Graduate assistants are not included in this figure. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2008-09, Human Resources component.

Figure 18. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2008-09

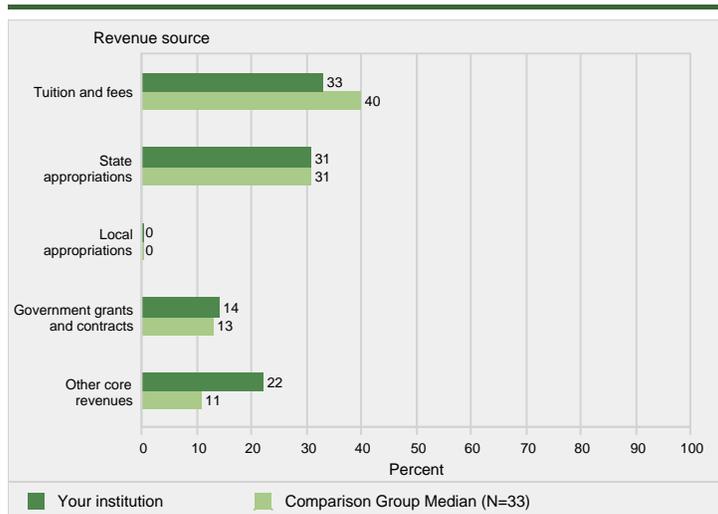


NOTE: Average full-time instructional staff salaries for 11/12-month contracts were adjusted to 9-month average salaries by multiplying the 11/12-month salary by .8182. Salaries based on less than 9-month contracts are not included. Medical school staff salaries are not included. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2008-09, Human Resources component.

IPEDS DATA FEEDBACK REPORT

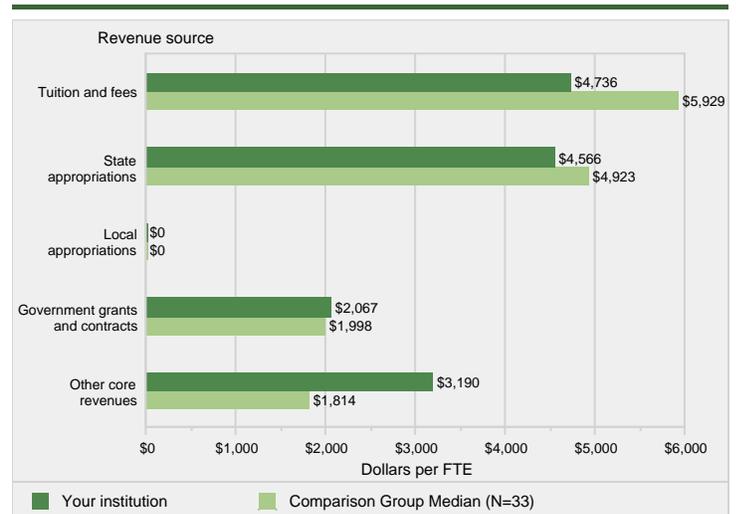
Figure 19. Percent distribution of core revenues, by source: Fiscal year 2008



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the focus institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Finance component.

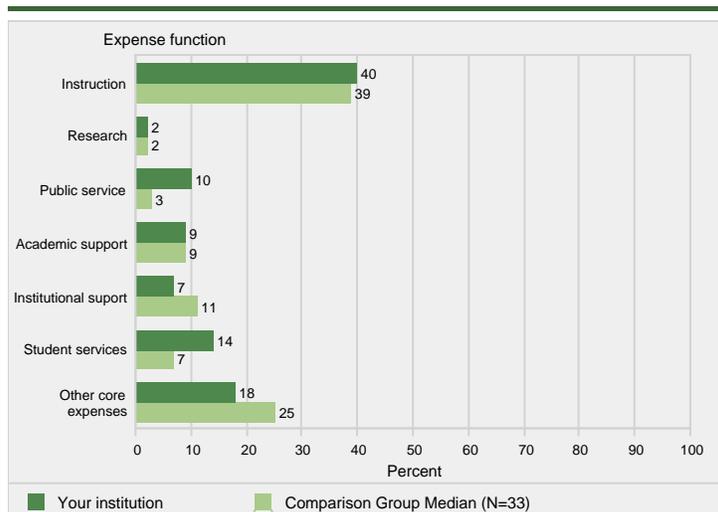
Figure 20. Core revenues per FTE enrollment, by source: Fiscal year 2008



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the focus institution. For details on calculating FTE enrollment and a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2008, 12-month Enrollment component and Spring 2009, Finance component.

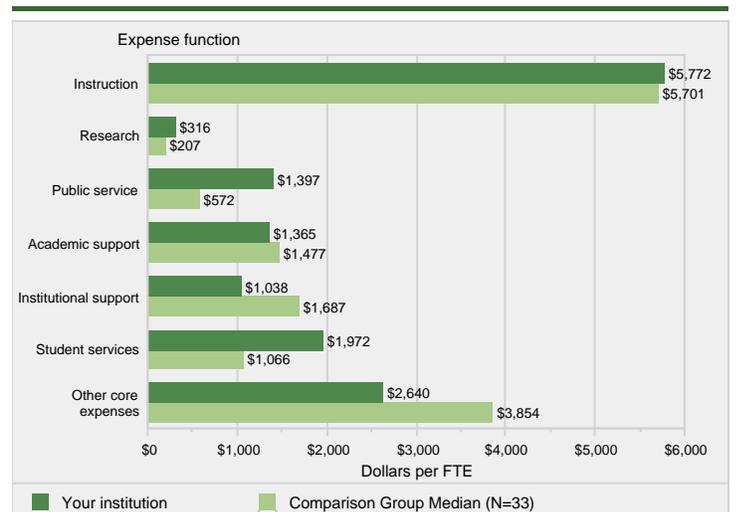
Figure 21. Percent distribution of core expenses, by function: Fiscal year 2008



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the focus institution. For a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2009, Finance component.

Figure 22. Core expenses per FTE enrollment, by function: Fiscal year 2008



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the focus institution. Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2008, 12-month Enrollment component and Spring 2009, Finance component.

COMPARISON GROUP

The custom comparison group chosen by University of Wisconsin-Stevens Point includes the following 33 institutions:

- ▶ Bemidji State University (Bemidji, MN)
- ▶ Central Michigan University (Mount Pleasant, MI)
- ▶ Chicago State University (Chicago, IL)
- ▶ Eastern Illinois University (Charleston, IL)
- ▶ Eastern Michigan University (Ypsilanti, MI)
- ▶ Ferris State University (Big Rapids, MI)
- ▶ Grand Valley State University (Allendale, MI)
- ▶ Indiana University-Northwest (Gary, IN)
- ▶ Indiana University-Purdue University-Fort Wayne (Fort Wayne, IN)
- ▶ Indiana University-South Bend (South Bend, IN)
- ▶ Indiana University-Southeast (New Albany, IN)
- ▶ Michigan Technological University (Houghton, MI)
- ▶ Minnesota State University-Mankato (Mankato, MN)
- ▶ Minnesota State University-Moorhead (Moorhead, MN)
- ▶ Northeastern Illinois University (Chicago, IL)
- ▶ Northern Michigan University (Marquette, MI)
- ▶ Oakland University (Rochester Hills, MI)
- ▶ Purdue University-Calumet Campus (Hammond, IN)
- ▶ Saginaw Valley State University (University Center, MI)
- ▶ Saint Cloud State University (Saint Cloud, MN)
- ▶ Southern Illinois University Edwardsville (Edwardsville, IL)
- ▶ University of Akron Main Campus (Akron, OH)
- ▶ University of Illinois at Springfield (Springfield, IL)
- ▶ University of Michigan-Dearborn (Dearborn, MI)
- ▶ University of Michigan-Flint (Flint, MI)
- ▶ University of Minnesota-Duluth (Duluth, MN)
- ▶ University of Northern Iowa (Cedar Falls, IA)
- ▶ University of Southern Indiana (Evansville, IN)
- ▶ Western Illinois University (Macomb, IL)
- ▶ Western Michigan University (Kalamazoo, MI)
- ▶ Winona State University (Winona, MN)
- ▶ Wright State University-Main Campus (Dayton, OH)
- ▶ Youngstown State University (Youngstown, OH)

IPEDS DATA FEEDBACK REPORT

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2008-09 survey year. Response rates exceeded 99 percent for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Comparison Groups

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 14, NCES selected a comparison group for you based on the institutional characteristics detailed immediately above the listing of the comparison group institutions. (If the Carnegie Classification of Institutions of Higher Education was used as an institutional characteristic in the definition of a comparison group, the 2005 Basic version was used.) The comparison group used in this report may not reflect your institution's peer group, or you may wish to compare your institution to other groups. The Executive Peer Tool (ExPT) (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

Use of Median Values for Comparison Group

The value for the focus institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Where percentage distributions are presented, median values may not add to 100 percent. Through the ExPT, users have access to all of the data used to create the figures included in this report.

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. As such, not all notes listed below may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Between survey years 2008-09 and 2010-11, the categories used for the collection and reporting of race/ethnicity data in IPEDS are transitioning to those developed in 1997 by the Office of Management and Budget, and institutions may report using either those categories, the older (1977) categories, or a mixture of both. Therefore, during the transition, only derived categories that present comparable data will be displayed. Detailed information about these changes can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Postbaccalaureate Degree Categories

In 2008-09 IPEDS, new postbaccalaureate degree categories were introduced as optional. The new categories are Doctor's degree-Research/scholarship, Doctor's degree-Professional practice, and Doctor's degree-Other. In addition, the First-professional degree and certificate categories and the single Doctor's degree category are being phased out. During the transition period, all First-professional students are reflected as graduate students, all First-professional degrees awarded are reflected as Doctor's degrees, and all Doctor's degrees reported under the new categories are aggregated under a single Doctor's degree category, so that data reported by all institutions are comparable.

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Description of Statistics Used in the Figures

Core Expenses

Core expenses for public institutions using the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships, other expenses, and nonoperating expenses. Core expenses for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, net grant aid to students, and other expenses. For all institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Expenses for operation and maintenance of plant for GASB institutions are included in other core expenses, but are allocated to each of the other functions for FASB institutions.

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Endowment Assets

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Equated Instructional Staff Salaries

Total salary outlays for full-time instructional staff on 11/12-month contracts were equated to 9/10-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries for staff on less-than-9-month contracts are not included.

FTE for Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 2007-08 12-month Enrollment component) plus the estimated FTE of first-professional students. Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). If applicable, first-professional FTE is estimated by calculating the ratio of full-time to part-time first-professional students from the 2007 fall counts and applying this ratio to the 2007-08 12-month unduplicated headcount of first-professional students. The estimated number of full-time students is added to one-third of the estimated number of part-time students. See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

FTE for Staff

The full-time equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the Human Resources component and adding one-third of the total number of part-time staff.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know and Higher Education Opportunity Acts and are defined as the total number of individuals from a given cohort of full-time, first-time, degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time (for the degree or certificate) before the ending status date of August 31, 2008, divided by the entire cohort of full-time, first-time, degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution within the same time period, divided by the same adjusted cohort. Only institutions with a mission that includes preparing students to transfer are required to report transfers out.

Retention Rates

Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same

institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. For 4-year institutions offering a bachelor's degree, this rate is reported only for those students seeking a bachelor's degree. For less than 4-year institutions, the rate is calculated for all degree/certificate-seeking students.

Salaries, Wages, and Benefits

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

Student-to-Faculty Ratio

An institution's student-to-faculty ratio is calculated by determining the number of FTE students (using Fall Enrollment data) divided by the total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported on the EAP section of the Human Resources component). For this calculation, FTE for students is equal to the number of full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students enrolled in "stand-alone" graduate or professional programs and instructional staff teaching in these programs are excluded from the FTE calculations. "Stand-alone" graduate or professional programs are those programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (also referred to as "independent" programs).

Total Entering (Undergraduate-Level) Students

Total entering students are students at the undergraduate level, both full- and part-time, coming into the institution for the first time in the fall term (or the prior summer term who returned again in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate seeking undergraduates entering in the fall. Only degree-granting institutions report total entering students.

Tuition and Required Fees

Tuition is defined as the amount of money charged to students for instructional services; required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time, degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at

<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.



www.ed.gov

Institute for Education Sciences

ies.ed.gov

National Center for Education Statistics

nces.ed.gov

Integrated Postsecondary Education Data System

nces.ed.gov/ipeds

**Linda Bunnell, Chancellor
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Main St
Stevens Point, WI 54481**

IPEDS DATA FEEDBACK REPORT 2010

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from nearly 6,700 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2009-10 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

Where Can I Do More with IPEDS Data?

The Executive Peer Tool (ExPT) is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The ExPT is available through the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter>).



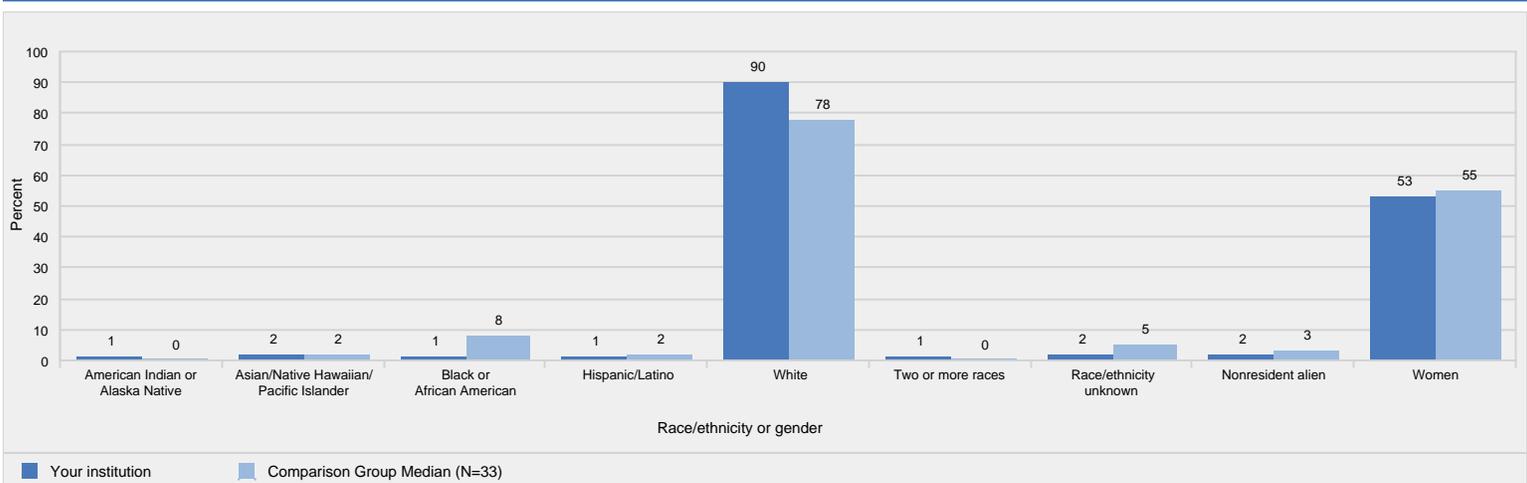
COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 14, NCES selected a comparison group for you based on the institutional characteristics detailed immediately above the listing of the comparison group institutions. (If the Carnegie Classification of Institutions of Higher Education was used as an institutional characteristic in the definition of a comparison group, the 2005 Basic version was used.) The comparison group used in this report may not reflect your institution's peer group, or you may wish to compare your institution to other groups. The Executive Peer Tool (ExPT) (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of Wisconsin-Stevens Point includes the following 33 institutions:

- ▶ Bemidji State University (Bemidji, MN)
- ▶ Central Michigan University (Mount Pleasant, MI)
- ▶ Chicago State University (Chicago, IL)
- ▶ Eastern Illinois University (Charleston, IL)
- ▶ Eastern Michigan University (Ypsilanti, MI)
- ▶ Ferris State University (Big Rapids, MI)
- ▶ Grand Valley State University (Allendale, MI)
- ▶ Indiana University-Northwest (Gary, IN)
- ▶ Indiana University-Purdue University-Fort Wayne (Fort Wayne, IN)
- ▶ Indiana University-South Bend (South Bend, IN)
- ▶ Indiana University-Southeast (New Albany, IN)
- ▶ Michigan Technological University (Houghton, MI)
- ▶ Minnesota State University-Mankato (Mankato, MN)
- ▶ Minnesota State University-Moorhead (Moorhead, MN)
- ▶ Northeastern Illinois University (Chicago, IL)
- ▶ Northern Michigan University (Marquette, MI)
- ▶ Oakland University (Rochester Hills, MI)
- ▶ Purdue University-Calumet Campus (Hammond, IN)
- ▶ Saginaw Valley State University (University Center, MI)
- ▶ Saint Cloud State University (Saint Cloud, MN)
- ▶ Southern Illinois University Edwardsville (Edwardsville, IL)
- ▶ University of Akron Main Campus (Akron, OH)
- ▶ University of Illinois at Springfield (Springfield, IL)
- ▶ University of Michigan-Dearborn (Dearborn, MI)
- ▶ University of Michigan-Flint (Flint, MI)
- ▶ University of Minnesota-Duluth (Duluth, MN)
- ▶ University of Northern Iowa (Cedar Falls, IA)
- ▶ University of Southern Indiana (Evansville, IN)
- ▶ Western Illinois University (Macomb, IL)
- ▶ Western Michigan University (Kalamazoo, MI)
- ▶ Winona State University (Winona, MN)
- ▶ Wright State University-Main Campus (Dayton, OH)
- ▶ Youngstown State University (Youngstown, OH)

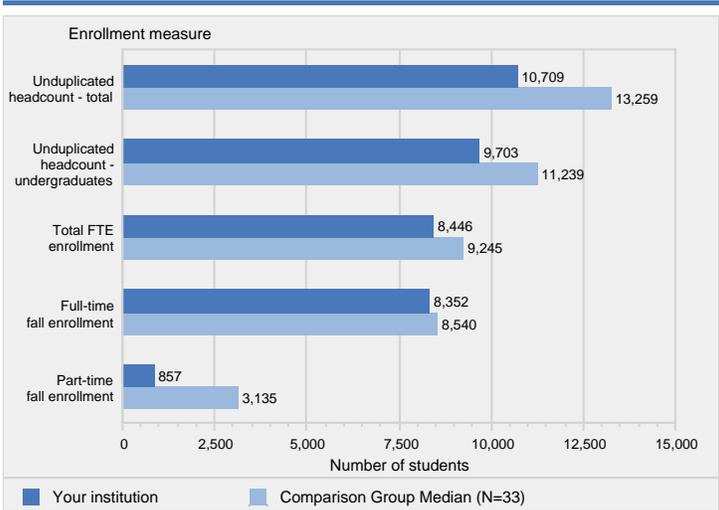
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2009



NOTE: For this survey year, institutions could report race and ethnicity using both 1977 (old) and 1997 (new) Office of Management and Budget categories. Categories shown in this figure are derived by adding comparable categories from both old and new; however, the "Two or more races" category appears only in the 1997 version. For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. Median values for the comparison group will not add to 100 percent. See "Use of Median Values for Comparison Group" in the Methodological Notes at the end of this report for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Fall Enrollment component.

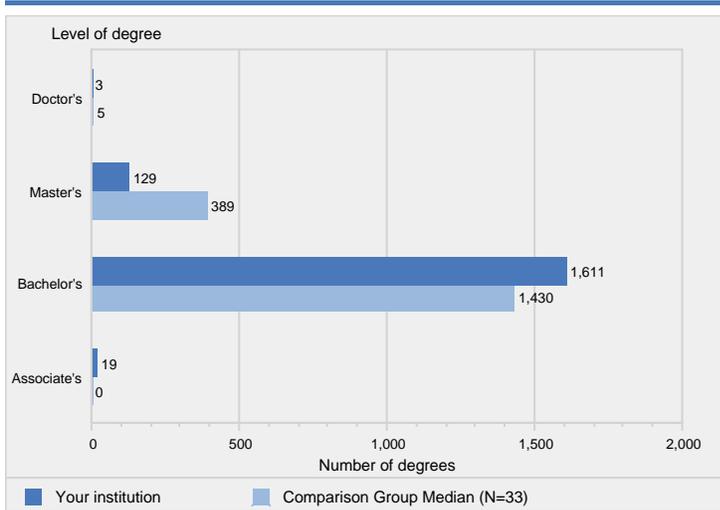
Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2008-09), total FTE enrollment (2008-09), and full- and part-time fall enrollment (Fall 2009)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, 12-month Enrollment component and Spring 2010, Fall Enrollment component.

Figure 3. Number of degrees awarded, by level: 2008-09

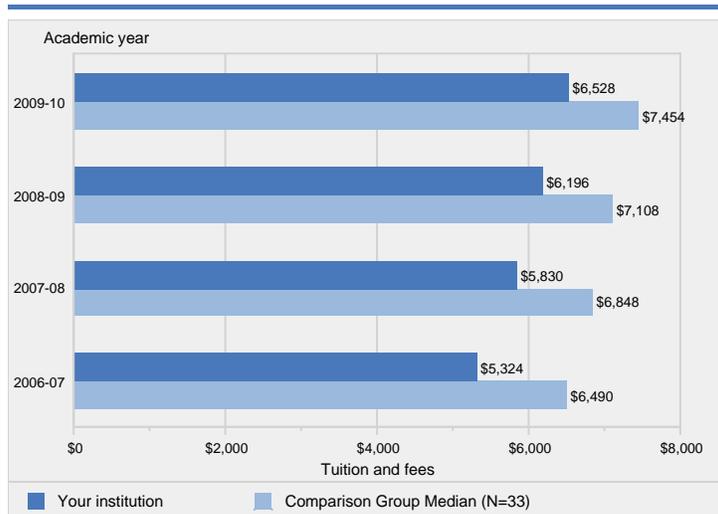


NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, Completions component.

IPEDS DATA FEEDBACK REPORT

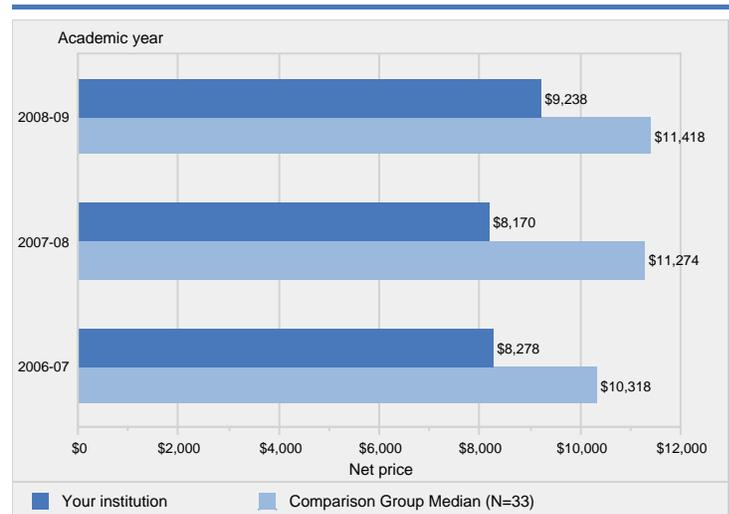
Figure 4. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2006-07--2009-10



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, Institutional Characteristics component.

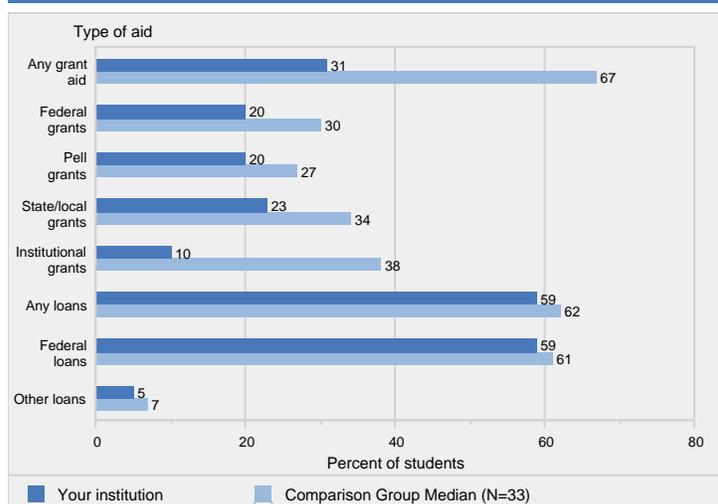
Figure 5. Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2006-07--2008-09



NOTE: Average net price is for full-time, first-time, degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average room and board and other expenses. For more information, see the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, Institutional Characteristics component; Spring 2010, Student Financial Aid component.

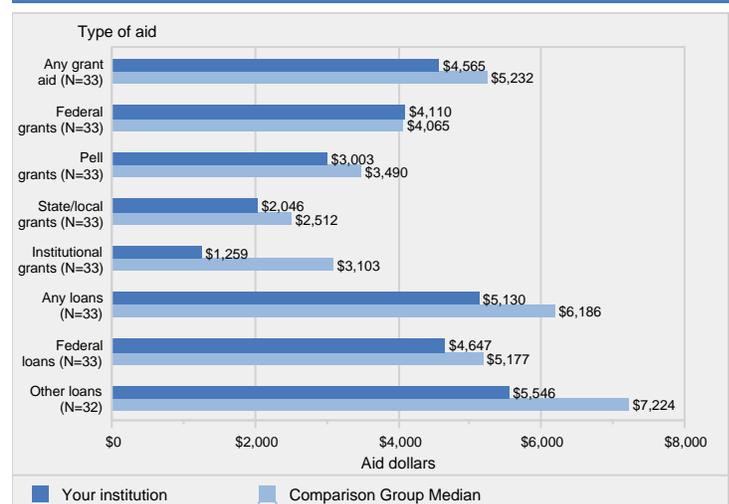
Figure 6. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2008-09



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

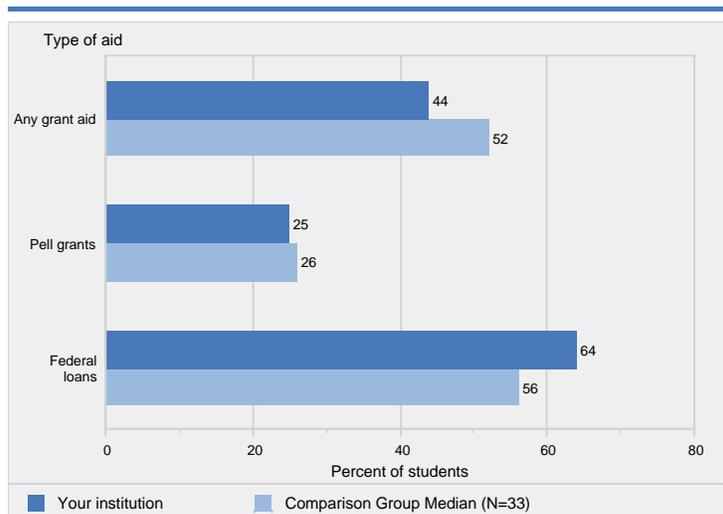
Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2008-09



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

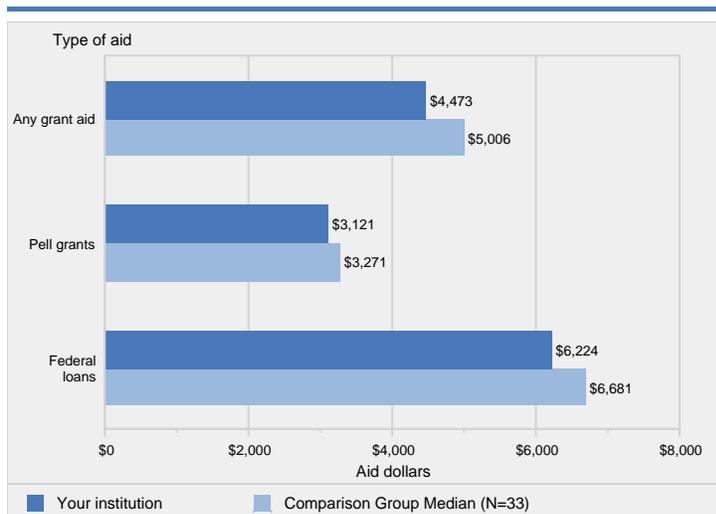
Figure 8. Percent of all undergraduates receiving aid by type of aid: 2008-09



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

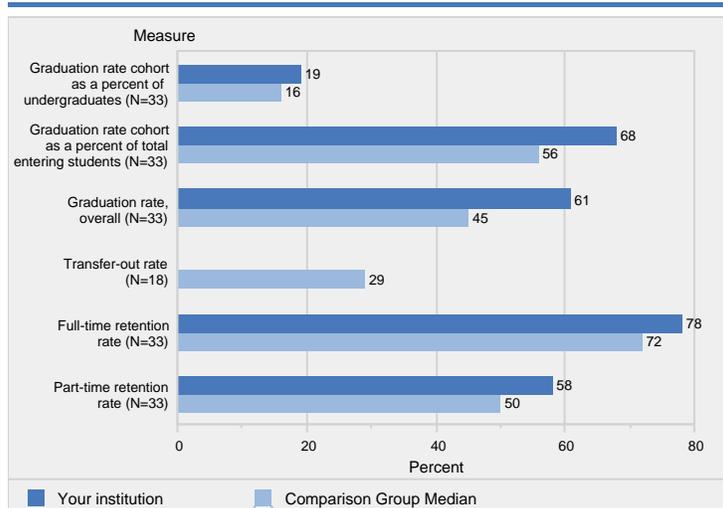
Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2008-09



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

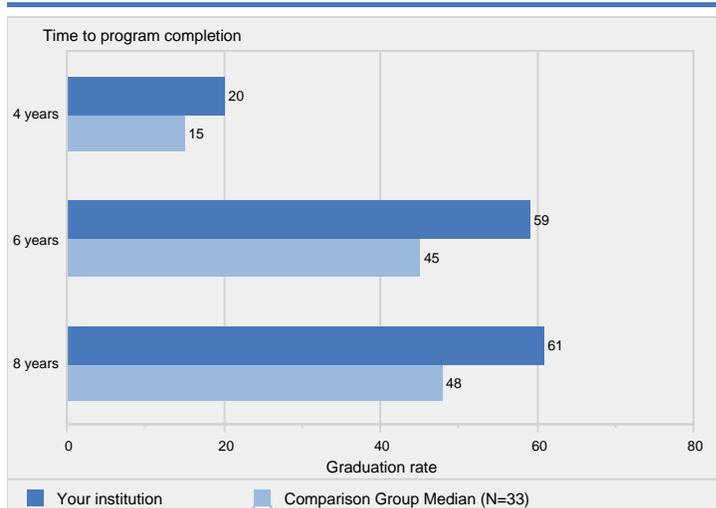
Figure 10. Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2009); graduation rate and transfer-out rate (2003 cohort); and retention rates (Fall 2009)



NOTE: Graduation rate cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. Median values for the comparison group will not add to 100 percent. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Graduation Rates component and Fall Enrollment component.

Figure 11. Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2001 cohort

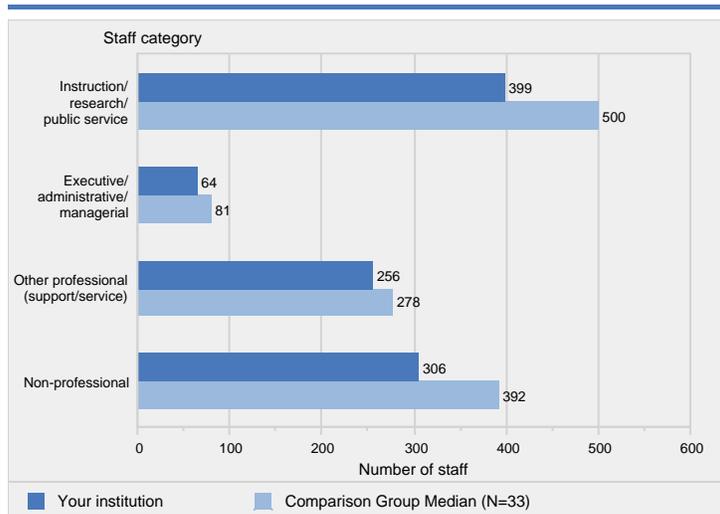


NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, 200% Graduation Rates component.

IPEDS DATA FEEDBACK REPORT

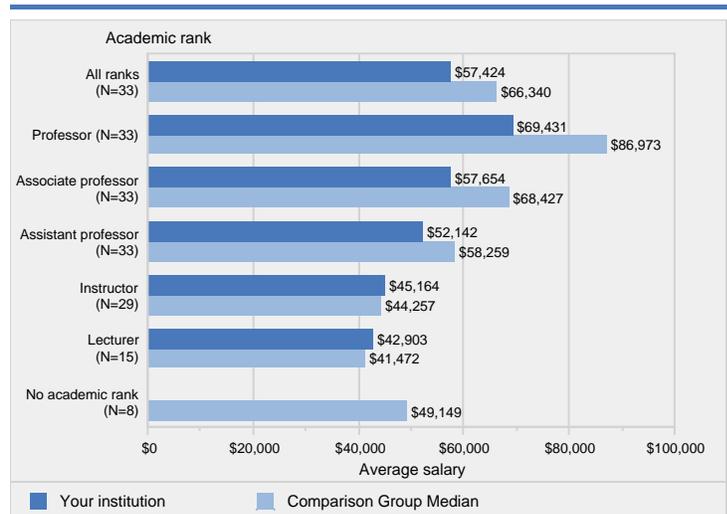
Figure 12. Full-time equivalent staff, by assigned position: Fall 2009



NOTE: Graduate assistants are not included in this figure. For information on the calculation of FTE of staff, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2009-10, Human Resources component.

