

GEP Advising Workshop

Friday, November 30, 2012

1-2:30 p.m.

CCC 213



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- Overall importance of quality advising
 - Connects different aspects of the university experience
- Considerable variation across campus
 - GEP and Major requirements
- Advising as teaching, advising as mentoring
 - Advising is more than just course selection
- Responsibilities and expectations
 - Included in our *Handbook* and the *Catalog*
- How to communicate the value of general education?



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Examples & Resources

- “Blue” packet:
 - GEP Mission
 - GEP Learning Outcomes
 - GEP Diagram
 - Relationship between GEP, Degree Types, Majors
- UWSP’s GEP webpages (various)
- Handouts from today’s session (various)
- AAC&U’s LEAP Initiative



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- The new GEP is organized by 4 levels:
 - **Foundation Level**
 - **Investigation Level**
 - **Cultural & Environmental Awareness Level**
 - **Integration Level**
- Each is designed to support, challenge, and prepare the student for success
- GEP requirements are not necessarily completed in the first two years



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Foundation Level (10-16 credits)

- **First Year Seminar** (3 credits)
- **Oral Communication** (3 credits)
- **Written Communication** (3-6 credits)
- **Quantitative Literacy** (0-3 credits)
- **Wellness** (1 credit)
- Foundation Level requirements must be completed by 60 credits
 - Otherwise, the student is restricted to 12 credits



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First Year Seminar (*3 credits)

- Students must complete before reaching 30 credits ("30 credit rule")
- Transfer students entering with fewer than 30 credits are required to take FYS
- FYS courses can include at most one additional designation from U.S. Diversity, Global Awareness, Environmental Responsibility, or Experiential Learning
- * FYS is **optional** for the first five years
 - If FYS is not completed, then take an additional 3 credits from anywhere within the investigation Level ("24 credit rule")



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Oral Communication (3 credits)

- Comm 101

Written Communication (3-6 credits)

- UWSP's English Placement Exam (Orientation)
 - English 101 (Freshman) + English 202 (Sophomore)
- or...*
 - English 150 (Freshman Year)



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Quantitative Literacy (0-3 credits)

- UW System Mathematics Placement Exam
 - Code 1 = Math 90 (must be completed before 30 credits)
 - Code 3 or 4 = Select any Quantitative Literacy course
 - Code 7, 8, or 9 = Quantitative Literacy is satisfied
- All Quantitative Literacy courses have a prerequisite of Math 90 or higher.

Wellness (1 credit)

- Emphasis on the seven dimensions of wellness
- Develop a plan for healthy living



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Investigation Level (21 credits) (*or 24 credits)

- **Arts** (3-6 credits)
- **Humanities** (3-6 credits)
- **Historical Perspectives** (3-6 credits)
- **Social Sciences** (3-6 credits)
- **Natural Sciences** (3-6 credits)

- Students will need to complete a minimum of 21 credits (*or 24 credits if no FYS is taken)
 - If an FYS is not taken during the phase-in period, then 3 additional credits must be completed from any category above (can exceed the 6 credit cap)



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Investigation Level (continued)

- At least two categories will require 6 credits each
 - These 6 credits do not have to be from the same discipline
 - These 6 credits do not have to be from different disciplines
 - These 6 credits do not have to be a sequence
- All Natural Science courses will include a lab component
- Investigation Level courses should be designed to meet the needs of different student populations
 - Survey courses designed to serve general students
 - More intensive courses designed to prepare students for more advanced study



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**Cultural & Environmental Awareness Level
(0-9 credits)**

- **U.S. Diversity** (0-3 credits)
 - **Global Awareness** (0-3 credits)
 - **Environmental Responsibility** (0-3 credits)
- These requirements can be paired with courses from the Foundation Level or Investigation Level



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Integration Level (0-6 credits)

- **Interdisciplinary Studies** (0-3 credits)
- **Experiential Learning**(0-3 credits)
- **Communication in the Major***
- **Capstone Experience in the Major***

* These requirements are embedded in each major. Individual courses will not carry these designations. Students satisfy these requirements by completing the major itself. Such courses are not “transferable” from one major to another.



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Integration Level (continued)

- **Interdisciplinary Studies (0-3 credits)**
 - Complete a single course designated as Interdisciplinary Studies
 - Complete a major, minor, or certificate program designated as Interdisciplinary Studies
- **Experiential Learning(0-3 credits)**
 - Complete a single course designated as Experiential Learning
 - Complete an approved Experiential Learning Activity



General Policies

- **Credits:** Courses that exceed the minimum GEP credit requirement will satisfy the requirement
- **Double-Dipping:** You cannot make a mistake here!
 - Only allowable combinations will be approved by the General Education Committee

No course within the Foundation Level or Investigation Level may satisfy more than one general education requirement, unless it is paired with (at most) one of the following categories:

- Global Awareness, U.S. Diversity, Environmental Responsibility, or Experiential Learning



Continuing UWSP Students:

- Can remain under the “old” GDR system and keep their current (“old”) major requirements
 - Applies to most Juniors and Seniors
- All have the option to switch to the new GEP
 - If they do switch, they will also need to declare an updated major (with the “in the Major” components)
 - Consult the list of courses with GEP approvals



New Students Entering UWSP Fall 2013

- Must complete the new GEP requirements
 - When a new student declares a major, it must be a “new” major (with the “in the Major” components)
- FYS is optional for five years (“24 credit rule”)
- Complete the Foundation Level by 60 credits
- Keep in mind: Placement and Credits earned



Transfer Students Entering UWSP Fall 2013:

- All GEP requirements will be satisfied (except “in the Major”) if any of the following apply:
 - The student has a completed Bachelors Degree or Associate Degree from a UW System institution (4-year or 2-year)
 - The student has a completed “liberal arts track” Associate Degree from a Wisconsin Technical College



Transfer Students Entering UWSP Fall 2013:

- By default, transfer students would fall under the Fall 2013 “catalog year” for both GEP and majors
 - However, if the student has been continuously enrolled (except summer session) at a UW System institution, then the student may request to complete the GDRs rather than the GEP
 - In some cases, departments can also allow a student to declare a set of major requirements that were in effect prior to Fall 2013


