UWSP General Education Program

GEP Course Application

Department:	Psychology
Contact Person:	Craig Wendorf
Instructor(s):	All Psychology faculty members

Curriculum:	PSYC	**Course Number:**	399
Course Title:	Independent Study		

Existing Course?	Yes	**Credits:**	1-3	**Enrollment expected per section:**	20

If known, how often will this be offered and how many sections?	The department offers Independent Study on a case-by-case basis. We typically offer 15-20 sections per semester. [The number of sections depends on the number of unique projects in a given semester.]

Catalog Description: (link to Catalog)	**PSYC 399/599. Independent Study.** 1-3 cr. Qualified students may arrange for independent study, research assistantship, or other relevant learning experience under the direction of psychology faculty. Credit based on scope of project. May repeat for 6 credits maximum toward psychology major or minor. Prereq: 110; cons instr.; PSYC 200 recommended.

Existing GDR?		
If yes, which GDR Category / Categories?		
☐ Freshman English	☐ Humanities 1	☐ History
☐ Writing Emphasis	☐ Humanities 2	☐ Social Science 1
☐ Communication	☐ Humanities 3	☐ Social Science 2
☐ Mathematics	☐ Humanities 4	☐ Foreign Language
☐ Wellness	☐ Minority Studies	☐ Natural Science
☐ Non-Western	☐ Environmental Literacy	

Include Representative Syllabus (please include filename: "PSYC399-StudyAnalysisProject.docx")

Select GEP Category:

If appropriate, select at most ONE of the following:	Choose one from Foundation or Investigation.

If appropriate, select at most ONE of the following:	Choose one from Cultural & Environmental Awareness.

If appropriate, select from the following (multiple selections are allowed):	☒ Experiential Learning	☐ Interdisciplinary Studies

Note: A summary of the approved learning outcomes for each GEP Category can be found [here](#).

Course Learning Outcomes: (describe or attach)	University Experiential Learning Outcomes: 1. Complete an approved experiential learning project. 2. Reflect on the experiential learning project in order to gain further understanding of their university education, and an enhanced sense of one's personal responsibility as a member of a larger community. PSYC 399 Learning Outcomes: 1. Students will use professional skills in Psychology to study, develop, implement, or apply research findings in everyday settings. 2. Students will complete an oral or written reflection that describes what they have learned about themselves, their experiences, and Psychology in general as a result of the project. 3. Additional learning outcomes and objectives may exist depending on the faculty supervisor and the nature of the project.

Explanation of Alignment: (explain how your course learning outcomes align with the GEP category outcomes) (GEP outcomes can be found [here](#))	Almost by definition, Independent Study is an experiential learning class. In most versions of PSYC 399, students are developing research projects in conjunction with faculty research interests. In these cases, students are discussing research, developing empirical research studies, or implementing a research project. At the end of the project, students will complete a reflection to meet the second university learning outcome.

How Student Learning will be Assessed: (describe or attach)	Assessment of the reflection will be achieved using project-specific rubrics. One example is available in the attached document (see "PSYC399-StudyAnalysisReflection.docx"). Where applicable, assessment of the additional learning outcomes (e.g., exhibiting effective presentation skills, enhancing teamwork capacity, etc.) will be achieved using project- and instructor-specific rubrics.

Example Assignment: (describe or attach)	See attached document ("PSYC399-StudyAnalysisReflection.docx").

Library Resource and Services:

1. Have you contacted the Library about any additional resources (e.g., books, journals, DVDs, databases, streaming videos, etc.) needed for the proposed course?

   N/A   < click here to contact Collection Development Librarian >

2. Would you be interested in discussing with a Librarian ways to support the research or information-literacy components of the proposed course?

   N/A   < click here to contact the Coordinator of Library Instruction >

Note: Approval of the course proposal does not imply availability of library resources.

Department Vote: Approve: 13   Oppose: 1   Abstain: 0   Date: 01-23-2013

Next Steps / Instructions: Please submit completed form to the Chairperson of the General Education Committee

General Education Committee Action:	