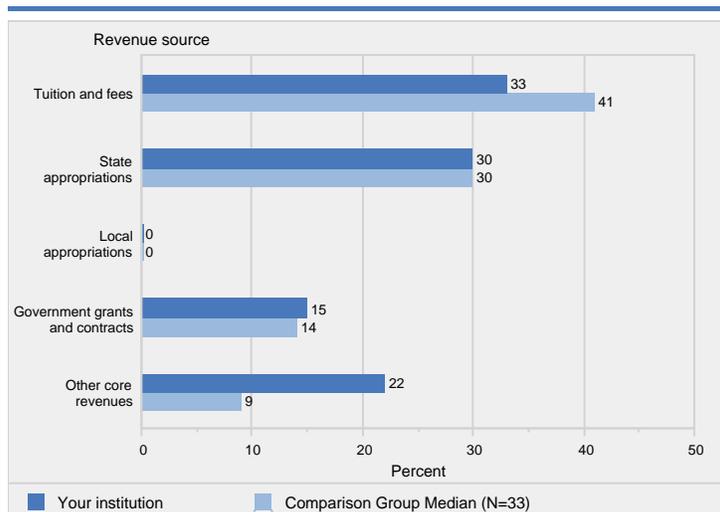
Figure 13. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2009-10



NOTE: Average full-time instructional staff salaries for 11/12-month contracts were equated to 9-month average salaries by multiplying the 11/12-month salary by .8182. Salaries based on less than 9-month contracts are not included. Medical school salaries are not included. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2009-10, Human Resources component.

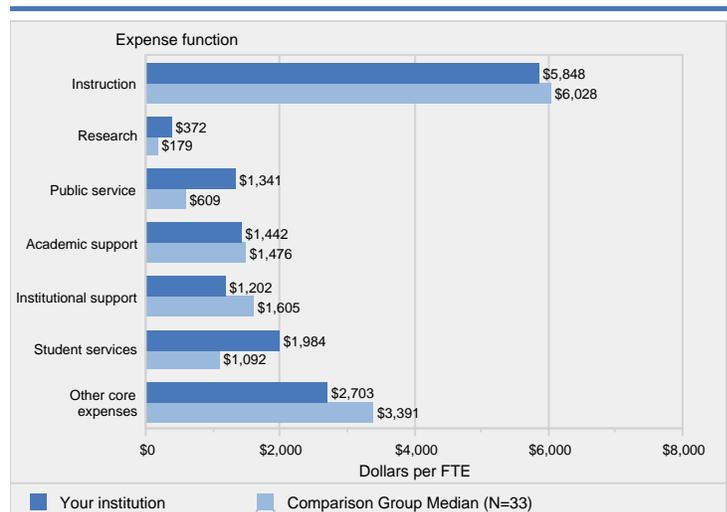
Figure 14. Percent distribution of core revenues, by source: Fiscal year 2009



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Finance component.

Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2009



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, 12-month Enrollment component and Spring 2010, Finance component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2009-10 survey year. Response rates exceeded 99 percent for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with less than three values. Where percentage distributions are presented, median values may not add to 100 percent. Through the ExPT, users have access to all of the data used to create the figures included in this report.

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. As such, not all notes listed below may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Between survey years 2008-09 and 2010-11, the categories used for the collection and reporting of race/ethnicity data in IPEDS are transitioning to those developed in 1997 by the Office of Management and Budget, and institutions may report using either those categories, the older (1977) categories, or a mixture of both. Therefore, during the transition, only derived categories that present comparable data will be displayed. Detailed information about these changes can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Postbaccalaureate Degree Categories

In 2008-09 IPEDS, new postbaccalaureate degree categories were introduced as optional. The new categories are Doctor's degree-Research/scholarship, Doctor's degree-Professional practice, and Doctor's degree-Other. In addition, the First-professional degree and certificate categories and the single Doctor's degree category are being phased out. During the transition period, all First-professional students are reflected as graduate students, all First-professional degrees awarded are reflected as Doctor's degrees, and all Doctor's degrees reported under the new categories are aggregated under a single Doctor's degree category, so that data reported by all institutions are comparable.

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Description of Statistics Used in the Figures

Average Net Price of Attendance

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who received grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average room and board and other expenses.

Core Expenses

Core expenses for public institutions using the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, interest, scholarships and fellowships, other expenses, and nonoperating expenses. Core expenses for private, not-for-profit and for-profit, and a small number of public institutions reporting under the Financial Accounting Standards Board (FASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, net grant aid to students, and other expenses. For all institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Expenses for operation and maintenance of plant, depreciation, and interest for GASB institutions are included in other core expenses, but are allocated to each of the other functions for FASB institutions.

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Equated Instructional Staff Salaries

Total salary outlays for full-time instructional staff on 11/12-month contracts

IPEDS DATA FEEDBACK REPORT

were equated to 9-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries are not included for medical school staff or staff on less-than-9-month contracts.

FTE for Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component) plus the estimated FTE of first-professional students, if applicable. Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students. First-professional FTE is estimated by calculating the ratio of full-time to part-time first-professional students from the fall enrollment counts and applying this ratio to the 12-month unduplicated headcount of first-professional students. The estimated number of full-time first-professional students is added to one-third of the estimated number of part-time students. See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

FTE for Staff

The full-time equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the Human Resources component and adding one-third of the total number of part-time staff.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know and Higher Education Opportunity Acts and are defined as the total number of individuals from a given cohort of full-time, first-time, degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time (for the degree or certificate) before the ending status date of August 31, 2009, divided by the entire cohort of full-time, first-time, degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution within the same time period, divided by the same adjusted cohort. Only institutions with a mission that includes preparing students to transfer are required to report transfers out.

Retention Rates

Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. For 4-year institutions offering a bachelor's degree, this rate is reported only for those first-time students seeking a bachelor's degree. For less than 4-year institutions, the rate is calculated for all first-time degree/certificate-seeking students.

Salaries, Wages, and Benefits

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees

regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

Student-to-Faculty Ratio

The guidance provided to institutions for calculating their student-to-faculty ratio is as follows: the number of FTE students (using Fall Enrollment data) divided by the total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported on the EAP section of the Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students enrolled in "stand-alone" graduate or professional programs (such as medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned again in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and nondegree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Tuition and Required Fees

Tuition is defined as the amount of money charged to students for instructional services; required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time, degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at

<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.

Bernie Patterson, Chancellor
University of Wisconsin-Stevens Point (ID: 240480)
2100 Main St
Stevens Point, WI 54481

IPEDS DATA FEEDBACK REPORT 2011



What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from nearly 7,000 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

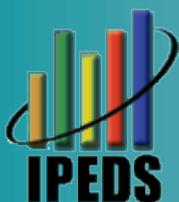
The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2010-11 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

Where Can I Do More with IPEDS Data?

The Executive Peer Tool (ExPT) is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The ExPT is available through the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter>).



*University of Wisconsin-Stevens Point
Stevens Point, WI*



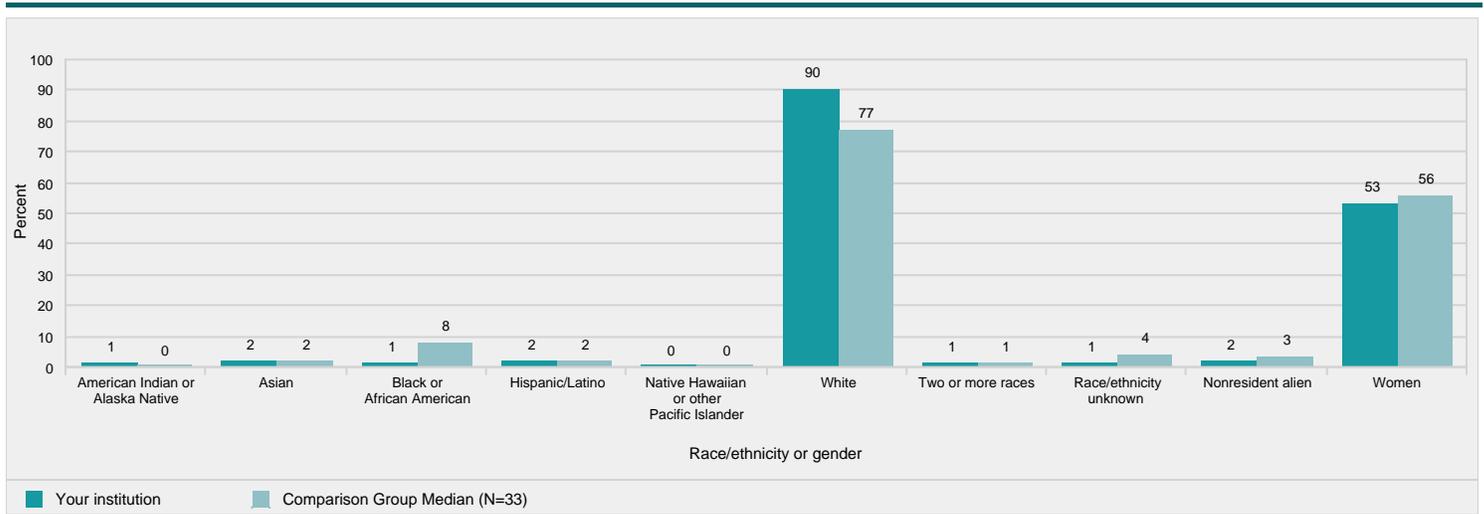
COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 15, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Executive Peer Tool (ExPT)(<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of Wisconsin-Stevens Point includes the following 33 institutions:

- ▶ Bemidji State University (Bemidji, MN)
- ▶ Central Michigan University (Mount Pleasant, MI)
- ▶ Chicago State University (Chicago, IL)
- ▶ Eastern Illinois University (Charleston, IL)
- ▶ Eastern Michigan University (Ypsilanti, MI)
- ▶ Ferris State University (Big Rapids, MI)
- ▶ Grand Valley State University (Allendale, MI)
- ▶ Indiana University-Northwest (Gary, IN)
- ▶ Indiana University-Purdue University-Fort Wayne (Fort Wayne, IN)
- ▶ Indiana University-South Bend (South Bend, IN)
- ▶ Indiana University-Southeast (New Albany, IN)
- ▶ Michigan Technological University (Houghton, MI)
- ▶ Minnesota State University Moorhead (Moorhead, MN)
- ▶ Minnesota State University-Mankato (Mankato, MN)
- ▶ Northeastern Illinois University (Chicago, IL)
- ▶ Northern Michigan University (Marquette, MI)
- ▶ Oakland University (Rochester Hills, MI)
- ▶ Purdue University-Calumet Campus (Hammond, IN)
- ▶ Saginaw Valley State University (University Center, MI)
- ▶ Saint Cloud State University (Saint Cloud, MN)
- ▶ Southern Illinois University Edwardsville (Edwardsville, IL)
- ▶ University of Akron Main Campus (Akron, OH)
- ▶ University of Illinois at Springfield (Springfield, IL)
- ▶ University of Michigan-Dearborn (Dearborn, MI)
- ▶ University of Michigan-Flint (Flint, MI)
- ▶ University of Minnesota-Duluth (Duluth, MN)
- ▶ University of Northern Iowa (Cedar Falls, IA)
- ▶ University of Southern Indiana (Evansville, IN)
- ▶ Western Illinois University (Macomb, IL)
- ▶ Western Michigan University (Kalamazoo, MI)
- ▶ Winona State University (Winona, MN)
- ▶ Wright State University-Main Campus (Dayton, OH)
- ▶ Youngstown State University (Youngstown, OH)

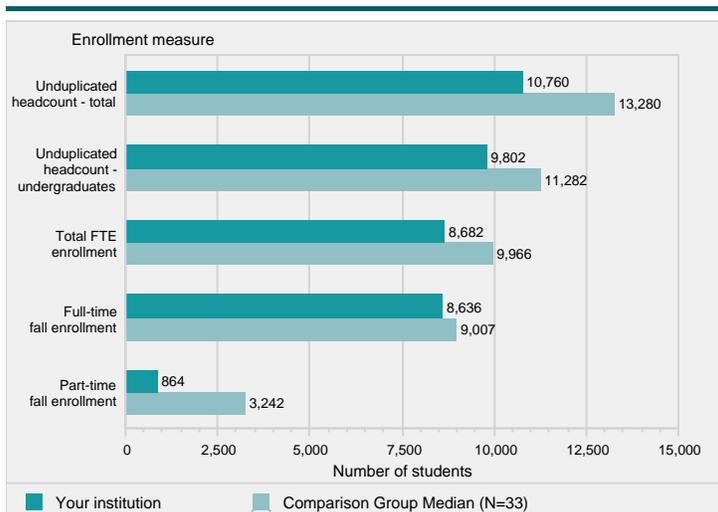
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2010



NOTE: For this survey year, institutions were required to report race and ethnicity using the 1997 (new) Office of Management and Budget categories. For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. Median values for the comparison group will not add to 100 percent. See "Use of Median Values for Comparison Group" in the Methodological Notes at the end of this report for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Fall Enrollment component.

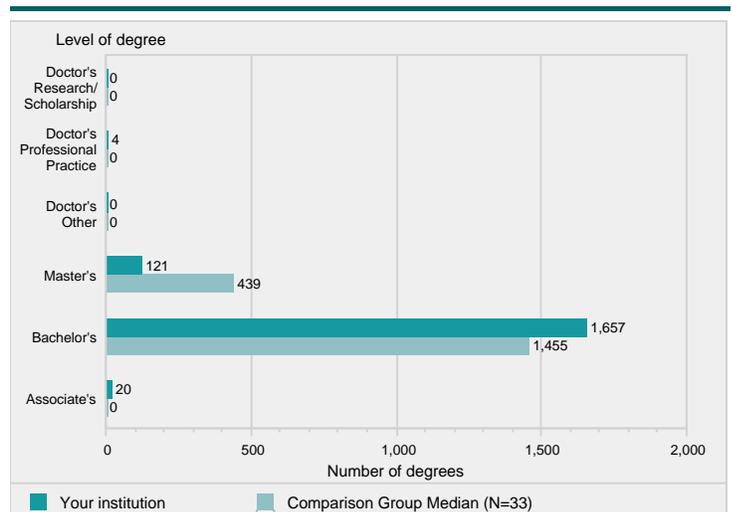
Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2009-10), total FTE enrollment (2009-10), and full- and part-time fall enrollment (Fall 2010)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, 12-month Enrollment component and Spring 2011, Fall Enrollment component.

Figure 3. Number of degrees awarded, by level: 2009-10

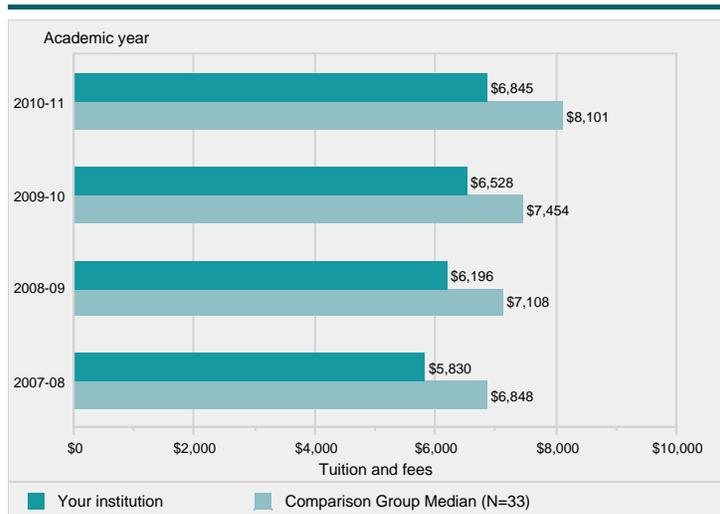


NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, Completions component.

IPEDS DATA FEEDBACK REPORT

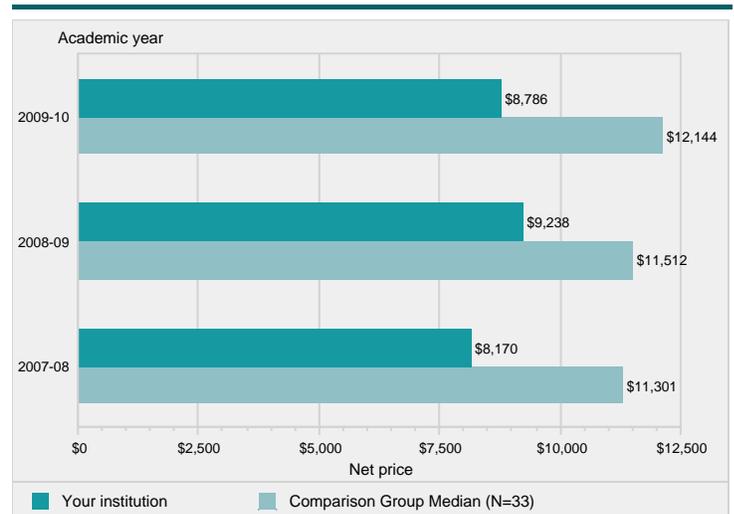
Figure 4. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2007-08--2010-11



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, Institutional Characteristics component.

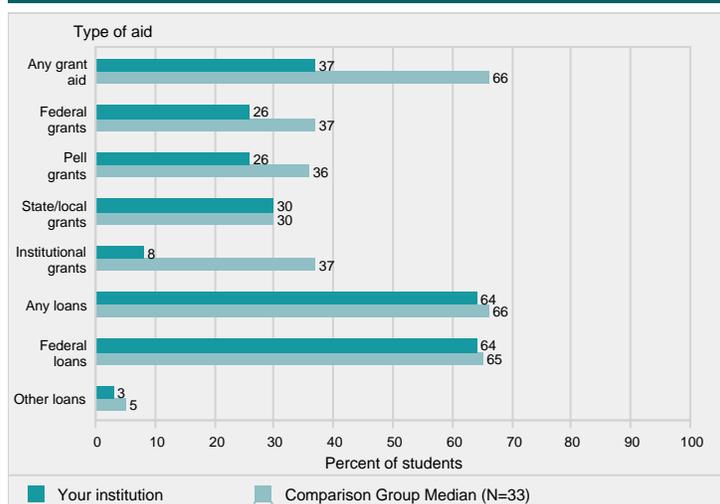
Figure 5. Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2007-08--2009-10



NOTE: Average net price is for full-time, first-time, degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average room and board and other expenses. For more information, see the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, Institutional Characteristics component; Spring 2011, Student Financial Aid component.

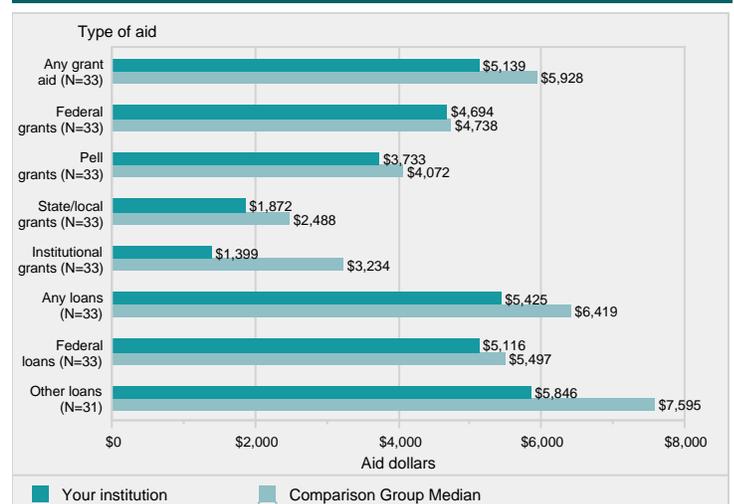
Figure 6. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2009-10



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

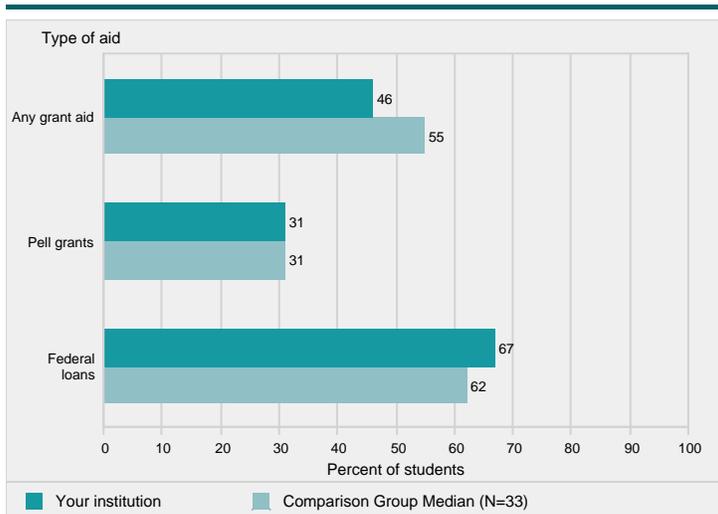
Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2009-10



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

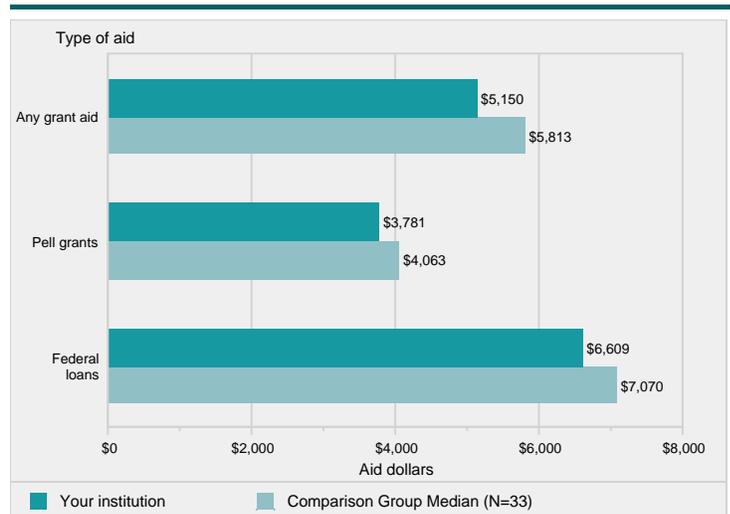
Figure 8. Percent of all undergraduates receiving aid by type of aid: 2009-10



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

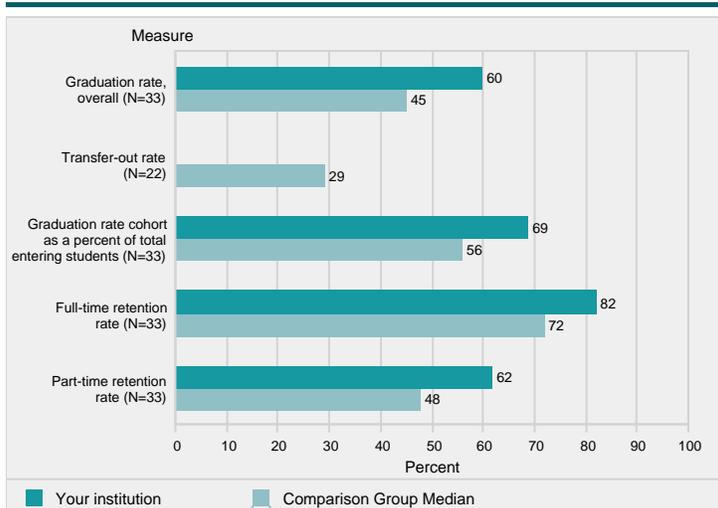
Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2009-10



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

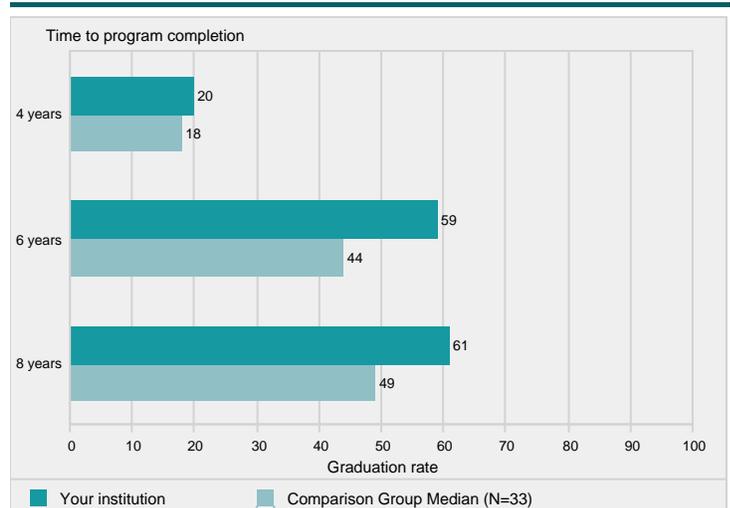
Figure 10. Graduation rate and transfer-out rate (2004 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2010)



NOTE: Graduation rate cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. Median values for the comparison group will not add to 100 percent. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Graduation Rates component and Fall Enrollment component.

Figure 11. Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2002 cohort

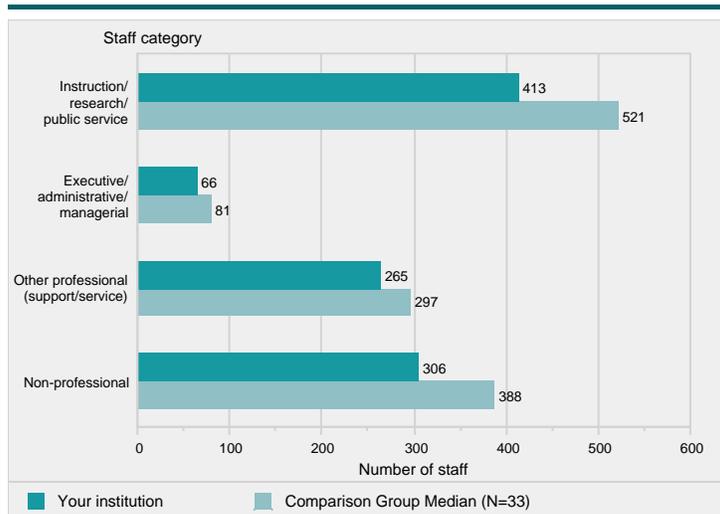


NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, 200% Graduation Rates component.

IPEDS DATA FEEDBACK REPORT

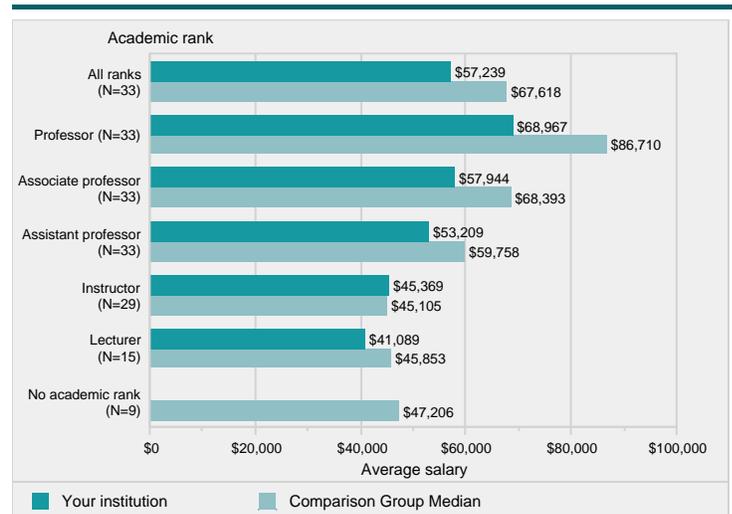
Figure 12. Full-time equivalent staff, by assigned position: Fall 2010



NOTE: Graduate assistants are not included in this figure. For information on the calculation of FTE of staff, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2010-11, Human Resources component.

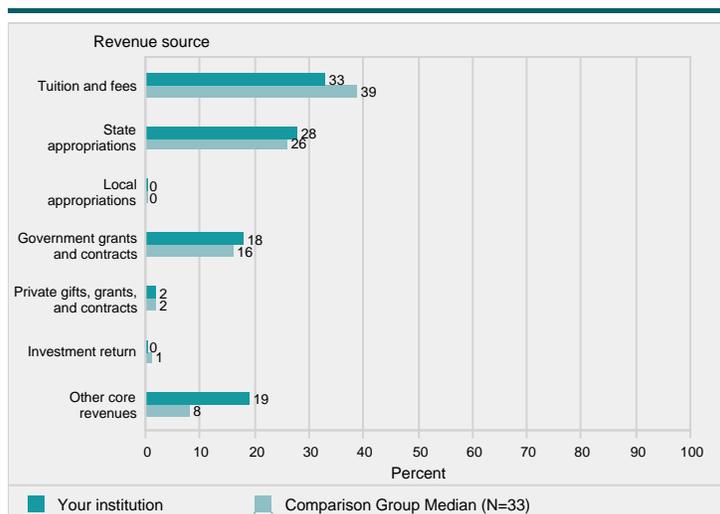
Figure 13. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2010-11



NOTE: Average full-time instructional staff salaries for 11/12-month contracts were equated to 9-month average salaries by multiplying the 11/12-month salary by .8182. Salaries based on less than 9-month contracts are not included. Medical school salaries are not included. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2010-11, Human Resources component.

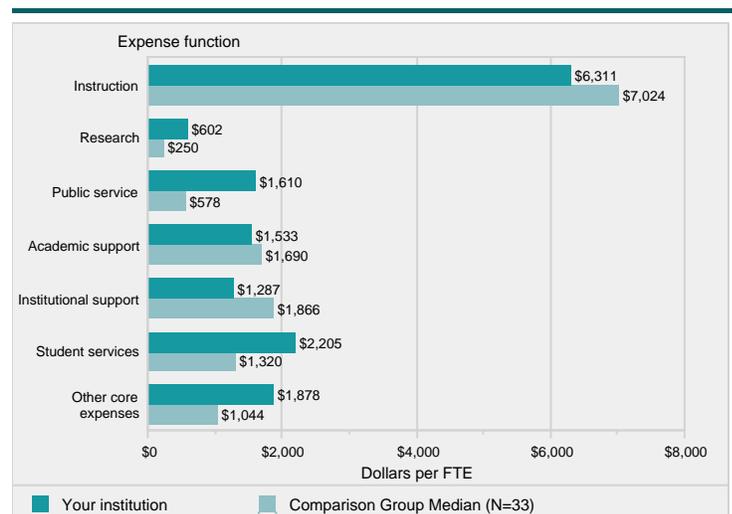
Figure 14. Percent distribution of core revenues, by source: Fiscal year 2010



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Finance component.

Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2010



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, 12-month Enrollment component and Spring 2011, Finance component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2010-11 survey year. Response rates exceeded 99 percent for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with less than three values. Where percentage distributions are presented, median values may not add to 100 percent. Through the ExPT, users have access to all of the data used to create the figures included in this report.

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. As such, not all notes listed below may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 (new) Office of Management and Budget categories. Detailed information about the recent race/ethnicity changes can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Postbaccalaureate Degree Categories

The use of new postbaccalaureate degree categories was mandatory in the 2010-11 collection year. These categories are: doctor's degree-research/scholarship, doctor's degree-professional practice, and doctor's degree-other. (The first-professional degree and certificate categories and the single doctor's degree category have been eliminated.)

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Description of Statistics Used in the Figures

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average room and board and other expenses.

For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (reported under FASB standards as net grant aid to students), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and non-operating sources; and other revenues and additions (capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

IPEDS DATA FEEDBACK REPORT

Equated Instructional Staff Salaries

Total salary outlays for full-time instructional staff on 11/12-month contracts were equated to 9-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries are not included for medical school staff or staff on less-than-9-month contracts.

FTE for Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

FTE for Staff

The full-time equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the Human Resources component and adding one-third of the total number of part-time staff.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know and Higher Education Opportunity Acts and are defined as the total number of individuals from a given cohort of full-time, first-time, degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time (for the degree or certificate) before the ending status date of August 31, 2010, divided by the entire cohort of full-time, first-time, degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution within the same time period, divided by the same adjusted cohort. Only institutions with a mission that includes preparing students to transfer are required to report transfers out.

Retention Rates

Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. For 4-year institutions offering a bachelor's degree, this rate is reported only for those first-time students seeking a bachelor's degree. For less than 4-year institutions, the rate is calculated for all first-time degree/certificate-seeking students.

