



Revising our GDRs

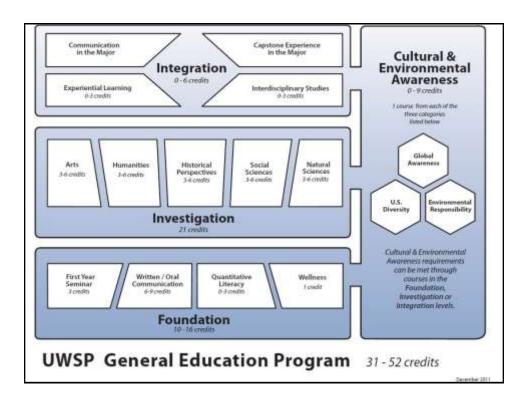
- Our existing General Degree Requirements (GDRs) were studied in 2006, 2007, 2008
 - Credit-intensive
 - Numerous (compounded) "outcomes"
 - Different requirements for each Degree Type
 - Not well understood by faculty, staff, or students
 - Perceived as something to "get out of the way"



GEPRC & 6-Step Revision

- General Education Policy Review Committee
- 6-step revision process
- Close contact with faculty, staff, and students
- WHAT we accomplished: the curriculum
- <u>HOW</u> we accomplished it: reflective process







Aims for today...

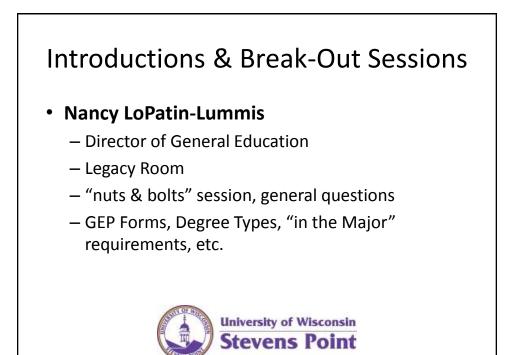
- Let's celebrate our accomplishments...
- Let's remember our excellent work...
- Let's get excited about the next steps...
- Let's recognize the opportunities...
- We're here to help, to listen, to plan

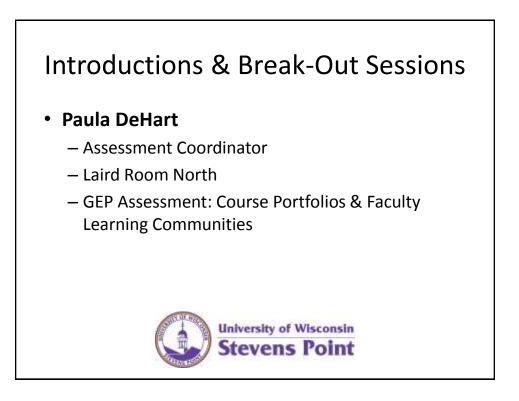


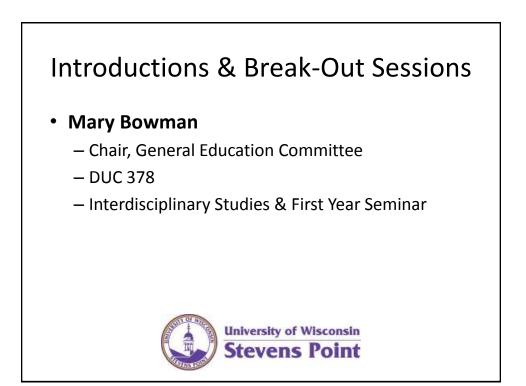
Concurrent Sessions

- Break-out sessions are just the beginning...
- Similar to speed-dating...
- Ask questions...
- Additional workshops and meetings...
- An opportunity for <u>US</u> to learn what's still needed...





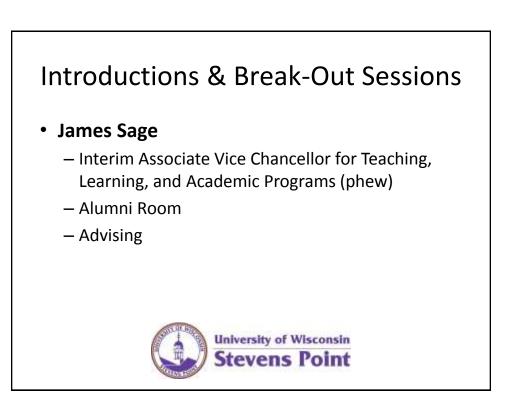






Introductions & Break-Out Sessions Tim Krause Service-Learning Steering Committee Laird Room Center 2nd & 3rd Concurrent Sessions Experiential Learning

University of Wisconsin Stevens Point



Thank You!

- Thank you...
 - for all the work that you've already done...
 - for all the work you continue to do...
 - for participating today!

