**UWSP General Education Program**

**GEP Course Application: INTERDISCIPLINARY STUDIES**

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| **Department:** |  |
| **Contact Person:** |  |
| **Instructor(s):** |  |
| **Curriculum Code(s):** |  | **Course Number(s):** |  |
| **Course Title(s):** |  |
| **Cross-Listed?** |  |
| **Existing Course?** |  | **Credits:** |  | **Enrollment expected per section:** |  |
|  |
| **If known, how often will this be offered and how many sections?** |  |
|  |
| **Catalog Description:**(link to [Catalog](https://www3.uwsp.edu/acadaff/Pages/resources/catalog.aspx)) |  |
|  |
| **Include Representative Syllabus P**lease include filename:  |  |
|  |  |
| **Course Learning Outcomes:** | Please list the knowledge, skills, and dispositions students should develop in the proposed course. (At the end of this course students should be able to . . . ) |
| **Explanation of Alignment:** | These are the learning outcome of the GEP Interdisciplinary Studies category:* Identify an issue or question related to the interdisciplinary course(s), and describe what each discipline contributes to an understanding of that issue.
* Explain the benefits of being able to combine these contributions.

Please explain how your course learning outcomes align with these GEP category outcomes: |
| **Interdisciplinary Studies Course Criteria:** | The General Education Program has the following criteria for an Interdisciplinary Studies course:* “Interdisciplinary” shall be defined as “integrating content, data, methods, tools, concepts, and theories from two or more disciplines or bodies of specialized knowledge in order to advance fundamental understanding, answer questions, address complex issues and broad themes, and solve problems” (from Julie Thompson Klein, *Creating Interdisciplinary Campus Cultures: A Model for Strength and Sustainability*, 2010).
* The course content, methods and related learning outcomes must be closely related to two distinct categories in the Investigation Level, namely: Arts, Humanities, Historical Perspectives, Social Sciences, and Natural Sciences.

Please describe how the proposed course fits these criteria below. |
|  | **Interdisciplinary Nature:** Identify the disciplines involved and explain how those disciplines relate to the learning outcomes of two (or more) distinct Investigation Level categories. |
|  | **Discipline-specific Skills:** Explain how the methods of those disciplines are integrated in the course. Note that it is not sufficient for the course to *include* two disciplines: the methods of the disciplines must be *integrated* to address some issue or topic. Students must be able to describe what each discipline contributes to an understanding of the issue at hand. How will *students* integrate the methods of the disciplines to address some issue or topic? |
| **Interdisciplinary Studies Instructor Criteria (Knowledge Requirements):** | The General Education Program has the following criteria for instructors of Interdisciplinary Studies courses:* If the course is co-taught by two instructors:
* The instructors should represent two distinct disciplines, as defined above.
* The instructors should provide a written explanation regarding the division of work.
* If the course is proposed by a single instructor:
* In some cases, a single instructor may have a Master’s Degree in two distinct disciplinary fields that will be used in the course.
* In other cases, in addition to a Master’s Degree in one discipline, a single instructor should possess adequate teaching or research experience in another discipline to allow students to satisfy the approved learning outcomes for Interdisciplinary Studies. The instructor should provide a written explanation of how their teaching experience, research, or other academic training has prepared them to teach an Interdisciplinary Studies course.

Please explain how the proposed course meets these criteria: |
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| **How Student Learning will be Assessed:**(describe or attach) | Please describe the work that students in this course will do that will allow you to assess how well they have achieved the Interdisciplinary Studies learning outcomes: |
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| **Example Assignment:** | Please describe or attach an example of an assignment that can be used to assess student learning in this course. |

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| **Library Resource and Services:** |
|  | 1. Have you contacted the Library about any additional resources (e.g., books, journals, DVDs, databases, streaming videos, etc.) needed for the proposed course? |
|  | Choose answer. | < click here to contact Collection Development Librarian > |
|  |
|  | 2. Would you be interested in discussing with a Librarian ways to support the research or information-literacy components of the proposed course? |
|  | Choose answer. | < click here to contact the Coordinator of Library Instruction > |
| Note: Approval of the course proposal does not imply availability of library resources. |
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| **Report of Department Vote(s):** |
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| **Name of Department/Unit:**  | Click here to enter text. | **Date:** | Select date |
| **Department Vote:** | Approve: | Enter# | Oppose: | Enter# | Abstain: | Enter# | Not Voting: | Enter# |
|  |
| **Name of Department/Unit:**  | Click here to enter text. | **Date:** | Select date |
| **Department Vote:** | Approve: | Enter# | Oppose: | Enter# | Abstain: | Enter# | Not Voting: | Enter# |
|  |
| **Next Steps / Instructions:** | *Please submit completed form to the Chairperson of the General Education Committee* |
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| **General Education Committee Action:** | Click here to enter a date.Click here to enter text. |