Salaries, Wages, and Benefits

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees

regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and nondegree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Tuition and Required Fees

Tuition is defined as the amount of money charged to students for instructional services; required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time, degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

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University of Wisconsin-Stevens Point (ID: 240480)
2100 Main St
Stevens Point, WI 54481

National Center for Education Statistics

IPEDS Data Center

University of Wisconsin-Stevens Point

UnitID 240480
OPEID 00392400
Address 2100 Main St, Stevens Point, WI, 54481
Web Address www.uwsp.edu

12-month Enrollment 2008-09

Institution: University of Wisconsin-Stevens Point (240480)

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

July 1, 2008 through June 30, 2009

September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2008-09 Academic Year

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Undergraduate students	Graduate students
Men		
Nonresident alien	92	7
Hispanic/Latino	53	3
American Indian or Alaska Native	35	2

Asian	108	1
Black or African American	85	3
Native Hawaiian or Other Pacific Islander	1	0
White	4,116	275
Two or more races	10	0
Race and ethnicity unknown	0	0
Total men	4,500	291
Women		
Nonresident alien	109	5
Hispanic/Latino	72	3
American Indian or Alaska Native	28	6
Asian	109	9
Black or African American	35	4
Native Hawaiian or Other Pacific Islander	3	1
White	4,820	686
Two or more races	27	1
Race and ethnicity unknown	0	0
Total women	5,203	715
Grand total (2008-09)	9,703	1,006
Prior year data:		
Unduplicated headcount (2007-08)	9,678	1,183
Total enrollment Fall 2008	8,717	446
<i>NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.</i>		

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	245,129	244,105
Graduate:		
Credit hour activity for academic programs	6,602	7,397

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates	8,171
Graduates	275

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

			Total	0	1	0	0	0	0	3	0	0	4
09.0101	5		Men	1	0	0	0	1	0	44	0	0	46
Communication	Bachelor's		Women	0	0	1	1	0	0	52	0	0	54
Studies/Speech	degree	1	Total	1	0	1	1	1	0	96	0	0	100
Communication and Rhetoric													
09.0101	7		Men	0	0	0	0	0	0	3	0	0	3
Communication	Master's		Women	0	0	0	0	0	0	4	0	0	4
Studies/Speech	degree	1	Total	0	0	0	0	0	0	7	0	0	7
Communication and Rhetoric													
09.0101	5		Men	0	0	0	0	0	0	5	0	0	5
Communication	Bachelor's		Women	0	0	0	0	0	0	5	0	0	5
Studies/Speech	degree	2	Total	0	0	0	0	0	0	10	0	0	10
Communication and Rhetoric													
11.0103	5		Men	1	0	0	2	0	0	15	0	0	18
Information Technology	Bachelor's	1	Women	1	0	0	0	0	0	2	0	0	3
degree			Total	2	0	0	2	0	0	17	0	0	21
11.0103	5		Men	0	0	0	1	0	0	3	0	0	4
Information Technology	Bachelor's	2	Women	0	0	0	0	0	0	0	0	0	0
degree			Total	0	0	0	1	0	0	3	0	0	4
11.0801	5		Men	0	1	0	3	1	0	17	0	0	22
Web Page,	Bachelor's		Women	0	1	0	1	0	0	3	0	0	5
Digital/Multimedia and	degree	1	Total	0	2	0	4	1	0	20	0	0	27
Information Resources Design													
11.0801	5		Men	0	0	0	0	0	0	2	0	0	2
Web Page,	Bachelor's		Women	1	0	0	0	0	0	0	0	0	1
Digital/Multimedia and	degree	2	Total	1	0	0	0	0	0	2	0	0	3
Information Resources Design													
13.0101	7		Men	0	0	0	0	0	0	10	0	0	10
Education, General	Master's	1	Women	0	0	0	4	0	0	35	0	0	39
degree			Total	0	0	0	4	0	0	45	0	0	49
13.1001	5		Men	0	0	0	0	0	0	2	0	0	2
Special Education and	Bachelor's	1	Women	0	1	0	0	0	0	17	0	0	18
Teaching, General	degree		Total	0	1	0	0	0	0	19	0	0	20
13.1001	5		Men	0	0	0	0	0	0	0	0	0	0
Special Education and	Bachelor's	2	Women	0	0	0	0	0	0	10	0	0	10
Teaching, General	degree		Total	0	0	0	0	0	0	10	0	0	10
13.1202	5		Men	0	0	0	0	0	0	13	0	0	13
Elementary Education	Bachelor's	1	Women	0	1	0	0	0	0	71	0	0	72
and Teaching	degree		Total	0	1	0	0	0	0	84	0	0	85
13.1202	7		Men	0	0	0	0	0	0	1	0	0	1
Elementary Education	Master's	1	Women	0	0	0	0	0	0	1	0	0	1
and Teaching	degree		Total	0	0	0	0	0	0	2	0	0	2
13.1202	5		Men	0	0	0	0	0	0	1	0	0	1
Elementary Education	Bachelor's	2	Women	0	0	0	0	1	0	5	0	0	6
and Teaching	degree		Total	0	0	0	0	1	0	6	0	0	7
13.1210	5		Men	0	0	0	0	0	0	0	0	0	0
Early Childhood	Bachelor's	1	Women	0	0	0	0	0	0	23	0	0	23
Education and Teaching	degree		Total	0	0	0	0	0	0	23	0	0	23
13.1210	5		Men	0	0	0	0	0	0	0	0	0	0
Early Childhood	Bachelor's	2	Women	0	0	0	0	0	0	1	0	0	1
Education and Teaching	degree		Total	0	0	0	0	0	0	1	0	0	1
13.1308	5		Men	0	0	0	0	0	0	2	0	0	2
Family and Consumer	Bachelor's	1	Women	0	1	0	1	0	0	21	0	0	23
Sciences/Home	degree		Total	0	1	0	1	0	0	23	0	0	25
Economics Teacher Education													
13.1308	5		Men	0	0	0	0	0	0	0	0	0	0
Bachelor's	degree	2	Women	0	0	0	0	0	0	1	0	0	1
degree			Total	0	0	0	0	0	0	1	0	0	1

	Bachelor's degree		Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	4	0	0	4
26.0202	5		Men	0	0	0	0	0	0	1	0	0	1
Biochemistry	Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
27.0101	5		Men	1	0	0	1	0	0	13	0	0	15
Mathematics, General	Bachelor's degree	1	Women	0	0	0	0	0	0	6	0	0	6
			Total	1	0	0	1	0	0	19	0	0	21
27.0101	5		Men	0	0	0	0	0	0	1	0	0	1
Mathematics, General	Bachelor's degree	2	Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	3	0	0	3
30.0101	5		Men	0	0	0	1	0	0	3	0	0	4
Biological and Physical Sciences	Bachelor's degree	1	Women	0	0	0	0	0	0	8	0	0	8
			Total	0	0	0	1	0	0	11	0	0	12
30.0101	5		Men	0	0	0	0	0	0	2	0	0	2
Biological and Physical Sciences	Bachelor's degree	2	Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	3	0	0	3
30.2001	5		Men	0	1	0	0	0	0	2	0	0	3
International/Global Studies	Bachelor's degree	1	Women	1	0	1	0	0	0	8	0	0	10
			Total	1	1	1	0	0	0	10	0	0	13
30.2001	5		Men	0	0	0	0	0	0	3	0	0	3
International/Global Studies	Bachelor's degree	2	Women	0	1	0	0	0	0	4	0	0	5
			Total	0	1	0	0	0	0	7	0	0	8
30.9999	5		Men	0	0	0	0	0	0	1	0	0	1
Multi-/Interdisciplinary Studies, Other	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
31.0501	5		Men	0	0	0	0	0	0	19	0	0	19
Health and Physical Education, General	Bachelor's degree	1	Women	0	0	0	0	0	0	38	0	0	38
			Total	0	0	0	0	0	0	57	0	0	57
38.0101	5		Men	0	0	0	0	0	0	7	0	0	7
Philosophy	Bachelor's degree	1	Women	0	0	1	0	1	0	9	0	0	11
			Total	0	0	1	0	1	0	16	0	0	18
38.0101	5		Men	0	0	0	0	0	0	1	0	0	1
Philosophy	Bachelor's degree	2	Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	2	0	0	2
40.0501	5		Men	0	0	0	0	0	0	3	0	0	3
Chemistry, General	Bachelor's degree	1	Women	0	0	0	0	0	0	5	0	0	5
			Total	0	0	0	0	0	0	8	0	0	8
40.0501	5		Men	0	0	0	0	0	0	1	0	0	1
Chemistry, General	Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
40.0601	5		Men	0	0	0	0	0	0	1	0	0	1
Geology/Earth Science, General	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
40.0801	5		Men	0	0	0	0	0	0	3	0	0	3
Physics, General	Bachelor's degree	1	Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	5	0	0	5
40.0801	5		Men	0	0	0	0	0	0	1	0	0	1
Physics, General	Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
42.0101	5		Men	1	0	1	1	0	0	29	0	0	32
Psychology, General	Bachelor's degree	1	Women	1	1	0	0	0	0	64	0	0	66
			Total	2	1	1	1	0	0	93	0	0	98
42.0101	5		Men	0	0	0	0	0	0	2	0	0	2
Psychology, General	Bachelor's degree	2	Women	0	0	0	1	0	0	4	0	0	5
			Total	0	0	0	1	0	0	6	0	0	7
44.0401	5		Men	0	0	0	0	0	0	7	0	0	7
Public Administration	Bachelor's degree	1	Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	10	0	0	10
44.0401	5		Men	0	0	0	0	0	0	3	0	0	3
Public Administration	Bachelor's degree	2	Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	4	0	0	4
45.0101	5		Men	0	1	1	0	0	0	29	0	0	31

Communication Disorders, General	Master's degree		Women Total	0	0	0	0	0	0	17	0	0	17
51.0202	18		Men	0	0	0	0	0	0	0	0	0	0
Audiology/Audiologist and Hearing Sciences	Doctor's degree - professional practice	1	Women Total	0	0	0	0	0	0	3	0	0	3
			Men	0	1	0	0	0	0	3	0	0	4
51.0913	5		Women Total	0	0	0	0	0	0	5	0	0	5
Athletic Training/Trainer	Bachelor's degree	1	Men	0	1	0	0	0	0	8	0	0	9
51.1005	5		Women	0	0	0	1	0	0	6	0	0	7
Clinical Laboratory Science/Medical Technology/Technologist	Bachelor's degree	1	Women Total	0	0	0	0	0	0	16	0	0	16
			Men	0	0	0	0	0	0	22	0	0	23
51.3101	5		Women	0	0	0	0	0	0	0	0	0	0
Dietetics/Dietitian (RD)	Bachelor's degree	1	Women Total	0	0	0	0	0	0	15	0	0	15
			Men	0	0	0	1	0	0	4	0	0	5
51.9999	5		Women	1	0	0	0	0	0	13	0	0	14
Health Professions and Related Clinical Sciences, Other	Bachelor's degree	1	Women Total	1	0	0	1	0	0	17	0	0	19
			Men	1	0	0	2	2	0	66	0	0	71
52.0201	5		Women	5	0	0	4	1	0	36	0	0	46
Business Administration and Management, General	Bachelor's degree	1	Women Total	6	0	0	6	3	0	102	0	0	117
			Men	0	0	0	0	0	0	19	0	0	19
52.0201	5		Women	1	0	1	0	0	0	2	0	0	4
Business Administration and Management, General	Bachelor's degree	2	Women Total	1	0	1	0	0	0	21	0	0	23
			Men	0	0	0	1	0	0	3	0	0	4
52.0301	5		Women	1	0	0	1	0	0	2	0	0	4
Accounting	Bachelor's degree	1	Women Total	1	0	0	2	0	0	5	0	0	8
			Men	0	0	0	0	0	0	2	0	0	2
52.0301	5		Women	2	0	0	0	0	0	4	0	0	6
Accounting	Bachelor's degree	2	Women Total	2	0	0	0	0	0	6	0	0	8
			Men	0	0	0	0	0	0	20	0	0	20
54.0101	5		Women	0	1	1	0	0	0	12	0	0	14
History, General	Bachelor's degree	1	Women Total	0	1	1	0	0	0	32	0	0	34
			Men	0	1	0	0	0	0	8	0	0	9
54.0101	5		Women	0	0	0	0	0	0	9	0	0	9
History, General	Bachelor's degree	2	Women Total	0	1	0	0	0	0	17	0	0	18

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	1	0	0	0	5	0	0	6	7
Women		0	0	0	0	0	0	13	0	0	13	7
Total		0	0	1	0	0	0	18	0	0	19	14
Bachelor's degree	5											
Men		8	4	5	16	8	0	705	0	0	746	734
Women		12	14	9	20	3	0	807	0	0	865	850
Total		20	18	14	36	11	0	1512	0	0	1611	1584

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Master's degree	7											
Men		3	1	1	0	0	0	32	0	0	37	34
Women		0	0	0	4	0	0	88	0	0	92	97
Total		3	1	1	4	0	0	120	0	0	129	131
Doctor's degree - professional practice	18											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	3	0	0	3	3
Total		0	0	0	0	0	0	3	0	0	3	3

Grand Total Men		11	5	7	16	8	0	742	0	0	789	775
Grand Total Women		12	14	9	24	3	0	911	0	0	973	957
Grand Total		23	19	16	40	11	0	1653	0	0	1762	1732

GRAND TOTAL BY SECOND MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	2	1	1	0	0	118	0	0	122	114
Women		4	2	1	2	1	0	126	0	0	136	136
Total		4	4	2	3	1	0	244	0	0	258	250

Grand Total Men		0	2	1	1	0	0	118	0	0	122	114
Grand Total Women		4	2	1	2	1	0	126	0	0	136	136
Grand Total		4	4	2	3	1	0	244	0	0	258	250

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Fall Enrollment 2009

Institution: University of Wisconsin-Stevens Point (240480)

Part C Selection

Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.

If you answer 'Yes' to the question below, you will be given Part C and be expected to complete the screens. If you select 'No', you will skip Part C.

Do you wish to complete Part C this year?

- Yes, I will complete Part C
 No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Full-time Undergraduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	17	1	55	73	0	73
Hispanic/Latino	19	3	33	55	0	55
American Indian or Alaska Native	3	4	18	25	0	25
Asian				103		103

	21	6	76		0		
Black or African American	8	3	57	68	0	68	
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2	
White	711	267	2,566	3,544	6	3,550	
Two or more races	11	2	8	21	0	21	
Race and ethnicity unknown	7	17	44	68	1	69	
Total men		797	304	2,858	3,959	7	3,966
Total men prior year		726	278	2,808	3,812	5	3,817
Women							
Nonresident alien	14	2	70	86	1	87	
Hispanic/Latino	21	7	40	68	0	68	
American Indian or Alaska Native	6	2	15	23	0	23	
Asian	14	11	68	93	0	93	
Black or African American	8	2	18	28	0	28	
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3	
White	743	262	2,866	3,871	5	3,876	
Two or more races	15	6	19	40	0	40	
Race and ethnicity unknown	13	9	36	58	0	58	
Total women		835	301	3,134	4,270	6	4,276
Total women prior year		882	300	3,102	4,284	5	4,289
Total men+women		1,632	605	5,992	8,229	13	8,242
Total men+women prior year		1,608	578	5,910	8,096	10	8,106

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Part-time Undergraduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing	Total degree/certificate-seeking		
Men						
Nonresident alien	4	0	6	10	0	10
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	0	0	3	3	0	3
Asian	1	0	3	4	3	7
Black or African American	0	1	4	5	1	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	11	151	164	39	203
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	1	4	5	1	6
Total men	7	13	174	194	45	239
Total men prior year	16	23	179	218	44	262
Women						
Nonresident alien	4	0	3	7	2	9
Hispanic/Latino	0	2	2	4	1	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	5	6
Black or African American	0	2	1	3	3	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	27	179	208	78	286
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	0	9	9	1	10

Total women	6	31	195	232	91	323
Total women prior year	8	29	232	269	80	349
Total men + women	13	44	369	426	136	562
Total men+women prior year	24	52	411	487	124	611

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

When reporting graduate students, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

Graduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien	<input type="text" value="1"/>	<input type="text" value="1"/>	2
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="1"/>	1
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Asian	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="16"/>	<input type="text" value="89"/>	105
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Total men	17	95	112
Total men prior year	27	86	113
Women			
Nonresident alien	<input type="text" value="2"/>	<input type="text" value="2"/>	4
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="5"/>	5
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text" value="1"/>	2
Asian	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Black or African American	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="1"/>	1

White	88	183	271
Two or more races	0	0	0
Race and ethnicity unknown	2	4	6
Total women	93	200	293
Total women prior year	86	247	333
Total men + women	110	295	405
Total men+women prior year	113	333	446

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Fall Enrollment Summary

Students enrolled for credit	Fall Enrollment Summary		
	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	74	11	85
Hispanic/Latino	55	4	59
American Indian or Alaska Native	25	4	29
Asian	103	8	111
Black or African American	68	6	74
Native Hawaiian or Other Pacific Islander	2	0	2
White	3,566	292	3,858
Two or more races	21	1	22
Race and ethnicity unknown	69	8	77
Total men	3,983	334	4,317
Women			
Nonresident alien	89	11	100
Hispanic/Latino	68	10	78
American Indian or Alaska Native	24	1	25
Asian	93	8	101
Black or African American	28	8	36
Native Hawaiian or Other Pacific Islander	3	1	4
White	3,964	469	4,433
Two or more races	40	1	41
Race and ethnicity unknown	60	14	74
Total women	4,369	523	4,892
Grand Total	8,352	857	9,209

Institution: University of Wisconsin-Stevens Point (240480)

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	6
18-19	1,303	1,538
20-21	1,377	1,628
22-24		

	933	823
25-29	238	152
30-34	64	60
35-39	21	32
40-49	23	25
50-64	4	12
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,966	4,276

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	10	7
18-19	7	11
20-21	23	22
22-24	71	71
25-29	62	74
30-34	11	37
35-39	16	27
40-49	23	42
50-64	11	27
65 and over	5	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	239	323

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Graduate Students	
	Men	Women
Under 18		

18-19		
20-21	0	2
22-24	8	62
25-29	5	16
30-34	1	5
35-39	1	2
40-49	1	5
50-64	1	1
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	17	93

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	12	23
25-29	39	59
30-34	18	29
35-39	4	28
40-49	18	43
50-64	4	18
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	95	200

Institution: University of Wisconsin-Stevens Point (240480)

Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

Yes, we have students who graduated high school or received their GED in the past 12 months.

No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	0
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	40	37
Indiana	18	1	1
Iowa	19	5	5
Kansas	20		

Kentucky	21		
Louisiana	22		
Maine	23		

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26	5	5
Minnesota	27	82	78
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38	1	1
Ohio	39	1	1
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

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Institution: University of Wisconsin-Stevens Point (240480)

Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	2	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1,466	1,412
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	37	6

National Center for Education Statistics

IPEDS Data Center

University of Wisconsin-Stevens Point

UnitID 240480
OPEID 00392400
Address 2100 Main St, Stevens Point, WI, 54481
Web Address www.uwsp.edu

Finance 2008-09

Institution: University of Wisconsin-Stevens Point (240480)

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: University of Wisconsin-Stevens Point (240480)

Finance - Public institutions

Form Version Finance - Public Institutions

The survey for GASB has been realigned to improve commonality and comparability of the finance data, however reporting in the new format is **OPTIONAL** for Fiscal Year 2008-09. Please indicate in which version you will report finance data:

GASB, using standards of GASB 34 & 35

Aligned GASB, using standards of GASB 34 & 35 (OPTIONAL in Fiscal Year 2008-09)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: University of Wisconsin-Stevens Point (240480)

Finance - Public institutions

General Information Finance - Public Institutions (unaligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statement (GPFS). Please refer to the instructions specific to each page of the survey for detailed instruction and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2009.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- Qualified (Explain in box below)
- Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution ?

- Business Type Activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)
- No

6. Component Units

Each discretely presented component unit should be reported in the same manner and amounts as included on the face of the institution's GPFS. There should be one Finance Survey component unit form (Part F or G) completed for each column on the face of the GPFS **other than the institution itself**, whether that column represents a single component unit or a combination of component units.

	0	Number of component unit columns on GPFS using FASB standards
	0	Number of component unit columns on GPFS using GASB standards

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Statement of Net Assets

Fiscal Year 2009			
Line no.	Description	Current year amount	Prior year amount
Current Assets			
01	Total current assets	39,818,029	41,236,596
Noncurrent Assets			
02	Capital assets - depreciable (gross)	254,682,605	244,095,538
03	Accumulated depreciation	96,485,279	90,333,086
31	Capital assets, net of depreciation	158,197,326	153,762,452

	CV=(A02-A03)		
04	Other noncurrent assets	13,764,184	13,932,686
	CV=[A05-(A02-A03)]		
05	Total noncurrent assets	171,961,510	167,695,138
06	Total assets CV=(A01+A05)	211,779,539	208,931,734
Current Liabilities			
07	Long-term debt, current portion	2,812,148	2,586,699
08	Other current liabilities CV=(A09-A07)	16,132,158	16,741,210
09	Total current liabilities	18,944,306	19,327,909
Noncurrent Liabilities			
10	Long-term debt	39,571,331	40,167,445
11	Other noncurrent liabilities CV=(A12-A10)	1,216,030	1,097,393
12	Total noncurrent liabilities	40,787,361	41,264,838
13	Total liabilities CV=(A09+A12)	59,731,667	60,592,747
Net Assets			
14	Invested in capital assets, net of related debt	115,813,846	111,008,308
15	Restricted-expendable	24,839,497	27,409,218
16	Restricted-nonexpendable	105,425	127,015
17	Unrestricted CV=[A18-(A14+A15+A16)]	11,289,104	9,794,446
18	Total net assets CV=(A06-A13)	152,047,872	148,338,987

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Plant, Property, and Equipment

Fiscal Year 2009

Line No.	Description	Beginning balance	Additions	Retirements	Ending balance
	Plant, Property, and Equipment				
21	Land & land improvements	4,967,936	234,445	0	5,202,381
22	Infrastructure	11,312,096	604,273	0	11,916,369

23	Buildings	178,311,518	5,121,336	42,812	183,390,042
24	Equipment	11,808,702	862,727	65,587	12,605,842
25	Art and library collections	36,952,872	621,902	0	37,574,774
26	Property obtained under capital leases (if not included in equipment)	0	0	0	0
27	Construction in progress	742,413	3,250,784	0	3,993,197
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	244,095,537	10,695,467	108,399	254,682,605
28	Accumulated depreciation	90,333,086	6,234,330	82,137	96,485,279

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Revenues and Other Additions

Fiscal Year 2009

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition & fees, after deducting discounts & allowances	41,988,074	39,992,506
	Grants and contracts - operating		
02	Federal operating grants and contracts	6,142,344	5,554,384
03	State operating grants and contracts	3,978,364	3,972,037
04	Local government/private operating grants and contracts	1,736,074	1,238,008
05	Sales & services of auxiliary enterprises, after deducting discounts & allowances	18,221,224	17,198,215
06	Sales & services of hospitals, after deducting patient contractual allowances	0	0
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	22,845,189	23,683,713
09	Total operating revenues	94,911,269	91,638,863

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Revenues and Other Additions

Fiscal Year 2009

Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations	0	0
11	State appropriations	38,024,037	38,556,610
12	Local appropriations, education district taxes, & similar support	0	0
Grants-nonoperating			
13	Federal nonoperating grants	7,491,661	6,692,379
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	690,640	521,101
17	Investment income	181,250	849,732
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]		0
19	Total nonoperating revenues	46,387,588	46,619,822

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Revenues and Other Additions

Fiscal Year 2009

Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	Capital appropriations	3,665,555	1,504,658
21	Capital grants & gifts	106,892	300,085
22	Additions to permanent endowments	0	0
23	Other revenues & additions CV=[B24-(B20+...+B22)]	208,350	78,723
24	Total other revenues and additions	3,980,797	1,883,466
25	Total all revenues and other additions CV=(B09+B19+B24)	145,279,654	140,142,151

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Expenses and Other Deductions

Fiscal Year 2009

Line Description No.	1 Current year total	2 Salaries & wages	3 Employee fringe benefits	4 Depreciation	5 All other
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Operating Expenses						
01	Instruction	49,390,537	29,267,757	12,421,586	0	7,701,194
02	Research	3,140,762	1,495,269	455,114	0	1,190,379
03	Public service	11,325,089	4,625,360	1,770,387	0	4,929,342
05	Academic support	12,179,567	6,769,375	2,528,556	0	2,881,636
06	Student services	16,752,721	8,118,735	3,116,915	0	5,517,071
07	Institutional support	10,155,304	5,855,076	2,641,867	0	1,658,361
08	Operation & maintenance of plant	10,117,590	4,225,910	2,020,715	0	3,870,965
09	Depreciation	6,234,330			6,234,330	0
10	Scholarships and fellowships expenses, excluding discounts & allowances	3,338,849				3,338,849
11	Auxiliary enterprises	15,793,944	3,753,183	1,378,079	0	10,662,682
12	Hospital services	0	0	0	0	0
13	Independent operations	0	0	0	0	0
14	Other expenses & deductions CV=[C15-(C01+...+C13)]	256,864	115,645	1,662	0	139,557
15	Total operating expenses	138,685,557	64,226,310	26,334,881	6,234,330	41,890,036
	Prior year amount	134,568,108	62,378,826	24,737,939	5,437,237	42,014,106

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Expenses and Other Deductions

Fiscal Year 2009					
Line Description No.	1 Current year total	2 Salaries & wages	3 Employee fringe benefits	4 Depreciation	5 All other
Nonoperating Expenses and Deductions					
16 Interest	1,788,963				1,788,963
17 Other nonoperating expenses & deductions (CV) CV=(C18-C16)	1,096,249	0	0	0	1,096,249
18 Total nonoperating expenses & deductions (CV) CV=(C19-C15)	2,885,212	0	0	0	2,885,212

19	Total expenses & deductions	141,570,769	64,226,310	26,334,881	6,234,330	44,775,248
	Prior year amount	138,435,098	62,378,826	24,737,939	5,437,237	45,881,096

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Summary of Changes In Net Assets

Fiscal Year 2009

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	145,279,654	140,142,151
02	Total expenses & deductions (from C19)	141,570,769	138,435,098
03	Change in net assets during year CV=(D01-D02)	3,708,885	1,707,053
04	Net assets beginning of year	148,338,987	146,631,933
05	Adjustments to beginning net assets CV=[D06-(D03+D04)]	0	1
06	Net assets end of year (from A18)	152,047,872	148,338,987

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part E - Scholarships and Fellowships

Fiscal Year 2009

Line No.	Source	Current year amount	Prior year amount
01	Pell grants (federal)	7,337,754	6,665,755
02	Other federal grants	703,068	780,451
03	Grants by state government	361,199	363,453
04	Grants by local government	0	0
05	Institutional grants from restricted resources	461,965	105,839
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	66,732	46,762
07	Total gross scholarships and fellowships	8,930,718	7,962,260

Discounts and Allowances

08	Discounts & allowances applied to tuition & fees	4,434,148	4,009,618
09	Discounts & allowances applied to sales & services of auxiliary enterprises CV= (E10-E08)	1,157,721	1,055,654
10	Total discounts & allowances CV=(E07-E11)	5,591,869	5,065,272
11	Net scholarships and fellowships expenses after deducting discount & allowances (from C10)	3,338,849	2,896,988

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part H - Details of Endowment Assets

		Fiscal Year 2009	
Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	18,028,985	15,735,673
02	Value of endowment assets at the end of the fiscal year	13,936,550	18,028,985

Institution: University of Wisconsin-Stevens Point (240480)

Part J - Revenue Data for Bureau of Census

		Fiscal Year 2009			
Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	46,422,222	46,422,222			
02 Sales and services	29,508,563	10,129,618	19,378,945	0	0
03 Federal grants/contracts (excludes Pell Grants)	6,233,321	6,233,321	0	0	0
Revenue from the state government:					
04 State appropriations, current & capital	38,024,037	38,024,037	0	0	0
05 State grants and contracts	3,978,364	3,978,364	0	0	0
Revenue from local governments:					
06	0				

Local appropriation, current & capital		0	0	0	0
07 Local government grants/contracts	148,386	148,386	0	0	0
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, including capital grants	2,340,080				
10 Interest earnings	198,191				
11 Dividend earnings	2,538				
12 Realized capital gains	-58				

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part K - Expenditure Data for Bureau of Census

Category	Fiscal Year 2009				
	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	64,226,310	60,473,127	3,753,183	0	0
02 Employee benefits, total	26,334,881	24,956,802	1,378,079	0	0
03 Payment to state retirement funds (maybe included in line 02 above)	6,591,519	6,303,110	288,409	0	0
04 Current expenditures other than salaries	38,144,090	27,510,715	10,633,375	0	0
Capital outlay:					
05 Construction	8,976,392	3,491,025	5,485,367	0	0
06 Equipment purchases	862,727	856,212	6,515	0	0
07 Land purchases	234,444	234,444	0	0	0
08 Interest on debt outstanding, all funds & activities	1,788,963				
09 Scholarships/fellowships	8,930,718	8,930,718			

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part L - Debt and Assets, page 1

Fiscal Year 2009

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	41,766,000
02 Long-term debt issued during fiscal year	2,121,315
03 Long-term debt retired during fiscal year	2,334,710
04 Long-term debt outstanding at end of fiscal year	41,552,604
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part L - Debt and Assets, page 2

Fiscal Year 2009

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	326,000
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	27,645,541

You may use the space below to provide context for the data you've reported above.

National Center for Education Statistics

IPEDS Data Center

University of Wisconsin-Stevens Point

UnitID 240480
OPEID 00392400
Address 2100 Main St, Stevens Point, WI, 54481
Web Address www.uwsp.edu

Student Financial Aid 2008-09

Institution: University of Wisconsin-Stevens Point (240480)

Part A

Part A - Establish Your Groups.

Due to requirements included in the Higher Education Opportunity Act (HEOA), there are now multiple groups of students on which you must report financial aid data. Use Part A to establish these groups below.

Institutions need to report aid on this component such that their net price calculations shown on College Navigator and used for the College Affordability lists is a reflection of what students actually pay.

Report the number of students in each of the following groups:

	Fall 2008	Fall 2008 counts reported on Fall Enrollment	Fall 2007 counts reported on PY SFA
01 Group 1. All undergraduate students enrolled in Fall 2008.	8,717	8,717	8,694
02 Group 2. Of those in Group 1, those who are full-time, first-time degree/certificate-seeking undergraduates.	1,608	1,608	1,611
02a Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from federal, state or local governments, the institution, or other sources known to the institution.	1,194		1,196
03 Group 3. Of those in Group 2, those paying the in-state or in-district tuition rate who received grant or scholarship aid from federal, state or local governments, or the institution. Exclude other sources of grants. (Data on Group 3 will be used to calculate net price as required by HEOA.)	452		
04 Group 4. Of those in Group 2, those paying the in-state or in-district tuition rate who received Title IV federal student aid. (Data on Group 4 will be used to calculate net price by income as required by HEOA.)	942		

Institution: University of Wisconsin-Stevens Point (240480)

Part B

Part B - Financial Aid About Group 1

For reporting on Group 1 below, please include:

- all undergraduates enrolled in Fall 2008.
- aid from all sources: federal, state, local governments; your institution; and other sources known to the institution.

04a paying in-district tuition rates	<input type="text" value="0"/>		0	0
04b paying in-state tuition rates	<input type="text" value="1,447"/>		90	93
04c paying out-of-state tuition rates	<input type="text" value="161"/>		10	7
04d Unknown(calculated value) CV=[02-(04a+04b+04c)]		0	0	0

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part C, Page 2

Part C - Financial Aid About Group 2, Page 2

For reporting on Group 2 below, please include:

- full-time, first-time degree-seeking students enrolled in Fall 2008.
- grants and scholarships from federal, state, local governments and from your institution; **do not include aid from other sources.**
- loans to students from the federal government and from other sources (including private lenders).
- aid received anytime during the full aid year (academic year 2008-09).

Information from Part A:

All full-time, first-time degree/certificate-seeking undergraduates. (Group 2) (Carried forward from A02.)	1,608
Full-time, first-time degree/certificate-seeking undergraduates who received any Federal Work Study, loans to students, or grant or scholarship aid from federal, state or local governments, the institution, or other sources known to the institution (Carried forward from A02a.)	1,194

Column 1: For each type of aid, report the **number of students receiving aid** anytime during the full 2008-09 aid year. The percentage (column 2) and average amount of aid received (column 4) will be calculated for you. Because students may receive more than one type of aid, the sum of the detail will not necessarily equal the total number of students for the category. However, the total number of students reported for the aid category cannot exceed the sum of detail numbers (e.g., number receiving Federal grants cannot exceed Number of students receiving Pell Grants + number receiving Other Federal grants).

Column 3: For each type of aid, report the **total amount of aid** received by these students anytime during the entire aid year. Total amounts for each category will be calculated from detail amounts you report as follows (CV indicates calculated dollar value):

CV 01=02+03+04

CV 02=02a+02b

CV 05=05a+05b

Types of aid	Number of students in Group 2 receiving aid in 2008-09	Percentage of students in Group 2 receiving aid	Total dollar amount of aid received by Group 2 in 2008-09	Average amount of aid they received	PY Average amount
01 Grants or scholarships from Federal, State, or Local Governments, or the Institution	<input type="text" value="500"/>	31	2,282,706	4,565	4,792
02 Federal grants	<input type="text" value="326"/>	20	1,339,766	4,110	4,013

02a Pell grants	<input type="text" value="314"/>	20	<input type="text" value="942,936"/>	3,003	2,781
02b Other Federal grants	<input type="text" value="309"/>	19	<input type="text" value="396,830"/>	1,284	1,397
03 State/local government grants or scholarships (grants/scholarships/waivers)	<input type="text" value="363"/>	23	<input type="text" value="742,831"/>	2,046	2,106
04 Institutional grants or scholarships (scholarships/fellowships)	<input type="text" value="159"/>	10	<input type="text" value="200,109"/>	1,259	1,264
05 Loans to students	<input type="text" value="951"/>	59	4,878,523	⚠ 5,130	4,378
05a Federal loans	<input type="text" value="946"/>	59	<input type="text" value="4,396,000"/>	⚠ 4,647	3,897
05b Other loans	<input type="text" value="87"/>	5	<input type="text" value="482,523"/>	5,546	5,820

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Institution: University of Wisconsin-Stevens Point (240480)

Part D

Part D - Financial Aid About Group 3

For reporting on Group 3 below, please include:

- of the full-time, first-time degree-seeking students enrolled in the Fall (Group 2) those who received grant or scholarship aid from federal, state, or local governments, or from your institution and who paid in-state or in-district tuition rates.
- grants and scholarships from federal, state, local governments or from your institution; do not include aid from other sources.
- aid received anytime during the full aid year (academic year 2008-09).

These data will be used in Part F to calculate net price.

	2008-2009	2007-2008	2006-2007
Number of full-time, first-time degree/certificate-seeking undergraduates. (Group 2) . (Carried forward from A02.)	1,608	1,611	1,640
01 Number of full-time, first-time degree/certificate-seeking undergraduates paying the in-state or in-district tuition rate who received grant or scholarship aid from federal, state or local governments, or the institution. Exclude other sources of grants. (Group 3) . (Carried forward from A03.)	452	<input type="text" value="438"/>	<input type="text" value="388"/>

Provide counts of living arrangements, and total grant aid, for these students.

