17th Annual UWSP Teaching Conference Education As Transformation January 15, 2013

Teaching Students to be Responsible Advisees

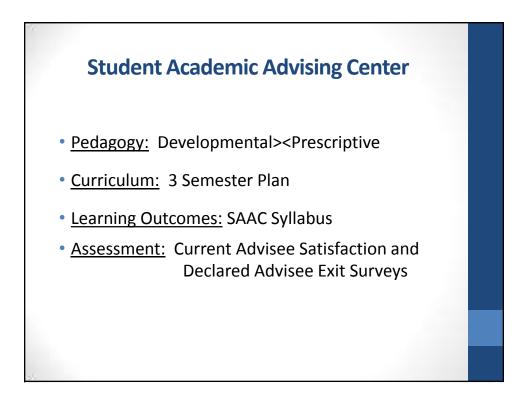
10:45-11:45 - Redefining The Classroom

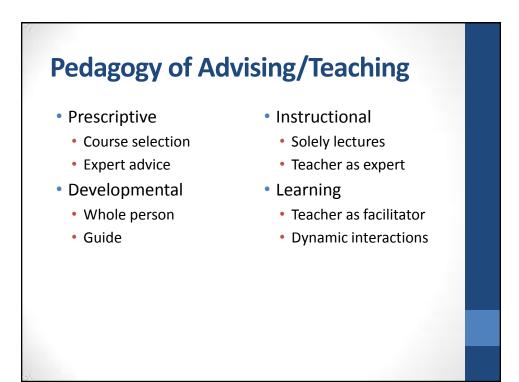
Becky Piotrowski & Julie Schneider Student Academic Advising Center

Redefining the Classroom: The Concept of "Advising As Teaching"



Academic advising, based in the teaching and learning mission of higher education, is a series of intentional interactions with a curriculum, a pedagogy, and a set of student learning outcomes. Academic advising synthesizes and contextualizes students' educational experiences within the frameworks of their aspirations, abilities and lives to extend learning beyond campus boundaries and timeframes. NACADA





Curriculum

SAAC "3 Semester Plan"

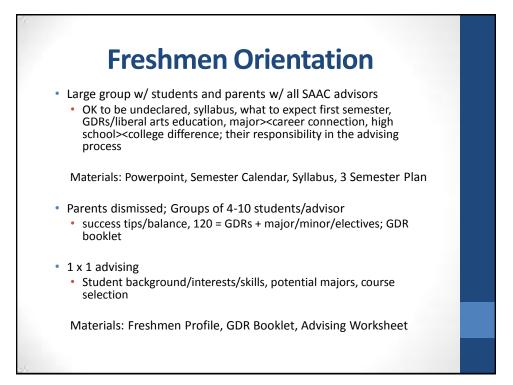
Semester 1: Adjustment & Awareness Semester 2: Exploration Semester 3: Decision

Learning Outcomes

Advising Syllabus Contact/Appointment info SAAC Mission Advising Philosophy Advisor/Advisee Responsibilities Goals and Expected Outcomes Resources

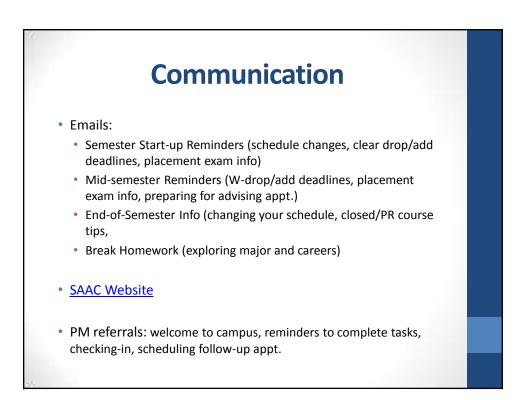


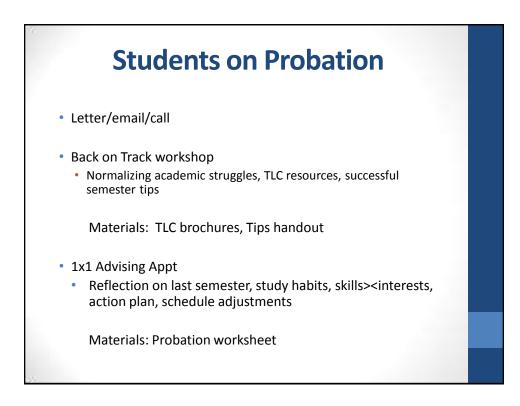
- Orientation
- New Student Meeting/Majors Fair
- Appointments with peer mentors
- Individual advising appointment with professional advisor
- Regular communication via email
- MAPWorks surveys
- Students on probation Back on Track/meeting with advisor
- Students changing majors

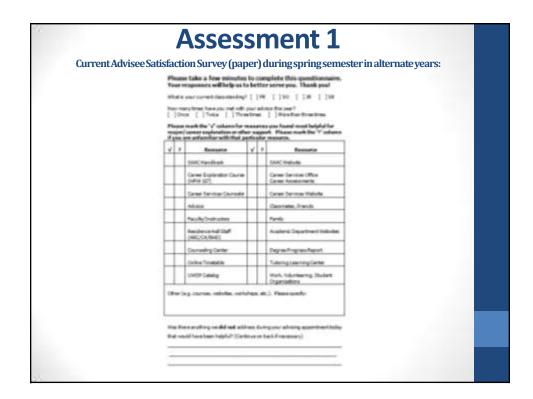


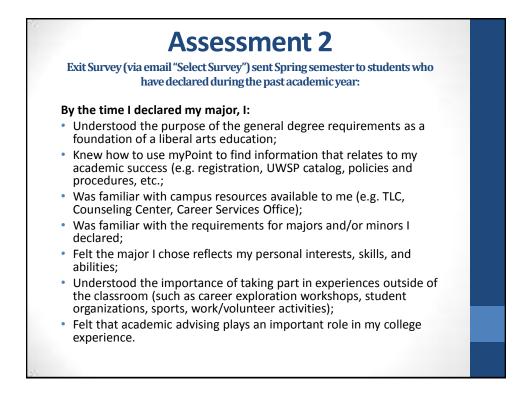












Which of the following statements comes closest to how confident you feel about your choice of majors?

- Very uncertain; I think I need to explore more options
- Fairly certain; I think this is what I want, but I might change
- Quite certain; I doubt I will change
- · Absolutely certain I will graduate in this major

Why did you choose your current major? Please select all that apply:

- My major represents my interests
- My major is in an area in which I have ability
- · I have experience in this field
- My major represents my values
- The job market prospects are promising
- There is potential for earning a lot of money
- To complete a degree as soon as possible
- Other (please specify):

Did you feel pressured to choose your major?

If you felt pressured, could you explain how/why you felt pressured?

What Student Academic Advising Center resources did you find most helpful? (Please check all that apply): SAAC Resource: SAAC Advisor SAAC Peer Mentor SAAC Handbook SAAC E-Newsletter SAAC Website SAAC Facebook Page SAAC Virtual Advising Maiors Fair **Online Career Exploration Resources** Other, please specify: **Career Services Career Assessment Test** What was your overall experience with your SAAC Advisor: My SAAC Advisor was informative and helpful. • I would recommend my SAAC Advisor to other students. · I was satisfied with the advising I received from my SAAC Advisor

Redefining The Classroom

"Think of academic advising as a course offered to our advisees. We should think of

ourselves as teachers,

our advisees as students,

our offices as classrooms, and

student growth – along several dimensions – as the learning outcome of the class."

Ramos, B. (2004). O'Banion revisited: Now more than ever. *National Academic Advising Association Journal*, *14*, 89-91.