**UWSP General Education Program**

**GEP Course Application: EXPERIENTIAL LEARNING**

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| **Department:** |  | | | | | | | | | |
| **Contact Person:** |  | | | | | | | | | |
| **Instructor:** |  | | | | | | | | | |
| **Curriculum:** |  | | | | | | **Course Number:** |  | | |
| **Course Title:** |  | | | | | | | | | |
| **Existing Course?** |  | | | **Credits:** |  | | **Enrollment expected per section:** | |  | |
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| **If known, how often will this be offered and how many sections?** | | |  | | | | | | | |
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| **Catalog Description:**  (link to [Catalog](https://www3.uwsp.edu/acadaff/Pages/resources/catalog.aspx)) |  | | | | | | | | | |
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| **Include Representative Syllabus** Please include filename: | | | | | |  | | | | |
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| **Experiential Learning Outcomes:**  Students benefit from opportunities to learn by reflecting on experiences beyond their typical classroom activities and by applying the knowledge and skills they gain from traditional courses in new settings. *To fulfill this requirement, students will:*   * Complete an approved experiential learning project. * Reflect on the experiential learning project in order to gain further understanding of their university education, and an enhanced sense of one’s personal responsibility as a member of a larger community. | | | | | | | | | | |
| **Experiential Learning Course / Instructor Criteria:**  The Experiential Learning requirement may be completed through one of two different options: (a) structured, recurring credit-bearing course(s) or learning experience(s), or (b) a student-initiated learning experience that could be either credit-bearing or non-credit-bearing. Each option must meet the approved learning outcomes.   1. The first option, as proposed by an academic department and approved by the General Education Committee, includes (but is not limited to) the following possibilities: service-learning courses, internships, externships, practicum experiences, field experiences, student teaching, or credit-bearing study-abroad experiences. Students transferring to UWSP can request to have a previous experiential learning course satisfy the requirement. 2. The second option, as proposed by an individual student, is an “Experiential Learning Activity” (ELA), and includes (but is not limited to) any of the following possibilities: credit-bearing independent studies, undergraduate research opportunities, or creative performances; community service projects; student leadership experiences; professional development through paid or unpaid work experiences or internships. Students must complete the ELA while enrolled at UWSP. | | | | | | | | | | |
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| **Course Learning Outcomes:**  For guidance with writing Learning Outcomes, contact the [Assessment Coordinator](mailto:Assessment.Coordinator@uwsp.edu) or click [here](https://www3.uwsp.edu/acadaff/GEP/FAQS%20for%20Writing%20Learning%20Outcomes.pdf). | | | At the end of this course, students will be able to… | | | | | | | |
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| **Explanation of Alignment:**  Explain how your course learning outcomes align with the GEP category outcomes. | | | * *Complete an approved experiential learning project.* * *Reflect on the experiential learning project in order to gain further understanding of their university education, and an enhanced sense of one’s personal responsibility as a member of a larger community*. | | | | | | | |
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| **Experiential Learning Components:**  E.g., service-learning courses, internships, externships, practicum experiences, field experiences, student teaching, or credit-bearing study-abroad experiences. | | |  | | | | | | | |
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| **How Student Learning will be Assessed:**  Describe or attach.  Be sure to include how reflection will be structured.  (More information on reflection can be found [here](https://www3.uwsp.edu/acadaff/GEP/Reflection%20Basics.pdf).) | | |  | | | | | | | |
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| **Example Assignment:**  Describe or attach. | | |  | | | | | | | |

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| **Library Resource and Services:** | | | | | | | | | | |
|  | | 1. Have you contacted the Library about any additional resources (e.g., books, journals, DVDs, databases, streaming videos, etc.) needed for the proposed course? | | | | | | | | |
|  | | Choose answer. | | < click here to contact [Collection Development Librarian](mailto:treich@uwsp.edu) > | | | | | | |
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|  | | 2. Would you be interested in discussing with a Librarian ways to support the research or information-literacy components of the proposed course? | | | | | | | | |
|  | | Choose answer. | | < click here to contact the [Coordinator of Library Instruction](mailto:aschmetz@uwsp.edu) > | | | | | | |
| Note: Approval of the course proposal does not imply availability of library resources. | | | | | | | | | | |
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| **Name of Department/Unit:** | | |  | | | | | **Date:** | Select date | |
| **Department Vote:** | Approve: | |  | | Oppose: |  | Abstain: |  | Not Voting: |  |
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| **Next Steps / Instructions:** | | *Please submit completed form to the Chairperson of the General Education Committee* | | | | | | | | |
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| **General Education Committee Action:** | | Click here to enter a date. | | | | | | | | |