02 Of these, what were their living arrangements?

02a On-campus	<input type="text" value="386"/>	<input type="text" value="385"/>	<input type="text" value="338"/>
02b Off-campus (with family)	<input type="text" value="44"/>	<input type="text" value="28"/>	<input type="text" value="29"/>
02c Off-campus (not with family)	<input type="text" value="22"/>	<input type="text" value="24"/>	<input type="text" value="21"/>
02d Unknown (calculated) CV=[D01-(D02a+D02b+D02c)]	0	1	0

03 Total grant and scholarship aid from federal, state or local governments, or institutional sources received by these students. **Exclude other sources of aid.**

<input type="text" value="2,166,058"/>	<input type="text" value="2,217,535"/>	<input type="text" value="1,559,477"/>
--	--	--

04 Average total grant and scholarship aid from federal, state or local governments, or institutional sources received by these students. **Exclude other sources of aid.**
CV=D03/D01

4,792	<input type="text" value="5,063"/>	4,019
-------	------------------------------------	-------

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part E

Part E - Financial Aid About Group 4

For reporting on Group 4 below, please include:

- of the full-time, first-time degree-seeking students enrolled in Fall 2008 (Group 2) those who received Title IV federal student aid, including federal grants or federal student loans and who paid in-state or in-district tuition rates.
- dollar amounts for grants and scholarships from federal, state, local governments or from your institution; do not include grants or scholarships from other sources and do not include loan dollar amounts.
- aid received anytime during the full aid year (academic year 2008-09).

These data will be used in Part G to calculate net price.

	2008-2009	2007-2008	2006-2007
01 Number of full-time, first-time degree/certificate-seeking undergraduates paying the in-state or in-district tuition rate who received Title IV federal student aid (Group 4) (Carried forward from A04.) Provide counts of living arrangements for these students.	942		
02 Of these, what were their living arrangements?			
02a On-campus	<input type="text" value="849"/>		
02b Off-campus (with family)	<input type="text" value="64"/>		
02c Off-campus (not with family)	<input type="text" value="29"/>		
02d Unknown (calculated) CV=[E01-(E02a+E02b+E02c)]	0		

03 For each income level, provide the number and the total amount of grant or scholarship aid from federal, state or local governments, or institutional sources received by these students. **Exclude other sources of aid.**

Income level	Number of students in Group 4 receiving aid	Total grant and scholarship aid received by these students	Average amount of grant and scholarship aid received	2008-2009			Available in future years, preloaded			Available in future years, preloaded		
				Number of students in Group 4 receiving aid	Total grant and scholarship aid received by these students	Average amount of grant and scholarship aid received	Number of students in Group 4 receiving aid	Total grant and scholarship aid received by these students	Average amount of grant and scholarship aid received	Number of students in Group 4 receiving aid	Total grant and scholarship aid received by these students	Average amount of grant and scholarship aid received
\$0-30,000	133	1,004,908	7,556									
\$30,001-48,000	162	673,474	4,157									
\$48,001-75,000	278	340,476	1,225									
\$75,001-110,000	264	42,882	162									
\$110,001 and more	105	22,793	217									
Total all income levels	942	2,084,533	2,213									

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part F

Part F - Net Price Calculation for Group 3

Group 3. Of those in Group 2, those paying the in-state or in-district tuition rate who received grant or scholarship aid from federal, state or local governments, or the institution. Exclude other sources of grants.

This is based on information the institution reported in the Institutional Characteristics component and the Student Financial Aid component. This information will appear on College Navigator.

	2008-2009	2007-2008	2006-2007
01 and 02 Components of Cost of Attendance (Carried forward from the Institutional Characteristics component)			
01 Published tuition and required fees (lower of in-district or in-state)	6,196	5,830	5,324
02 Books and supplies	450	450	450
03 Room and board and other expenses by living arrangement			
03a On campus	7,384	6,953	6,523
03b Off campus (with family)			
03c Off campus (not with family)			
04 Number of students (Group 3) by living arrangement (from Part D)			
04a On campus	386	385	338
04b Off campus (with family)	44	28	29
04c Off campus (not with family)	22	24	21
04d Unknown	0	1	0

05 Weighted average by living arrangement (excluding Unknown) for Room and board and other expenses (see instructions for calculation formula).	7,384	6,953	6,523
06 Total Cost of Attendance CV = (F01+F02+F05)	14,030	13,233	12,297
07 Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students. Exclude other sources of aid. (from Part D).	4,792	5,063	4,019

08 Average Net Price for Group 3 students.
These amounts will be posted on College Navigator.

	2008-2009	2007-2008	2006-2007
Full-time, first-time degree/certificate-seeking paying the in-state or in-district tuition rate who received grant or scholarship aid from federal, state or local governments, or the institution. CV = (F06-F07)	9,238	8,170	8,278

Do you wish to provide additional context notes?

Yes



No



You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Wisconsin-Stevens Point (240480)

Part G

Part G - Net Price Calculation for Group 4

Group 4. Of those in Group 2, those paying the in-state or in-district tuition rate who received Title IV aid.

This is based on information the institution reported in the Institutional Characteristics component and the Student Financial Aid component. This information will appear on College Navigator.

	2008-2009	2007-2008	2006-2007
01 and 02 Components of Cost of Attendance (Carried forward from the Institutional Characteristics component)			
01 Published tuition and required fees (lower of in-district or in-state)	6,196		
02 Books and supplies	450		
03 Room and board and other expenses by living arrangement			
03a On campus	7,384		
03b Off campus (with family)			
03c Off campus (not with family)			
04 Number of students (Group 4) by living arrangement (from Part E)			
04a On campus	849		
04b Off campus (with family)	64		
04c Off campus (not with family)	29		
04d Unknown	0		
05 Weighted average by living arrangement (excluding Unknown) for Room and board and other expenses (see instructions for calculation formula).	7,384		
06 Total Cost of Attendance	14,030		

CV = (G01+G02+G05)

07 Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students by income (from Part E).

\$0 - 30,000	7,556	
\$30,001 - 48,000	4,157	
\$48,001 - 75,000	1,225	
\$75,001 - 110,000	162	
\$110,001 and more	217	

08 Average Net Price for Group 4 students.

These amounts will be posted on College Navigator.

Full-time, first-time degree/certificate-seeking **paying the in-state or in-district tuition rate** who received Title IV aid.

CV = (G06-G07) for a given income

\$0 - 30,000	6,474	
\$30,001 - 48,000	9,873	
\$48,001 - 75,000	12,805	
\$75,001 - 110,000	13,868	
\$110,001 and more	13,813	

Do you wish to provide additional context notes?

Yes



No



You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

National Center for Education Statistics

IPEDS Data Center

University of Wisconsin-Stevens Point

UnitID 240480
OPEID 00392400
Address 2100 Main St, Stevens Point, WI, 54481
Web Address www.uwsp.edu

Graduation Rates, status as of August 31, 2009

Institution: University of Wisconsin-Stevens Point (240480)

Screening questions

Does your institution use a website to disclose Student-Right-to-Know student athlete graduation rates?

- No.
- Yes. Please provide the URL.

Does your institution offer bachelor's degree programs of 5 years or longer?

If you answer Yes to this question, a screen will be generated for you to report the number of students still enrolled in long programs as of August 31, 2009

- No.
- Yes.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics survey from the IPEDS Fall 2009 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Wisconsin-Stevens Point (240480)

Section I - Graduation Rate - Establishing Cohorts

Cohort revision

The Initial Cohort is comprised of the number of first-time, full-time undergraduate degree/certificate-seeking students, as they were reported in Column 1 of the 2003 IPEDS Enrollment survey

Institutions are permitted to make revisions to the initial cohort. The revisions can be either:

1. An actual change in the number of students in the cohort due to cohort-eligible students that were previously omitted from the initial cohort

2. A reclassification of students within gender or racial/ethnic categories with no actual change in the cohort total

No revisions should be made for anyone who dropped out, transferred to another institution, or became a part-time student.

Does your institution have any revisions to make to your preloaded Initial Cohort?

Yes

No

Institution: University of Wisconsin-Stevens Point (240480)

Section I - Graduation Rate - Establishing cohorts

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Establishing cohorts

Screen 1 of 2

Cohort year 2003

Initial cohort

Revised cohort

(01)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Initial cohort	Revised cohort
Hispanic/Latino		10
American Indian or Alaska Native		5
Asian		18
Black or African American		4
Native Hawaiian or Other Pacific Islander		0
White		598
Two or more races		0

OLD categories:

Black, non-Hispanic	4	
American Indian/Alaska Native	5	
Asian/Pacific Islander	18	
Hispanic	10	
White, non-Hispanic	598	

Categories used in BOTH New and Old:

Nonresident alien	10	<input type="text" value="10"/>	
Race and ethnicity unknown	0	<input type="text" value="0"/>	
Total men	645		645

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		<input type="text" value="10"/>	
American Indian or Alaska Native		<input type="text" value="6"/>	
Asian		<input type="text" value="22"/>	
Black or African American		<input type="text" value="4"/>	
Native Hawaiian or Other Pacific Islander		<input type="text" value="0"/>	
White		<input type="text" value="805"/>	
Two or more races		<input type="text" value="0"/>	

OLD categories:

Black, non-Hispanic	4	<input type="text"/>	
American Indian/Alaska Native	6	<input type="text"/>	
Asian/Pacific Islander	22	<input type="text"/>	
Hispanic	10	<input type="text"/>	
White, non-Hispanic	805	<input type="text"/>	

Categories used in BOTH New and Old:

Nonresident alien	6	<input type="text" value="6"/>	
Race and ethnicity unknown	0	<input type="text" value="0"/>	
Total women	853		853
Total men + women	1,498		1,498

Institution: University of Wisconsin-Stevens Point (240480)

Section I - Graduation Rate - Establishing cohorts

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- Incoming students that are seeking a bachelors degree should be reported in column 02. If there are any entering students who are seeking an associates degree or undergraduate certificates, they will be generated in column 03.

•If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

Establishing cohorts

Screen 2 of 2	Cohort year 2003		
Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree-seeking subcohort (Revised cohort – Bachelor's or equivalent degree-seeking subcohort)	
(01)	(02)	(03)	

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	<input type="text" value="10"/>	0
American Indian or Alaska Native	5	<input type="text" value="5"/>	0
Asian	18	<input type="text" value="18"/>	0
Black or African American	4	<input type="text" value="4"/>	0
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	0
White	598	<input type="text" value="598"/>	0
Two or more races	0	<input type="text" value="0"/>	0

OLD categories:

Black, non-Hispanic		<input type="text"/>	0
American Indian/Alaska Native		<input type="text"/>	0
Asian/Pacific Islander		<input type="text"/>	0
Hispanic		<input type="text"/>	0
White, non-Hispanic		<input type="text"/>	0

Categories used in BOTH New and Old:

Nonresident alien	10	<input type="text" value="10"/>	0
Race and ethnicity unknown	0	<input type="text" value="0"/>	0
Total men	645	645	0

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	<input type="text" value="10"/>	0
American Indian or Alaska Native	6	<input type="text" value="6"/>	0
Asian	22		0

		<input type="text" value="22"/>		
Black or African American	4	<input type="text" value="4"/>		0
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>		0
White	805	<input type="text" value="805"/>		0
Two or more races	0	<input type="text" value="0"/>		0
OLD categories:				
Black, non-Hispanic		<input type="text"/>		0
American Indian/Alaska Native		<input type="text"/>		0
Asian/Pacific Islander		<input type="text"/>		0
Hispanic		<input type="text"/>		0
White, non-Hispanic		<input type="text"/>		0
Categories used in BOTH New and Old:				
Nonresident alien	6	<input type="text" value="6"/>		0
Race and ethnicity unknown	0	<input type="text" value="0"/>		0
Total women	853		853	0
Total men + women	1,498		1,498	0

Institution: University of Wisconsin-Stevens Point (240480)

Section II - Graduation Rate - Completers within 150%

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2009 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 1 of 4	Cohort year 2003			
Bachelor's or equivalent degree-seeking subcohort (10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (29)
	Completers of programs of <2-yrs (11)	Completers of programs of 2<4-yrs (12)	Completers of bachelor's or equivalent degrees (18)	

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10			2	2
American Indian or Alaska Native	5			1	1
Asian	18			11	11
Black or African American	4			1	1
Native Hawaiian or Other Pacific Islander	0			0	0
White	598			350	350
Two or more races	0			0	0

OLD categories:

Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0
Hispanic					0
White, non-Hispanic					0

Categories used in BOTH New and Old:

Nonresident alien	10			0	0
Race and ethnicity unknown	0			0	0
Total men	645	0	0	365	365

Women

NEW categories:

Notes for NEW categories:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10			6	6
American Indian or Alaska Native	6			5	5
Asian	22			10	10
Black or African American	4			2	2
Native Hawaiian or Other Pacific Islander	0			0	0
White	805				519

				519	
Two or more races	0			0	0
OLD categories:					
Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0
Hispanic					0
White, non-Hispanic					0
Categories used in BOTH New and Old:					
Nonresident alien	6			0	0
Race and ethnicity unknown	0			0	0
Total women	853	0	0	542	542
Total men + women	1,498	0	0	907	907

Institution: University of Wisconsin-Stevens Point (240480)

Section II - Graduation Rate - Bachelor's completers by length of time to degree

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

•The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 2 of 4	Cohort year 2003				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who attained a bachelor's degree or equivalent			Completed bachelor's degree or equivalent within 150%
		Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(10)	(19)	(20)	(21)	(18)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	2	0	0	2
American Indian or Alaska Native	5	0	0	1	1

Asian	18	2	6	3	11
Black or African American	4	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	598	97	201	52	350
Two or more races	0	0	0	0	0

OLD categories:

Black, non-Hispanic				0	
American Indian/Alaska Native				0	
Asian/Pacific Islander				0	
Hispanic				0	
White, non-Hispanic				0	

Categories used in BOTH New and Old:

Nonresident alien	10	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	645	101	207	57	365

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	1	4	1	6
American Indian or Alaska Native	6	2	3	0	5
Asian	22	2	7	1	10
Black or African American	4	2	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	805	227	253	39	519
Two or more races	0	0	0	0	0

OLD categories:

Black, non-Hispanic				0	
American Indian/Alaska Native				0	
Asian/Pacific Islander				0	

Hispanic				0	
White, non-Hispanic				0	
Categories used in BOTH New and Old:					
Nonresident alien	6			0	0
		0	0		
Race and ethnicity unknown	0			0	0
		0	0		
Total women	853	234	267	41	542
Total men + women	1,498	335	474	98	907

Institution: University of Wisconsin-Stevens Point (240480)

Section II - Graduation Rate - Transfers/exclusions
REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2009.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 3 of 4

Cohort year 2003

	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Non-completers (still enrolled + not enrolled) and completers > 150%
	(10)	(29)	(30)	(45)	(49)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	2	0		8
American Indian or Alaska Native	5	1			4
Asian	18	11			7
Black or African American	4	1			3

Native Hawaiian or Other Pacific Islander	0	0			0
White	598	350			248
Two or more races	0	0			0
OLD categories:					
Black, non-Hispanic		0			0
American Indian/Alaska Native		0			0
Asian/Pacific Islander		0			0
Hispanic		0			0
White, non-Hispanic		0			0
Categories used in BOTH New and Old:					
Nonresident alien	10	0			10
Race and ethnicity unknown	0	0			0
Total men	645	365	0	0	280

Women					
NEW categories:					
Notes for NEW categories:					
•Report Hispanic/Latino individuals of any race as Hispanic/Latino					
•Report race for non-Hispanic/Latino individuals only					
Hispanic/Latino	10	6			4
American Indian or Alaska Native	6	5			1
Asian	22	10			12
Black or African American	4	2			2
Native Hawaiian or Other Pacific Islander	0	0			0
White	805	519			286
Two or more races	0	0			0
OLD categories:					
Black, non-Hispanic		0			0
American Indian/Alaska Native		0			0
Asian/Pacific Islander		0			0
Hispanic		0			0
White, non-Hispanic		0			0

Categories used in BOTH New and Old:

Nonresident alien	6	0			6
Race and ethnicity unknown	0	0			0
Total women	853	542	0	0	311
Total men + women	1,498	907	0	0	591

Institution: University of Wisconsin-Stevens Point (240480)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2003

	Revised cohort	Total exclusions	Total completers within 150%	Total transfer-out students	Graduation rate	Transfer-out rate
Overall Rates, will be displayed on College Navigator					61	0

Men

NEW categories:

Hispanic/Latino	10	0	2	0	20	0
American Indian or Alaska Native	5	0	1	0	20	0
Asian	18	0	11	0	61	0
Black or African American	4	0	1	0	25	0
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	598	0	350	0	59	0
Two or more races	0	0	0	0		

OLD categories:

Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	0	0	0	0		
White, non-Hispanic	0	0	0	0		

Categories used in BOTH New and Old:

Nonresident alien	10	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0		
Total men	645	0	365	0	57	0

Women

NEW categories:

Hispanic/Latino	10	0	6	0	60	0
American Indian or Alaska Native	6	0	5	0	83	0
Asian	22	0	10	0	45	0
Black or African American	4	0	2	0	50	0
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	805	0	519	0	64	0

Two or more races	0	0	0	0		
OLD categories:						
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	0	0	0	0		
White, non-Hispanic	0	0	0	0		
Categories used in BOTH New and Old:						
Nonresident alien	6	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0		
Total women	853	0	542	0	64	0
Total (men and women)						
NEW categories:						
Hispanic/Latino	20	0	8	0	40	0
American Indian or Alaska Native	11	0	6	0	55	0
Asian	40	0	21	0	53	0
Black or African American	8	0	3	0	38	0
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	1,403	0	869	0	62	0
Two or more races	0	0	0	0		
OLD categories:						
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	0	0	0	0		
White, non-Hispanic	0	0	0	0		
Categories used in BOTH New and Old:						
Nonresident alien	16	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0		
Total	1,498	0	907	0	61	0

Institution: University of Wisconsin-Stevens Point (240480)

Graduation and transfer-out rates by length of time to degree

Calculation of graduation rates

Screen 2 of 2	Cohort year 2003							
	Revised cohort	Total exclusions	Completed bachelor's degree in 4 or less years	Completed bachelor's degree in 5 or less years	Completed bachelor's degree in 6 or less years	4 year graduation rate	5 year graduation rate	6 year graduation rate

Graduation rates displayed below in bold italics will be displayed on College Navigator.

Men

NEW categories:

Hispanic/Latino	10	0	2	2	2	20	20	20
American Indian or Alaska Native	5	0	0	0	1	0	0	20
Asian	18	0	2	8	11	11	44	61

Black or African American	4	0	0	0	1	0	0	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	598	0	97	298	350	16	50	59
Two or more races	0	0	0	0	0			

OLD categories:

Black, non-Hispanic American	0	0	0	0	0			
Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	0	0	0	0	0			
White, non-Hispanic	0	0	0	0	0			

Categories used in BOTH New and Old:

Nonresident alien	10	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0			
Total men	645	0	101	308	365	16	48	57

Women

NEW categories:

Hispanic/Latino	10	0	1	5	6	10	50	60
American Indian or Alaska Native	6	0	2	5	5	33	83	83
Asian	22	0	2	9	10	9	41	45
Black or African American	4	0	2	2	2	50	50	50
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	805	0	227	480	519	28	60	64
Two or more races	0	0	0	0	0			

OLD categories:

Black, non-Hispanic American	0	0	0	0	0			
Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	0	0	0	0	0			
White, non-Hispanic	0	0	0	0	0			

Categories used in BOTH New and Old:

Nonresident alien	6	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0			
Total women	853	0	234	501	542	27	59	64

Total (men and women)

NEW categories:

Hispanic/Latino	20	0	3	7	8	15	35	40
American Indian or Alaska Native	11	0	2	5	6	18	45	55
Asian	40	0	4	17	21	10	43	53
Black or African American	8	0	2	2	3	25	25	38
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	1,403	0	324	778	869	23	55	62
Two or more races	0	0	0	0	0			

OLD categories:

Black, non-Hispanic American	0	0	0	0	0			
Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			

Hispanic	0	0	0	0	0			
White, non-Hispanic	0	0	0	0	0			
Categories used in BOTH New and Old:								
Nonresident alien	16	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0			
Total	1,498	0	335	809	907	22	54	61

Institution: University of Wisconsin-Stevens Point (240480)

Graduation rates

Calculation of 4-year average rates: Cohort adjustment

Screen 1 of 3	2000	2001	2002	2003	4-year Total
Men					
Revised cohort (I,01)	593	656	658	645	2,552
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	593	656	658	645	2,552
Women					
Revised cohort (I,01)	925	849	806	853	3,433
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	925	849	806	853	3,433
Total (men and women)					
Revised cohort (I,01)	1,518	1,505	1,464	1,498	5,985
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	1,518	1,505	1,464	1,498	5,985

Institution: University of Wisconsin-Stevens Point (240480)

Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time

Screen 2 of 3	2000	2001	2002	2003	4-year Total
Men					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	340	366	386	365	1,457
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total completers within 150%	340	366	386	365	1,457
Women					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	550	519	477	542	2,088
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total completers within 150%	550	519	477	542	2,088
Total (men and women)					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	890	885	863	907	3,545
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0

National Center for Education Statistics

IPEDS Data Center

University of Wisconsin-Stevens Point

UnitID 240480

OPEID 00392400

Address 2100 Main St, Stevens Point, WI, 54481

Web Address www.uwsp.edu

Institution: University of Wisconsin-Stevens Point (240480)

Human Resources Screening Questions**Does your institution have any part-time staff?***If you answer **Yes** to this question, you will be provided the screens to report part-time staff.*
 Yes
 No

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2009 either for the *first time* or *after a break in service* AND who were still on the payroll of the institution as of November 1, 2009? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)

*If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires** in the **Fall Staff section (long version)**.*
 Yes
 No
Do ALL of the instructional staff at your institution fall into any of the following categories?*If you answer **Yes** to any of the questions below, the **Salaries** section is **NOT** applicable to your institution and you will **NOT** be required to report data for the **Salaries** section.*

- No
 Yes
 Are ALL of the instructional staff military personnel?
- No
 Yes
 Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
- No
 Yes
 Do ALL of the instructional staff teach pre-clinical or clinical medicine?

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Screening questions - Method of reporting race and ethnicity for this component**Race/ethnicity question****Which method of reporting race and ethnicity will you use for this component?**
 NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

 OLD race/ethnicity categories (7 categories):

Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race and ethnicity unknown
MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
NEW categories:
Notes for NEW categories:
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only
Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races
OLD categories:
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Categories used in BOTH New and Old:
Nonresident alien
Race and ethnicity unknown

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Employees by Assigned Position - Full-time staff

Number of full-time staff by faculty status and primary function/occupational activity

Primary function/ occupational activity (mutually exclusive categories)	As of November 1, 2009 Faculty status			Without faculty status	Total
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Primarily instruction	159	142	48		349
Instruction/research/public service	2	2	2		6
Primarily instruction + Instruction/research/public service	161	144	50	0	355
Primarily research		2	2		4
Primarily public service	3	2	5		10
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	164	148	57	0	369
Executive/administrative/managerial	7	1		55	63

Other professionals (support/service)	3	6		233	242
Technical and paraprofessionals				35	35
Clerical and secretarial				111	111
Skilled crafts				15	15
Service/Maintenance				132	132
Total full time	174	155	57	581	967
Total from prior year	179	150	54	538	921

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Employees by Assigned Position - Part-time staff

Number of part-time staff by faculty status and primary function/occupational activity

Primary function/ occupational activity (mutually exclusive categories)	As of November 1, 2009			Without faculty status	Total	Graduate assistants
	Tenured	Faculty status On tenure track	Not on tenure track/ no tenure system			
Primarily instruction	6	6	70		82	50
Instruction/research/public service	3	2	1		6	
Primarily instruction + Instruction/research/public service	9	8	71	0	88	50
Primarily research					0	14
Primarily public service			3		3	17
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	9	8	74	0	91	81
Executive/administrative/managerial	1	1		1	3	
Other professionals (support/service)				43	43	
Technical and paraprofessionals				2	2	
Clerical and secretarial				32	32	
Skilled crafts					0	
Service/Maintenance				6	6	
Total part time	10	9	74	84	177	81
Total from prior year	18	2	65	96	181	81

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Employees by Assigned Position - Total number of staff

Total number of staff by employment status and primary function/occupational activity

Primary function/occupational activity	As of November 1, 2009						Total including Graduate assistants
	Full-time	Full-time py	Part-time	Part-time py	Graduate assistants	Graduate assistants py	
Primarily instruction	349	353	82	75	50	51	481
Instruction/research/public service	6	2	6	8	0		12
Primarily instruction + Instruction/research/public service	355	355	88	83	50	51	493
Primarily research	4		0		14	24	18
Primarily public service	10	8	3	2	17	6	30
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	369	363	91	85	81	81	541
Executive/administrative/managerial	63	58	3	6	0		66
Other professionals (support/service)	242	236	43	48	0		285
Technical and paraprofessionals	35	31	2	4	0		37
Clerical and secretarial	111	105	32	34	0		143
Skilled crafts	15	15	0		0		15
Service/Maintenance	132	113	6	4	0		138
Grand total	967	921	177	181	81	81	1,225

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount
Number of full-time instructional staff by contract length/teaching period, gender, and academic rank
 As of November 1, 2009

Gender and academic rank	Less-than-9-month	9/10-month	11/12-month	Total
Men				
Professors		73	1	74
Associate professors		51		51
Assistant professors		60		60
Instructors		11		11
Lecturers		6		6
No academic rank				0
Total men	0	201	1	202
Total men from prior year		199	0	
Women				
Professors		32		32
Associate professors		36		36
Assistant professors		50	1	51
Instructors		4		4
Lecturers		30		30
No academic rank				0

Total women	0	152	1	153
Total women from prior year		155	1	
Total (men + women)	0	353	2	355
Total from EAP, full-time non-medical section (Primarily instruction + Instruction/research/public service lines)				355
Total from prior year (Salaries section)		354	1	355

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank

Gender and academic rank	As of November 1, 2009				Total from Part D (Headcount screen)
	Faculty status			Without faculty status	
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
Professors	72	1			73
Associate Professors	33	18			51
Assistant Professors	1	58	1		60
Instructors		9	2		11
Lecturers			6		6
No academic rank					
Total men	106	86	9	0	201
Total men prior year	109	79	11	0	199
Women					
Professors	32				32
Associate Professors	21	11	4		36
Assistant Professors	1	44	5		50
Instructors		3	1		4
Lecturers			30		30

No academic rank					
Total women	54	58	40	0	152
Total women prior year	56	61	38	0	155
Total (men + women)	160	144	49	0	353

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 11/12-month contracts/teaching periods by faculty status, gender, and academic rank

Gender and academic rank	As of November 1, 2009				Total from Part D (Headcount screen)
	Faculty status			Without faculty status	
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
Professors	1				1
Associate Professors					
Assistant Professors					
Instructors					
Lecturers					
No academic rank					
Total men	1	0	0	0	1
Total men prior year	0	0	0	0	0
Women					
Professors					
Associate Professors					
Assistant Professors			1		1
Instructors					
Lecturers					

No academic rank					
Total women	0	0	1	0	1
Total women prior year	0	0	1	0	1
Total (men + women)	1	0	1	0	2

Institution: University of Wisconsin-Stevens Point (240480)

Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank

As of November 1, 2009

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	73	5,135,594	70,351	71,463
Associate professors	51	2,996,545	58,756	58,625
Assistant professors	60	3,105,006	51,750	51,861
Instructors	11	488,336	44,394	45,852
Lecturers	6	305,246	50,874	46,182
No academic rank				
Total men	201	12,030,727	59,854	
Women				
Professors	32	2,161,092	67,534	67,899
Associate professors	36	2,019,379	56,094	56,000
Assistant professors	50	2,635,483	52,710	51,223
Instructors	4	189,117	47,279	46,385
Lecturers	30	1,239,270	41,309	42,321
No academic rank				
Total women	152	8,244,341	54,239	
Total (men + women)	353	20,275,068	57,436	

Institution: University of Wisconsin-Stevens Point (240480)

Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank

As of November 1, 2009

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
--------------------------	---	----------------	----------------	------------------------------

Men				
Professors	1	77,034	77,034	
Associate professors				
Assistant professors				0
Instructors				
Lecturers				
No academic rank				
Total men	1	77,034	77,034	
Women				
Professors				
Associate professors				
Assistant professors	1	57,812	57,812	57,812
Instructors				
Lecturers				
No academic rank				
Total women	1	57,812	57,812	
Total (men + women)	2	134,846	67,423	

Institution: University of Wisconsin-Stevens Point (240480)

Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits
Fringe benefits of full-time instructional staff on 9/10-month contracts/teaching periods
As of November 1, 2009

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	353	2,231,275	6,321	5,996
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans	353	4,766,551	13,503	12,812
Group life insurance	353	43,543	123	122
Other insurance benefits (cafeteria plan, etc.)				
Guaranteed disability income protection	353	60,108	170	170
Tuition plan (dependents only)				
Unrestricted				
Restricted				
Housing plan				

Unrestricted				
Restricted				
Social Security taxes	353	1,551,427	4,395	4,406
Unemployment compensation taxes	353	30,515	86	72
Worker's compensation taxes	353	63,093	179	210
Other benefits in kind with cash options				
Total expenditures		8,746,512	24,778	

Institution: University of Wisconsin-Stevens Point (240480)

Part F - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Fringe benefits
Fringe benefits of full-time instructional staff on 11/12-month contracts/teaching periods
As of November 1, 2009

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	2	14,833	7,417	6,012
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans	2	27,006	13,503	12,812
Group life insurance	2	197	↓ 99	34
Other insurance benefits (cafeteria plan, etc.)				
Guaranteed disability income protection	2	340	170	170
Tuition plan (dependents only)				
Unrestricted				
Restricted				
Housing plan				
Unrestricted				
Restricted				
Social Security taxes	2	10,315	5,158	7,162
Unemployment compensation taxes	2	203	↓ 102	72
Worker's compensation taxes	2	420	210	210
Other benefits in kind with cash options				
Total expenditures		53,314	26,657	

Institution: University of Wisconsin-Stevens Point (240480)

Part G - Fall Staff - Full-time instruction/research/public service staff - Tenured

Number of full-time staff with faculty status who are Tenured and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2009							
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident alien							0
Black, non-Hispanic							0
American Indian/Alaska Native	1						1
Asian/Pacific Islander	3	1					4
Hispanic	1						1
White, non-Hispanic	69	33	1				103
Race and ethnicity unknown							0
Total men		74	34	1	0	0	0 109
Women							
Nonresident alien							0
Black, non-Hispanic		1					1
American Indian/Alaska Native							0
Asian/Pacific Islander	1	1					2
Hispanic	1						1
White, non-Hispanic	30	20	1				51
Race and ethnicity unknown							0
Total women		32	22	1	0	0	0 55
Total (men+women)		106	56	2	0	0	0 164
Total from EAP							164

Institution: University of Wisconsin-Stevens Point (240480)

Part G - Fall Staff - Full-time instruction/research/public service staff - On tenure track

Number of full-time staff with faculty status who are On tenure track and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2009

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident alien			7	3			10
Black, non-Hispanic			1				1
American Indian/Alaska Native							0
Asian/Pacific Islander			4				4
Hispanic		1					1
White, non-Hispanic	1	18	48	7			74
Race and ethnicity unknown							0
Total men		1	19	60	10	0	0 90
Women							
Nonresident alien			3				3
Black, non-Hispanic							0
American Indian/Alaska Native							0
Asian/Pacific Islander			3	1			4
Hispanic			1				1
White, non-Hispanic		11	36	2			49
Race and ethnicity unknown			1				1
Total women		0	11	44	3	0	0 58
Total (men+women)		1	30	104	13	0	0 148
Total from EAP							148

Institution: University of Wisconsin-Stevens Point (240480)

Part G - Fall Staff - Full-time instruction/research/public service staff - Not on tenure track/no tenure system
 Number of full-time staff with faculty status who are Not on tenure track and whose primary responsibility is instruction, research, and/or public service OR number of full-time staff whose primary responsibility is instruction, research, and/or public service and who work at an institution with No tenure system by academic rank, gender, and race/ethnicity

As of November 1, 2009

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident alien							0

Black, non-Hispanic					1		1
American Indian/Alaska Native					1		1
Asian/Pacific Islander							0
Hispanic							0
White, non-Hispanic			1	3	7		11
Race and ethnicity unknown							0
Total men	0	0	1	3	9	0	13
Women							
Nonresident alien							0
Black, non-Hispanic					1		1
American Indian/Alaska Native			1				1
Asian/Pacific Islander					2		2
Hispanic			1		1		2
White, non-Hispanic	4	4	1	29			38
Race and ethnicity unknown							0
Total women	0	4	6	1	33	0	44
Total (men+women)	0	4	7	4	42	0	57
Total from EAP							57

Institution: University of Wisconsin-Stevens Point (240480)

Part G - Fall Staff - Full-time instruction/research/public service staff - Without faculty status
Number of full-time staff Without faculty status whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2009

Gender and race/ethnicity	Total
Men	
Nonresident alien	
Black, non-Hispanic	
American Indian/Alaska Native	
Asian/Pacific Islander	
Hispanic	

White, non-Hispanic		
Race and ethnicity unknown		
Total men		0
Women		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic		
White, non-Hispanic		
Race and ethnicity unknown		
Total women		0
Total (men+women)		0
Total from EAP		0

Institution: University of Wisconsin-Stevens Point (240480)

Part G - Fall Staff - Full-time instruction/research/public service staff - Totals

Total number of full-time staff whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2009

	Total men	Total women	Total (men+women)
Nonresident alien	10	3	13
Black, non-Hispanic	2	2	4
American Indian/Alaska Native	2	1	3
Asian/Pacific Islander	8	8	16
Hispanic	2	4	6
White, non-Hispanic	188	138	326
Race and ethnicity unknown	0	1	1
Total (must equal Part H (next part))	212	157	369

Institution: University of Wisconsin-Stevens Point (240480)

Part H - Fall Staff - Full-time instruction/research/public service staff by contract length/teaching period - Headcount

Number of full-time staff whose primary responsibility is instruction, research, and/or public service by contract length/teaching period, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2009

	Less-than-9-month	9/10-month	11/12-month	Total

American Indian/Alaska Native									
Asian/Pacific Islander									0
Hispanic									0
White, non-Hispanic			1		3	1			5
Race and ethnicity unknown									0
Total men	0	0	1	0	3	1	0	0	5
Women									
Nonresident alien									0
Black, non-Hispanic									0
American Indian/Alaska Native									0
Asian/Pacific Islander									0
Hispanic									0
White, non-Hispanic				1	1				2
Race and ethnicity unknown									0
Total women	0	0	0	1	1	0	0	0	2
Total (men+women)	0	0	1	1	4	1	0	0	7

