

GEP Assessment: Investigation Level Course Portfolio Workshops

Our new General Education Program (GEP) includes a detailed Assessment Plan (based on Step 6 of the revision process). The GEP Assessment Plan requires that all instructors offering Investigation Level courses during Fall 2014 submit what is called a Course Portfolio. These Course Portfolios will then be reviewed by Faculty Learning Communities. For more information about the GEP Assessment Plan, the specific components of the Course Portfolios, and the role of Faculty Learning Communities, please visit: http://www.uwsp.edu/acadaff/Pages/GEP_Assessment.aspx.

If you are currently offering an Investigation Level course (Arts, Humanities, Historical Perspectives, Social Sciences, and Natural Sciences), then you are required to submit a Course Portfolio by February 1, 2015, including assessment data you collect in your fall GEP classes. To facilitate this process, Course Portfolios will be submitted using the ePortfolio function within Desire-2-Learn (D2L) and workshops on how to submit an ePortfolio in D2L will be provided during the fall semester and Winterim.

To provide assistance to Investigation Level instructors in developing and gathering the course materials to include in their Course Portfolio, a series of workshops will be offered early in the summer (see below). The workshops will help Investigation Level instructors align their course assignments/assessments and GEP category learning outcomes, develop criteria/rubrics for assessing student learning, and craft a plan for reporting and reflecting on their assessment results. The course portfolio workshop is offered in two parts, and can be taken in any order on any of the dates it is offered. To help us anticipate the number of participants at each Course Portfolio workshop (and because seating is limited), please register for one of the sessions:

June 2, 2014	June 3, 2014
<p>Course Portfolio Workshop Part 1 Understanding GEP Investigation Level Category Learning Outcomes</p> <p><i>Monday, June 2, 9:00 – 11:30 am in LRC 310</i> Aligning your course (syllabus, assignments, assessments) and GEP Learning Outcomes</p> <p>Click here to register</p>	<p>Course Portfolio Workshop Part 2 Choosing Course Assessments for GEP Learning Outcomes</p> <p><i>Tuesday, June 3, 1:00 – 3:30 pm in LRC 310</i> Developing assessment criteria/rubrics; Reporting and reflecting on assessment results</p> <p>Click here to register</p>
June 11, 2014	June 12, 2014
<p>Course Portfolio Workshop Part 1 Understanding GEP Investigation Level Category Learning Outcomes</p> <p><i>Wednesday, June 11, 1:00 – 3:30 pm in LRC 310</i> Aligning your course (syllabus, assignments, assessments) and GEP Learning Outcomes</p> <p>Click here to register</p>	<p>Course Portfolio Workshop Part 2 Choosing Course Assessments for GEP Learning Outcomes</p> <p><i>Thursday, June 12, 9:00 – 11:30 am in LRC 310</i> Developing assessment criteria/rubrics; Reporting and reflecting on assessment results</p> <p>Click here to register</p>

If you have any questions or concerns about these Course Portfolio workshops, please contact:

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