**GEP Assessment:**

**Course Portfolio Workshops**

The General Education Program (GEP) Assessment Plan requires that all instructors offering Cultural & Environmental Awareness Level courses during Fall 2015 submit what is called a Course Portfolio (based on Step 6 of the GEP revision process). These Course Portfolios are then reviewed by Faculty Learning Communities. For more information about the GEP Assessment Plan, the specific components of the Course Portfolios, and the role of Faculty Learning Communities, please visit: [http://www.uwsp.edu/acadaff/Pages/GEP\_Assessment.aspx](https://www3.uwsp.edu/acadaff/Pages/old/Gen%20Ed%20old/GEP_Assessment.aspx).

If you are currently offering an Cultural & Environmental Awareness Level course (Global Awareness, U.S. Diversity and Environmental Responsibility), then you are required to submit a Course Portfolio by February 1, 2016, including assessment data you collect in your fall GEP classes. To facilitate this process, Course Portfolios will be submitted using the ePortfolio function within Desire-2-Learn (D2L).

To provide assistance to Investigation Level instructors in developing and gathering the course materials to include in their course portfolio a GEP assessment workshop will be offered during the summer and early fall. The workshop will be co-taught by Paula DeHart and Karyn Biasca to help Cultural & Environmental Awareness Level instructors align their course assignments/assessments and GEP category learning outcomes, develop criteria/rubrics for assessing student learning, craft a plan for reporting and reflecting on their assessment results, and submit their ePortfolio in D2L. To help us anticipate the number of participants at each course portfolio workshop, please register for one of the sessions:

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| **Friday, June 12, 2015** | **Tuesday, September 1, 2015** |
| **Course Portfolio Workshop**  Friday, 9:00 am – 12:00 pm in LRC 310  \* Understanding GEP Cultural and Environmental Awareness Category Learning Outcomes  \* Aligning course (syllabus, assignments, assessments) and GEP Learning Outcomes  \* Choosing course assessments for GEP Learning Outcomes  \* Reporting and reflecting on assessment results  \* Submitting Course ePortfolios to D2L  [Register here](http://survey.uwsp.edu/TakeSurvey.aspx?PageNumber=1&SurveyID=mlL15m81&Preview=true) | **Course Portfolio Workshop**  Tuesday, 1:00 – 4:00 pm in LRC 310  \* Understanding GEP Cultural And Environmental Awareness Category Learning Outcomes  \* Aligning course (syllabus, assignments, assessments) and GEP Learning Outcomes  \* Choosing course assessments for GEP Learning Outcomes  \* Reporting and reflecting on assessment results  \* Submitting Course ePortfolios to D2L  [Register here](http://survey.uwsp.edu/TakeSurvey.aspx?PageNumber=1&SurveyID=mlL15n81&Preview=true) |

If you have any questions or concerns about the *GEP Assessment Plan*, please contact: Paula DeHart at: [Paula.DeHart@uwsp.edu](mailto:Paula.DeHart@uwsp.edu) or x2419