Institution: University of Wisconsin-Stevens Point (240480)

Part I - Fall Staff - Full-time executive/administrative/managerial staff - Salary class intervals
Number of full-time executive/administrative/managerial staff by salary class intervals, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009							Total
	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	
Men								
Nonresident alien								0
Black, non-Hispanic				1				1
American Indian/Alaska Native								0
Asian/Pacific Islander								0
Hispanic					1			1
White, non-Hispanic				6	10	9	13	38

Black, non-Hispanic			1					1
American Indian/Alaska Native				1				1
Asian/Pacific Islander		2	1	1				4
Hispanic	1		1					2
White, non-Hispanic	10	30	46	29	8	1	1	125
Race and ethnicity unknown								0
Total women		11	32	49	31	8	1	1 133
Total (men+women)		18	48	77	68	23	7	1 242
Total from EAP								242

Institution: University of Wisconsin-Stevens Point (240480)

Part I - Fall Staff - Full-time technical and paraprofessional staff - Salary class intervals
Number of full-time technical and paraprofessional staff by salary class intervals, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009					Total
	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	
Men						
Nonresident alien						0
Black, non-Hispanic				1		1
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic						0
White, non-Hispanic			2	3	9	14
Race and ethnicity unknown						0
Total men	0	0	2	4	9	15
Women						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
						0

Asian/Pacific Islander						
Hispanic						0
White, non-Hispanic		2	3	13	2	20
Race and ethnicity unknown						0
Total women	0	2	3	13	2	20
Total (men+women)	0	2	5	17	11	35
Total from EAP						35

Institution: University of Wisconsin-Stevens Point (240480)

Part I - Fall Staff - Full-time clerical and secretarial staff- Salary class intervals
Number of full-time clerical and secretarial staff by salary class intervals, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009					Total
	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	
Men						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander			1			1
Hispanic						0
White, non-Hispanic			6			6
Race and ethnicity unknown						0
Total men	0	0	7	0	0	7
Women						
Nonresident alien						0
Black, non-Hispanic			1			1
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic		1	1			2
White, non-Hispanic		13	64	23		100

Race and ethnicity unknown			1			1
Total women	0	14	67	23	0	104
Total (men+women)	0	14	74	23	0	111
Total from EAP						111

Institution: University of Wisconsin-Stevens Point (240480)

Part I - Fall Staff - Full-time skilled crafts staff - Salary class intervals
Number of full-time skilled crafts staff by salary class intervals, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009					Total
	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	
Men						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic						0
White, non-Hispanic				2	13	15
Race and ethnicity unknown						0
Total men	0	0	0	2	13	15
Women						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic						0
White, non-Hispanic						0
Race and ethnicity unknown						0
Total women	0	0	0	0	0	0
Total (men+women)	0	0	0	2	13	15

Institution: University of Wisconsin-Stevens Point (240480)

Part I - Fall Staff - Full-time service/maintenance staff - Salary class intervals

Number of full-time service/maintenance staff by salary class intervals, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009					Total
	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	
Men						
Nonresident alien						0
Black, non-Hispanic			1			1
American Indian/Alaska Native		1				1
Asian/Pacific Islander		1				1
Hispanic		4	3			7
White, non-Hispanic		41	30	10	6	87
Race and ethnicity unknown						0
Total men	0	47	34	10	6	97
Women						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic		1		1		2
White, non-Hispanic		28	3	2		33
Race and ethnicity unknown						0
Total women	0	29	3	3	0	35
Total (men+women)	0	76	37	13	6	132
Total from EAP						132

Part I - Fall Staff - Full-time staff (excluding instruction/research/public service staff) - Totals

Total number of full-time staff by primary function/occupational activity, gender, and race/ethnicity

(excluding instruction/research/public service staff)

As of November 1, 2009

Gender and race/ethnicity	Executive/ administrative/ managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/ Maintenance	Total
Men							
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic	1	1	1	0	0	1	4
American Indian/Alaska Native	0	2	0	0	0	1	3
Asian/Pacific Islander	0	2	0	1	0	1	4
Hispanic	1	3	0	0	0	7	11
White, non-Hispanic	38	101	14	6	15	87	261
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	40	109	15	7	15	97	283
Women							
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic	1	1	0	1	0	0	3
American Indian/Alaska Native	0	1	0	0	0	0	1
Asian/Pacific Islander	1	4	0	0	0	0	5
Hispanic	0	2	0	2	0	2	6
White, non-Hispanic	21	125	20	100	0	33	299
Race and ethnicity unknown	0	0	0	1	0	0	1
Total women	23	133	20	104	0	35	315
Total (men+women)	63	242	35	111	15	132	598
Total from EAP	63	242	35	111	15	132	598

Institution: University of Wisconsin-Stevens Point (240480)

Part J - Fall Staff - Part-time professional staff

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2009

Gender and race/ethnicity	Staff whose primary responsibility is instruction, research, and/or public service	Executive/ administrative/ managerial	Other professionals (support/service)
Men			
Nonresident alien			

Black, non-Hispanic			1
American Indian/Alaska Native			
Asian/Pacific Islander	1		
Hispanic	1		
White, non-Hispanic	42	3	13
Race and ethnicity unknown			
Total men	44	3	14
Women			
Nonresident alien			
Black, non-Hispanic			
American Indian/ Alaska Native			1
Asian/Pacific Islander	2		1
Hispanic	2		
White, non-Hispanic	43		27
Race and ethnicity unknown			
Total women	47	0	29
Total (men+women)	91	3	43
Total from EAP	91	3	43

Institution: University of Wisconsin-Stevens Point (240480)

Part J - Fall Staff - Part-time non-professional staff

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009			
	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/Maintenance
Men				
Nonresident alien				
Black, non-Hispanic				
American Indian/Alaska Native				
Asian/Pacific Islander				
Hispanic				

White, non-Hispanic		1		2
Race and ethnicity unknown				
Total men	0	1	0	2
Women				
Nonresident alien				
Black, non-Hispanic				
American Indian/Alaska Native		1		
Asian/Pacific Islander				
Hispanic				
White, non-Hispanic	2	30		4
Race and ethnicity unknown				
Total women	2	31	0	4
Total (men+women)	2	32	0	6
Total from EAP	2	32	0	6

Institution: University of Wisconsin-Stevens Point (240480)

Part J - Fall Staff - Graduate assistants and part-time grand total

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009		
	Total (includes Part-time Professionals and Part-time Non-professionals)	Graduate assistants	Part-time grand total (includes graduate assistants)
Men			
Nonresident alien	0		0
Black, non-Hispanic	1		1
American Indian/Alaska Native	0		0
Asian/Pacific Islander	1		1
Hispanic	1		1
White, non-Hispanic	61	26	87
Race and ethnicity unknown	0	1	1
Total men	64	27	91
Women			

Nonresident alien	0	2	2
Black, non-Hispanic	0		0
American Indian/ Alaska Native	2	1	3
Asian/Pacific Islander	3		3
Hispanic	2		2
White, non-Hispanic	106	48	154
Race and ethnicity unknown	0	3	3
Total women	113	54	167
Total (men+women)	177	81	258
Total from EAP	177	81	258

Institution: University of Wisconsin-Stevens Point (240480)

Part K - Fall Staff - Total number of staff

Total number of staff by employment status, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2009					
	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
Nonresident alien	10	3	0	2	10	5
Black, non-Hispanic	6	5	1	0	7	5
American Indian/Alaska Native	5	2	0	3	5	5
Asian/Pacific Islander	12	13	1	3	13	16
Hispanic	13	10	1	2	14	12
White, non-Hispanic	449	437	87	154	536	591
Race and ethnicity unknown	0	2	1	3	1	5
Grand total	495	472	91	167	586	639

Institution: University of Wisconsin-Stevens Point (240480)

Part L - Fall Staff - New hires - Full-time instruction/research/public service staff - Faculty status

Number of full-time permanent new hires whose primary responsibility is instruction, research, and/or public service by faculty status, gender, and race/ethnicity

Gender and race/ethnicity	(Hired full time between July 1 and October 31, 2009 and still on payroll of the institution as of November 1, 2009)				Total
	Faculty status				
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Nonresident alien		7			7
Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0

Hispanic					0
White, non-Hispanic		6	2		8
Race and ethnicity unknown					0
Total men	0	13	2	0	15
Women					
Nonresident alien		1			1
Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0
Hispanic					0
White, non-Hispanic		2	2		4
Race and ethnicity unknown		1			1
Total women	0	4	2	0	6
Total (men+women)	0	17	4	0	21

Institution: University of Wisconsin-Stevens Point (240480)

Part L - Fall Staff - New hires - Full-time staff by position

Number of full-time permanent new hires by primary function/occupational activity, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2009 and still on payroll of the institution as of November 1, 2009)

Gender and race/ethnicity	Executive/administrative/managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/Maintenance	Total
Men							
Nonresident alien							0
Black, non-Hispanic							0
American Indian/Alaska Native							0
Asian/Pacific Islander							0
Hispanic							0
White, non-Hispanic	1	2				3	6
Race and ethnicity unknown							0

Total men	1	2	0	0	0	3	6
Women							
Nonresident alien							0
Black, non-Hispanic							0
American Indian/Alaska Native							0
Asian/Pacific Islander							0
Hispanic							0
White, non-Hispanic		3	1	2		11	17
Race and ethnicity unknown				1			1
Total women	0	3	1	3	0	11	18
Total (men+women)	1	5	1	3	0	14	24

Institution: University of Wisconsin-Stevens Point (240480)

Part L - Fall Staff - New hires - Totals

Total number of full-time permanent new hires by gender and race/ethnicity

(Hired full time between July 1 and October 31, 2009 and still on payroll of the institution as of November 1, 2009)

	Total men	Total women	Total (men+women)
Nonresident alien	7	1	8
Black, non-Hispanic	0	0	0
American Indian/Alaska Native	0	0	0
Asian/Pacific Islander	0	0	0
Hispanic	0	0	0
White, non-Hispanic	14	21	35
Race and ethnicity unknown	0	2	2
Grand total	21	24	45

Institution: University of Wisconsin-Stevens Point (240480)

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

National Center for Education Statistics

IPEDS Data Center

University of Wisconsin-Stevens Point

UnitID 240480
OPEID 00392400
Address 2100 Main St, Stevens Point, WI, 54481
Web Address www.uwsp.edu

Institutional Characteristics 2009-10

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Institution: University of Wisconsin-Stevens Point (240480)

Part A - Mission Statement

2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

Through the discovery, dissemination and application of knowledge, UWSP stimulates intellectual growth, provides a liberal education, and prepares students for a diverse and sustainable world.

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Public - Specify

Primary control

Secondary control (if applicable)

State

Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Specify

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Level

BELOW THE BACCALAUREATE:

1 Postsecondary award, certificate, or diploma of **less than one academic year**
•less than 900 contact or clock hours, or
•less than 30 semester or trimester credit hours, or
•less than 45 quarter credit hours

2 Postsecondary award, certificate, or diploma of **at least one but less than two academic years**
•at least 900 but less than 1800 contact or clock hours, or
•at least 30 but less than 60 semester or trimester credit hours, or
•at least 45 but less than 90 quarter credit hours

3 Associate's degree

4 Postsecondary award, certificate, or diploma of **at least two but less than four academic years**
•1800 or more contact or clock hours, or
•60 or more semester or trimester credit hours, or
•90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5 Bachelor's degree or equivalent

6 Postbaccalaureate certificate

7 Master's degree

8 Post-master's certificate

17 Doctor's degree - research/scholarship

18 Doctor's degree - professional practice

19 Doctor's degree - Other

12 Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data for a FULL ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data for a FULL ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

Estimated 2009 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered (levels should match those indicated 'Yes' above). Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection. Prior year (PY) Fall Enrollment counts are provided for reference. These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	8,184	8,106	617	611	8,801
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,621	1,608	24	24	1,645
Graduate	91	113	270	333	361

5. For Fall 2003, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2003-04 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2003-04 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 2003-04.

Yes

Full-time, first-time degree/certificate-seeking students from 2003-04 Enrollment survey (GRS Cohort) **1,498**

Institution: University of Wisconsin-Stevens Point (240480)

Part B - Organization - System Name

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Wisconsin System

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) regarding your admissions procedures.

Note: If the only requirement for admission is a high school diploma, your institution is still considered open admission.

Yes

No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores				
SAT / ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Select reporting period: Fall 2008 Fall 2009

	Men	Women	Total
Number of applicants	2,264	2,720	4,984
Number of admissions	1,709	2,282	3,991
Number (of admitted) that enrolled full-time	726	882	1,608
Number (of admitted) that enrolled part-time	16	8	24

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

Select reporting period	<input type="radio"/> Fall 2008	<input type="radio"/> Fall 2009	<input type="radio"/> Test scores NOT required
Number submitting SAT scores			
Percent submitting SAT scores			
Number submitting ACT scores			1,567
Percent submitting ACT scores			96

	25th Percentile	75th Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite	21	25
ACT English	20	25
ACT Math	20	25
ACT Writing		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

5. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

Institution: University of Wisconsin-Stevens Point (240480)

Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

8. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Please indicate the percentage of all undergraduates enrolled during fall 2008 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office):

- 3 percent or less
- More than 3 percent: %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No
- Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No
- Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No
- Yes

Specify housing capacity for academic year 2009-10

6. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available
-
- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	<input type="text" value="44"/>	44

7. Charges to full-time undergraduate students for the full academic year 2009-10

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	<input type="text" value="5,364"/>	5,084	<input type="text" value="5,364"/>	5,084	<input type="text" value="12,937"/>	12,657
Required fees	<input type="text" value="1,164"/>	1,112	<input type="text" value="1,164"/>	1,112	<input type="text" value="1,164"/>	1,112

8. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	<input type="text" value="223"/>	212	<input type="text" value="223"/>	212	<input type="text" value="539"/>	527

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	56	56

Please, do not include tuition for Doctor's Degree - Professional Practice programs.

9. Charges to full-time graduate students for the full academic year 2009-10

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	6,706	6,426	6,706	6,426	16,771	16,771
Required fees	1,031	981	1,031	981	1,031	981

10. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	373	357	373	357	932	932

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Student Charges - Room and Board

12. What are the typical room and board charges for a student for the full academic year 2009-10?

If your institution offers room or board at no charge to students, enter zero.

	Amount	Prior year
Room and board charges		
Room charge (Double occupancy)	3,336	3,148
Board charge (Maximum plan)	2,276	2,032
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Institution: University of Wisconsin-Stevens Point (240480)

Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need.

NEW: If the 2009-10 tuition and/or fees for *entering students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2006-07	2007-08	2008-09	2009-10	Tuition Guarantee (check only if applicable to entering students in 2009- 10)	Guaranteed increase %
Published tuition and required fees:						
In-district Tuition	4,568	4,819	5,084	5,364	<input type="checkbox"/>	
Required fees	756	1,011	1,112	1,164	<input type="checkbox"/>	
Tuition + fees total	5,324	5,830	6,196	6,528		
PY tuition + fees total	5324	5831	6196			
In-state Tuition	4,568	4,819	5,084	5,364	<input type="checkbox"/>	
Required fees	756	1,011	1,112	1,164	<input type="checkbox"/>	
Tuition + fees total	5,324	5,830	6,196	6,528		
PY tuition + fees total	5324	5831	6196			
Out-of-state Tuition	12,042	12,392	12,657	12,937	<input type="checkbox"/>	
Required fees	756	1,011	1,112	1,164	<input type="checkbox"/>	
Tuition + fees total	12,798	13,403	13,769	14,101		
PY tuition + fees total	12799	13404	13769			
Books and supplies	450	450	450	500		
On campus:						
Room and board	4,542	4,832	5,180	5,612		
Other expenses	1,981	2,121	2,204	2,211		
Room and board and other expenses	6,523	6,953	7,384	7,823		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Wisconsin-Stevens Point (240480)

Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

No

Yes - Check all that apply

National Collegiate Athletic Association (NCAA)

National Association of Intercollegiate Athletics (NAIA)

National Junior College Athletic Association (NJCAA)

United States Collegiate Athletic Association (USCAA)

National Christian College Athletic Association (NCCAA)

Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf

National Center for Education Statistics

IPEDS Data Center

University of Wisconsin-Stevens Point

UnitID 240480
OPEID 00392400
Address 2100 Main St, Stevens Point, WI, 54481
Web Address www.uwsp.edu

General Information

Institution Characteristics

Sector: Public, 4-year or above
Carnegie Classification: Master's Colleges and Universities (medium programs)
Campus Setting: Town: Distant
Title IV Institution: Participates in Title IV federal financial aid programs
Religious Affiliation: Not applicable
On Campus Housing: Yes
Total dormitory capacity: 3,138
Endowment: 16,508,388

Awards Offered

Associate's degree
Bachelor's degree
Master's degree
Doctor's degree - professional practice

Financial and Human Resources

Core Revenues, FY [2010]

	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	44,473,976	32.54%	5,123
State appropriations	38,844,728	28.42%	4,474
Local appropriations	0	0%	0
Government grants and contracts	24,398,418	17.85%	2,810
Private gifts, grants, and contracts	2,428,542	1.78%	280
Investment income	69,599	.05%	8
Other core revenues	26,472,114	19.37%	3,049

Core Expenses, FY [2010]

	Total	Percent Distribution	Per FTE Enrollment
Instruction	54,793,821	40.91%	6,311
Research	5,224,553	3.9%	602
Public service	13,975,318	10.43%	1,610
Academic support	13,312,068	9.94%	1,533
Institutional support	11,176,801	8.35%	1,287
Student services	19,141,324	14.29%	2,205
Other core expenses	16,304,796	12.17%	1,878

Number of staff by primary function/occupational activity: Fall 2010

	Full time	Part time	Total
Primarily instruction	372	74	446
Instruction/research/public service	3	3	6
Primarily research	3	0	3
Primarily public service, and Contracts	7	7	14
Executive/administrative/managerial	65	2	67
Other professional (support/service)	249	49	298
Graduate assistants	0	81	81
Technical and paraprofessionals	33	2	35
Clerical and secretarial	110	31	141
Skilled crafts	13	0	13
Service/maintenance	137	5	142

Number of full-time instruction/research/public service staff: Fall 2010

	Total
With faculty status	385
With tenure	199
On tenure track	126
Not on tenure track	60
Without faculty status	n/a

Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2010

	Number of full time instructional faculty total	Average salary of full time instructional faculty total
All ranks	375	57,239
Professor	109	68,967
Associate professor	88	57,944
Assistant professor	122	53,209
Instructor	13	45,369
Lecturer	43	41,089

No academic rank

n/a

n/a

Student Financial Aid

Year 2010

Type of Aid	Percentage Receiving Aid	Average Amount of Aid Received
Federal grant aid	26%	4,694
State/local grant aid	30%	1,872
Institutional grant aid	8%	1,399
Loan	64%	5,425

Admissions

Admissions Data: Fall 2010

	Number applied	Number admitted	Number enrolled	
			Full-time	Part-time
Total	4,737	3,767	1,632	13
Men	2,144	1,613	797	7
Women	2,593	2,154	835	6

SAT

Number submitting scores: 0

Percent submitting scores: 0

Scores for enrolled full-time student	25th percentile	75th percentile
Critical Reading		
Math		
Writing		

ACT

Number submitting scores: 1,582

Percent submitting scores: 96

Scores for enrolled full-time student	25th percentile	75th percentile
Composite	21	25
English	20	25
Math	20	26

Enrollment

Early Fall Estimates: Fall 2010

	Part-time	Full-time	Total
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Total enrollment	865	8,586	9,451
Undergraduate	578	8,479	9,057
First-time Degree/Certificate Seeking	13	1,657	1,670
Graduate	287	107	394

Fall Enrollment: Fall 2010

Total student enrollment	Part-time	Full-time	Total
Men	310	4,109	4,419
Women	554	4,527	5,081
American Indian or Alaska Native	4	45	49
Asian	19	178	197
Black or African American	8	107	115
Hispanic	9	167	176
Native Hawaiian or Other Pacific Islander	2	11	13
White	779	7,768	8,547
Two or more races	6	98	104
Race/ethnicity unknown	14	98	112
Nonresident alien	23	164	187

Undergraduate student enrollment	Part-time	Full-time	Total
Men	244	4,085	4,329
Women	325	4,408	4,733
American Indian or Alaska Native	3	44	47
Asian	17	178	195
Black or African American	7	105	112
Hispanic	8	165	173
Native Hawaiian or Other Pacific Islander	1	11	12
White	496	7,635	8,131
Two or more races	4	98	102
Race/ethnicity unknown	12	96	108
Nonresident alien	21	161	182
Degree/Certificate Seeking	445	8,481	8,926
First-time	17	1,644	1,661
Transfer-In	47	628	675
Other Continuing	381	6,209	6,590

Undergraduate student enrollment	Part-time	Full-time	Total
Non-Degree/Certificate Seeking	124	12	136

Graduate student enrollment	Part-time	Full-time	Total
Men	66	24	90
Women	229	119	348
American Indian or Alaska Native	1	1	2
Asian	2	0	2
Black or African American	1	2	3
Hispanic	1	2	3
Native Hawaiian or Other Pacific Islander	1	0	1
White	283	133	416
Two or more races	2	0	2
Race/ethnicity unknown	2	2	4
Nonresident alien	2	3	5

12-Month Enrollment: 2010

Unduplicated Count	Undergraduate	Graduate	Total
Men	4,644	289	4,933
Women	5,158	669	5,827
White non-Hispanic	8,782	902	9,684
Black non-Hispanic	117	4	121
Hispanic	145	9	154
Asian/Pacific Islander	236	6	242
American Indian or Alaska Native	58	5	63
Two or more races	75	0	75
Race/ethnicity Unknown	161	24	185
Non-resident alien	228	8	236

Retention Rate

Retention rate data are for first-time bachelor's (or equivalent) degree-seeking undergraduates

Overall first-year retention rate, Fall 2010

Full-time students	82
Part-time students	62

Graduation Rates

Data are for full-time, first-time, degree/certificate-seeking undergraduates

Overall graduate rate: 60%

Graduation rates within 150% of normal time to program completion: 2010

Men	61
-----	----

Women	59
White, non-Hispanic	61
Black, non-Hispanic	41
Hispanic	56
Asian or Pacific Islander	54
American Indian or Alaska Native	64
Race/ethnicity unknown	48
Nonresident alien	27

Bachelor's degree seekers: 2004 cohort

Four-year rate	21
Five-year rate	53
Six-year rate	60

Awards/Degrees Conferred

By gender, 2010

By gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Men	0	0	6	752	31	0	0	0
Women	0	0	14	905	90	0	4	0

By Race/Ethnicity

White non-Hispanic	0	0	17	1,537	115	0	3	0
Black non-Hispanic	0	0	0	9	1	0	0	0
Hispanic	0	0	1	19	1	0	0	0
Asian/Pacific Islander	0	0	0	33	0	0	0	0
American Indian or Alaska Native	0	0	0	9	0	0	1	0
Race/ethnicity Unknown	0	0	1	21	3	0	0	0
Non-resident alien	0	0	0	29	1	0	0	0

By CIP Code, 2010

By CIP Code	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Agriculture, Agriculture Operations and Related Sciences				14				
Natural Resources and Conservation				199	22			
				113	5			

By Cip Code	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Communication, Journalism, and Related Programs								
Computer and Information Sciences and Support Services				48				
Education				204	63			
Engineering				8				
Foreign Languages, Literatures, and Linguistics				38				
Family and Consumer Sciences/Human Sciences					7			
English Language and Literature/Letters				45				
Liberal Arts and Sciences, General Studies and Humanities			20	40				
Biological and Biomedical Sciences				127				
Mathematics and Statistics				20				
Multi/Interdisciplinary Studies				39	1			
Parks, Recreation, Leisure and Fitness Studies				46				
Philosophy and Religious Studies				18				
Physical Sciences				31				
Psychology				74				
Public Administration and Social Service Professions				9				
Social Sciences				179				
Visual and Performing Arts				144				
Health Professions and Related Programs				99	23		4	
Business, Management, Marketing, and Related Support Services				131				
History				31				
Grand total			20	1,657	121		4	

Institution: University of Wisconsin-Stevens Point (240480)
User ID: P2404801

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	106	2
<u>Hispanic/Latino</u>	64	3
<u>American Indian or Alaska Native</u>	34	2
<u>Asian</u>	119	1
<u>Black or African American</u>	79	2
<u>Native Hawaiian or Other Pacific Islander</u>	2	0
<u>White</u>	4,129	272
<u>Two or more races</u>	27	0
<u>Race and ethnicity unknown</u>	84	7
Total men	4,644	289
Total men prior year	4,500	291
Women		
<u>Nonresident alien</u>	122	6
<u>Hispanic/Latino</u>	81	6
<u>American Indian or Alaska Native</u>	24	3
<u>Asian</u>	110	4
<u>Black or African American</u>	38	2
<u>Native Hawaiian or Other Pacific Islander</u>	5	1
<u>White</u>	4,653	630
<u>Two or more races</u>	48	0
<u>Race and ethnicity unknown</u>	77	17
Total women	5,158	669
Total women prior year	5,203	715
Grand total (2009-10)	9,802	958
Prior year data:		
Unduplicated headcount (2008-09)	9,703	1,006
Total enrollment Fall 2009	8,804	405
NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.		

Part B - Instructional Activity

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	251,929	245,129
Graduate level:		
<u>Credit hour activity</u>	6,814	6,602

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	8,398	8,171
Graduate student FTE	284	275
Total FTE students	8,682	8,446

Calendar system (as reported on the prior year IC survey component): **Semester**

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	10,760
Undergraduate student unduplicated headcount	9,802
Graduate student unduplicated headcount	958
Total 12-month full-time equivalent (FTE) student enrollment	8,682
Undergraduate student FTE	8,398
Graduate student FTE	284

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Global Edits					
1		Perform Edits	The total graduate student headcount reported is less than the prior year total, therefore the graduate student FTE is also expected to be less than the prior year FTE. Please correct your data or explain.	Explanation	Yes
Reason:	Students are taking more credits.				

Completions 2010-11

Institution: University of Wisconsin-Stevens Point

User ID: P2404801

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
01.1201 Soil Science and Agronomy, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	9	0	1	10
			Women	0	0	0	0	0	0	3	0	1	4
			Total	0	0	0	0	0	0	12	0	2	14
01.1201 Soil Science and Agronomy, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
03.0101 Natural Resources/Conservation, General	7 Master's degree	1	Men	0	0	0	0	0	0	6	0	0	6
			Women	0	0	0	0	0	0	13	0	3	16
			Total	0	0	0	0	0	0	19	0	3	22
03.0201 Natural Resources Management and Policy	5 Bachelor's degree	1	Men	0	0	0	0	0	0	39	0	1	40
			Women	0	0	0	0	0	0	22	0	0	22
			Total	0	0	0	0	0	0	61	0	1	62
03.0201 Natural Resources Management and Policy	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	2	0	0	2
03.0501 Forestry, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	40	0	1	41
			Women	0	0	0	0	0	0	10	0	1	11
			Total	0	0	0	0	0	0	50	0	2	52
03.0501 Forestry, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	8	0	0	8
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	9	0	0	9
03.0601 Wildlife, Fish and Wildlands Science and Management	5 Bachelor's degree	1	Men	0	0	0	0	0	0	34	0	0	34
			Women	0	0	0	0	0	0	17	0	2	19
			Total	0	0	0	0	0	0	51	0	2	53
03.0601 Wildlife, Fish and Wildlands Science and Management	5 Bachelor's degree	2	Men	0	0	0	0	0	0	7	0	0	7
			Women	0	0	0	0	0	0	5	0	0	5
			Total	0	0	0	0	0	0	12	0	0	12
03.9999 Natural Resources and Conservation, Other	5 Bachelor's degree	1	Men	0	0	0	0	0	0	28	0	0	28
			Women	0	0	0	0	0	0	4	0	0	4
			Total	0	0	0	0	0	0	32	0	0	32
03.9999 Natural Resources and Conservation, Other	5 Bachelor's degree	2	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	3	0	0	3
09.0100 Communication, General	5 Bachelor's degree	1	Men	0	1	0	0	1	0	33	0	0	35
			Women	1	1	0	2	0	0	74	0	0	78
			Total	1	2	0	2	1	0	107	0	0	113

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
09.0100 Communication, General	7 Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	5	0	0	5
09.0100 Communication, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	4	0	0	4
			Total	0	0	0	0	0	0	5	0	0	5
11.0103 Information Technology	5 Bachelor's degree	1	Men	5	0	0	0	0	0	16	0	0	21
			Women	1	0	0	0	0	0	3	0	0	4
			Total	6	0	0	0	0	0	19	0	0	25
11.0103 Information Technology	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
11.0801 Web Page, Digital/Multimedia and Information Resources Design	5 Bachelor's degree	1	Men	1	0	0	3	1	0	14	0	2	21
			Women	0	0	0	0	0	0	2	0	0	2
			Total	1	0	0	3	1	0	16	0	2	23
11.0801 Web Page, Digital/Multimedia and Information Resources Design	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	3	0	0	3
13.0101 Education, General	7 Master's degree	1	Men	0	0	0	0	0	0	15	0	0	15
			Women	0	0	0	0	0	0	34	0	0	34
			Total	0	0	0	0	0	0	49	0	0	49
13.1001 Special Education and Teaching, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4
			Women	0	0	0	0	0	0	18	0	0	18
			Total	0	0	0	0	0	0	22	0	0	22
13.1001 Special Education and Teaching, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	13	0	0	13
			Total	0	0	0	0	0	0	13	0	0	13
13.1202 Elementary Education and Teaching	5 Bachelor's degree	1	Men	0	1	0	0	0	0	10	0	0	11
			Women	0	0	1	2	0	0	69	0	0	72
			Total	0	1	1	2	0	0	79	0	0	83
13.1202 Elementary Education and Teaching	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	3	0	0	3
13.1202 Elementary Education and Teaching	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	10	0	0	10
			Total	0	0	0	0	0	0	11	0	0	11
13.1210	5	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	22	0	0	22

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Early Childhood Education and Teaching	Bachelor's degree		Total	0	0	0	0	0	0	23	0	0	23
13.1308 Family and Consumer Sciences/Home Economics Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2
	Women		0	1	0	1	0	0	0	33	0	0	35
	Total		0	1	0	1	0	0	0	35	0	0	37
13.1308 Family and Consumer Sciences/Home Economics Teacher Education	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
	Women		0	0	0	0	0	0	0	2	0	0	2
	Total		0	0	0	0	0	0	0	3	0	0	3
13.1312 Music Teacher Education	5 Bachelor's degree	1	Men	0	0	0	1	0	0	5	0	0	6
	Women		0	0	0	0	1	0	13	0	0	0	14
	Total		0	0	0	1	1	0	18	0	0	0	20
13.1312 Music Teacher Education	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
	Women		0	0	0	0	0	0	2	0	0	0	2
	Total		0	0	0	0	0	0	4	0	0	0	4
13.1312 Music Teacher Education	5 Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2
	Women		0	0	0	0	1	0	6	0	0	0	7
	Total		0	0	0	0	1	0	8	0	0	0	9
13.1314 Physical Education Teaching and Coaching	5 Bachelor's degree	1	Men	0	0	0	0	0	0	13	0	1	14
	Women		0	0	0	0	0	0	5	0	0	0	5
	Total		0	0	0	0	0	0	18	0	1	0	19
13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
	Women		0	1	0	0	0	0	4	0	0	0	5
	Total		0	1	0	0	0	0	6	0	0	0	7
14.4001 Paper Science and Engineering	5 Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7
	Women		0	0	0	0	0	0	1	0	0	0	1
	Total		0	0	0	0	0	0	8	0	0	0	8
16.0501 German Language and Literature	5 Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2
	Women		0	0	0	0	0	0	6	0	0	0	6
	Total		0	0	0	0	0	0	8	0	0	0	8
16.0501 German Language and Literature	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
	Women		0	0	0	0	0	0	3	0	0	0	3
	Total		0	0	0	0	0	0	3	0	0	0	3
16.0901 French Language and Literature	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
	Women		0	0	0	0	0	0	5	0	0	0	5
	Total		0	0	0	0	0	0	5	0	0	0	5
16.0905	5	1	Men	1	3	0	0	0	0	0	0	0	4
	Women		0	2	0	1	1	0	16	0	1	0	21

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Spanish Language and Literature	Bachelor's degree		Total	1	5	0	1	1	0	16	0	1	25
16.0905	5	2	Men	0	1	0	1	0	0	1	0	0	3
Spanish Language and Literature	Bachelor's degree		Women	0	1	0	0	0	0	8	0	0	9
			Total	0	2	0	1	0	0	9	0	0	12
19.0707	7	1	Men	0	0	0	0	1	0	1	0	0	2
Family and Community Services	Master's degree		Women	1	0	0	0	0	0	4	0	0	5
			Total	1	0	0	0	1	0	5	0	0	7
23.0101	5	1	Men	0	1	0	0	0	0	16	0	1	18
English Language and Literature, General	Bachelor's degree		Women	0	0	0	0	0	0	27	0	0	27
			Total	0	1	0	0	0	0	43	0	1	45
23.0101	5	2	Men	0	0	0	0	0	0	1	0	0	1
English Language and Literature, General	Bachelor's degree		Women	0	0	0	0	0	0	4	0	0	4
			Total	0	0	0	0	0	0	5	0	0	5
24.0101	5	1	Men	0	0	0	2	0	0	21	0	0	23
Liberal Arts and Sciences/Liberal Studies	Bachelor's degree		Women	0	0	0	0	0	0	17	0	0	17
			Total	0	0	0	2	0	0	38	0	0	40
24.0199	3	1	Men	0	0	0	0	0	0	6	0	0	6
Liberal Arts and Sciences, General Studies and Humanities, Other	Associate's degree		Women	0	1	0	0	0	0	11	1	1	14
			Total	0	1	0	0	0	0	17	1	1	20
26.0101	5	1	Men	3	1	0	0	0	0	50	0	0	54
Biology/Biological Sciences, General	Bachelor's degree		Women	0	1	0	2	0	0	58	0	2	63
			Total	3	2	0	2	0	0	108	0	2	117
26.0101	5	2	Men	0	0	0	0	0	0	16	0	0	16
Biology/Biological Sciences, General	Bachelor's degree		Women	0	0	0	0	0	0	12	0	1	13
			Total	0	0	0	0	0	0	28	0	1	29
26.0202	5	1	Men	0	0	0	0	0	0	4	0	0	4
Biochemistry	Bachelor's degree		Women	0	0	0	0	0	0	6	0	0	6
			Total	0	0	0	0	0	0	10	0	0	10
26.0202	5	2	Men	1	0	0	0	0	0	1	0	0	2
Biochemistry	Bachelor's degree		Women	0	0	0	0	0	0	0	0	0	0
			Total	1	0	0	0	0	0	1	0	0	2
27.0101	5	1	Men	1	0	0	1	0	0	10	0	0	12
Mathematics, General	Bachelor's degree		Women	0	1	0	0	0	0	7	0	0	8
			Total	1	1	0	1	0	0	17	0	0	20
27.0101	5	2	Men	0	1	0	0	0	0	2	0	0	3
Mathematics, General	Bachelor's degree		Women	0	0	0	0	0	0	0	0	0	0
			Total	0	1	0	0	0	0	2	0	0	3
30.0101	5	1	Men	0	0	0	1	0	0	12	0	0	13
			Women	0	1	0	0	0	0	6	0	0	7

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Biological and Physical Sciences	Bachelor's degree		Total	0	1	0	1	0	0	18	0	0	20
30.0101 Biological and Physical Sciences	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	1	2
	Women		0	0	0	0	0	0	0	0	0	0	0
	Total		0	0	0	0	0	0	0	1	0	1	2
30.1901 Nutrition Sciences	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
	Women		0	0	0	0	0	0	0	1	0	0	1
	Total		0	0	0	0	0	0	0	1	0	0	1
30.2001 International/Global Studies	5 Bachelor's degree	1	Men	1	0	1	2	0	0	5	0	0	9
	Women		0	0	0	1	0	0	5	0	1	7	
	Total		1	0	1	3	0	0	10	0	1	16	
30.2001 International/Global Studies	5 Bachelor's degree	2	Men	1	0	0	0	0	0	0	0	0	1
	Women		0	1	0	1	0	0	9	0	0	11	
	Total		1	1	0	1	0	0	9	0	0	12	
30.9999 Multi-/Interdisciplinary Studies, Other	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
	Women		0	0	0	0	0	0	2	0	0	2	
	Total		0	0	0	0	0	0	3	0	0	3	
31.0501 Health and Physical Education/Fitness, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	11	0	0	11
	Women		0	1	0	1	0	0	33	0	0	35	
	Total		0	1	0	1	0	0	44	0	0	46	
31.0501 Health and Physical Education/Fitness, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
	Women		0	0	0	0	0	0	0	1	0	0	1
	Total		0	0	0	0	0	0	0	1	0	0	1
38.0101 Philosophy	5 Bachelor's degree	1	Men	0	0	1	0	0	0	9	0	1	11
	Women		0	0	0	0	0	0	7	0	0	7	
	Total		0	0	1	0	0	0	16	0	1	18	
38.0101 Philosophy	5 Bachelor's degree	2	Men	1	0	0	0	0	0	4	0	0	5
	Women		0	0	0	0	0	0	2	0	0	2	
	Total		1	0	0	0	0	0	6	0	0	7	
40.0501 Chemistry, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	16	0	0	16
	Women		0	0	0	0	0	0	1	0	0	1	
	Total		0	0	0	0	0	0	17	0	0	17	
40.0501 Chemistry, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	4	0	0	4
	Women		0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	4	0	0	4	
40.0601 Geology/Earth Science, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	1	3
	Women		0	0	0	0	0	0	2	0	0	2	
	Total		0	0	0	0	0	0	4	0	1	5	
40.0601	5	2	Men	0	0	0	0	0	0	0	0	0	0
	Women		0	1	0	0	0	0	0	1	0	0	2

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Geology/Earth Science, General	Bachelor's degree		Total	0	1	0	0	0	0	1	0	0	2
40.0801 Physics, General	5 Bachelor's degree	1	Men	0	0	1	0	0	0	8	0	0	9
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	1	0	0	0	8	0	0	9
40.0801 Physics, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	2	0	0	2
42.0101 Psychology, General	5 Bachelor's degree	1	Men	0	1	1	1	0	0	18	0	1	22
			Women	1	1	1	0	0	0	49	0	0	52
			Total	1	2	2	1	0	0	67	0	1	74
42.0101 Psychology, General	5 Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2
			Women	0	0	0	0	0	0	6	0	0	6
			Total	0	1	0	0	0	0	7	0	0	8
44.0401 Public Administration	5 Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5
			Women	0	0	0	0	0	0	4	0	0	4
			Total	0	0	0	0	0	0	9	0	0	9
44.0401 Public Administration	5 Bachelor's degree	2	Men	0	0	0	0	0	0	4	0	0	4
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	4	0	0	4
45.0101 Social Sciences, General	5 Bachelor's degree	1	Men	0	0	0	0	1	0	35	0	0	36
			Women	0	0	0	1	0	0	19	0	0	20
			Total	0	0	0	1	1	0	54	0	0	56
45.0101 Social Sciences, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	5	0	0	5
			Women	0	0	0	0	0	0	4	0	0	4
			Total	0	0	0	0	0	0	9	0	0	9
45.0601 Economics, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	21	0	0	21
			Women	2	0	0	0	0	0	7	0	0	9
			Total	2	0	0	0	0	0	28	0	0	30
45.0601 Economics, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	4	0	0	4
			Women	1	0	0	0	0	0	1	0	0	2
			Total	1	0	0	0	0	0	5	0	0	6
45.0701 Geography	5 Bachelor's degree	1	Men	0	0	0	0	0	0	13	0	0	13
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	15	0	0	15
45.0701 Geography	5 Bachelor's degree	2	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	4	0	0	4
45.1001 Political Science and Government, General	5 Bachelor's degree	1	Men	1	0	0	1	1	0	15	0	0	18
			Women	1	0	0	1	0	0	5	0	0	7
			Total	2	0	0	2	1	0	20	0	0	25

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
45.1001 Political Science and Government, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	0	0	0	4	0	0	4
			Total	0	0	0	0	0	0	7	0	0	7
45.1101 Sociology	5 Bachelor's degree	1	Men	0	0	0	1	0	0	15	0	0	16
			Women	0	0	1	0	1	0	34	0	1	37
			Total	0	0	1	1	1	0	49	0	1	53
45.1101 Sociology	5 Bachelor's degree	2	Men	0	0	1	0	0	0	0	0	0	1
			Women	0	0	0	1	0	0	2	0	0	3
			Total	0	0	1	1	0	0	2	0	0	4
50.0301 Dance, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	1	0	0	0	0	0	5	0	0	6
			Total	1	0	0	0	0	0	6	0	0	7
50.0301 Dance, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	2	0	0	2
50.0401 Design and Visual Communications, General	5 Bachelor's degree	1	Men	0	0	0	0	1	0	14	0	0	15
			Women	0	1	1	1	0	0	40	0	1	44
			Total	0	1	1	1	1	0	54	0	1	59
50.0401 Design and Visual Communications, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	1	0	0	5	0	0	6
			Total	0	0	0	1	0	0	6	0	0	7
50.0408 Interior Design	5 Bachelor's degree	1	Men	1	0	0	0	0	0	1	0	0	2
			Women	1	0	0	0	0	0	30	0	0	31
			Total	2	0	0	0	0	0	31	0	0	33
50.0501 Drama and Dramatics/Theatre Arts, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	9	0	0	9
			Women	0	0	0	0	1	0	12	0	0	13
			Total	0	0	0	0	1	0	21	0	0	22
50.0501 Drama and Dramatics/Theatre Arts, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	3	0	0	3
50.0901 Music, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4
			Women	0	0	0	0	0	0	6	0	0	6
			Total	0	0	0	0	0	0	10	0	0	10
50.0901 Music, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	1	0	0	1
50.0903 Music Performance, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	8	0	0	8
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	11	0	0	11

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
50.1002 Fine and Studio Arts Management	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	2	0	0	2
50.1002 Fine and Studio Arts Management	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	2	0	0	2
51.0201 Communication Sciences and Disorders, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	31	0	0	31
			Total	0	0	0	0	0	0	31	0	0	31
51.0201 Communication Sciences and Disorders, General	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	23	0	0	23
			Total	0	0	0	0	0	0	23	0	0	23
51.0202 Audiology/Audiologist	18 Doctor's degree - professional practice	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	1	0	0	0	3	0	0	4
			Total	0	0	1	0	0	0	3	0	0	4
51.0913 Athletic Training/Trainer	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	7	0	0	7
			Total	0	0	0	0	0	0	8	0	0	8
51.0913 Athletic Training/Trainer	5 Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	1	0	0	0	0	0	0	0	1
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	5 Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	1	7
			Women	0	0	0	0	0	0	14	0	0	14
			Total	0	0	0	0	0	0	20	0	1	21
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	3	0	0	3
51.3101 Dietetics/Dietitian	5 Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	0	0	0	9	0	0	9
			Total	0	0	0	0	0	0	12	0	0	12
51.9999 Health Professions and Related Clinical Sciences, Other	5 Bachelor's degree	1	Men	0	0	1	1	0	0	6	0	0	8
			Women	0	0	0	1	0	0	18	0	0	19
			Total	0	0	1	2	0	0	24	0	0	27
51.9999 Health Professions and Related Clinical Sciences, Other	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	2	0	0	2
52.0201	5	1	Men	1	0	0	0	0	0	66	0	0	67

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Business Administration and Management, General	Bachelor's degree		Women	5	0	0	3	0	0	41	0	0	49
			Total	6	0	0	3	0	0	107	0	0	116
52.0201 Business Administration and Management, General	5 Bachelor's degree	2	Men	0	1	0	0	0	0	13	0	0	14
			Women	0	0	0	0	0	0	6	0	0	6
			Total	0	1	0	0	0	0	0	19	0	0
52.0301 Accounting	5 Bachelor's degree	1	Men	1	0	0	0	0	0	8	0	0	9
			Women	0	0	0	1	0	0	5	0	0	6
			Total	1	0	0	1	0	0	0	13	0	0
52.0301 Accounting	5 Bachelor's degree	2	Men	0	0	0	0	0	0	5	0	0	5
			Women	0	0	0	0	0	0	6	0	0	6
			Total	0	0	0	0	0	0	0	11	0	0
54.0101 History, General	5 Bachelor's degree	1	Men	0	1	0	1	0	0	19	0	0	21
			Women	0	0	0	0	0	0	10	0	0	10
			Total	0	1	0	1	0	0	0	29	0	0
54.0101 History, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	11	0	0	11
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	0	14	0	0

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	6	0	0	6	6
Women		0	1	0	0	0	0	11	1	1	14	13
Total		0	1	0	0	0	0	17	1	1	20	19
Bachelor's degree	5											
Men		16	9	5	15	5	0	691	0	11	752	746
Women		13	10	4	18	4	0	846	0	10	905	865
Total		29	19	9	33	9	0	1537	0	21	1657	1611
Master's degree	7											
Men		0	0	0	0	1	0	30	0	0	31	37
		1	1	0	0	0	0	85	0	3	90	92

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Women												
Total		1	1	0	0	1	0	115	0	3	121	129
Doctor's degree - professional practice	18											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	1	0	0	0	3	0	0	4	3
Total		0	0	1	0	0	0	3	0	0	4	3

Grand Total Men		16	9	5	15	6	0	727	0	11	789	789
Grand Total Women		14	12	5	18	4	0	945	1	14	1013	973
Grand Total		30	21	10	33	10	0	1672	1	25	1802	1762

GRAND TOTAL BY SECOND MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		3	5	1	1	0	0	108	0	1	119	122
Women		1	3	0	3	1	0	136	0	1	145	136
Total		4	8	1	4	1	0	244	0	2	264	258

Grand Total Men		3	5	1	1	0	0	108	0	1	119	122
Grand Total Women		1	3	0	3	1	0	136	0	1	145	136
Grand Total		4	8	1	4	1	0	244	0	2	264	258

Institution: University of Wisconsin-Stevens Point (240480)
User ID: P2404801

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

For institutions operating on a traditional academic year calendar (semester, trimester, quarter, 4-1-4, or other academic year), Fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters), Fall enrollment is reported for students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions are now required to report using the new race/ethnicity categories. Using the new race/ethnicity categories was optional in the Spring 2009 and 2010 collections and is required in the current Spring 2011 collection.
- For four-year institutions, reporting enrollment by selected fields of study is **mandatory** this year. In Part A, enrollment in the selected fields will need to be reported on separate screens in addition to the total enrollment reported on the summary screens (CIP 99.0000).
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduate students, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2008 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

Graduate-only fields

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
- 51.1201 -- Medicine (M.D.)
- None of the above

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Full-time Undergraduate Students

Full-time Undergraduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	12	5	65	82	0	82
Hispanic/Latino	17	8	45	70	0	70
American Indian or Alaska Native	3	3	18	24	0	24
Asian	12	3	76	91	0	91
Black or African American	15	5	55	75	0	75
Native Hawaiian or Other Pacific Islander	3	0	3	6	0	6
White	684	284	2,670	3,638	5	3,643
Two or more races	14	6	22	42	0	42
Race and ethnicity unknown	3	0	48	51	1	52
Total men	763	314	3,002	4,079	6	4,085
Total men prior year	797	304	2,858	3,959	7	3,966
Women						
Nonresident alien	9	6	64	79	0	79
Hispanic/Latino	30	8	57	95	0	95
American Indian or Alaska Native	4	2	14	20	0	20
Asian	14	8	65	87	0	87
Black or African American	7	1	22	30	0	30

Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
White	795	285	2,906	3,986	6	3,992
Two or more races	21	4	31	56	0	56
Race and ethnicity unknown	1	0	43	44	0	44
Total women	881	314	3,207	4,402	6	4,408
Total women prior year	835	301	3,134	4,270	6	4,276
Grand total (men+women)	1,644	628	6,209	8,481	12	8,493
Grand total (men+women) prior year	1,632	605	5,992	8,229	13	8,242

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	2	2		2
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	32	13	188	233		233
Two or more races	0	1	2	3		3
Race and ethnicity unknown	0	0	0	0		0
Total men	32	14	195	241	0	241
Women						
Nonresident alien	0	0	3	3		3
Hispanic/Latino	5	0	2	7		7
American Indian or Alaska Native	0	0	2	2		2
Asian	3	0	7	10		10
Black or African American	0	1	1	2		2
	0	0	1	1		1

Native Hawaiian or Other Pacific Islander						
White	127	39	582	748		748
Two or more races	1	0	3	4		4
Race and ethnicity unknown	0	0	4	4		4
Total women	136	40	605	781	0	781
Grand total (men+women)	168	54	800	1,022	0	1,022
Grand total (men+women) 2008-09	163	75	761	999		999

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	2	6	8		8
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	16	2	22	40		40
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	16	4	30	50	0	50
Women						
Nonresident alien	0	1	0	1		1
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
	0	0	0	0		0

Native Hawaiian or Other Pacific Islander						
White	1	0	8	9		9
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total women	1	1	8	10	0	10
Grand total (men+women)	17	5	38	60	0	60
Grand total (men+women) 2008-09						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	1	0	2	3		3
Hispanic/Latino	2	0	4	6		6
American Indian or Alaska Native	0	0	3	3		3
Asian	1	0	7	8		8
Black or African American	2	0	5	7		7
Native Hawaiian or Other Pacific Islander	1	0	0	1		1
White	73	16	208	297		297
Two or more races	0	0	3	3		3
Race and ethnicity unknown	0	0	7	7		7
Total men	80	16	239	335	0	335
Women						
Nonresident alien	0	0	6	6		6
Hispanic/Latino	8	1	8	17		17
American Indian or Alaska Native	0	0	1	1		1
Asian	2	1	7	10		10
Black or African American	2	0	2	4		4
	0	0	2	2		2

Native Hawaiian or Other Pacific Islander						
White	99	32	206	337		337
Two or more races	2	1	5	8		8
Race and ethnicity unknown	0	0	7	7		7
Total women	113	35	244	392	0	392
Grand total (men+women)	193	51	483	727	0	727
Grand total (men+women) 2008-09	130	30	360	520		520

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	3	3		3
Hispanic/Latino	3	1	3	7		7
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	10	2	56	68		68
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	1	1		1
Total men	13	3	65	81	0	81
Women						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	2	2		2
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	0	0	0	0		0
	0	0	0	0		0

Native Hawaiian or Other Pacific Islander						
White	8	5	23	36		36
Two or more races	0	0	1	1		1
Race/ethnicity unknown	0	0	0	0		0
Total women	8	5	27	40	0	40
Grand total (men+women)	21	8	92	121	0	121
Grand total (men+women) 2008-09	22	6	71	99		99

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	22	7	47	76	0	76
Two or more races	1	0	1	2	0	2
Race/ethnicity unknown	0	0	4	4	0	4
Total men	23	7	54	84	0	84
Women						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander						
White	3	0	18	21	1	22
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	5	0	20	25	1	26
Grand total (men+women)	28	7	74	109	1	110
Grand total (men+women) 2008-09	25	8	70	103		103

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	3	0	18	21	0	21
Hispanic/Latino	1	0	4	5	0	5
American Indian or Alaska Native	1	0	2	3	0	3
Asian	1	0	9	10	0	10
Black or African American	0	1	3	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	24	38	264	326	2	328
Two or more races	1	0	2	3	0	3
Race/ethnicity unknown	0	0	3	3	0	3
Total men	31	39	306	376	2	378
Women						
Nonresident alien	1	1	26	28	0	28
Hispanic/Latino	0	0	5	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	2	9	12	0	12
Black or African American	0	0	1	1	0	1
	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander						
White	24	15	159	198	0	198
Two or more races	1	0	1	2	0	2
Race/ethnicity unknown	0	0	2	2	0	2
Total women	27	18	203	248	0	248
Grand total (men+women)	58	57	509	624	2	626
Grand total (men+women) 2008-09	76	50	416	542	1	543

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Part-time Undergraduate Students

Part-time Undergraduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	7	0	3	10	1	11
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	2	6	8	1	9
Black or African American	0	0	3	3	3	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	14	157	173	34	207
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	6	6	1	7
Total men	9	16	179	204	40	244
Total men prior year	7	13	174	194	45	239
Women						
Nonresident alien	3	2	5	10	0	10
Hispanic/Latino	0	2	3	5	1	6
American Indian or Alaska Native	0	0	1	1	1	2
Asian	1	2	3	6	2	8
Black or African American	0	0	0	0	1	1

Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	4	24	184	212	77	289
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	0	0	3	3	2	5
Total women	8	31	202	241	84	325
Total women prior year	6	31	195	232	91	323
Grand total (men+women)	17	47	381	445	124	569
Grand total (men+women) prior year	13	44	369	426	136	562

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	3	3		3
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	0	0	3	3	0	3
Women						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	0	0	0	0		0
	0	0	0	0		0

Native Hawaiian or Other Pacific Islander						
White	1	3	15	19		19
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	1	1		1
Total women	1	3	17	21	0	21
Grand total (men+women)	1	3	20	24	0	24
Grand total (men+women) 2008-09	3	5	30	38		38

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	1		0	1		1
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	0		7	7		7
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
Total men	1	0	7	8	0	8
Women						
Nonresident alien	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
	0		0	0		0

Native Hawaiian or Other Pacific Islander						
White	0		0	0		0
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	1	0	7	8	0	8
Grand total (men+women) 2008-09						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien		0	0	0	0	0
Hispanic/Latino		0	0	0	0	0
American Indian or Alaska Native		0	0	0	0	0
Asian		0	0	0	0	0
Black or African American		0	0	0	0	0
Native Hawaiian or Other Pacific Islander		0	0	0	0	0
White		0	8	8	0	8
Two or more races		0	0	0	0	0
Race and ethnicity unknown		0	1	1	0	1
Total men	0	0	9	9	0	9
Women						
Nonresident alien		0	0	0	0	0
Hispanic/Latino		1	0	1	0	1
American Indian or Alaska Native		0	0	0	0	0
Asian		0	0	0	0	0
Black or African American		0	0	0	0	0
		0	0	0	0	0

Native Hawaiian or Other Pacific Islander						
White		2	12	14	1	15
Two or more races		0	0	0	0	0
Race and ethnicity unknown		0	0	0	0	0
Total women	0	3	12	15	1	16
Grand total (men+women)	0	3	21	24	1	25
Grand total (men+women) 2008-09		1	18	19	1	20

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien			0	0	0	0
Hispanic/Latino			0	0	0	0
American Indian or Alaska Native			0	0	0	0
Asian			0	0	0	0
Black or African American			0	0	0	0
Native Hawaiian or Other Pacific Islander			0	0	0	0
White			2	2	2	4
Two or more races			0	0	0	0
Race/ethnicity unknown			0	0	0	0
Total men	0	0	2	2	2	4
Women						
Nonresident alien			0	0	0	0
Hispanic/Latino			0	0	0	0
American Indian or Alaska Native			0	0	0	0
Asian			1	1	0	1
Black or African American			0	0	0	0
			0	0	0	0

Native Hawaiian or Other Pacific Islander						
White			2	2	0	2
Two or more races			0	0	0	0
Race/ethnicity unknown			0	0	0	0
Total women	0	0	3	3	0	3
Grand total (men+women)	0	0	5	5	2	7
Grand total (men+women) 2008-09			8	8		8

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	3	4		4
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total men	0	1	3	4	0	4
Women						
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	0	0		0
		0	0	0		0

Native Hawaiian or Other Pacific Islander						
White		0	1	1		1
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	1	4	5	0	5
Grand total (men+women) 2008-09			6	6		6

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	3	0	1	4	0	4
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	2	1	3	0	3
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	4	15	20	1	21
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	4	6	17	27	1	28
Women						
Nonresident alien	1	1	2	4	0	4
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander						
White	0	3	13	16	0	16
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	4	15	20	0	20
Grand total (men+women)	5	10	32	47	1	48
Grand total (men+women) 2008-09	2	8	49	59	6	65

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Graduate Students

When reporting graduate students, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

<u>Graduate Students</u>			
•Report Hispanic/Latino individuals of any race as Hispanic/Latino			
•Report race for non-Hispanic/Latino individuals only			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	21	62	83
<u>Two or more races</u>	0	1	1
<u>Race and ethnicity unknown</u>	1	1	2
Total men	24	66	90
Total men prior year	17	95	112
Women			
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	2	2
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	112	221	333
<u>Two or more races</u>	0	1	1
<u>Race and ethnicity unknown</u>			2

	1	1	
Total women	119	229	348
Total women prior year	93	200	293
Grand total (men+women)	143	295	438
Grand total (men+women) prior year	110	295	405

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

	Graduate students		
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	7	7
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	0	8	8
Women			
Nonresident alien	0	1	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	26	26
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	29	31
Grand total (men+women)	2	37	39
Grand total (men+women) 2008-09	5	60	65

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 14.0000 -- Engineering

	Graduate students		
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0
Women			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2008-09			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien		0	0
Hispanic/Latino		0	0
American Indian or Alaska Native		0	0
Asian		0	0
Black or African American		0	0
Native Hawaiian or Other Pacific Islander		0	0
White		0	0
Two or more races		0	0
Race and ethnicity unknown		0	0
Total men	0	0	0
Women			
Nonresident alien		0	0
Hispanic/Latino		0	0
American Indian or Alaska Native		0	0
Asian		0	0
Black or African American		0	0
Native Hawaiian or Other Pacific Islander		0	0
White		2	2
Two or more races		0	0
Race and ethnicity unknown		0	0
Total women	0	2	2
Grand total (men+women)	0	2	2
Grand total (men+women) 2008-09			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0
Women			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2008-09			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0
Women			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2008-09			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0
Women			
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2008-09			

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	84	12	96
<u>Hispanic/Latino</u>	70	2	72
<u>American Indian or Alaska Native</u>	24	2	26
<u>Asian</u>	91	9	100
<u>Black or African American</u>	75	6	81
<u>Native Hawaiian or Other Pacific Islander</u>	6	0	6
<u>White</u>	3,664	269	3,933
<u>Two or more races</u>	42	2	44
<u>Race and ethnicity unknown</u>	53	8	61
Total men	4,109	310	4,419
Women			
<u>Nonresident alien</u>	80	11	91
<u>Hispanic/Latino</u>	97	7	104
<u>American Indian or Alaska Native</u>	21	2	23
<u>Asian</u>	87	10	97
<u>Black or African American</u>	32	2	34
<u>Native Hawaiian or Other Pacific Islander</u>	5	2	7
<u>White</u>	4,104	510	4,614
<u>Two or more races</u>	56	4	60
<u>Race and ethnicity unknown</u>	45	6	51
Total women	4,527	554	5,081
Grand Total (men+women)	8,636	864	9,500

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 13.0000 -- Education**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	1	0	1
White	233	10	243
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total men	241	11	252
Women			
Nonresident alien	3	1	4
Hispanic/Latino	8	0	8
American Indian or Alaska Native	2	0	2
Asian	10	3	13
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	1	0	1
White	748	45	793
Two or more races	4	0	4
Race and ethnicity unknown	4	1	5
Total women	783	50	833
Grand Total (men+women)	1,024	61	1,085

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 14.0000 -- Engineering**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	8	1	9
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	7	47
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	50	8	58
Women			
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	0	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	10	0	10
Grand Total (men+women)	60	8	68

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	3	0	3
Hispanic/Latino	6	0	6
American Indian or Alaska Native	3	0	3
Asian	8	0	8
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	1	0	1
White	297	8	305
Two or more races	3	0	3
Race and ethnicity unknown	7	1	8
Total men	335	9	344
Women			
Nonresident alien	6	0	6
Hispanic/Latino	17	1	18
American Indian or Alaska Native	1	0	1
Asian	10	0	10
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	2	0	2
White	337	17	354
Two or more races	8	0	8
Race and ethnicity unknown	7	0	7
Total women	392	18	410
Grand Total (men+women)	727	27	754

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 27.0000 -- Mathematics and Statistics**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	3	0	3
Hispanic/Latino	7	0	7
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	68	4	72
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	81	4	85
Women			
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	36	2	38
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	40	3	43
Grand Total (men+women)	121	7	128

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 40.0000 -- Physical Sciences**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	76	4	80
Two or more races	2	0	2
Race and ethnicity unknown	4	0	4
Total men	84	4	88
Women			
Nonresident alien	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	22	1	23
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	26	1	27
Grand Total (men+women)	110	5	115

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	21	4	25
Hispanic/Latino	5	0	5
American Indian or Alaska Native	3	0	3
Asian	10	3	13
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	1	0	1
White	328	21	349
Two or more races	3	0	3
Race and ethnicity unknown	3	0	3
Total men	378	28	406
Women			
Nonresident alien	28	4	32
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
Asian	12	0	12
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	198	16	214
Two or more races	2	0	2
Race and ethnicity unknown	2	0	2
Total women	248	20	268
Grand Total (men+women)	626	48	674

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	4	11
18-19	1,314	1,588
20-21	1,399	1,651
22-24	983	843
25-29	263	164
30-34	63	65
35-39	29	33
40-49	26	35
50-64	4	18
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,085	4,408

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	3	7
18-19	11	11
20-21	35	39
22-24	76	83
25-29	52	59
30-34	20	38
35-39	11	20
40-49	18	34
50-64	12	31
65 and over	6	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	244	325

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	2
22-24	12	65
25-29	9	37
30-34	2	5
35-39	0	2
40-49	1	6
50-64	0	2
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	24	119

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	2
22-24	4	10
25-29	20	64
30-34	12	42
35-39	10	30
40-49	14	57
50-64	6	24
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	66	229

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?



Yes, we have students who graduated high school or received their GED in the past 12 months.



No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01		
Alaska	02	2	2
Arizona	04	2	2
Arkansas	05		
California	06		
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	34	34
Indiana	18		
Iowa	19	1	1
Kansas	20		
Kentucky	21		
Louisiana	22	1	1
Maine	23		

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24		
Massachusetts	25		
Michigan	26	4	4
Minnesota	27	74	73
Mississippi	28		
Missouri	29	2	2
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36	1	1
North Carolina	37		
North Dakota	38	6	5
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1,499	1,440
Wyoming	56		
<u>State Unknown</u>	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	29	9
Residence unknown/unreported	98	0	

Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		1,661	1,579
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Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2010**

D1 Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS cohort)	1,644
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,661
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	675
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	136
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution in Fall 2010 (entering students)	55
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2010 (line D5).	2,391
D7 Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	69

Part E - First-time Bachelor's Cohort Retention Rates

Retention rates will be calculated based on information provided below.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15.
 Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only first-time **bachelor's** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2009 status (e.g. if a student was part-time in Fall 2009, report them in the part-time cohort regardless of their Fall 2010 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates.
Retention rates will be calculated by the system after clicking 'Save.'

		Prior year data
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
Full-time, first-time Fall 2009 bachelor's cohort	<input type="text" value="1,625"/>	1,608
 Exclusions from the cohort	<input type="text" value="0"/>	0
Adjusted cohort	1,625	1,608
Students from Fall 2009 cohort still enrolled as of Fall	<input type="text" value="1,336"/>	1,260
2010 Full-time, first-time Fall 2009 bachelor's cohort retention rate	82%	78 %
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
Part-time, first-time Fall 2009 bachelor's cohort	<input type="text" value="13"/>	24
Exclusions from the cohort	<input type="text" value="0"/>	0
Adjusted cohort	13	24
Students from Fall 2009 cohort still enrolled as of Fall	<input type="text" value="8"/>	14
2010 Part-time, first-time Fall 2009 bachelor's cohort retention rate	62%	58 %

You may use the space below to provide context for the data you've reported above.



Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2010. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="22"/>	to 1
Student-to-faculty ratio prior year	22	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	9,500
Undergraduate enrollment	9,062
Undergraduate transfer-in enrollment	675
Graduate enrollment	438
Student-to-faculty ratio	22

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	1%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	90%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	94%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	1%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	90%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	2%

Percent of first-time degree/certificate seeking students from in state	90%
Percent of first-time degree/certificate seeking students from out-of-state	8%
Percent of first-time degree/certificate seeking students from foreign countries	2%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	82%
First-time, part-time bachelor's seeking student retention rate	62%
Graduation rate cohort as percent of total entering students	69%

Graduate Student Characteristics	
Percent of graduate students who are female	79%
Percent of graduate students who are full-time	33%

Explanation Report

There are no explanations for selected survey and institution

Institution: University of Wisconsin-Stevens Point (240480)
User ID: P2404801

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions**General Information****GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2010.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified Qualified (Explain in box below) Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution ?

- Business Type Activities
 Governmental Activities
 Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
 Student services
 Does not participate in intercollegiate athletics
 Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)
 No

You may use the space below to provide context for the data you've reported above.

--

Part A - Statement of Net Assets

Line no.		Current year amount	Prior year amount
	Current Assets		
01	Total <u>current assets</u>	53,034,467	39,818,029
	Noncurrent Assets		
31	Depreciable <u>capital assets</u> , net of depreciation	172,511,230	158,197,326
04	Other noncurrent assets CV =[A05-A31]	12,447,215	13,764,184
05	Total noncurrent assets	184,958,445	171,961,510
06	Total assets CV =(A01+A05)	237,992,912	211,779,539
	Current Liabilities		
07	<u>Long-term debt</u> , current portion	3,058,195	2,812,148
08	Other <u>current liabilities</u> CV =(A09-A07)	18,226,278	16,132,158
09	Total current liabilities	21,284,473	18,944,306
	Noncurrent Liabilities		
10	<u>Long-term debt</u>	62,526,718	39,571,331
11	Other noncurrent liabilities CV =(A12-A10)	1,266,785	1,216,030
12	Total noncurrent liabilities	63,793,503	40,787,361
13	Total liabilities CV =(A09+A12)	85,077,976	59,731,667
	Net Assets		
14	<u>Invested in capital assets</u> , net of related debt	106,926,316	115,813,846
15	<u>Restricted-expendable</u>	31,688,622	24,839,497
16	<u>Restricted-nonexpendable</u>	118,436	105,425
17	<u>Unrestricted</u> CV =[A18-(A14+A15+A16)]	14,181,562	11,289,104
18	Total net assets CV =(A06-A13)	152,914,936	152,047,872

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Assets (Page 2)

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land & land improvements</u>	5,629,820	5,202,381
22	<u>Infrastructure</u>	11,916,369	11,916,369
23	<u>Buildings</u>	188,894,213	183,390,042
32	Equipment, including art and <u>library collections</u>	52,558,545	50,180,616
27	<u>Construction in progress</u>	14,898,760	3,993,197
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	273,897,707	254,682,605
28	<u>Accumulated depreciation</u>	101,386,477	96,485,279
33	Intangible assets, net of accumulated amortization	0	
34	Other capital assets	0	

You may use the space below to provide context for the data you've reported above.

Part B - Revenues and Other Additions

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	<u>Tuition & fees, after deducting discounts & allowances</u>	44,473,976	41,988,074
	Grants and contracts - operating		
02	Federal operating grants and contracts	8,715,067	6,142,344
03	State operating grants and contracts	4,245,241	3,978,364
04	Local government/private operating grants and contracts	1,835,216	1,736,074
	04a Local government operating grants and contracts	191,671	
	04b Private operating grants and contracts	1,643,545	
05	<u>Sales & services of auxiliary enterprises, after deducting discounts & allowances</u>	19,283,573	18,221,224
06	<u>Sales & services of hospitals, after deducting patient contractual allowances</u>	0	0
26	<u>Sales & services of educational activities</u>	11,319,433	
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01+ ...+B07)]	13,194,501	22,845,189
09	Total operating revenues	103,067,007	94,911,269

Part B - Revenues and Other Additions

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	38,844,728	38,024,037
12	Local appropriations, education district taxes, & similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants	11,246,439	7,491,661
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	784,997	690,640
17	Investment income	69,599	181,250
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	50,945,763	46,387,588
27	Total operating and nonoperating revenues CV=[B19+B09]	154,012,770	141,298,857
28	12-month Student FTE from E12 CV=[B28a+B28b]	8,682	
	28a Undergraduates	8,398	
	28b Graduates	284	
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	17,739	

Part B - Revenues and Other Additions

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	1,113,605	3,665,555
21	Capital grants & gifts	466,077	106,892
22	Additions to permanent endowments	0	0
23	Other revenues & additions CV=[B24-(B20+...+B22)]	378,498	208,350
24	Total other revenues and additions	1,958,180	3,980,797
25	Total all revenues and other additions CV=[B09+B19+B24]	155,970,950	145,279,654

You may use the space below to provide context for the data you've reported above.

Part C - Expenses and Other Deductions

Line No.	Description	1 Total amount	2 Salaries & wages	3 Employee fringe benefits	4 Operation and maintenance of plant	5 Depreciation	6 Interest	7 All other	8 PY Total Amount
Expenses and Deductions									
01	Instruction	54,793,821	28,776,470	12,597,908	4,461,200	2,205,360	642	6,752,241	49,390,537
02	Research	5,224,553	1,814,002	612,955	425,377	210,282	0	2,161,937	3,140,762
03	Public service	13,975,318	4,585,650	1,939,839	1,126,498	556,876	139,490	5,626,965	11,325,089
05	Academic support	13,312,068	6,458,840	2,663,532	1,083,810	535,773	536	2,569,577	12,179,567
06	Student services	19,141,324	8,429,258	3,447,112	1,557,995	770,183	5,773	4,931,003	16,752,721
07	Institutional support	11,176,801	5,636,797	2,760,537	909,205	449,458	9,801	1,411,003	10,155,304
08	Operation & maintenance of plant (see instructions)	0	4,286,603	2,198,879	-11,149,652	481,331	164,448	4,018,391	10,117,590
10	Scholarships and fellowships expenses, excluding discounts & allowances	5,149,172						5,149,172	3,338,849
11	Auxiliary enterprises	21,175,205	5,688,404	1,762,263	1,585,567	783,813	1,701,014	9,654,144	15,793,944
12	Hospital services	0	0	0	0	0	0	0	0
13	Independent operations	0	0	0	0	0	0	0	0
14	Other expenses & deductions CV=[C19-(C01+...+C13)]	11,155,624	38,050	3	0	488,799	0	10,628,772	256,864
19	Total expenses & deductions	155,103,886	65,714,074	27,983,028	0	6,481,875	2,021,704	52,903,205	141,570,769
	Prior year amount	141,570,769	64,226,310	26,334,881		6,234,330		44,775,248	
20	12-month Student FTE from E12 CV=[C20a+C20b]	8,682							
	20a Undergraduates	8,398							
	20b Graduates	284							
21	Total expenses and deductions per student FTE CV=[C19/C20]	17,865							

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Assets

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	155,970,950	145,279,654
02	Total expenses & deductions (from C19)	155,103,886	141,570,769
03	Change in net assets during year CV=(D01-D02)	867,064	3,708,885
04	Net assets beginning of year	152,047,872	148,338,987
05	Adjustments to beginning net assets and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net assets end of year (from A18)	152,914,936	152,047,872

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Line No.	Source	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	11,137,160	7,337,754
02	<u>Other federal grants</u>	741,106	703,068
03	<u>Grants by state government</u>	642,208	361,199
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	691,970	461,965
06	<u>Institutional grants from unrestricted resources</u> CV =[E07-(E01+...+E05)]	90,821	66,732
07	Total gross scholarships and fellowships	13,303,265	8,930,718
Discounts and Allowances			
08	<u>Discounts & allowances</u> applied to <u>tuition & fees</u>	6,459,258	4,434,148
09	<u>Discounts & allowances</u> applied to sales & services of <u>auxiliary enterprises</u> CV = (E10-E08)	1,694,835	1,157,721
10	Total discounts & allowances CV =(E07-E11)	8,154,093	5,591,869
11	Net scholarships and fellowships expenses after deducting discount & allowances (from C10)	5,149,172	3,338,849

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Line No.	Value of Endowment Assets	<u>Market Value</u>	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	13,936,550	18,028,985
02	Value of <u>endowment assets</u> at the end of the fiscal year	16,508,388	13,936,550

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for Bureau of Census

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	50,933,234	50,933,234			
02 Sales and services	32,297,841	11,319,433	20,978,408	0	0
03 Federal grants/contracts (excludes Pell Grants)	8,755,585	8,755,585	0	0	0
Revenue from the state government:					
04 State appropriations, current & capital	38,844,728	38,844,728	0	0	0
05 State grants and contracts	4,245,241	4,245,241	0	0	0
Revenue from local governments:					
06 Local appropriation, current & capital	0	0	0	0	0
07 Local government grants/contracts	191,671	191,671	0	0	0
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, including capital grants	2,440,742				
10 Interest earnings	56,907				
11 Dividend earnings	1,928				
12 Realized capital gains	-2,317				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for Bureau of Census

Category	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	65,714,074	60,025,670	5,688,404	0	0
02 Employee benefits, total	27,983,028	26,220,765	1,762,263	0	0
03 Payment to state retirement funds (maybe included in line 02 above)	6,428,928	6,046,737	382,191	0	0
04 Current expenditures other than salaries	36,906,192	27,271,045	9,635,147	0	0
Capital outlay:					
05 Construction	17,979,968	4,625,885	13,354,083	0	0
06 Equipment purchases	2,533,328	2,445,386	87,942	0	0
07 Land purchases	427,440	359,604	67,836	0	0
08 Interest on debt outstanding, all funds & activities	2,021,704				
09 Scholarships/fellowships	13,303,265	13,303,265			

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 1

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	41,552,604
02 Long-term debt issued during fiscal year	25,264,130
03 Long-term debt retired during fiscal year	2,130,304
04 Long-term debt outstanding at end of fiscal year	64,686,429
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 2

Assets

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	326,000
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	37,144,572

You may use the space below to provide context for the data you've reported above.

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$44,473,976	33%	\$5,123
Government appropriations	\$38,844,728	28%	\$4,474
Government grants and contracts	\$24,398,418	18%	\$2,810
Private gifts, grants, and contracts	\$2,428,542	2%	\$280
Investment income	\$69,599	0%	\$8
Other core revenues	\$26,472,114	19%	\$3,049
Total core revenues	\$136,687,377	100%	\$15,744
Total revenues	\$155,970,950		\$17,965

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$54,793,821	41%	\$6,311
Research	\$5,224,553	4%	\$602
Public service	\$13,975,318	10%	\$1,610
Academic support	\$13,312,068	10%	\$1,533
Institutional support	\$11,176,801	8%	\$1,287
Student services	\$19,141,324	14%	\$2,205

Core Expenses

Other core expenses	\$16,304,796	12%	\$1,878
Total core expenses	\$133,928,681	100%	\$15,426
Total expenses	\$155,103,886		\$17,865

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	Calculated value
FTE enrollment	8,682

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Revenues and Other Additions					
1	Row: 33 Col: 3	Upload File	This number should not be zero or blank. Please explain.	Explanation	Yes
Reason:	There were no additions to UW Stevens Point's permanent endowments in FY 2010				

Institution: University of Wisconsin-Stevens Point (240480)
User ID: P2404801

Overview

Graduation Rates 200 Overview

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 150% and 200% of normal time to completion.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 150% and 200% of normal time to completion only.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

200% completers (4 year institution)

For 4-year institutions, report on your 2002 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2008-09 data collection.

		Graduation rates
1 Revised cohort	1,464	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	1,464	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	286	20
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	863	59
6 Additional exclusions	<input type="text" value="0"/>	
7 Adjusted cohort 200%	1,464	
8 Number of students in the cohort who completed a bachelor's degree September 1, 2008 through August 31, 2010	<input type="text" value="33"/>	
9 Total completers within 200% of normal time	896	61

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2010 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2002	
4-year graduation rate	20%
6-year graduation rate	59%
8-year graduation rate	61%

Explanation Report

There are no explanations for selected survey and institution

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Overview

Graduation Rates Overview

The Graduation Rate component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening questions

Does your institution use a website to disclose Student-Right-to-Know student athlete graduation rates?

No.

Yes. Please provide the URL.

http://

Does your institution offer bachelor's degree programs of 5 years or longer?

If you answer Yes to this question, a screen will be generated for you to report the number of students still enrolled in long programs as of August 31, 2010

No.

Yes.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2010 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Section I - Graduation Rate - Establishing Cohorts

Cohort revision

The Initial Cohort is comprised of the number of first-time, full-time undergraduate degree/certificate-seeking students, as they were reported in Column 1 of the 2004 IPEDS Enrollment survey

Institutions are permitted to make revisions to the initial cohort. The revisions can be either:

1. An actual change in the number of students in the cohort due to cohort-eligible students that were previously omitted from the initial cohort
2. A reclassification of students within gender or racial/ethnic categories with no actual change in the cohort total

No revisions should be made for anyone who dropped out, transferred to another institution, or became a part-time student.

Does your institution have any revisions to make to your preloaded Initial Cohort?

Yes

No

Section I - Graduation Rate - Establishing cohorts

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Establishing cohorts		
Screen 1 of 2	Cohort year 2004	
	Initial cohort	Revised cohort
		(01)
Men		
NEW categories:		
Notes for NEW categories:		
•Report Hispanic/Latino individuals of any race as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals only		
Hispanic/Latino		10
American Indian or Alaska Native		4
Asian		14
Black or African American		8
Native Hawaiian or Other Pacific Islander		0
White		613
Two or more races		0
OLD categories:		
Black, non-Hispanic	8	
American Indian/Alaska Native	4	
Asian/Pacific Islander	14	
Hispanic	10	
White, non-Hispanic	621	
Categories used in BOTH New and Old:		
Nonresident alien	11	11
Race and ethnicity unknown	0	8
Total men	668	668

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		8
American Indian or Alaska Native		7
Asian		14
Black or African American		9
Native Hawaiian or Other Pacific Islander		0
White		800
Two or more races		

			0
OLD categories:			
<u>Black, non-Hispanic</u>	9		
<u>American Indian/Alaska Native</u>	7		
<u>Asian/Pacific Islander</u>	14		
<u>Hispanic</u>	8		
<u>White, non-Hispanic</u>	815		
Categories used in BOTH New and Old:			
<u>Nonresident alien</u>	4		4
<u>Race and ethnicity unknown</u>	0		15
Total women	857		857
Total men + women	1,525		1,525

Section I - Graduation Rate - Establishing cohorts

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- Incoming students that are seeking a bachelors degree should be reported in column 02. While column 3 will then be generated, it is meant to include any first-time, full-time entering students who are seeking an associates degree or undergraduate certificates.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

Establishing cohorts

Screen 2 of 2

Cohort year 2004

Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree-seeking subcohort (Revised cohort – Bachelor's or equivalent degree-seeking subcohort)
(01)	(02)	(03)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	<input type="text" value="10"/>	<input type="text" value="0"/>
American Indian or Alaska Native	4	<input type="text" value="4"/>	<input type="text" value="0"/>
Asian	14	<input type="text" value="14"/>	<input type="text" value="0"/>
Black or African American	8	<input type="text" value="8"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	613	<input type="text" value="613"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>

OLD categories:

Black, non-Hispanic		<input type="text"/>	<input type="text" value="0"/>
American Indian/Alaska Native		<input type="text"/>	<input type="text" value="0"/>
Asian/Pacific Islander		<input type="text"/>	<input type="text" value="0"/>
Hispanic		<input type="text"/>	<input type="text" value="0"/>
White, non-Hispanic		<input type="text"/>	<input type="text" value="0"/>

Categories used in BOTH New and Old:

Nonresident alien	11	<input type="text" value="11"/>	<input type="text" value="0"/>
Race and ethnicity unknown	8	<input type="text" value="8"/>	<input type="text" value="0"/>
Total men	668	668	0

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	8	<input type="text" value="8"/>	<input type="text" value="0"/>
American Indian or Alaska Native	7	<input type="text" value="7"/>	<input type="text" value="0"/>
Asian	14	<input type="text" value="14"/>	<input type="text" value="0"/>

<u>Black or African American</u>	9	<input type="text" value="9"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	800	<input type="text" value="800"/>	0
<u>Two or more races</u>	0	<input type="text" value="0"/>	0

OLD categories:

<u>Black, non-Hispanic</u>		<input type="text"/>	0
<u>American Indian/Alaska Native</u>		<input type="text"/>	0
<u>Asian/Pacific Islander</u>		<input type="text"/>	0
<u>Hispanic</u>		<input type="text"/>	0
<u>White, non-Hispanic</u>		<input type="text"/>	0

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	4	<input type="text" value="4"/>	0
<u>Race and ethnicity unknown</u>	15	<input type="text" value="15"/>	0
Total women	857	857	0 
Total men + women	1,525	1,525	0

Section II - Graduation Rate - Completers within 150%

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2010 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 1 of 4

Cohort year 2004

	Bachelor's or equivalent degree-seeking subcohort (10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (29)
		Completers of programs of <2-yrs (11)	Completers of programs of 2<4-yrs (12)	Completers of bachelor's or equivalent degrees (18)	

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10			3	3
American Indian or Alaska Native	4			2	2
Asian	14			7	7
Black or African American	8			4	4
Native Hawaiian or Other Pacific Islander	0			0	0
White	613			385	385
Two or more races	0			0	0

OLD categories:

Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0
Hispanic					0
White, non-Hispanic					0

Categories used in BOTH New and Old:

Nonresident alien	11			3	3
Race and ethnicity unknown	8			4	4
Total men	668	0	0	408	408

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	8				7
-----------------	---	--	--	--	---

				7	
American Indian or Alaska Native	7			5	5
Asian	14			8	8
Black or African American	9			3	3
Native Hawaiian or Other Pacific Islander	0			0	0
White	800			471	471
Two or more races	0			0	0

OLD categories:

Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0
Hispanic					0
White, non-Hispanic					0

Categories used in BOTH New and Old:

Nonresident alien	4			1	1
Race and ethnicity unknown	15			7	7
Total women	857	0	0	502	502
Total men + women	1,525	0	0	910	910

Section II - Graduation Rate - Bachelor's completers by length of time to degree

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

•The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 2 of 4

Cohort year 2004

	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who attained a bachelor's degree or equivalent Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	Completed bachelor's degree or equivalent within 150%
	(10)	(19)	(20)	(21)	(18)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	2	1	0	3
American Indian or Alaska Native	4	1	1	0	2
Asian	14	1	5	1	7
Black or African American	8	1	3	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	613	110	226	49	385
Two or more races	0	0	0	0	0

OLD categories:

Black, non-Hispanic				0	
American Indian/Alaska Native				0	
Asian/Pacific Islander				0	
Hispanic				0	
White, non-Hispanic				0	

Categories used in BOTH New and Old:

Nonresident alien	11	1	1	1	3
Race and ethnicity unknown	8	2	1	1	4
Total men	668	118	238	52	408

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	8	2	4	1	7
American Indian or Alaska Native	7	0	5	0	5
Asian	14	3	4	1	8

Black or African American	9	2	1	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	800	195	232	44	471
Two or more races	0	0	0	0	0
OLD categories:					
Black, non-Hispanic				0	
American Indian/Alaska Native				0	
Asian/Pacific Islander				0	
Hispanic				0	
White, non-Hispanic				0	
Categories used in BOTH New and Old:					
Nonresident alien	4	0	1	0	1
Race and ethnicity unknown	15	2	5	0	7
Total women	857	204	252	46	502
Total men + women	1,525	322	490	98	910

Section II - Graduation Rate - Transfers/exclusions

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2010.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 3 of 4

Cohort year 2004

	Bachelor's or equivalent degree-seeking subcohort (10)	Total completers within 150% (29)	Total transfer-out students (30)	Total exclusions (45)	Non-completers (still enrolled + not enrolled) and completers > 150% (49)
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Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	10	3	<input type="text" value="0"/>	<input type="text"/>	7
American Indian or Alaska Native	4	2	<input type="text"/>	<input type="text"/>	2
Asian	14	7	<input type="text"/>	<input type="text"/>	7
Black or African American	8	4	<input type="text"/>	<input type="text"/>	4
Native Hawaiian or Other Pacific Islander	0	0	<input type="text"/>	<input type="text"/>	0
White	613	385	<input type="text"/>	<input type="text"/>	228
Two or more races	0	0	<input type="text"/>	<input type="text"/>	0

OLD categories:

Black, non-Hispanic		0	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native		0	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander		0	<input type="text"/>	<input type="text"/>	0
Hispanic		0	<input type="text"/>	<input type="text"/>	0
White, non-Hispanic		0	<input type="text"/>	<input type="text"/>	0

Categories used in BOTH New and Old:

Nonresident alien	11	3	<input type="text"/>	<input type="text"/>	8
Race and ethnicity unknown	8	4	<input type="text"/>	<input type="text"/>	4

Total men	668	408	0	0	260
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Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>	8	7			1
<u>American Indian or Alaska Native</u>	7	5			2
<u>Asian</u>	14	8			6
<u>Black or African American</u>	9	3			6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0			0
<u>White</u>	800	471			329
<u>Two or more races</u>	0	0			0

OLD categories:

<u>Black, non-Hispanic</u>		0			0
<u>American Indian/Alaska Native</u>		0			0
<u>Asian/Pacific Islander</u>		0			0
<u>Hispanic</u>		0			0
<u>White, non-Hispanic</u>		0			0

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	4	1			3
<u>Race and ethnicity unknown</u>	15	7			8

Total women	857	502	0	0	355
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Total men +	1,525	910	0	0	615
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women

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2004

	Revised cohort	Total exclusions	Total completers within 150%>	Total transfer-out students	Graduation rate	Transfer-out rate
Overall Rates, will be displayed on College Navigator					60	0
Men						
NEW categories:						
Hispanic/Latino	10	0	3	0	30	0
American Indian or Alaska Native	4	0	2	0	50	0
Asian	14	0	7	0	50	0
Black or African American	8	0	4	0	50	0
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	613	0	385	0	63	0
Two or more races	0	0	0	0		
OLD categories:						
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	0	0	0	0		
White, non-Hispanic	0	0	0	0		
Categories used in BOTH New and Old:						
Nonresident alien	11	0	3	0	27	0
Race and ethnicity unknown	8	0	4	0	50	0
Total men	668	0	408	0	61	0
Women						
NEW categories:						
Hispanic/Latino	8	0	7	0	88	0
American Indian or Alaska Native	7	0	5	0	71	0
Asian	14	0	8	0	57	0
Black or African American	9	0	3	0	33	0
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	800	0	471	0	59	0
Two or more races	0	0	0	0		
OLD categories:						
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	0	0	0	0		
White, non-Hispanic	0	0	0	0		
Categories used in BOTH New and Old:						
Nonresident alien	4	0	1	0	25	0
Race and ethnicity unknown	15	0	7	0	47	0
Total women	857	0	502	0	59	0
Total (men and women)						
NEW categories:						
Hispanic/Latino	18	0	10	0	56	0
American Indian or Alaska Native	11	0	7	0	64	0
Asian	28	0	15	0	54	0
Black or African American	17	0	7	0	41	0
	0	0	0	0		

<u>Native Hawaiian or Other Pacific Islander</u>						
<u>White</u>	1,413	0	856	0	61	0
<u>Two or more races</u>	0	0	0	0		
OLD categories:						
<u>Black, non-Hispanic</u>	0	0	0	0		
<u>American Indian/Alaska Native</u>	0	0	0	0		
<u>Asian/Pacific Islander</u>	0	0	0	0		
<u>Hispanic</u>	0	0	0	0		
<u>White, non-Hispanic</u>	0	0	0	0		
Categories used in BOTH New and Old:						
<u>Nonresident alien</u>	15	0	4	0	27	0
<u>Race and ethnicity unknown</u>	23	0	11	0	48	0
Total	1,525	0	910	0	60	0

Graduation and transfer-out rates by length of time to degree

Calculation of graduation rates

Screen 2 of 2

Cohort year 2004

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Completed bachelor's degree in 4 or less years</u>	<u>Completed bachelor's degree in 5 or less years</u>	<u>Completed bachelor's degree in 6 or less years</u>	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
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Graduation rates displayed below in bold italics will be displayed on College Navigator.

Men

NEW categories:

Hispanic/Latino	10	0	2	3	3	20	30	30
American Indian or Alaska Native	4	0	1	2	2	25	50	50
Asian	14	0	1	6	7	7	43	50
Black or African American	8	0	1	4	4	13	50	50
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	613	0	110	336	385	18	55	63
Two or more races	0	0	0	0	0			

OLD categories:

Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	0	0	0	0	0			
White, non-Hispanic	0	0	0	0	0			

Categories used in BOTH New and Old:

Nonresident alien	11	0	1	2	3	9	18	27
Race and ethnicity unknown	8	0	2	3	4	25	38	50
Total men	668	0	118	356	408	18	53	61

Women

NEW categories:

Hispanic/Latino	8	0	2	6	7	25	75	88
American Indian or Alaska Native	7	0	0	5	5	0	71	71
Asian	14	0	3	7	8	21	50	57
Black or African American	9	0	2	3	3	22	33	33
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	800	0	195	427	471	24	53	59
Two or more races	0	0	0	0	0			

OLD categories:

Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	0	0	0	0	0			
White, non-Hispanic	0	0	0	0	0			

Categories used in BOTH New and Old:

Nonresident alien	4	0	0	1	1	0	25	25
Race and ethnicity unknown	15	0	2	7	7	13	47	47
Total women	857	0	204	456	502	24	53	59

Total (men and women)								
NEW categories:								
Hispanic/Latino	18	0	4	9	10	22	50	56
American Indian or Alaska Native	11	0	1	7	7	9	64	64
Asian	28	0	4	13	15	14	46	54
Black or African American	17	0	3	7	7	18	41	41
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	1,413	0	305	763	856	22	54	61
Two or more races	0	0	0	0	0			
OLD categories:								
Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	0	0	0	0	0			
White, non-Hispanic	0	0	0	0	0			
Categories used in BOTH New and Old:								
Nonresident alien	15	0	1	3	4	7	20	27
Race and ethnicity unknown	23	0	4	10	11	17	43	48
Total	1,525	0	322	812	910	21	53	60

Graduation rates**Calculation of 4-year average rates: Cohort adjustment**

Screen 1 of 3	2001	2002	2003	2004	4-year Total
Men					
Revised cohort (I,01)	656	658	645	668	2,627
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	656	658	645	668	2,627
Women					
Revised cohort (I,01)	849	806	853	857	3,365
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	849	806	853	857	3,365
Total (men and women)					
Revised cohort (I,01)	1,505	1,464	1,498	1,525	5,992
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	1,505	1,464	1,498	1,525	5,992

Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time

Screen 2 of 3	2001	2002	2003	2004	4-year Total
Men					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	366	386	365	408	1,525
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	366	386	365	408	1,525
Women					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	519	477	542	502	2,040
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	519	477	542	502	2,040
Total (men and women)					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	885	863	907	910	3,565
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	885	863	907	910	3,565

Summary**2010 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	60%
Total number of students in the Adjusted Cohort	1,525
Total number of completers within 150% of normal time	910

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	60%
Total number of students in the Adjusted Cohort	1,525
Total number of bachelor's degree completers within 150% of normal time	910

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Section I - Graduation Rate - Establishing cohorts					
1	Row: 48 Col: 4	Perform Edits	Your institution reported offering other undergraduate degrees or certificates besides a bachelor's or equivalent degree on the IC Header survey, but you have not reported an other-than-bachelor's-seeking subcohort. Please explain.	Explanation	Yes
Reason: We define our entire cohort as bachelor's degree seeking upon matriculation, although some students may receive an associate degree or a postsecondary certificate along the way.					

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. This survey collects important information about your institution's staff.

Data Reporting Reminders

You must enter data on each displayed screen. If a screen is not applicable, you must enter at least one zero in a field on the screen.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes No

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the **Salaries** section is **NOT** applicable to your institution and you will **NOT** be required to report data for the **Salaries** section.

No Yes Are ALL of the instructional staff military personnel?

No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

The completion of the Fall Staff section is optional this year as it is in even-numbered years.

Do you wish to complete the **Fall Staff** section this year?

If you answer **No**, screens to report **Fall Staff** data will not be displayed.

If you answer **Yes**, screens to report **Fall Staff** data will be displayed and you must complete ALL applicable **Fall Staff** screens.

No, I will not complete the Fall Staff section this year

Yes, I will complete the Fall Staff section this year

You may use the space below to provide context for the data you've reported above.

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Human Resources Screening Questions

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2010 either for the *first time* or *after a break in service* AND who were still on the payroll of the institution as of November 1, 2010? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)

If you answer Yes to this question and your institution has 15 or more full-time staff, you will be provided the screens to report full-time permanent new hires in the Fall Staff section (long version).

Yes

No

Part A - Employees by Assigned Position - Full-time staff

Number of full-time staff by faculty status and primary function/occupational activity

Primary function/ occupational activity (mutually exclusive categories)	As of November 1, 2010				Total
	Tenured	Faculty status On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Primarily instruction	195	125	52		372
Instruction/research/public service			3		3
Primarily instruction + Instruction/research/public service	195	125	55	0	375
Primarily research	1	1	1		3
Primarily public service	3		4		7
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	199	126	60	0	385
Executive/administrative/managerial	8	1		56	65
Other professionals (support/service)	7	4		238	249
Technical and paraprofessionals				33	33
Clerical and secretarial				110	110
Skilled crafts				13	13
Service/Maintenance				137	137
Total full time	214	131	60	587	992
Total from prior year	174	155	57	581	967

Part B - Employees by Assigned Position - Part-time staff

Number of part-time staff by faculty status and primary function/occupational activity

Primary function/ occupational activity (mutually exclusive categories)	As of November 1, 2010				Total	Graduate assistants
	Tenured	Faculty status On tenure track	Not on tenure track/ no tenure system	Without faculty status		
Primarily instruction	5	1	68		74	52
Instruction/research/public service	2		1		3	
Primarily instruction + Instruction/research/public service	7	1	69	0	77	52
Primarily research					0	16
Primarily public service	1		6		7	13
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	8	1	75	0	84	81
Executive/administrative/managerial				2	2	
Other professionals (support/service)				49	49	
Technical and paraprofessionals				2	2	
Clerical and secretarial				31	31	
Skilled crafts					0	
Service/Maintenance				5	5	
Total part time	8	1	75	89	173	81
Total from prior year	10	9	74	84	177	81

Part C - Employees by Assigned Position - Total number of staff**Total number of staff by employment status and primary function/occupational activity**

Primary function/occupational activity	As of November 1, 2010						Total including Graduate assistants
	Full-time	Full-time from prior year	Part-time	Part-time from prior year	Graduate assistants	Graduate assistants from prior year	
<u>Primarily instruction</u>	372	349	74	82	52	50	498
<u>Instruction/research/public service</u>	3	6	3	6	0		6
Primarily instruction + <u>Instruction/research/public service</u>	375	355	77	88	52	50	504
<u>Primarily research</u>	3	4	0		16	14	19
<u>Primarily public service</u>	7	10	7	3	13	17	27
Primarily instruction + <u>Instruction/research/public service</u> + Primarily research + Primarily public service	385	369	84	91	81	81	550
<u>Executive/administrative/managerial</u>	65	63	2	3	0		67
<u>Other professionals (support/service)</u>	249	242	49	43	0		298
<u>Technical and paraprofessionals</u>	33	35	2	2	0		35
<u>Clerical and secretarial</u>	110	111	31	32	0		141
<u>Skilled crafts</u>	13	15	0		0		13
<u>Service/Maintenance</u>	137	132	5	6	0		142
Grand total	992	967	173	177	81	81	1,246

Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount

Number of full-time instructional staff by contract length/teaching period, gender, and academic rank				
As of November 1, 2010				
Gender and academic rank	Less-than-9-month	9/10-month	11/12-month	Total
Men				
Professors		77	1	78
Associate professors		45		45
Assistant professors		69		69
Instructors		10		10
Lecturers		12		12
No academic rank				0
Total men	0	213	1	214
Total men from prior year		201	1	
Women				
Professors		31		31
Associate professors		43		43
Assistant professors		52	1	53
Instructors		3		3
Lecturers		31		31
No academic rank				0
Total women	0	160	1	161
Total women from prior year		152	1	
Total (men + women)	0	373	2	375
Total from EAP, full-time non-medical section (Primarily instruction + Instruction/research/public service lines)				375
Total from prior year (Salaries section)		353	2	355

Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank

Gender and academic rank	As of November 1, 2010				Total from Part D (Headcount screen)
	Faculty status			Without faculty status	
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
Professors	76	1			77
Associate Professors	42	3			45
Assistant Professors	5	63	1		69
Instructors		7	3		10
Lecturers			12		12
No academic rank					
Total men	123	74	16	0	213
Total men prior year	106	86	9	0	201
Women					
Professors	31				31
Associate Professors	35	4	4		43
Assistant Professors	5	44	3		52
Instructors		2	1		3
Lecturers			31		31
No academic rank					
Total women	71	50	39	0	160
	54	58	40	0	152

Total women prior year					
Total (men + women)	194	124	55	0	373

Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 11/12-month contracts/teaching periods by faculty status, gender, and academic rank

Gender and academic rank	As of November 1, 2010				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Professors	1				1
Associate Professors					
Assistant Professors					
Instructors					
Lecturers					
No academic rank					
Total men	1	0	0	0	1
Total men prior year	1	0	0	0	1
Women					
Professors					
Associate Professors					
Assistant Professors		1			1
Instructors					
Lecturers					
No academic rank					
Total women	0	1	0	0	1
	0	0	1	0	1

Total women prior year					
Total (men + women)	1	1	0	0	2

Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays**Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank
As of November 1, 2010**

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	77	5,370,164	69,742	70,351
Associate professors	45	2,671,310	59,362	58,756
Assistant professors	69	3,654,323	52,961	51,750
Instructors	10	445,612	44,561	44,394
Lecturers	12	502,648	41,887	50,874
No academic rank				
Total men	213	12,644,057	59,362	59,854
Women				
Professors	31	2,084,239	67,234	67,534
Associate professors	43	2,427,786	56,460	56,094
Assistant professors	52	2,789,239	53,639	52,710
Instructors	3	144,182	48,061	47,279
Lecturers	31	1,264,184	40,780	41,309
No academic rank				
Total women	160	8,709,630	54,435	54,239
Total (men + women)	373	21,353,687	57,248	57,436

Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays

**Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank
As of November 1, 2010**

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	1	77,034	77,034	77,034
Associate professors				
Assistant professors				0
Instructors				
Lecturers				
No academic rank				
Total men	1	77,034	77,034	77,034
Women				
Professors				0
Associate professors				
Assistant professors	1	58,540	58,540	57,812
Instructors				
Lecturers				
No academic rank				
Total women	1	58,540	58,540	57,812
Total (men + women)	2	135,574	67,787	67,423

Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits

Fringe benefits of full-time instructional staff on 9/10-month contracts/teaching periods

As of November 1, 2010

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	373	2,434,321	6,526	6,321
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans	373	5,353,169	14,352	13,503
Group life insurance	373	46,349	124	123
Other insurance benefits (cafeteria plan, etc.)				
Guaranteed disability income protection	373	63,515	170	170
Tuition plan (dependents only)				
Unrestricted				
Restricted				
Housing plan				
Unrestricted				
Restricted				
Social Security taxes	373	1,633,235	4,379	4,395
Unemployment compensation taxes	373	48,066	129	86
Worker's compensation taxes	373	66,418	178	179
Other benefits in kind with cash options				
Total expenditures		9,645,073		

Part F - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Fringe benefits

Fringe benefits of full-time instructional staff on 11/12-month contracts/teaching periods

As of November 1, 2010

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	2	15,456	7,728	7,417
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans	2	28,704	14,352	13,503
Group life insurance	2	197	99	99
Other insurance benefits (cafeteria plan, etc.)				
Guaranteed disability income protection	2	340	170	170
Tuition plan (dependents only)				
Unrestricted				
Restricted				
Housing plan				
Unrestricted				
Restricted				
Social Security taxes	2	10,371	5,186	5,158
Unemployment compensation taxes	2	305	153	102
Worker's compensation taxes	2	422	211	210
Other benefits in kind with cash options				
Total expenditures		55,795		

Part G - Fall Staff - Full-time instruction/research/public service staff - Not on tenure track/no tenure system

Number of full-time staff with faculty status who are Not on tenure track and whose primary responsibility is instruction, research, and/or public service OR number of full-time staff whose primary responsibility is instruction, research, and/or public service and who work at an institution with No tenure system by academic rank, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian					1		1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White			1	4	12		17
Two or more races							0
Race and ethnicity unknown					1		1
Total men	0	0	1	4	14	0	19
Women							
Nonresident alien							0
Hispanic/Latino			1		1		2
American Indian or Alaska Native							0
Asian					2		2
Black or African American					1		1

Native Hawaiian or Other Pacific Islander							0
White		4	2	1	29		36
Two or more races							0
Race and ethnicity unknown							0
Total women	0	4	3	1	33	0	41
Total (men+women)	0	4	4	5	47	0	60
Total from EAP							60

Part G - Fall Staff - Full-time instruction/research/public service staff - Without faculty status

Number of full-time staff Without faculty status whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Total
Men	
<u>Nonresident alien</u>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	0
Women	
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total women	0

Total (men+women)	0
Total from EAP	0

Part G - Fall Staff - Full-time instruction/research/public service staff - Totals

Total number of full-time staff whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2010

	Total men	Total women	Total (men+women)
<u>Nonresident alien</u>	8	2	10
<u>Hispanic/Latino</u>	3	5	8
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	9	8	17
<u>Black or African American</u>	2	2	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	195	146	341
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	3	0	3
Total (must equal Part H (next part))	221	164	385

Part H - Fall Staff - Full-time instruction/research/public service staff by contract length/teaching period - Headcount

Number of full-time staff whose primary responsibility is instruction, research, and/or public service by contract length/teaching period, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Less-than-9-month	9/10-month	11/12-month	Total	Total from Part G
Men					
Nonresident alien		8	0	8	8
Hispanic/Latino		3	0	3	3
American Indian or Alaska Native		1	0	1	1
Asian		9	0	9	9
Black or African American		2	0	2	2
Native Hawaiian or Other Pacific Islander		0	0	0	0
White		191	4	195	195
Two or more races		0	0	0	0
Race and ethnicity unknown		3	0	3	3
Total men	0	217	4	221	221
Women					
Nonresident alien		2	0	2	2
Hispanic/Latino		4	1	5	5
American Indian or Alaska Native		1	0	1	1
Asian		8	0	8	8
Black or African American		2	0	2	2
Native Hawaiian or Other Pacific Islander		0	0	0	0
White		144	2	146	146
Two or more races				0	0

		0	0		
Race and ethnicity unknown		0	0	0	0
Total women	0	161	3	164	164
Total (men+women)	0	378	7	385	385
Total from EAP				385	
Total (men+women) from Fall 2009		362	7		

Part H - Fall Staff - Full-time instruction/research/public service staff on 9/10-month contracts/teaching periods - Salary class intervals

Number of full-time staff on 9/10-month contracts/teaching periods whose primary responsibility is instruction, research, and/or public service by salary class intervals, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total from Part H (Headcount screen)
Men								
Nonresident alien			5	3				8
Hispanic/Latino			1	1	1			3
American Indian or Alaska Native					1			1
Asian		1	1	5		1	1	9
Black or African American				2				2
Native Hawaiian or Other Pacific Islander								0
White	1	8	35	86	46	15		191
Two or more races								0
Race and ethnicity unknown			3					3
Total men	1	9	45	97	48	16	1	217
Women								
Nonresident alien			1	1				2
Hispanic/Latino		1		3				4
American Indian or Alaska Native				1				1
Asian		2	3	2	1			8
Black or African American			1	1				2

Native Hawaiian or Other Pacific Islander									0
White	3	9	36	73	20	3			144
Two or more races									0
Race and ethnicity unknown									0
Total women	3	12	41	81	21	3	0	161	
Total (men+women)	4	21	86	178	69	19	1	378	

Native Hawaiian or Other Pacific Islander									0
White			1	1					2
Two or more races									0
Race and ethnicity unknown									0
Total women	0	0	1	2	0	0	0	0	3
Total (men+women)	0	0	1	2	3	1	0	0	7

Part I - Fall Staff - Full-time technical and paraprofessional staff - Salary class intervals

Number of full-time technical and paraprofessional staff by salary class intervals, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American				1		1
Native Hawaiian or Other Pacific Islander						0
White			3	3	8	14
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	3	4	8	15
Women						
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
						0

Native Hawaiian or Other Pacific Islander							
White		2	3	11	2		18
Two or more races							0
Race and ethnicity unknown							0
Total women	0	2	3	11	2		18
Total (men+women)	0	2	6	15	10		33
Total from EAP							33

Part I - Fall Staff - Full-time clerical and secretarial staff - Salary class intervals

Number of full-time clerical and secretarial staff by salary class intervals, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian			1			1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		1	6			7
Two or more races						0
Race and ethnicity unknown						0
Total men	0	1	7	0	0	8
Women						
Nonresident alien						0
Hispanic/Latino			1			1
American Indian or Alaska Native		1				1
Asian						0
Black or African American			1			1
Native Hawaiian or Other Pacific Islander						0

White		11	65	21	1	98
Two or more races						0
Race and ethnicity unknown			1			1
Total women	0	12	68	21	1	102
Total (men+women)	0	13	75	21	1	110
Total from EAP						110

Part I - Fall Staff - Full-time skilled crafts staff - Salary class intervals

Number of full-time skilled crafts staff by salary class intervals, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White				2	11	13
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	0	2	11	13
Women						
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0

White						0
Two or more races						0
Race and ethnicity unknown						0
Total women	0	0	0	0	0	0
Total (men+women)	0	0	0	2	11	13
Total from EAP						13

Part I - Fall Staff - Full-time service/maintenance staff - Salary class intervals

Number of full-time service/maintenance staff by salary class intervals, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien						0
Hispanic/Latino		4	3			7
American Indian or Alaska Native		1	1			2
Asian		1				1
Black or African American			1			1
Native Hawaiian or Other Pacific Islander						0
White		41	31	9	6	87
Two or more races						0
Race and ethnicity unknown		1				1
Total men	0	48	36	9	6	99
Women						
Nonresident alien						0
Hispanic/Latino		2		1		3
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0

White		31	3	1		35
Two or more races						0
Race and ethnicity unknown						0
Total women	0	33	3	2	0	38
Total (men+women)	0	81	39	11	6	137
Total from EAP						137

**Part I - Fall Staff - Full-time staff (excluding instruction/research/public service staff)
- Totals**

**Total number of full-time staff by primary function/occupational activity, gender, and race/ethnicity
(excluding instruction/research/public service staff)**

As of November 1, 2010

Gender and race/ethnicity	Executive/ administrative/ managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/ Maintenance	Total
Men							
Nonresident alien	0	1	0	0	0	0	1
Hispanic/Latino	1	4	0	0	0	7	12
American Indian or Alaska Native	0	3	0	0	0	2	5
Asian	0	2	0	1	0	1	4
Black or African American	1	1	1	0	0	1	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	39	111	14	7	13	87	271
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	1	0	0	0	0	1	2
Total men	42	122	15	8	13	99	299
Women							
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	3	4
American Indian or Alaska Native	0	0	0	1	0	0	1
Asian	1	4	0	0	0	0	5
Black or African American	1	1	0	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	21	120	18	98	0	35	292
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	2	0	1	0	0	3
Total women	23	127	18	102	0	38	308
Total (men+women)	65	249	33	110	13	137	607
Total from EAP	65	249	33	110	13	137	607

Part J - Fall Staff - Part-time professional staff

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Staff whose primary responsibility is instruction, research, and/or public service	Executive/administrative/managerial	Other professionals (support/service)
Men			
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native	1		
Asian	1		
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	36	1	16
Two or more races			
Race and ethnicity unknown	2		
Total men	40	1	16
Women			
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			1
Asian	1		
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	43	1	32
Two or more races			
Race and ethnicity unknown			

Total women	44	1	33
Total (men+women)	84	2	49
Total from EAP	84	2	49

Part J - Fall Staff - Part-time non-professional staff

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/Maintenance
Men				
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		1		3
Two or more races				
Race and ethnicity unknown				
Total men	0	1	0	3
Women				
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				

White	2	30		2
Two or more races				
Race and ethnicity unknown				
Total women	2	30	0	2
Total (men+women)	2	31	0	5
Total from EAP	2	31	0	5

Part J - Fall Staff - Graduate assistants and part-time grand total

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Total (includes Part-time Professionals and Part-time Non- professionals)	Graduate assistants	Part-time grand total (includes graduate assistants)
Men			
Nonresident alien	0		0
Hispanic/Latino	0		0
American Indian or Alaska Native	1		1
Asian	1		1
Black or African American	0		0
Native Hawaiian or Other Pacific Islander	0		0
White	57	26	83
Two or more races	0		0
Race and ethnicity unknown	2	1	3
Total men	61	27	88
Women			
Nonresident alien	0	1	1
Hispanic/Latino	0		0
American Indian or Alaska Native	1		1
Asian	1		1
Black or African American	0		0
Native Hawaiian or Other Pacific Islander	0		0
White	110	52	162
Two or more races	0		0
Race and ethnicity unknown	0	1	1

Total women	112	54	166
Total (men+women)	173	81	254
Total from EAP	173	81	254

Part K - Fall Staff - Total number of staff**Total number of staff by employment status, gender, and race/ethnicity****As of November 1, 2010**

Gender and race/ethnicity	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
<u>Nonresident alien</u>	9	2	0	1	9	3
<u>Hispanic/Latino</u>	15	9	0	0	15	9
<u>American Indian or Alaska Native</u>	6	2	1	1	7	3
<u>Asian</u>	13	13	1	1	14	14
<u>Black or African American</u>	6	5	0	0	6	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	466	438	83	162	549	600
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	5	3	3	1	8	4
Grand total	520	472	88	166	608	638

Part L - Fall Staff - New hires - Full-time instruction/research/public service staff - Faculty status

Number of full-time permanent new hires whose primary responsibility is instruction, research, and/or public service by faculty status, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2010 and still on payroll of the institution as of November 1, 2010)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Faculty status				Total
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian		1			1
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White		6	5		11
Two or more races					0
Race and ethnicity unknown		2	1		3
Total men	0	9	6	0	15
Women					
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian		1			1
					0

Black or African American					
Native Hawaiian or Other Pacific Islander					0
White	1	6	1		8
Two or more races					0
Race and ethnicity unknown					0
Total women	1	7	1	0	9
Total (men+women)	1	16	7	0	24

Native Hawaiian or Other Pacific Islander									
White		3		3		1			7
Two or more races									0
Race and ethnicity unknown									0
Total women	0	3	0	3	0	1			7
Total (men+women)	1	9	0	4	0	1			15

Part L - Fall Staff - New hires - Totals**Total number of full-time permanent new hires by gender and race/ethnicity****(Hired full time between July 1 and October 31, 2010 and still on payroll of the institution as of November 1, 2010)**

	Total men	Total women	Total (men+women)
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	15	33
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	3	0	3
Grand total	23	16	39

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Summary

Human Resources Component Summary (Applicable to Degree-granting institutions and Related Administrative Offices)

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and primary function/occupational activity: Fall 2010

Primary function/occupational activity	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	992	173	1,050
Professional staff	699	135	744
Staff whose primary responsibility is instruction, research, and/or public service	385	84	413
Primary instruction	372	74	397
Instruction/research/public service	3	3	4
Primarily research	3	0	3
Primarily public service	7	7	9
Executive/administrative/managerial	65	2	66
Other professionals (support/service)	249	49	265
Non-professional staff	293	38	306
Technical and paraprofessional	33	2	34
Clerical/secretarial	110	31	120
Skilled crafts	13	0	13
Service/Maintenance	137	5	139

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the IPEDS HR component and adding one-third of the total number of part-time staff from the EAP section. Graduate assistants are not included in the above figures. Many of the FTE figures are included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2010-11

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2010-11

Academic rank	Reported values				Equated 9-month	
	Full-time instructional staff on 9/10-month contracts		Full-time instructional staff on 11/12-month contracts			
	Number of staff	Salary outlays	Number of staff	Salary outlays	Number of staff	Average salaries
All Ranks	373	\$21,353,690	2	\$135,574	375	\$57,239
Professor	108	\$7,454,403	1	\$77,034	109	\$68,967
Associate professor	88	\$5,099,096			88	\$57,944
Assistant professor	121	\$6,443,562	1	\$58,540	122	\$53,209
Instructor	13	\$589,794			13	\$45,369
Lecturer	43	\$1,766,832			43	\$41,089
No academic rank						

NOTE: The above data are based on the Salaries section of the IPEDS HR component. The number of equated 9-month full-time instructional staff is the sum of staff on 9/10-month and 11/12-month contracts. The equated 9-month average salaries of full-time instructional staff (by rank) are calculated by multiplying the salary outlays (by rank) for staff on 11/12-month contracts by 0.8182 then adding the salary outlays (by rank) for staff on 9/10-month contracts. The resulting sum is then divided by the number of equated 9-month full-time instructional staff (by rank) to determine an average salary for each rank. Salaries of full-time instructional staff on less-than-9-month contracts are not collected. Also, salaries of medical school staff are not collected. The equated 9-month average salaries are included in the DFR.

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status					
1	Row: 37 Col: 7	Upload File	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Data has been verified and is correct.				
Screen: Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits					
2	Row: 16 Col: 5	Screen Entry	The average expenditure for one of the benefits in 9/10-month contracts, 129, is not within the expected range of between 61 and 111. Please fix or explain.	Explanation	Yes
Reason:	Unemployment compensation went up significantly this year. Data has been verified and is correct.				
Screen: Part F - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Fringe benefits					
3	Row: 16 Col: 5	Screen Entry	The average expenditure for one of the benefits in 11/12-month contracts, 153, is not within the expected range of between 72 and 132. Please fix or explain.	Explanation	Yes
Reason:	Unemployment compensation went up significantly this year. Data has been verified and is correct.				

Institution: University of Wisconsin-Stevens Point (240480)
User ID: P2404801

Overview

Institutional Characteristics Header Overview

Welcome to the new Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have *any* questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and will be used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | <u>Occupational</u> , may lead to a certificate, degree, or other formal award |
| <input checked="" type="checkbox"/> | <u>Academic</u> , leading to a certificate, degree, or diploma |
| <input type="checkbox"/> | <u>Continuing professional</u> (postbaccalaureate only) |
| <input type="checkbox"/> | Recreational or <u>avocational (leisure) programs</u> |
| <input type="checkbox"/> | <u>Adult basic</u> or remedial instruction or high school equivalency |
| <input type="checkbox"/> | Secondary (high school) |

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below	Primary control	Secondary control (if applicable)
			<input type="text" value="Select One"/>
<input type="radio"/>	Private for-profit	<input type="text" value="State"/>	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)		
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below	<input type="text" value="Select One"/>	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input checked="" type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - Other</u>
12	<input type="checkbox"/>	<u>Other</u> (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Do you offer any of the following Doctor's Professional Programs?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

Yes No

6. For Fall 2004, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2004-05 Enrollment survey, the data will be preloaded below.

No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2004-05.

Yes

Full-time, first-time degree/certificate-seeking students from 2004-05 Enrollment survey (GRS Cohort) **1,525**

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public
	Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Master's degree Doctor's degree - professional practice
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate

Explanation Report

There are no explanations for selected survey and institution

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

Through the discovery, dissemination and application of knowledge, UWSP stimulates intellectual growth, provides a liberal education, and prepares students for a diverse and sustainable world.

2. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Wisconsin System

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input checked="" type="radio"/> Fall 2009	<input type="radio"/> Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="2,144"/>	<input type="text" value="2,593"/>	<input type="text" value="4,737"/>
Number of <u>admissions</u>	<input type="text" value="1,613"/>	<input type="text" value="2,154"/>	<input type="text" value="3,767"/>
Number (of admitted) that enrolled full-time	<input type="text" value="797"/>	<input type="text" value="835"/>	<input type="text" value="1,632"/>
Number (of admitted) that enrolled part-time	<input type="text" value="7"/>	<input type="text" value="6"/>	<input type="text" value="13"/>
Total enrolled full-time and part-time	804	841	1,645
Percent of admissions enrolled by full-time and part-time	50	39	44

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period:	<input checked="" type="radio"/> Fall 2009	<input type="radio"/> Fall 2010	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value=""/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value=""/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="1,582"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="96"/>		
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value=""/>	<input type="text" value=""/>	
SAT Math	<input type="text" value=""/>	<input type="text" value=""/>	

	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	21	25
ACT Math	20	25
ACT Writing	20	26
ACT Writing	<input type="text"/>	<input type="text"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	8,479	8,242	578	562	9,057
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,657	1,632	13	13	1,670
Graduate	107	110	287	295	394

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input checked="" type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (below the postsecondary level)
<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	<input type="text" value="4"/> %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

--

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2010-11**4. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	44	44

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	5,659	5,364	5,659	5,364	13,232	12,937
Required fees	1,186	1,164	1,186	1,164	1,186	1,164

6. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	236	223	236	223	551	539

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	56	56

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2010-11

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Average tuition	7,001	6,706	7,001	6,706	16,771	16,771
Required fees	1,050	1,031	1,050	1,031	1,050	1,031

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	389	373	389	373	932	932

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2010-11?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room and board charges</u>	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="3,438"/>	3,336
Board charge (Maximum plan)	<input type="text" value="2,322"/>	2,276
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	

Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.*

Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11		
Published tuition and required fees:					Tuition Guarantee (check only if applicable to entering students in 2010-11)	Guaranteed increase %
In-district						
Tuition	4,819	5,084	5,364	5,659	<input type="checkbox"/>	
Required fees	1,011	1,112	1,164	1,186	<input type="checkbox"/>	
Tuition + fees total	5,830	6,196	6,528	6,845		
PY tuition + fees total	5830	6196	6528			
In-state						
Tuition	4,819	5,084	5,364	5,659	<input type="checkbox"/>	
Required fees	1,011	1,112	1,164	1,186	<input type="checkbox"/>	
Tuition + fees total	5,830	6,196	6,528	6,845		
PY tuition + fees total	5830	6196	6528			
Out-of-state						
Tuition	12,392	12,657	12,937	13,232	<input type="checkbox"/>	
Required fees	1,011	1,112	1,164	1,186	<input type="checkbox"/>	
Tuition + fees total	13,403	13,769	14,101	14,418		

PY tuition + fees total	13403	13769	14101		
Books and supplies	450	450	500	500	
On campus:					
Room and board	4,832	5,180	5,612	5,760	
Other expenses	2,121	2,204	2,211	2,275	
Room and board and other expenses	6,953	7,384	7,823	8,035	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Wisconsin Intercollegiate Ath Conf

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	Through the discovery, dissemination and application of knowledge, UWSP stimulates intellectual growth, provides a liberal education, and prepares students for a diverse and sustainable world.
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	4%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2007-08	2008-09	2009-10	2010-11
In-district tuition and fees	\$5,830	\$6,196	\$6,528	\$6,845
In-state tuition and fees	\$5,830	\$6,196	\$6,528	\$6,845
Out-of-state tuition and fees	\$13,403	\$13,769	\$14,101	\$14,418
Books and supplies	\$450	\$450	\$500	\$500
On Campus Room and Board	\$4,832	\$5,180	\$5,612	\$5,760
On Campus Other Expenses	\$2,121	\$2,204	\$2,211	\$2,275
Average undergraduate student tuition and fees for academic year 2010-11	Tuition		Fees	
In-district	\$5,659		\$1,186	

PRICING INFORMATION			
	In-state	\$5,659	\$1,186
	Out-of-state	\$13,232	\$1,186
Average graduate student tuition and fees for academic year 2010-11	Tuition		Fees
	In-district	\$7,001	\$1,050
	In-state	\$7,001	\$1,050
	Out-of-state	\$16,771	\$1,050
Alternative tuition plans	N/A		

ADMISSIONS INFORMATION			
Open admission	No		
Undergraduate application fee 2010-11	\$44		
Undergraduate Admissions Fall 2009	Total	Male	Female
	Number of applicants	4,737	2,144
	Percent admitted	80%	83%
	Percent admitted who enrolled	44%	39%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Recommendations	
Test Scores Fall 2009 (enrolled full-time students)	# Submitting Scores	% Submitting Scores	
	SAT	N/A	N/A
	ACT	1,582	96%
	25 th Percentile	75 th Percentile	
	SAT Critical Reading	N/A	N/A
	SAT Math	N/A	N/A
	SAT Writing	N/A	N/A
	ACT Composite	21	25
	ACT English	20	25
	ACT Math	20	26
	ACT Writing	N/A	N/A

Institution: University of Wisconsin-Stevens Point (240480)

User ID: P2404801

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
1	Row 19 Column 2	Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should equal the total number of first-time students enrolled full-time and part-time. Please fix or explain.	Explanation	Yes
Reason:	The majority submitted ACT.				
2	Row 33 Column 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT writing is not required.				
3	Row 33 Column 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT writing is not required.				

Institution: University of Wisconsin-Stevens Point (240480)
User ID: P2404801

Overview

IPEDS Student Financial Aid Component Overview

Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS)!

The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

BEFORE YOU BEGIN

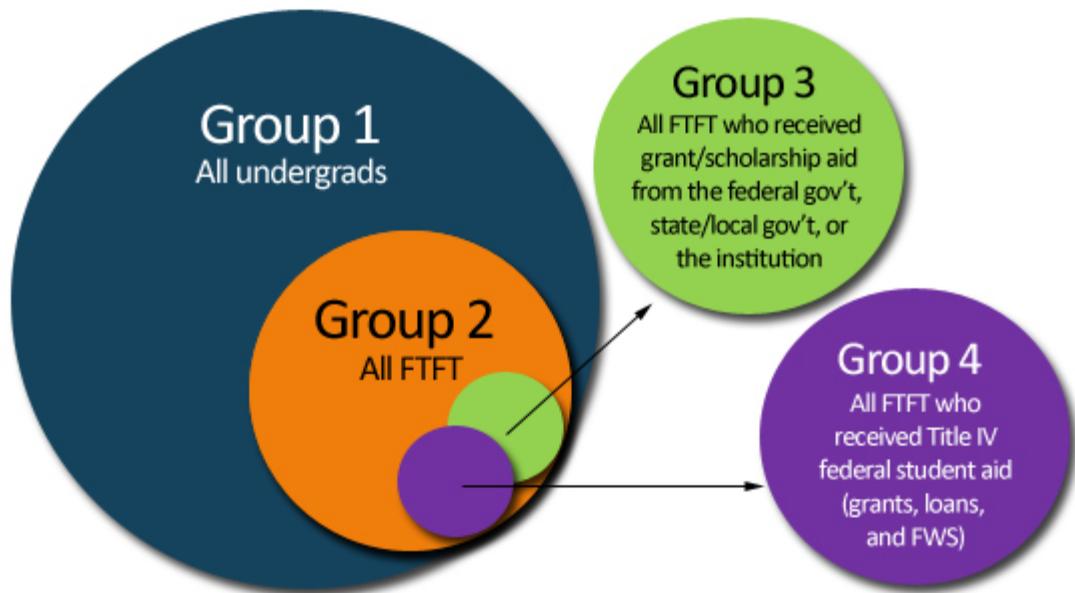
You will need the following materials to complete this survey:

- SFA instructions
- Counts and dollars amounts of different types of aid received by the following students in the 2009-10 full financial aid year:
 - Group 1.** All undergraduate students
 - Group 2.** Of the students in Group 1, those who are full-time, first-time degree/certificate-seeking students
 - Group 3.** Of the students in Group 2, those paying in-state or in-district tuition who received grant or scholarship aid from the federal government, state/local government, or the institution
 - Group 4.** Of the students in Group 2, those paying in-state or in-district tuition who received Title IV federal student aid
- Living arrangement information for Group 3 and Group 4 students in the 2009-10 full financial aid year
- Income categories for Group 4 students in the 2009-10 full financial aid year

KEY CONCEPTS

Groups

In this component, you will be asked to report information regarding different groups of students. See below for a visual representation of these various groups.



Aid Received

Throughout the instructions, the word “received” refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Interactive Edits and Error Messages

The SFA component contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk for resolution.

Context Boxes

You will find optional text boxes throughout the SFA component. Context boxes allow you to provide more information about the data you enter. Note that some of these context boxes will be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups:

	Fall 2009	Fall 2009 counts reported on last year's Fall Enrollment survey	Fall 2008 counts reported on last year's SFA survey
01. Group 1 All undergraduate students enrolled in Fall 2009	<input type="text" value="8,804"/>	8,804	8,717
02. Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	<input type="text" value="1,632"/>	1,632	1,608
02a. Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="1,286"/>		1,194
02b. Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="1,195"/>		
03. Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants.	<input type="text" value="480"/>		452
04. Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate who received Title IV federal student aid	<input type="text" value="1,037"/>		942

Part B

Part B - Enter Financial Aid About Group 1

Group 1 students are all undergraduates enrolled in Fall 2009.

For this part, report:

- Financial aid received by Group 1 students from all sources: the federal government, state/local government, the institution, and other sources known to the institution
- Financial aid received by Group 1 students at any time during the full aid year (academic year 2009–10)

In the fields below, report the number of Group 1 students and the total amount of aid received by these students for each type of aid.

Information from Part A:

	Fall 2009	Fall 2008
Group 1 All undergraduate students enrolled in Fall 2009 (This number is carried forward from Part A, Line 01.)	8,804	8,717

Aid Type	Number of students in Group 1 receiving aid in 2009-10	Percentage of students receiving aid	Total amount of aid received by Group 1 in 2009-10	Average amount of aid received by students in Group 1
01. Grant or scholarship aid received from the federal government, state/local government, the institution, and other sources known to the institution	<input type="text" value="4,061"/>	46	<input type="text" value="20,915,325"/>	5,150
02. Pell grants	<input type="text" value="2,701"/>	31	<input type="text" value="10,213,502"/>	3,781
03. Federal student loans	<input type="text" value="5,940"/>	67	<input type="text" value="39,256,540"/>	6,609

 You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Part C, Page 1

Part C - Enter Financial Aid About Group 2, Page 1

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates.

Information from Part A:	Number of students in Fall 2009	Percentage of total number of undergraduate students in Fall 2009	Percentage of total number of undergraduate students in Fall 2008
01. Group 1 All undergraduate students enrolled in Fall 2009 (This number is carried forward from A01.)	8,804		
02. Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from A02.)	1,632	19	18
02a. Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	1,286	79	74
02b. Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	1,195	73	
04. Group 2 students:	Number of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2008
04a. <u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
04b. <u>paying in-state tuition rates</u>	<input type="text" value="1,463"/>	90	90
04c. <u>paying out-of-state tuition rates</u>	<input type="text" value="169"/>	10	10
04d. Unknown (calculated value) This value is calculated using the following formula: [02-(04a+04b+04c)]	0	0	0

 You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Part C, Page 2

Part C - Enter Financial Aid About Group 2, Page 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

For this part, report:

- Unduplicated student counts within a given aid category (e.g., Pell grants). However, a student can appear in more than one aid category.
- Only grant or scholarship aid received by Group 2 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Loans to Group 2 students from the federal government and from other sources (including private loans). Do not include PLUS loans (which are made to the parent of the student).
- Financial aid received by Group 2 students at any time during the full aid year (academic year 2009-10).

Note: Two aid categories in this section are further disaggregated into subcategories. Because students may receive more than one type of aid, the sum of the values you enter in the subcategories will not necessarily equal the value you enter in the aid category. However, the total number of students reported for the aid category cannot exceed the sum of subcategories. (For example, the number of students receiving federal grants cannot exceed the sum of the number of students receiving Pell grants and the number receiving other federal grants). In addition, the total number of students reported for an aid category must be at least as large as the largest of those reported in a subcategory.

Information from Part A:

Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from Part A, Line 02.)	1,632
Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	1,286
Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b.)	1,195

In the fields below, report the number of Group 2 students and the total amount of aid received by these students for each type of aid.

Types of aid	Number of students in Group 2 receiving aid in 2009-10	Percentage of students in Group 2 receiving aid in 2009-10	Total dollar amount of aid received by Group 2 in 2009-10	Average amount of aid received by students in Group 2 in 2009-10	Average amount of aid received by students in Group 2 in 2008-09
01. Grants or scholarships from the federal government, state/local government, or the institution	605	37	3,109,126	5,139	4,565

02. Federal grants		425	26	1,994,770	4,694	4,110
02a.	Pell grants	419	26	1,564,025	3,733	3,003
02b.	Other federal grants	361	22	430,745	1,193	1,284
03. State/local government grants or scholarships (grants/scholarships/waivers)		496	30	928,320	1,872	2,046
04. Institutional grants or scholarships (scholarships/fellowships)		133	8	186,036	1,399	1,259
05. Loans to students		1,041	64	5,647,312	5,425	5,130
05a.	Federal loans	1,041	64	5,325,807	5,116	4,647
05b.	Other loans (including private loans)	55	3	321,505	5,846	5,546

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Part D

Part D - Enter Financial Aid About Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution. Students who received only grant or scholarship aid from private or other sources, or students who received only non-grant aid should not be included in this group.

For this part, report:

- Only grant or scholarship aid received by Group 3 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Financial aid received by Group 3 students at any time during the full aid year (academic year 2009–10)

The information you report in this part will be used in Part F to calculate institutional net price.

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students.

	2009-2010	2008-2009	2007-2008
Information from Part A:			
Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from Part A, Line 02.)	1,632	1,608	1,611
01. Group 3 Of those in Group 2, those paying the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants. (This number is carried forward from Part A, Line 03.)	480	452	438
02. Report the number of Group 3 students with the following living arrangements:			
02a. On-campus	423	386	385
03.	2,911,035	2,166,058	2,217,535

<p>Total grant or scholarship aid from the federal government, state/local government, or the institution received by students in Group 3. Exclude other sources of grants.</p>			
<p>04 Average total grant and scholarship aid from the federal government, state/local government, or the institution received by students in Group 3 (calculated). This value is calculated using the following formula: [D03/D01]</p>	<p>✖ 6,065</p>	<p>4,792</p>	<p>5,063</p>

You may use the space below to provide context for the data you've reported above.

Part E

Part E - Enter Financial Aid About Group 4

Group 4 students are full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

Title IV federal student aid includes the following:

- Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant
- Federal Work Study
- Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan

For this part, report:

- Dollar amounts for grants and scholarships from the federal government, state/local government, or the institution. Do not include grants or scholarships from private or other sources (e.g., Rotary Club Scholarships) and do not include loan or Federal Work Study dollar amounts.
- Financial aid received by Group 4 students at any time during the full aid year (academic year 2009–10).

The information you report in this part will be used in Part G to calculate institutional net price by income level.

In the fields below, report the number of Group 4 students and the total amount of aid received by these students with each type of living arrangement.

Information from Part A:	2009-2010	2008-2009	2007-2008
01. Group 4 Of those in Group 2, those paying the in-state or in-district tuition rate who received Title IV federal student aid. (This number is carried forward from Part A, Line 04.)	1,037	942	
02. Report the number of Group 4 students with the following living arrangements:			
02a. On-campus	944	849	

In the fields below, report the number of Group 4 students and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students by income level.

Note: To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students this will include the parent's adjusted gross income and the student's adjusted gross income. For independent students this will include the student's adjusted gross income.

		2009-2010			2008-09			Available in future years, preloaded		
03.	Income Level	Col. 1 Number of students in Group 4 receiving any Title IV aid in 2009-10	Col. 2 Total dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10	Col. 3 Average dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10	Col. 4 Number of students in Group 4 receiving any Title IV aid in 2008-09	Col. 5 Total dollar amount of grant or scholarship aid received by students in Group 4 in 2008-09	Col. 6 Average dollar amount of grant or scholarship aid received by students in Group 4 in 2008-09	Col. 7 Number of students in Group 4 receiving any Title IV aid	Col. 8 Total dollar amount of grant and scholarship aid received by students in Group 4	Col. 9 Average dollar amount of grant and scholarship aid received by students in Group 4
	\$0-30,000	125	1,122,325	8,979	133	1,004,908	7,556			

\$30,001-48,000	153	1,056,621	6,906	162	673,474	4,157			
\$48,001-75,000	256	587,708	2,296	278	340,476	1,225			
\$75,001-110,000	320	55,442	173	264	42,882	⚠ 162			
\$110,001 and more	183	30,589	167	105	22,793	217			
Total all income levels	1,037	2,852,685	2,751	942	2,084,533	2,213			

You may use the space below to provide context for the data you've reported above.

Part F

Part F - Net Price Calculation for Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2009-2010	2008-2009	2007-2008
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state)	6,528	6,196	5,830
02. Books and supplies	500	450	450
03. Room and board and other expenses by living arrangement			
03a. On campus	7,823	7,384	6,953
04. Number of Group 3 students by living arrangement			
04a. On campus	423	386	385
05. Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.	7,823	7,384	6,953
06. Total cost of attendance (calculated) This value is calculated using the following formula: [F01+F02+F05]	14,851	14,030	13,233
07. Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students. Exclude other sources of aid. (from Part D).	6,065	4,792	5,063
08. Average net price for Group 3 students Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution (calculated). This value is calculated using the following formula: (F06-F07)	8,786	9,238	8,170
As required by the HEOA, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.			

Do you wish to provide additional context notes?

Yes

No

 You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Part G**Part G - Net Price Calculation for Group 4**

Group 4 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2009-2010	2008-2009	2007-2008
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state rates)	6,528	6,196	
02. Books and supplies	500	450	
03. Room and board and other expenses by living arrangement			
03a. <u>On campus</u>	7,823	7,384	
04. Number of Group 4 students by living arrangement			
04a. <u>On campus</u>	944	849	
05. Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.	7,823	7,384	
06. Total cost of attendance (calculated) This value is calculated using the following formula: [G01+G02+G05]	14,851	14,030	
07 Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students by income (from Part E).			
\$0-30,000	8,979	7,556	
\$30,001-48,000	6,906	4,157	
\$48,001-75,000	2,296	1,225	
\$75,001-110,000	173	162	
\$110,001 and more	167	217	
08. Average net price for Group 4 students Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid (calculated). This value is calculated using the following formula: [G06-G07]			
\$0-30,000	5,872	6,474	
\$30,001-48,000	7,945	9,873	
\$48,001-75,000	12,555	12,805	
\$75,001-110,000	14,678	13,868	
\$110,001 and more	14,684	13,813	
These amounts will be posted on the U.S. Department of Education's College Navigator website.			

Do you wish to provide additional context notes?

Yes

No



You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$20,915,325
Number of undergraduate students who received a Pell Grant		2,701
Percentage of FTFT students receiving any financial aid		79%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	37%	\$5,139
Federal Government	26%	\$4,694
Pell	26%	\$3,733
Other Federal	22%	\$1,193
State/Local Government	30%	\$1,872
Institutional	8%	\$1,399
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	64%	\$5,425
Federal	64%	\$5,116
Non-federal	3%	\$5,846
Average net price for FTFT students who receive grant aid		\$8,786
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$5,872
\$30,001 - 48,000		\$7,945
\$48,001 - 75,000		\$12,555
\$75,001 - 110,000		\$14,678
\$110,001 and more		\$14,684

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part C, Page 2					
1	Row: 14 Col: 8	Screen Entry	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes
Reason:	Large increase in Pell availability and eligibility				